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FIFTY-SECOND ANNUAL REPORT

OF THE

DEPARTMENT OF EDUCATION

OF THE

PROVINCE OF ALBERTA

1957

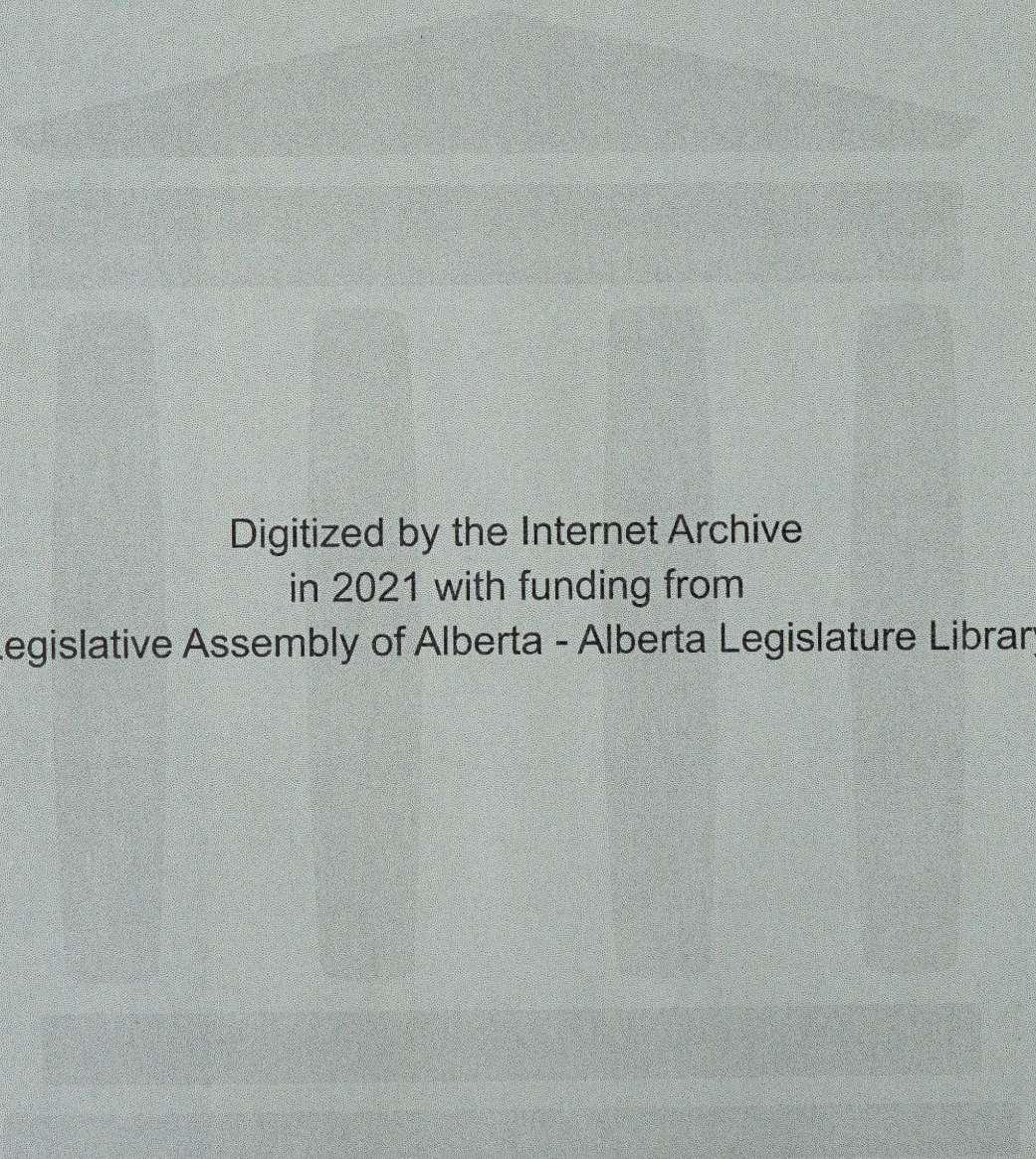
PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



EDMONTON:

Printed by L. S. Wall, Queen's Printer for Alberta

1958



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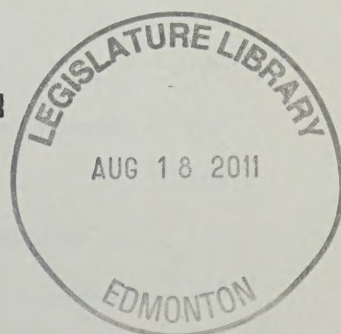
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Edmonton, February 1st, 1958

TO HIS HONOUR,
JOHN JAMES BOWLEN,
Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of
the Department of Education for the school year
1956-57.

I remain, Sir,

Your obedient servant,
ANDERS O. AALBORG
Minister of Education.

REPORT OF THE DEPUTY MINISTER

The HONOURABLE ANDERS O. AALBORG,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the annual report of the Department of Education for the school year ended June 30, 1957. Statistical information relative to the financial operations of school boards covers the calendar year 1956.

STAFF

At the end of the year being reported upon Dr. G. L. Mowat, Assistant Director of School Administration, accepted appointment to the staff of the Faculty of Education of the University of Alberta. Selected as his successor was Dr. J. W. Chalmers of the high school inspection staff.

In March Mr. R. E. Byron, Director of Vocational Education, was granted a year's leave of absence to go to Ceylon as a technical advisor under the Colombo plan. During his absence his work was cared for by his assistant, Mr. D. L. Campbell.

LEGISLATION

During the year the revised statutes, 1955, were proclaimed and hence The School Act, 1952, was superseded. The revised Act made no significant changes in the school law.

1957 amendments to The School Act were in the main of a routine administrative nature. Mention might be made of a provision requiring every board to carry public liability insurance protecting the board and its employees, including teachers, against damages for which they might be held liable. Each board is required to carry a policy in minimum standard form and carrying minimum dollar coverage. Among other advantages, teachers moving from the employ of one board to another can be assured of minimum protection.

LETHBRIDGE JUNIOR COLLEGE

On May 8, 1957, the Lieutenant-Governor-in-Council approved an agreement signed by representatives of the Boards of Trustees of a number of school districts and school divisions which brought into constitutional existence Lethbridge Junior College, with instruction to commence in September, 1957.

The signing and approval of the agreement culminated an extensive period of exploration, discussion and negotiation involving several school boards, the University of Alberta and the Department of Education. The participating districts and divisions were Lethbridge School District, Lethbridge Separate

School District, and Lethbridge, Foremost, St. Mary's River, Taber, Macleod and Pincher Creek School Divisions.

For the time being Lethbridge School District will serve as the agent of the College Board operating the College in facilities to be found in the public high school and utilizing staff, which in the main, will serve both college and high school.

The courses offered were anticipated to provide university instruction in B.A., B.Sc., and B.Ed. programs for one year immediately following matriculation. In contemplation also were non-university courses of a terminal nature as well as community service courses in a broad sense.

THE EDUCATIONAL SCENE

From among the many developments, problems and events of the year under review it is difficult to select a group for particular mention. Attention is, however, drawn to the following:

1. New concepts of supervision of teaching continue to be manifest. While observation of the work of individual teachers has not been abandoned there is a steady increase in programs for the improvement of instruction, at the local level, through activities of groups of principals and teachers. Supervisory staffs, whether provincial or local, become increasingly involved in these activities.

2. During the summer of 1956 a three-week course for school principals was held in Edmonton to which divisional and city boards sent participants. This was a joint effort of Department, Faculty of Education, Trustees' Association and Teachers' Association. The course was a recognition of the growing importance of the principal in school administration and the supervision of instruction. In plan it followed the pattern of the Canadian Education Association short courses for school superintendents.

3. The Matriculation Study Subcommittee of the Joint Committee to Co-ordinate High School and University Curricula continued its work analyzing the large volume of data arising from a special testing program. The Committee is attempting to discover whether better, or more reliable, criteria and procedures may be discovered by way of predicting success at university.

4. The situation with respect to teacher supply remained rather constant with a continuing problem at the high school level being most pronounced. Announcement was made of the extension of the financial assistance arrangements to include students enrolling in the Standard S program, that which trains students about to enter high school teaching.

5. The 1957 Speech from the Throne forecast the establishment of two surveys or inquiries. The first was to inquire into the desirability and feasibility of establishing a provincial scale, or scales, of salaries for teachers. The second was to study generally education at the elementary and secondary school levels. The first commission, under the chairmanship of Mr.

G. M. Blackstock, Q.C., began its work during the year 1956-57. The second commission remained to be appointed at June 30.

6. During recent years a considerable number of separate school districts have been established. During the year 1956-57 nine such districts came into existence.

Respectfully submitted,

W. H. SWIFT,

Deputy Minister.

Report of the Division of Instruction

W. E. Frame

Chief Superintendent of Schools

The Division of Instruction, as the name implies, is responsible for directing the provincial public school service and maintaining desirable standards of instruction in the classrooms. The following branches function within the division:

The Supervisory and Evaluation Branch;
The Curriculum Branch, which includes the Teacher Service Bureau, Guidance, Audio-Visual Aids, School Broadcasts, Examinations and the Editorial and Library Service;
The Education of Handicapped Children;
The Board of Teacher Education and Certification;
Teacher Certification and Records;
Co-ordination of Teacher Education.

Reports from these various Branches appear hereunder.

THE SUPERVISORY AND EVALUATION BRANCH

Staff

H. C. Sweet, B.A., B.Ed., Assistant Chief Superintendent

High School Inspection Staff

T. C. Byrne, M.A., B.Ed., Ed.D.
J. W. Chalmers, M.A., Ed.D.
C. B. Johnson, B.Sc., M.A.
J. C. Jonason, M.A., Ed.D.
L. W. Kunelius, B.Sc., M.A.
R. E. Rees, M.A., Ph.D.

Special Supervisors

J. P. Mitchell, B.Sc.—Industrial Arts
A. Berneice MacFarlane, B.Ed., M.Sc.—Home Economics
A. A. Aldridge, B.A., Ed.M.—Guidance

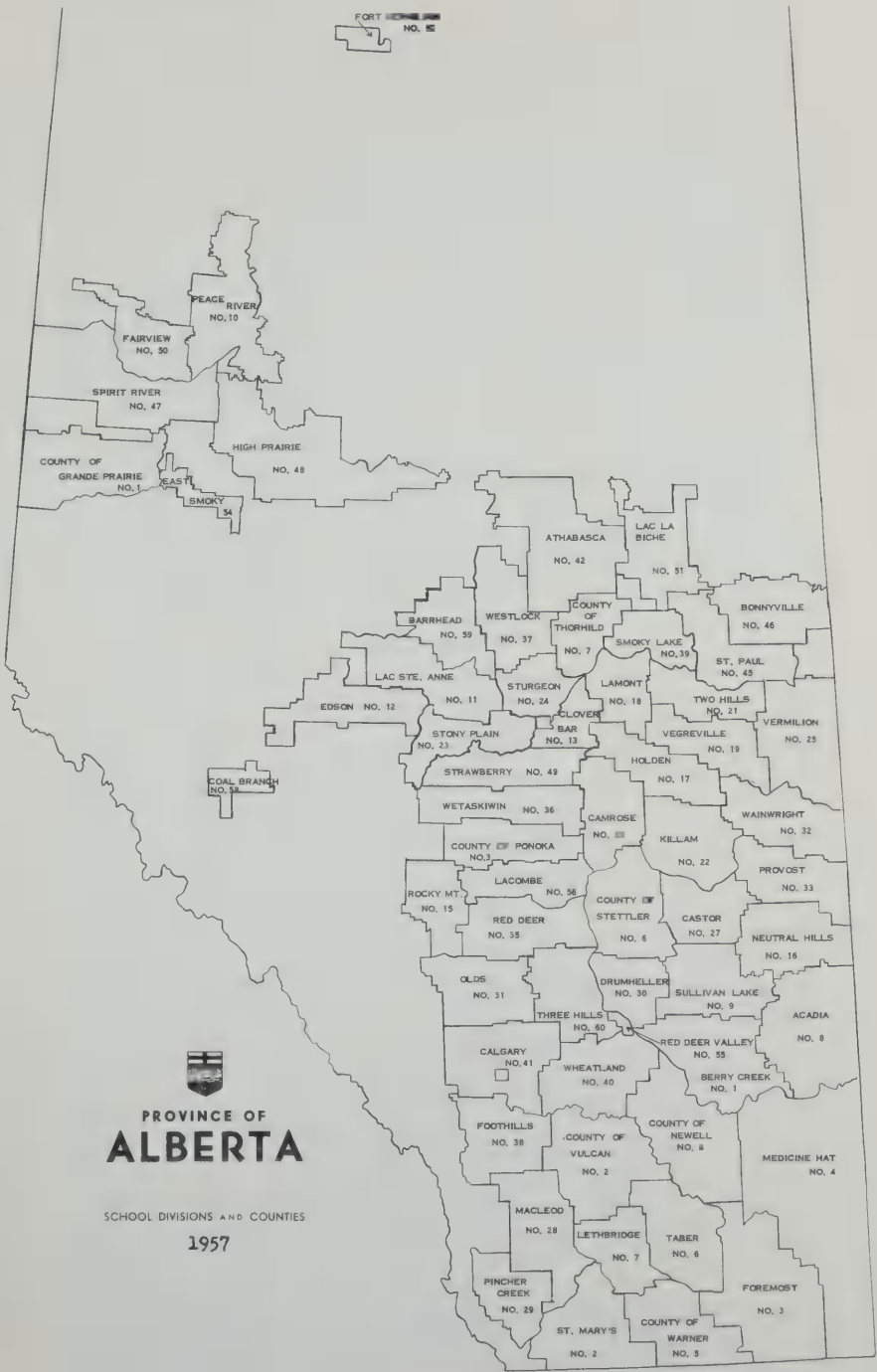
INSPECTORS OF SCHOOLS AND SUPERINTENDENTS OF SCHOOL DIVISIONS

	ROOMS June 30, 1957			
	Elementary & Intermediate	Non-Div.	High School	Total
J. B. Bell, B.A., B.Ed., Spirit River No. 47	Div. 62	3	15	80
G. L. Berry, M.A., B.Ed., High Prairie No. 43	87	39	17	143
E. H. Bliss, B.A., B.Ed., Three Hills No. 60	65	3	15	83
J. H. Blocksidge, B.A., B.Ed., Lamont No. 13	31	1	25	107
T. K. Creighton, M.A., County of Stettler No. 6	57	26	12	95
X. P. Crispo, M.A., Olds No. 31	86	15	22	123
W. R. Dean, B.A., B.Ed., Drumheller No. 30 and Red Deer Valley No. 55	57	—	17	74
E. M. Erickson, B.A., B.Ed., Wetaskiwin No. 36	77	33	15	125
F. B. Facey, M.A., Vegreville No. 19	75	7	17	99
G. Filipchuk, M.Ed., Lac la Biche No. 51	47	13	10	70
J. H. Finlay, B.Ed., Edson No. 12 and Coal Branch No. 53	102	13	25	140
M. G. Gault, B.S.A., B.Ed., Athabasca No. 42	79	—	15	94
I. Goresky, M.A., M.Ed., County of Thorhild No. 7	53	—	10	63
H. J. Hall, M.Ed., Rocky Mountain No. 15	65	—	11	76
L. G. Hall, B.A., B.Ed., Wainwright No. 32	62	13	14	89
J. R. S. Hambly, B.Sc., M. Ed., Camrose No. 20	39	31	36	156
F. Hannonchko, B.A. Ed., Stony Plain No. 23	103	4	20	127
W. G. Hay, M.A., Berry Creek No. 1 and Sullivan Lake No. 9	42	16	7	65
S. P. Hencley, B.Ed., County of Warner No. 5	74	6	21	101
E. D. Hodgson, M.Ed., County of Grande Prairie No. 1	75	—	8	83
G. F. Hollirshad, B.Sc., B.Ed., Calgary No. 41	65	—	17	82
M. Holman, B.Ed., Wheatland No. 40	54	2	16	72
S. W. Hooper, B.Sc., M.A., Peace River No. 10	81	11	15	107
A. D. Jardine, B.Sc., Ed.M., Fort Vermilion No. 52	19	8	—	27
W. S. Korek, B.Sc., B.Ed., Macleod No. 28	60	31	22	113
H. A. Kostash, B.A., B.Ed., Smoky Lake No. 39	46	—	23	69
A. E. Kunst, B.A., B.Ed., Castor No. 27 and Neutral Hills No. 16	67	4	14	85
O. P. Larson, B.Sc., M.Ed., County of Newell No. 4	61	23	21	105
C. M. Laverty, B.A., B.Ed., Foothills No. 38	50	44	20	114
R. V. McCullough, B.A., Red Deer No. 35	122	30	44	196
E. G. McDonald, B.A., B.Ed., Westlock No. 37	80	5	19	104
J. A. McKay, B.Sc., M.A., Medicine Hat No. 4	60	39	13	112
M. MacLeod, M.A., Edmonton Non-Divisional Districts	—	71	5	76
H. A. MacNeil, M.Ed., East Smoky No. 54 and Grande Prairie Inspectorate	23	50	19	92
O. Massing, B.A., M.Ed., Killam No. 22	65	26	21	112
C. G. Merkley, B.Sc., St. Mary's River No. 2	97	2	23	127
E. C. Miller, B.A., Lethbridge No. 7	115	—	32	147
N. Myskiw, B.Sc., B.Ed., Two Hills No. 21	65	2	24	91
L. D. Nelson, M.Ed., Foremost No. 3	51	—	8	59
V. R. Nyberg, B.Sc., M.Ed., Provost No. 33	39	—	8	47
R. C. Ohlsen, B.Ed., Barrhead No. 59	63	—	16	79
H. A. Pike, B.Ed., Holden No. 17	84	—	16	100
N. M. Purvis, B.Sc., Taber No. 6	80	15	26	121
C. Pyrch, B.A., B.Ed., Leduc No. 49	125	12	31	168
R. Racette, B.A., St. Paul No. 45	77	27	13	122
H. R. Ross, B.Sc., B.Ed., Lacombe No. 56	100	6	45	151
A. L. Schrag, B.Sc., B.Ed., County of Vulcan No. 2	66	—	14	80
J. I. Sheppy, M.A., B.Ed., Lac Ste. Anne No. 11	70	—	13	83
S. D. Simonson, B.Sc., B.Ed., Vermilion No. 25	92	2	20	114
J. F. Swan, B.A., B.Ed., Sturgeon No. 24	86	11	25	122
J. L. Sylvestre, B.Sc., Bonnyville No. 46	82	40	25	147
K. H. Thomson, M.A. Ed. D., Pincher Creek No. 29	35	56	21	112
L. A. Walker, B.A., B. Paed., Clover Bar No. 13	67	—	23	95
C. M. Ward, B.Sc., B.Ed., Acadia No. 8	34	3	10	47
R. M. Ward, B.Ed., Fairview No. 50	42	6	12	60
E. W. White, B.A., County of Ponoka No. 3	95	1	11	107
G. L. Wilson, B.Sc., Calgary Non-Divisional Districts	—	153	15	168
	3,861	903	1,047	5,811

The following tables are compiled from statistics supplied by the superintendents. It should be kept in mind that the major cities are not included, since they do not come under the jurisdiction of any particular superintendent. The figures are for the school year ending June 30, 1957.

DISTRICTS

	In Divisions	Not in Divisions	Total
Number of districts	3,883	129	4,012
Number of districts in which local school was operated	988	113	1,101



CLASSROOMS

Number of rooms operating during year:			
(a) under teachers	3,953	948	4,906
(b) under supervisors	32	10	42

INSPECTION AND SUPERVISION

	In Divisions	Not in Divisions but in Inspectorates	Total
Number of rooms not visited during the year	247	215	462
Number of operating rooms on which a full report was not issued	1,363	450	1,813
Number of rooms visited in a supervisory capacity during the year:			
(a) Once	1,593	513	2,111
(b) Twice	1,226	150	1,376
(c) Three Times	630	26	656
(d) Four Times or more	370	10	380
Number of visits of half day duration			6,047
Number of visits of less than half day duration			2,560
Number of complete reports submitted			2,921
Number of memo reports to teachers			1,439
Number of visits without reports			4,321

Private and Indian Schools

	Private	Indian
Number of schools in inspectorates	48	51
Number of rooms operated	139	143
Number of reports issued	80	113
Number of rooms not visited	36	28

Instruction in grades above the eighth

Number of one-room schools offering instruction in Grade IX	94
Number of one-room schools offering instruction in Grade X	1
Number of one-room schools offering instruction in Grade XI	1
Number of one-room schools offering instruction in Grades above grade VIII	92

SUMMARY OF WORK

Number of days spent in work of supervision	Total Days	Average
(a) Co-operative and group supervision	854.50	14.93
(b) Schools in division, and in inspectorate but not in division	3,503.00	61.45
(c) Schools not in inspectorate	229.50	4.02
(d) Indian Schools	56.75	0.99
(e) Private Schools	47.75	0.83
Total	4,691.50	82.27
Number of days spent in Investigation or Administrative Work		
(a) In divisions	2,261.25	39.67
(b) In school districts not in divisions	199.75	3.50
Total	2,461.00	43.17
Performance of duties as Official Trustee	Total Days	Average
Attendance Work	163.50	2.86
Examination work for Department	215.75	3.78
Reports, correspondence, office duties	107.00	1.87
Special work for Department other than above	4,594.25	80.60
Special work for Department other than above	407.00	7.14
Attending meetings of Divisional boards	407.00	7.14
Attendance at conventions, sub-divisional (annual) meetings, field days	1,094.00	19.19
Curriculum work for Department	931.00	16.33
Travelling	86.00	1.50
	264.00	4.63
Total	7,862.50	137.90
Grand Total	15,015.00	263.34

TABLE OF MILEAGE

Miles travelled	Total	Average
Rail	47,561.40	834.41
Bus	21,160.00	371.22
Total	68,721.40	1,205.63
Road		
(a) Own car	477,664.00	8,380.07
(b) Car mileage not charged to Department	53,283.00	1,022.50
(c) Other conveyance	25,713.00	451.10
Total	561,665.00	9,853.67
Grand Total	630,386.40	11,059.40

STAFF CHANGES

At the beginning of this school year Dr. Gordon L. Mowat was appointed to be Assistant Director of School Administration. He took this position following his service as inspector of high schools at Calgary and Edmonton. Dr. Mowat was succeeded as inspector of high schools at Edmonton by Dr. J. C. Jonason, who had previously been superintendent of schools for the Clover Bar School Division. Mr. L. A. Walker, from the superintendency of the Medicine Hat School Division, was transferred to that of the Clover Bar Division.

At Medicine Hat, Mr. Walker was succeeded by Mr. J. A. McKay, who came from the superintendency of the Pincher Creek School Division. Dr. K. H. Thomson transferred from the position of superintendent of schools in the Spirit River School Division, to that of superintendent at Pincher Creek.

At the first of September Mr. Munroe MacLeod assumed the duties of a new position, that of superintendent for the suburban schools at Edmonton. He was succeeded as superintendent of the Stony Plain School Division by Mr. F. Hannochko, who came from the superintendency at Two Hills, where he had completed eighteen and one-half year's service. In the Two Hills School Division, Mr. N. Myskiw became superintendent, transferring to this position from that of superintendent at Lac La Biche.

At the first of this school year two members of the supervisory staff resigned to take other positions. Mr. R. A. Kimmitt, who had been superintendent of schools in the County of Warner resigned to accept a new appointment, that of superintendent of schools in Lethbridge Roman Catholic Separate School District No. 9. At the same time, Mr. A. H. Elliott resigned from the superintendency of the Acadia School Division to take the position of principal of the Fort Saskatchewan schools. Mr. C. M. Ward, who had been superintendent-at-large from December, 1955 on, at midsummer became superintendent in the Acadia School Division.

At midsummer, 1956, the newly-appointed members of the supervisory staff were Mr. James B. Bell, Mr. Clarence E. Climenhaga, Mr. George Filipchuk, Mr. Stephen P. Hencley and Mr. Alex D. Jardine. Mr. Bell came from the position of principal at Vermilion to the superintendency at Spirit River. Mr. Climenhaga became superintendent-at-large for the year, coming from the staff of the Edmonton Public Schools. Mr. Filipchuk had been the principal of schools at Thorhild; at midsummer he undertook the duties of superintendent of schools at Lac La Biche. Mr. Hencley became superintendent of schools in the County of Warner, following his experience as principal of schools at Stettler. Mr. Jardine, who had been assistant superintendent of schools for the board of trustees of High Prairie School Division, became superintendent of schools and secretary-treasurer of Fort Vermilion School Division. This was a newly established superintendency.

SUPERINTENDENTS' CONFERENCE

The conference was held in the last week of February, with members of the staffs of the Department of Education and the University of Alberta attending the first evening program together.

The principal themes of the addresses and discussions of the conference were Plans for Interesting Young People of Good Talent in Teaching, A New Textbook Rental Plan, The Elementary Reading Program and The New Elementary Science Program.

Mr. A. G. Bayly, Assistant Superintendent, Edmonton Elementary Schools, presented an interesting outline of methods and materials in reading. Superintendents are responsible for the in-service training of teachers. Mr. Bayly had many valuable suggestions concerning this. The use of multiple authorizations of readers makes possible differentiation in instruction. It was recommended that, in both junior and senior high schools, more attention be given to directed training in reading. A provincial handbook in reading was recommended. The plan that there be a controlled-vocabulary series of readers was supported, and also one that developmental and remedial reading receive additional attention in the junior high school.

The new elementary science program was informatively covered in addresses and discussion. The final report of the curriculum subcommittee on elementary science was introduced by Superintendent N. M. Purvis. The new outline will provide very valuable assistance to teachers and principals. It has been developed experimentally. The plan was supported that all of the three recommended series of science readers be designated as reference books in Grades I and II and as textbooks in Grades III to VI.

The conference heard addresses on Career Opportunities as well as reports on two studies and the leadership course for principals. Training opportunities in the Provincial Institute of Technology and Art were clearly outlined by Mr. E. W. Wood, the Principal. Opportunities in teaching were well defined by Mr. S. A. Earl, Co-ordinator of Teacher Education, who commended the efforts which have been made to secure more well-qualified teachers. The five-school study, reported upon by Dr. J. W. Chalmers, has concerned the problems of pupils who discontinue attending high school too early, the improvement of instruction in selected subjects, an institute for teachers of mathematics and a study of values of extra-curricular activities. Mr. A. B. Evenson presented a progress report on the matriculation study which has been carried on by a special committee. The Principals' Leadership Course was held for its second year, with Mr. W. H. Worth, Assistant Professor of Education in charge, as a continuing project in executive training.

The record of the conference, including summaries of the addresses and discussion, were excellently edited by Superintendent G. L. Berry, who produced an interesting pamphlet which has proved very valuable to the staff of the Department and to the visitors at the conference.

ZONE MEETINGS

Group meetings for the superintendents of each of six geographical zones were held during the year. The zone organization provides an opportunity for the study of common problems. These groups have carried on continuing or long-term studies of certain aspects of school supervision. Another type of activity is

related to classroom visitation or the evaluation of instruction. The superintendents and high school inspectors in these groups, which in some of the zones now include locally-appointed superintendents, have carried out projects in special-subject areas, with favorable results in the effectiveness of school supervision.

SURVEY OF EDUCATIONAL CONDITIONS AND PROGRESS AS INDICATED BY REPORTS OF DIVISIONAL SUPERINTENDENTS

(Consolidated by O. P. Larson)

Each superintendent of schools has submitted a report on educational conditions and progress in his area. The reports have covered:

- A. General Conditions
- B. Operation of Schools
- C. School Divisions, including Counties
- D. Furniture and Equipment
- E. Audio-Visual Equipment
- F. Special Services
- G. Inspection and Supervision
- H. Liaison with other Departments
- I. Miscellaneous

The information given in these reports has been consolidated here to provide a general summary of the activities of the school divisions and a review of the methods and techniques followed in the classrooms of the province.

A. GENERAL ECONOMIC CONDITIONS

The general economic conditions as reported by the superintendents of schools show considerable variation throughout the province. The conditions prevailing in the grain growing areas appear to be the most unsatisfactory. This unfavorable situation seems to be due to such factors as the restrictive quota on deliveries and sale of grain, increased price of farm machinery, unfavorable weather conditions, and insect infestations. Such factors have combined to reduce farm income with consequent deterioration in the economic conditions of the communities concerned.

The reports of the superintendents reveal that, generally speaking, economic conditions in southern Alberta are somewhat better than those in other parts of the province.

Nearly all of the superintendents in southern Alberta report good and fairly stable economic conditions. Most of the farmers were able to raise crops which readily brought in cash returns. Mixed farming practices were common in the area. School requisitions were met promptly.

In central Alberta some variation in economic conditions was noted. In districts solely dependent upon returns from ordinary grain crops, agricultural returns were lower than in areas where mixed farming practices had been adopted. Those farmers living near cities and larger towns were able to supplement their income from eggs, poultry, dairy products, and market gardening. Such farmers as a result enjoyed a good measure of prosperity during the year. Nearly all superintendents in central Alberta report that tax collections were good during the year.

In the northern portion of the province general economic conditions in a number of places were only moderately bright. The economy of the area as a whole is based upon a number of industries such as agriculture, lumbering, production of furs, fishing and oil exploration and production. The returns from agriculture were disappointing in several divisions. Farmers living in the marginal areas found seasonal employment in the lumber industry which served to counteract the poor returns from agriculture. Fur farming, generally confined to mink ranching, continued to be a popular and fairly profitable industry particularly along Lesser Slave Lake, with emphasis swinging to production of peltries rather than breeding stock. Commercial fishing was also an important seasonal activity in certain areas. In spite of the unfavorable financial conditions in certain areas the majority of northern superintendents reported that tax collections were reasonably good. In two or three divisions arrears were reported to be increasing, however.

B. OPERATION OF SCHOOLS

(a) Regularity and Completeness of Operation. Comparison with 1955 - 56.

References in the reports of superintendents to the following factors indicate that the schools operated regularly and with a reasonably high degree of effectiveness during the school year 1956-57:

1. The continuous, regular and dependable operation of school buses.

In nearly all areas throughout the province school buses operated regularly and dependably. There had been substantial improvements in the roads normally travelled by buses. Unusually good winter conditions prevailed in most areas.

2. The regular attendance of pupils at school.

Because of the dependable operation of school buses during the year and the rather low incidence of illnesses such as measles and mumps, the percentage of attendance throughout the year was, in nearly all areas, somewhat higher than that for the previous year.

3. The operation of classrooms under qualified personnel.

A small number of classrooms only, in isolated areas, were in charge of correspondence course supervisors. That this number was reduced seems to have been due to a number of factors such

as the additional centralization of schools, the availability of student-teachers through the Emergency Teacher Training plan, and an apparent increase in the number of qualified teachers interested in teaching elementary grades. The availability of fully qualified teachers for the senior high school grades, however, seems to be a different matter. While all high school rooms were operating under teachers who had had teacher training, nearly all superintendents report that there was a serious shortage of high school teachers who were fully qualified to offer instruction in all of the subjects they were required to teach.

Generally speaking, with the exception of the situation in the senior high schools resulting from the shortage of qualified personnel, it is considered from the reports of superintendents that the regularity and completeness of operation of Alberta schools during the year compared favorably with that of 1955-56.

(b) Salary Levels of Teachers

Teachers' salary levels continue to rise from year to year. This seems to be the case even though many school boards feel that, upon the conclusion of negotiations each year, salaries have reached a satisfactory level and that no further increases should be necessary. Yet each year the rising cost of living and the law of supply and demand dictate that increases in salaries are necessary. The average salary rate increased by approximately \$350 during the year, with the figure of \$3600 quoted most frequently as the average salary.

A typical salary scale for 1956 - 57 had the following characteristics:

Minimum salary—\$2,100 to \$2,400 with \$2,200 as the most common figure.

Allowance for Training —\$300 to \$400 per year up to 6 years.

Allowance for Experience —\$100 to \$200 per year to a maximum varying from 8 to 15 years.

Allowance for Supervision and Administration —\$100 to \$150 per classroom up to a maximum of \$1,000, this being the most commonly quoted figure.

Supplementary salary benefits—These normally vary from place to place. They include such items as cumulative sick pay and allowances for special certificates.

The features as noted above are common to single salary schedules. Because of the difficulty in obtaining and retaining fully qualified high school teachers a new feature which permits the payment of higher salaries to high school staff members is now appearing in nearly all schedules. This feature provides either a

fixed positional amount payable to high school teachers only or an increase in the amount provided for three or more years of training.

During the past year salaries for individual teachers with considerable training and experience ranged up to \$6,500 in school divisions with the highest reported salary for a school principal being slightly over \$8,800.

(c) Availability of Teachers. Teacher Recruitment

The teacher shortage does not appear to have been too serious in the elementary grades. A few superintendents only found it necessary to engage correspondence course supervisors for schools located in the more isolated areas. The somewhat improved situation with respect to the number of elementary teachers available seems to be largely due to the following factors: the larger number of teacher-training bursaries now available to prospective teachers, improved teachers' salary rates, better school buildings and equipment, improved living accommodation for teachers, and the availability of local married women teachers who now constitute over 50% of the entire teaching body in many school divisions. Many superintendents report that the married women teachers living in the local community have all or almost all become employed in the schools.

In the junior and senior high school grades the shortage of properly qualified personnel is becoming extremely serious. Nearly all superintendents report that it was impossible to fill all the senior high school positions with adequately trained teachers during the year. Factors contributing to this shortage include the rapidly increasing high school enrolment and the movement of well-qualified high school teachers from rural areas to the cities. The general adoption of single salary schedules, which provide that salaries payable to teachers shall be based upon training and experience rather than on position held, has also had an adverse effect upon the supply of fully qualified high school teachers. Many school divisions are, however, rectifying this situation by including in the salary schedules a positional allowance for high school work or an additional allowance for three or more years of university training. In spite of the better salaries, better accommodation for teachers and other efforts made to obtain and hold well-qualified high school teachers, many superintendents feel that the shortage which is already serious will become even more marked in the next few years.

Several methods are employed by superintendents, school boards and others interested in education to recruit teachers. Some of the more common procedures are the following: the granting of bursaries to high school graduates undertaking teacher training, the provision of loans to students who may find the teacher-training bursaries insufficient to meet their expenses, the distribution of literature respecting opportunities in the field of education, the holding of career nights, and the carrying forward of public relations programs designed to encourage high school graduates to enter the teaching profession. The bursary plan is perhaps the most effective method of teacher recruitment, particularly for

elementary teaching. It has not as yet met with the same degree of success in recruiting high school teachers, even though many divisions are now offering equally attractive bursaries and loans to prospective high school staff members.

C. SCHOOL DIVISIONS, INCLUDING COUNTIES

(a) Changes in Boundaries and Organization

The changes in boundaries which were made during the year were of a minor nature. Three superintendents reported that such changes resulted from the transfers of school districts or areas from one division to another.

Five school districts were included in school divisions or counties as a result of agreements reached between the school boards concerned. Such inclusions normally facilitate improved planning of educational services for the communities concerned.

The centralization of schools throughout the province continues to be the most important single factor in so far as changes in school administration are concerned. Seventeen superintendents reported further progress towards centralization in their school divisions. This seems to have been due to a number of recognized advantages such as the easier provision of qualified teachers, the justifiable provision of more adequate school facilities and equipment, and the greater variety of courses and school services provided, particularly in the senior high school grades.

The superintendents agree that the increased centralization of schools which took place during the year was the most important single factor facilitating improved educational services. The centralized school offers several advantages and provides additional educational services largely because of the following:

1. If the centralized school is not too small a more extensive and varied program is available to junior and senior high school pupils.
2. The facilities available in the form of libraries, gymnasiums, and instructional equipment are much more extensive.
3. Specialized and differentiated instruction is more readily available in a centralized school. One superintendent points out, however, that too much specialization or departmentalization may be a disadvantage if carried to the extreme. It may, in other words, result in a lack of interest, on the part of the teachers, in individual pupils.
4. To establish and maintain a good centralized school in a division or county requires extensive bus service. This means that all pupils living within a reasonable distance of a centralized school are able to obtain appropriate instruction in all grades from I to XII.
5. Because of better school buildings and equipment, better housing normally available, and the more favorable loca-

tion of centralizations, it is usually possible to obtain and hold very well-qualified teachers. This is perhaps the most important advantage resulting from the centralization of schools. Teachers with adequate training and experience are normally able to render more effective service which in turn should result in more extensive learning and development on the part of the pupils.

6. In-service training projects for teachers and supervisory practices of principals as well as superintendents are more readily organized and carried forward in a centralized school.

(b) Effects of Changes in Boundaries and Organization

The high school enrolment continues to increase at a rapid rate. This is to a large extent the result of the increasing enrolment of pupils each year in high school grades, this being due in turn to the increased number of pupils in successive age groups coming up from Grade 1. The superintendents are also of the opinion, however, that the high school enrolment has increased as a result of the greater retention of pupils in the high school grades. Some of the factors which contribute to the retention of pupils include: the greater variety of courses available to pupils attending centralized schools, daily bus transportation to and from school which makes it very convenient for pupils to attend, and the provision by school boards of living-out allowances, payable to those students from isolated places off the bus routes, who board away from home so as to attend centralized schools. Although it is generally recognized that the schools now retain more pupils for a longer period of time, some superintendents are still of the opinion that more should be done to retain an even greater number of the capable students. One superintendent states that the retention of capable students over the age of fifteen years is a problem requiring the careful attention of high school teachers, administrators, and others interested in education. He is of the opinion that the departmentalization of subject matter which is now so common in junior and senior high school grades may result in a lack of interest on the part of the teachers in individual students which in turn may have an adverse effect upon the retention of pupils. Other factors which seem to account for the fact that pupils discontinue attendance before completing their high school programs are the following: financial difficulties facing many of the parents, employment opportunities available to senior high school pupils, unconcern shown by many parents in respect to high school education, and the inability of some students to profit from the high school program available to them.

The local boards continue to be fairly active in some areas, particularly in those districts where centralized boards have been established and where the local divisional trustee shows some interest in and gives some attention to the matters which are of concern to local boards. Many superintendents point out, however, that in the large majority of school districts local boards have become quite inactive. This, they say, is largely due to the insufficient attention which is given to such boards and to the failure of the divisional board, school committee or the trustee concerned to

consult the local board members on various matters pertaining to their school. The superintendents also report that local home and school associations have in nearly all districts, particularly in the centralizations, taken over the duties normally carried forward by local boards. These associations have generally become quite active through the province as a whole and are rendering an excellent service in establishing good relations between the home and the school as well as making representations to the divisional boards respecting the needs of the schools. A few of the superintendents feel that some home and school associations as well as boards might very well give more time and thought to questions relating to such matters as the curriculum, the education of gifted children, the recruitment of adequately trained teachers, and the aims and objectives of education in our day. They feel that too much time is perhaps given to minor matters and not enough to some of the more pressing and important problems awaiting solution.

(c) School Buildings

School divisions and counties continue to erect new classrooms at an increasing rate. A list of the new buildings actually completed during the year may be found in the report of the Director of School Administration. Not only are new schools and additions to older buildings being erected every year, but in many areas an effort is being made to obtain and hold good teachers by the provision of modern accommodation for teachers. Several divisions and counties have already embarked upon fairly extensive programs in this direction.

New schools recently erected contain many features which are looked upon with considerable pride and enthusiasm not only by educational personnel but also by the pupils and the parents in the community. Some of these features are:

1. Various ancillary rooms, in addition to standard classrooms, such as library rooms, industrial arts and home economics rooms, music room, visual aids room, supervised lunch and play room, typewriting or commercial room, and rooms for principal's office and staff.
2. Gymnasiums which may also be used as auditoriums when required. Such schools may readily be used by the community for various purposes and may therefore, to some degree, serve as cultural centers for particular areas.
3. Special "boot" or "mud" rooms which serve to keep the main school clean and polished at all times.
4. Facilities in the form of modern plumbing, artificial lighting, temperature and ventilation controls, air filters and humidifiers, and sick rooms which have been included to ensure the health and comfort of pupils.
5. Instructional facilities and equipment in connection with rooms devoted to science, libraries, industrial arts and home economics.
6. Attractive color schemes which vary somewhat from room to room.

7. Durable but attractive floor coverings, in the form of linoleum or tile, which add to the favorable appearance of the rooms.

Although extensive building programs have been carried forward in nearly every division and county during the past few years, a large majority of the superintendents report that future requirements are still extensive. Many of the projects are now under active consideration by school boards with a view to having construction under way in the near future.

From the reports of the superintendents, it is evident that the School Administration Branch continues to render valuable service to school divisions and counties through such means as the examination of building plans and subsequent suggestions for improvements, the sale of debentures, the interpretation of grant regulations and the inspection of buildings under construction.

(d) Conveyance

Considerable variation throughout the province was noted in respect to the number of vehicles used in a division for pupil transportation purposes, the types of vehicles used, and the proportion owned and operated by the local authorities. The number of buses in the province is increasing from year to year. One superintendent reported that the school division owned and operated as many as sixty-seven vehicles during the past year with the majority of these being large forty-two passenger buses. Another division, at the other end of the scale, operated only four regular buses, two bombardier-snowmobiles, one automobile, and two-horse-drawn vehicles. Most of the divisions are finding the larger buses more satisfactory and are gradually switching to this type of vehicle.

Nearly all superintendents report that the buses in use meet the regulations of the Highway Traffic Board in respect to safety and comfort. They also report that the regular inspections carried forward by that body serve a very useful and necessary purpose in maintaining bus standards at a high level. From the point of view of punctuality all buses, generally speaking, operated regularly and on time. This was probably due in part to the very favorable winter and road conditions which prevailed during the year.

There appears to be excellent co-operation and liaison between school boards and municipal authorities in respect to the improvement of roads used by school buses. Because of this co-operation most of the roads now traversed by school buses are in good order making it possible for buses to operate regularly and punctually.

D. FURNITURE AND EQUIPMENT

Worn and obsolete furniture is gradually being replaced as quickly as financial conditions will permit. It seems to be a common procedure throughout the province to make an effort to equip all new schools with modern furniture. Many divisions have also adopted a specific policy of replacing each year a certain percentage of the older type pupils' desks which are not worth repairing.

In many divisions one or more repair men are retained to carry on general maintenance work. The schools seem to be well furnished in respect to pupils' and teachers' desks, work tables, book-cases, shelves, and bulletin boards.

Some degree of variation was noted in the provision of such equipment as typewriters, science apparatus, pianos, radios, record players, inter-communication systems, duplicating machines, projectors, gymnasium and sports equipment. The majority of the divisions, however, provide such equipment, particularly in the larger centralized schools. Very few divisions have developed and adopted a definite policy in written form showing a scale of allotment of such equipment for different types and sizes of schools.

Many school boards now realize the importance, from the point of view of staff morale, of including a staff room in a new building and adequately furnishing and equipping it. Superintendents are generally of the opinion, that such a room helps to weld a staff into a working unit and promotes a spirit of co-operation, goodwill and enthusiasm on the part of teachers.

The few independent school districts located within school division or county boundaries are reported to be furnishing and equipping their schools on a basis comparable to that of the larger units. Here too it was noted that there appears to be a lack of definite policies governing the provision and replacement of equipment.

E. AUDIO-VISUAL EQUIPMENT

(a) Extent and Effectiveness of Use of Films and Filmstrips

Nearly all centralized schools are now equipped with sound projectors. The films are obtainable largely from three sources: the Audio-Visual Aids Branch of the Department of Education, the Department of Extension of the University, and the National Film Board which usually has a local Film Council in each division. Although the films have been used rather extensively throughout the province for a number of years, one superintendent reports that his division is gradually discontinuing the use of sound films in favor of the filmstrips which are more effective from the instructional point of view. There appears to be a trend-toward an increased use of filmstrips in nearly all divisions. Filmstrip libraries are gradually being established either in the divisional office or in the centralized schools. One superintendent reports that the division has over 1000 filmstrips, covering science and social studies, available for use in Grades I to IX.

With respect to the effective use of films another superintendent reports that it is a long and continuing struggle to persuade some teachers to use the films as a teaching aid and to avoid using them as mere entertainment. Although this was a fairly common complaint, most superintendents indicate that the better teachers are improving their technique of-preview, preparation, showing and follow-up, considered so important to effective instruction. Difficulties connected with the circulation and distribution of films also detract from their effective use in classrooms. Filmstrips on the other hand are more readily available and because of this

teachers have more time to plan and prepare for their effective use. In-service training programs for teachers, directed toward more effective use of audio-visual aids, were recommended by several superintendents. Some have already carried forward such programs with good results.

(b) Use of Radio and School Broadcasts

School broadcast radio programs continue to be used extensively throughout the province particularly in the elementary grades. Teachers who have had little or no training in such areas as art and music generally tend to use the programs more extensively than others. A large number of teachers also seem to be making excellent use of the Current Events program. Some superintendents report that the programs are used to a limited extent in the junior and senior high school grades in centralized schools largely because of insufficient radios in the school and the adoption of timetables which schedule activities or classes at fixed times. This difficulty is readily overcome in centralized schools equipped with inter-communication systems.

The degree to which school broadcasts are used effectively varies considerably within each school system. Nearly all superintendents point out, however, that teachers on the whole give considerably more attention to planning, preparation, and follow-up in connection with radio programs than is the case in connection with sound films. This is probably the result of the excellent guide-books covering broadcasts which are available to teachers.

F. SPECIAL SERVICES

(a) Dormitories

Generally the conditions pertaining to dormitories are the same as those noted in last year's annual report. Briefly they are the following:

1. Seven dormitories were operated by school authorities throughout the province. A few were also operated by various church organizations.
2. The monthly fees charged pupils varied from \$15 to \$40 with the divisional boards agreeing to underwrite the deficit if any.
3. The smooth and effective operation of dormitories was largely dependent upon the abilities and conscientious efforts of the supervisors in charge.
4. The Red Deer School Division operated the largest dormitory in the province. It had an administrative staff of one dean and six supervisors and a kitchen staff of one chef and seven assistants. The dormitory rate was \$26 per month with discounts for additional members of the same family.

(b) Conveyances

Most of the superintendents report that nearly all buses are now of the Class A, factory built type, which normally vary in size

from a twenty-four to a fifty-four passenger vehicle. A number of the Class B, panel type, are also in operation in some divisions. The bus most commonly used has a capacity of forty-two to forty-eight passengers.

There appears to be a trend toward division- or county-owned buses throughout the province. Three factors seem to account for this: (1) the fluctuating school population frequently makes it necessary to shift buses from one area of the division to another, (2) there are not many individuals in an area who are able and willing to invest several thousand dollars in a privately-owned bus, and (3) the boards of trustees of many school divisions and many county councils have found that it is more economical to operate their own vehicles. From the reports of superintendents, it would appear that most of the buses now in operation in the province are owned by divisions and counties although nearly all of them do have some privately-owned vehicles in operation.

Considerable variation was noted in the length of the bus routes from one division to another. The longer routes were usually confined to senior high school pupils who are required to attend the larger centralized schools.

Some variation was also noted in the time spent on school buses by pupils. The time required for the longer routes generally varied from forty-five minutes to one and one-half hours with an average of about one hour. The longer routes were some times the result of a persistent demand on the part of parents to have transportation provided directly from their homes to the school. At least one area provided transportation from the homes to the school in the mornings, and in the afternoons dropped the pupils off within a distance of one mile from their homes.

In one school division a Bus Drivers' Association had been organized for the purpose of assisting the board in solving some of the problems pertaining to pupil transportation. The board in this division tendered the drivers and the pupil patrols an annual banquet at which speakers from the Alberta Motor Association and the Royal Canadian Mounted Police emphasize factors contributing to safety.

(c) Health Services

Superintendents continue to emphasize the valuable services rendered by the Health Units. These provide such services as medical examination and immunization of children, pre-school visits, sanitary inspection, and home visitations. The Health Unit in one county area rendered special service in identifying and examining children with speech defects. As a result of this the county school committee engaged a qualified teacher with special training as a speech therapist to assist these pupils in overcoming their difficulties. Special classes are held every Saturday morning for this purpose.

A few divisions and counties outside Health Units were able to complete agreements with local doctors and nurses to render service similar to that of Health Units.

The services of the Mental Guidance Clinics, held in many parts of the province, under the auspices of the Provincial Depart-

ment of Health, have been very much appreciated. Many superintendents report, however, that these clinics are now visiting the areas less frequently, due, apparently, to a shortage of qualified personnel to carry forward the work involved. These clinics have rendered a valuable service in advising both parents and teachers of steps that might be taken to improve the situation for the children concerned.

(d) Rental of Textbooks to Pupils

As a result of the recent policy of the Department of Education which provides that textbooks may be obtained at a discount of 40% if rented or distributed free of charge to pupils, nearly all school divisions and counties have decided to embark on a textbook rental plan or a scheme which combines the rental plan with the free distribution of certain books. Although in many divisions rental plans had been in operation prior to the adoption of this policy, there were also several divisional boards which had postponed embarking upon any such plan.

With the adoption of the policy making it possible for divisions and counties to obtain books on a rental plan at 40% discount, it was evidently recognized that a suitable plan would have at least two advantages: (1) there would be a considerable saving to parents, and (2) nearly all books would be in the schools on the opening day of school.

There is considerable variation from one division to another in the types of rental plans in operation. Most divisions rent the books at one-third the discounted price plus a small charge to cover cost of operation. Some divisions have a fixed price for each grade from I to IX and a one-third rate for high school books. In a few divisions, some books are available on a rental basis and others distributed free of charge. There is also some variation in the grades to which the rental plans apply.

(e) School Lunch Program

Very few divisions have organized lunch programs in operation. In some areas local organizations such as the Home and School Association will sponsor hot lunch programs in the schools. In such cases the school boards may assist in providing the necessary cooking equipment only or may contribute a small grant to cover part of the cost involved. It is usually left to the sponsoring organization or the teaching staff to organize and carry forward the program. Where such programs are carried forward the hot lunch usually supplements the food which the pupils bring and normally consists of hot soups, cocoa or beans. In some divisions vitamin capsules are also provided.

(f) Noon-hour Supervision

Nearly all superintendents report that there has been no particular difficulty in connection with noon-hour supervision. Teachers, however, at times, have expressed the view that the supervisory duties required of them during the noon-hour are somewhat of an imposition. They feel that they should be free to use this period for

purposes normally associated with the noon-hour. Although some opposition has been expressed from time to time by the teachers, generally they readily undertake to carry forward the supervisory duties involved when these duties are arranged on a rotation basis. One superintendent reported that a mutually satisfactory arrangement respecting noon-hour supervision was included in the salary schedule.

(g) School Libraries

There has been a trend towards the establishment of a school library in each of the centralized schools. This is even true of the divisions in which a central library has been in operation for some years, although in such divisions the central library may continue to provide supplementary reading materials for all grades but only minimum reference materials. It is generally recognized that the main body of reference materials should be available for ready use in the school library.

There is also a trend in the direction of extensive co-operation between school authorities and regional, municipal, community, association and public libraries. Such libraries usually receive an annual grant from school boards and in return certain library services are made available to the schools. Many superintendents point out that such co-operative arrangements have served to increase considerably the extent and variety of reading materials in the schools. One superintendent reports that such arrangements have resulted in the establishment of a central regional library with branch libraries located in each centralized school. By means of a special library van, extensive changes in library books are made between the central and branch libraries every six to eight weeks.

The amounts budgeted each year for library services vary somewhat throughout the province. The minimum amounts are in the neighborhood of \$3,500 with the maxima exceeding \$10,000. The amounts allotted to various schools are usually placed on a per-room or per-pupil basis. The average annual expenditure per pupil is in the neighborhood of \$2.00.

Most divisions have made some provision to meet the need for current reading materials in the schools by making available periodicals of various types. Some divisions are also providing in their central libraries professional literature for the use of teachers in connection with in-service training projects designed to improve the instructional program in the schools. A number of divisions are supplying complete sets of encyclopaedias to all centralized schools.

(h) Supervisors of Instruction

Because of the many administrative duties relative to school affairs which require the attention of the superintendent of schools throughout the year, the time available for supervisory duties in connection with classroom instruction is considerably reduced. Several divisions and counties have, therefore, considered it advisable to engage properly qualified personnel to assist the super-

intendent in the supervision of instruction. Some variation was noted in the form of assistance provided. The number and types of assistant positions created throughout the province include the following: two assistant superintendents, five supervisors of instruction, three music supervisors, two art supervisors, one commercial supervisor, one physical education supervisor, one reading and language supervisor, and four relieving teachers engaged for the purpose of releasing the principals from teaching duties so that they may have time to carry forward certain supervisory duties. These assistants, although ultimately responsible to the school board, come under the direction of the superintendent of schools. They assist him in working with beginning teachers, in giving advice and help in connection with various instructional problems, in co-ordinating the in-service training program, in organizing testing programs and follow-up activities, and in carrying forward specific duties which may be assigned from time to time.

(i) Education of Exceptional Children

Many superintendents report that the proper education of exceptional children is a difficult problem to solve in the rural areas. To make complete provision in this regard would require the establishment of special classes in almost every centralization with consequent increases in cost due to additional facilities and specially trained teachers required. Many school divisions have therefore done very little to care adequately for the children who are unduly retarded or unusually gifted. However, most divisions have tried to make some provisions for these children. These provisions have usually included one or more of the following:

1. The payment of a grant of \$150 to \$400 on behalf of those children who find it necessary to go outside the division for special training.
2. The establishment of opportunity rooms or special classes for retarded children. Several of these have been established in areas which are large enough to support them.
3. Carrying forward in so far as possible, the suggested steps and recommendations submitted by the Provincial Guidance Clinics on exceptional children.
4. The adoption of a streaming system in the elementary grades. Usually three streams are adopted—one for the slow-learning pupils, one for the average, and one for these who are much faster. At least one division is experimenting with this system in those centers which are large enough to maintain the three streams.
5. The provision of differentiated instruction and enrichment courses.
6. The adoption of a promotion policy which permits acceleration of bright pupils subject to the fulfilment of certain conditions.
7. The establishment of special classes for pupils having certain speech defects. One county has established such classes with a trained speech therapist in charge.

(j) Teacherages

Nearly all superintendents are of the opinion that there is an increasingly urgent need for more modern and sufficiently adequate accommodation for teachers throughout the province. Up until a few years ago many of the teacherages were inadequate and unsatisfactory. One superintendent points out that, "... of late boards have come to realize that comfortable, well-built, three, four, or five-room bungalows are not only a teacher's right, but serve to attract and hold good teachers,—in fact the inducement of large and comfortable teacherages is greater than that of additional salary." There is a need for more satisfactory teacher accommodation for at least two reasons:

1. To provide necessary housing in centers where satisfactory accommodation is not available.
2. To obtain and hold good teachers.

Some boards have been a little hesitant in providing modern accommodation for teachers. In the first place such accommodation involves at the outset substantial capital expenditures. Secondly, not all teachers are willing to pay the rental rate required to make the project self-liquidating. Thirdly, the need for accommodation in different centers may vary from year to year.

In spite of the difficulties and problems involved, there is a trend in the direction of providing modern, well-built, and commodious residences for teachers. Many boards have erected units for married personnel at a cost of \$8,000 to \$12,000 per unit. Some have erected duplex units or apartment buildings ranging in cost from \$20,000 to \$50,000. One school division embarked upon a \$70,000 teacherage program to be completed in one year.

G. INSPECTION AND SUPERVISION**(a) Effectiveness of Instruction in the Elementary School**

Most of the superintendents agree that instruction in the elementary grades is reasonably effective throughout the province. They are also of the opinion that the effectiveness of the program in any one school is directly proportional to the ability and efficiency of the teacher. The effectiveness of the present program is in part attributable to the improvement in the supply of teachers for the elementary grades. Only a few correspondence course supervisors were in charge of classrooms last year. The bursary program which has been in operation over the past few years has had a marked effect in attracting suitable personnel into elementary teaching. Many of the local teachers who return to the profession after an absence of some years were experienced teachers who in most cases, had no difficulty in adapting themselves to the demands of the school program presently in effect.

All superintendents are of the opinion that the recent authorization of textbooks and the introduction of the new course outline in science will help greatly to improve the teaching-learning situation in elementary science. Prior to this there was considerable variation in the quality of instruction. Some teachers were able to do good work in treating elementary science separately and some

by integrating it with Social Studies and Health. Most superintendents, however, felt that a large number of teachers were having difficulty in handling this subject well. Some of the reasons cited for this were: (1) the lack of a sufficiently detailed course outline, (2) the lack of suitable texts and adequate reference material, and (3) the difficulty experienced by many teachers in integrating the science material with that of other subjects. It is considered that these difficulties have now been substantially overcome as a result of the introduction of the new course in science.

The superintendents report that instruction in connection with the enterprises (in which several subjects are grouped or integrated) shows some variation with respect to quality and the results in the learning achieved by the children in Grades I to VI. An improvement in enterprise instruction has been made during the past few years. Many teachers have, through experience, become more proficient in managing and carrying through class work on enterprise themes. Recent graduates of the Faculty of Education have shown good capability in developing teaching and learning situations in the enterprise field. Extensive reference materials have been secured and used. Co-operative in-service training projects have been carried on by groups of elementary teachers with good results in the improvement of the enterprise program in the classrooms of those so studying, planning and working. The resource-unit outlines published by the Department of Education have proved helpful.

Improved instruction in the field of language is being achieved. Rather extensive in-service training projects have been carried on in this field, with good results. In the class work in this subject due consideration is given to valuable instructional practices. Suitable grammar concepts are taught at the age-grade level where pupils can apply them in oral and written expression. Neatness, legibility and orderliness are constantly encouraged. Emphasis is given to the gathering, arranging and presentation of ideas in written work. Writing skills are regularly developed through suitable and varied activities and assignments. Speech skills are developed in many suitable ways. Instruction is well placed at the points of error or difficulty. Some thought is given to suitable measures for checking language skills in subjects other than language itself.

As a result of the rather extensive in-service training projects that have been carried forward in the field of language during the past few years it is felt that improved work is now being done. In the language program, on the whole, due consideration is given to valuable instructional practices. Some of these are the following:

1. Grammar concepts are taught at the age-grade level where pupils can use them to facilitate correct and effective expression.
2. Neatness, legibility, and orderliness are constantly encouraged.
3. Emphasis is given to the underlying processes of gathering, organizing, and presenting ideas in written work.
4. Writing skills are regularly developed through a variety of activities or assignments.

5. Speech skills are developed through a variety of activities.
6. Errors made in written work are systematically attacked through the use of various teaching devices.
7. Some thought is given to suitable procedures for checking the language skills in other subject areas.

Most superintendents seem to be reasonably well satisfied with the instructional program in arithmetic. The new workbooks, "Making Sure of Arithmetic," for Grades I and II, have been well received by the teachers. Many teachers, however, are finding it necessary to supplement the workbook with additional material. The Teachers' Guides accompanying these workbooks are very helpful. In Grades III to VI, the textbooks, "Study Arithmetic," are found to be generally satisfactory. Many teachers are becoming increasingly aware of the danger of over-dependence on the texts and are making greater use of other source material as well. Teachers are also becoming more aware of the need for group-instruction in arithmetic to meet the needs of individual pupils. In many classrooms there is still a need for making arithmetical concepts more meaningful and interesting through the use of concrete illustrations. Greater attention in many schools might also be given to a well-planned program of drill involving fundamental facts, concepts and operations.

The instructional activities in reading continue to meet satisfactory standards in most of the schools throughout the province. This is particularly true in the primary grades. The excellent guide-books which accompany the readers have been found very helpful. They give many suggestions for teaching the reading skills. Many in-service training projects have been carried forward by groups of teachers with the aim of improving teaching practices in reading. The Basic Reading Tests have been used frequently to assist in the re-grouping of the pupils in reading classes.

The effectiveness of instruction in physical education varies widely throughout the province. Generally speaking, it has been improving over the past few years since more gymnasiums and other facilities have been provided. More teachers also have specialized in physical education with consequent improvement in the instructional activities.

The quality of instruction in music and art also shows considerable variation throughout the province. It is to a large degree dependent upon such factors as the following: (1) the talent, background and training of the teachers in these subjects, (2) the interest and enthusiasm shown by the teachers, (3) the provision of supervisors to assist and guide teachers with these courses, and (4) the provision of necessary facilities and equipment. Many superintendents emphasize that the School Broadcasts are serving a very useful purpose in improving the results in music and art.

(b) Effectiveness of Instruction in Junior High Schools

The superintendents on the whole express satisfaction with the instructional program in mathematics. Each superintendent reports some degree of variation in his school system. There are some teachers who tend to be satisfied by teaching the course from

the textbook only—that is to say, in a formal rather than in a functional manner. Other teachers, however, give attention to: (1) the use of illustrative and objective materials in making the symbols and processes of mathematics interesting and meaningful, (2) the adoption of a well-planned program of drill on fundamental facts and operations with the understanding that such drill will be carried forward only after every effort has been made to promote full understanding on the pupils' part, (3) special training directed towards the development of the skills in problem-solving, and (4) the use of diagnostic tests and appropriate follow-up procedures. The new textbooks recently authorized for Grades VII and VIII are being well received.

As a result of in-service training projects in the field of language and social studies which were carried on in many school divisions, the superintendents express the opinion that the instructional program has shown improvement. In most junior high schools, social studies and language appear as a block on the timetable and are usually taught by the same teacher. Generally teachers prefer such an arrangement as it readily enables the teachers concerned to correlate the two subjects. This was particularly emphasized by one superintendent who states that "some splendid lessons were observed in which paragraph writing and essay structure were developed using the content material of the social studies program". A few superintendents point out that some teachers are finding it difficult to employ effectively the unit method of instruction in connection with social studies. Most superintendents, however, are satisfied with the instructional activities in social studies. They also report that teachers are on the whole well satisfied with the basic references. They are particularly well pleased with the textbook authorized for Grade IX. In the teaching of language some variation was noted. A few superintendents point out the need for insisting that pupils write, revise, and rewrite until they master good techniques of sentence and paragraph structure. The majority of teachers are showing improvement in their instructional practices and are giving attention to the same factors as are noted above under language for the elementary grades. They are becoming increasingly aware of the importance of having pupils write extensively on their own initiative and of assisting them in revising and rewriting until they become skilled in expressing their ideas logically, forcefully, and well.

In the teaching of literature superintendents report that the effectiveness of the program is to a large degree dependent upon the teachers' interest and academic background in literature. Those who have a good academic background and have a keen interest in literature, and an appreciation of it, do well in developing desirable appreciations and a good understanding of form and style. Superintendents also report that all teachers are well satisfied with the literature books authorized and the guidebooks and workbooks accompanying them.

(c) Effectiveness of Instruction in the High School

The quality of instruction in language continues to meet acceptable standards despite the shortage of well-qualified personnel. The quality of this instruction is favorably influenced by

in-service training projects involving the co-operative efforts of teachers and directed toward improved instructional practices in the field of language. Such projects in many divisions have involved not only the senior high school teachers but perhaps even more the elementary and junior high school teachers. The projects have served to emphasize the conditions and practices which should normally prevail in a good teaching-learning situation. In particular they have served to emphasize the following: (1) that the oral and written language program, though based on textbook directions, should show evidence of adaptation to group and individual needs; (2) that grammar concepts should be taught from the functional point of view—that is, to facilitate correct and effective expression; (3) that emphasis should be given to the underlying processes of gathering, organizing, and presenting ideas; (4) that writing skills should be regularly developed through a variety of activities; (5) that pupils should be encouraged and shown how constantly to revise and rewrite; and (6) that errors made in written work should be systematically attacked throughout the year.

Most superintendents report that the instructional program in mathematics is reasonably effective. As is the case in the junior high school there is a need to make use of illustrative and objective devices to increase the interest and enthusiasm of pupils. It is felt that there is a need for more in-service training projects in these fields directed toward the improvement of instructional practices. Most divisions have arranged division-wide testing programs in mathematics designed to diagnose difficulties and establish more uniform and acceptable standards. Some good work has been done in many areas in this regard.

The superintendents consider that a satisfactory program of instruction is being carried forward in Health and Personal Development. One superintendent points out that this is a subject which should be taught well and should therefore be handled by experienced and capable teachers.

In music and art superintendents report a wide variation in the quality of instruction. The quality of instruction seems to be very largely dependent upon the talent, training, and background of the teachers in the fields concerned. As a result, in some schools excellent work is done. In many high schools the courses are not offered simply because the teachers concerned do not feel that they are sufficiently competent to handle them properly. Other courses are therefore substituted.

(d) Co-operative and Group Supervision

There is a trend in the direction of increased use of co-operative and group supervisory practices in Alberta schools. This trend to a large extent had its beginnings in the educational leadership courses for superintendents sponsored by the Canadian Education Association and the Kellogg Foundation during the past few years, and also to the leadership courses for Alberta principals sponsored by the University of Alberta, the Department of Education, the Alberta School Trustees' Association, and the Alberta Teachers' Association.

Co-operative supervision requires that teachers and principals become actively involved as a group in the solution of some particular problem, in the study of instructional practices, or in some other project agreed upon by the teachers concerned. As the teachers become active participants they grow and develop professionally. The solution of a problem through co-operative group activity or through the carrying forward of an in-service training project directed toward the improvement of instructional practices in a particular subject area such as language, usually involves the following steps:

1. Dissatisfaction. Teachers show a measure of dissatisfaction with present practices and results.
2. Assessment. They (teachers) carefully assess the present situation to properly identify their problems or difficulties.
3. Search. They search available literature and other sources to determine and discover other practices which might bring better results.
4. Selection. They finally select a procedure or procedures which they feel will bring forth favorable results.
5. Design. They carefully plan or design ways and means of applying the new procedures and of measuring expected improvements.
6. Trial. The procedures are carried forward according to the prepared design or plan.
7. Evaluation. The practices employed are carefully evaluated in terms of the results obtained. Decisions are made as to whether or not the practices will be included in the instructional program.

While the steps as noted above may not always be consciously followed in every type of group activity, they are to a greater or lesser degree involved in most co-operative projects. Extensive planning and preparation given to the process as a whole will insure better results and a good measure of satisfaction will be experienced by the participants.

Co-operative group activities offer excellent opportunities for teachers to develop professionally. One or more individuals have to be willing to spend time and effort in exercising a good measure of leadership. Normally this task falls to the superintendent. He must to some extent be ready to stimulate, initiate, promote, and assist others in carrying the projects forward. At times he may have to act as the motivating force in connection with such projects. This needs to be exercised in an atmosphere which shows a positive attitude—one of goodwill and helpfulness, and one which shows faith and confidence in those with whom he works.

Nearly all superintendents report a good measure of co-operative, group activity carried on in their divisions. Many such projects have been undertaken. Some have been completed thoroughly and with good results. Various types of projects and activities have been carried forward through such groups as the

principals' association, the school staff, education clubs or school-community councils involving both school personnel and laymen, sub-locals of the Alberta Teachers' Association, and smaller groups involving teachers of one grade or of one subject-area.

Some of the projects carried on by principals' associations included the following:

1. Considering the duties and recommended practices of principals in the supervision of instruction.
2. Studying ways and means of holding effective staff meetings.
3. Developing promotion policies for the school system.
4. Giving consideration to staff projects—how they may be promoted, initiated, and carried through.
5. Developing a testing program for the schools of the division.
6. Considering plans and details relative to the introduction of a text-book rental plan.
7. Studying and developing teacher-orientation programs.
8. Considering ways and means of effectively introducing parent-teacher interviews as a means of reporting to parents.
9. Giving some thought and consideration to the findings of the principals' leadership course.
10. Developing a divisional handbook setting forth policies practices and regulations governing the operation of the school system.
11. Developing a co-operative supervisory program for the division or county as a whole.
12. Studying and promoting the development of evaluation instruments to be used as a means of promoting self-evaluation on the part of staff members and as a means of measuring the effectiveness of the instructional practices in various subjects.

Although much has been done in many school divisions with respect to co-operative and group supervision, much more needs to be done. Due to the rather large number of changes of teachers each year, it may in fact be considered as a never-ending task. The one factor which seems to hamper its development and progress more than any other is the lack of time available to the superintendent to give this type of supervision the thought and consideration it deserves. Additional supervisory personnel to assist in this work would be highly desirable.

(e) Conventions and Institutes

Teachers in all school divisions and counties were involved in the usual two-day conventions held in the fall. A number of superintendents report that some of these conventions particularly

those held in Edmonton and Calgary tend to be too large. In connection with these one superintendent points out that he doubts the value of talks and other convention activities which are not integrated into on-going projects carried forward in local school divisions. Others again feel that inspirational talks do serve a useful purpose. Conventions considered to be of ideal size are those including three or possibly four divisions. Such conventions will readily provide not only inspirational and informative talks but also workshop sessions if desired.

Institutes are generally considered to be of more direct and personal value to teachers. They are usually held and carried forward with specific purposes in mind and are normally organized and developed around a definite theme or in connection with some project which is being carried on in the division. At times they may involve the entire teaching staff and at other times the teachers of one grade or of a particular subject-area. The purpose served by the institute will determine which teachers will attend. The number of Institutes held in any one division ranges from one to four per year, depending upon the activities and projects which are under way in the division and the purposes served by the institutes.

(f) Discipline and Control

Superintendents generally report that little or no difficulty has been experienced in developing and maintaining good control and order in the classrooms. In a few divisions some minor difficulties only were noted. Immaturity of the teacher and inadequate planning and preparation of the daily program appear to be the main factors contributing to poor discipline. Teachers who are mature enough to give good leadership and who give adequate attention to the daily program generally are able to develop an atmosphere conducive to good learning.

H. LIAISON WITH OTHER DEPARTMENTS

Excellent co-operation between divisional boards and municipal councils is reported in nearly every area. Each body normally invites a representative from the other to attend budget meetings and certain other meetings such as those dealing with van roads. In one area, it is reported that each body regularly sends a representative to attend the meetings of the other. Very few meetings are held by one body without representation from the other. On the whole it has been found that adequate discussion between the two bodies on matters which are of common concern tends to develop an atmosphere of mutual goodwill and understanding. As a result municipal councils show a readiness to co-operate with school boards in constructing, maintaining, gravelling and snow-plowing school van routes. Differences of opinion may at times arise but these are usually resolved without difficulty.

A similar atmosphere of co-operation and goodwill exists between school boards and government departments. The Department of Public Health has been particularly helpful to schools through the valuable service rendered by the Provincial Guidance Clinics. District agriculturists and district home economists of

the Department of Agriculture have also been helpful in promoting the welfare of young people through their work in connection with school fairs, and 4-H clubs. Full co-operation in offering assistance and advice has also been provided by the Department of Municipal Affairs, the Highway Traffic Board, the Department of Economic Affairs, the Family Allowances Branch of the Federal Department of Health and Welfare and the Royal Canadian Mounted Police.

I. MISCELLANEOUS

(a) Other Significant Developments

There has developed throughout the province an increased demand for qualified physical education instructors. This is to a large degree the result of the increased facilities for physical education purposes now available to schools particularly in the form of gymnasiums.

There is a trend toward developing and carrying forward orientation programs for new teachers. A few divisions have combined these with the apprentice-teaching programs normally carried forward during the months of May and June.

Due to the serious shortage of well-qualified high school teachers a few divisions have found it necessary to close the small high schools having only one or two rooms. Arrangements have been made to transport the pupils to centralized high schools or provide them with allowance to aid them to attend schools of their own choice.

Special educational surveys have been made in a few divisions. The surveys, usually carried forward by the high school inspectors and the superintendents include an investigation of local conditions and the submission of a written report to the board. The report normally covers: (1) a survey of building facilities with future needs in mind, and (2) a survey of possible steps which might be taken to improve the school program in the division.

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by J. C. Jonason)

A serious problem which has confronted the school boards and superintendents, during the year, has been that of obtaining a sufficient number of fully-qualified teachers to staff all the high school classrooms. It has been necessary to request and to recommend that each of a fairly large number of teachers be given permission to teach one or more subjects at a grade level above that covered by their general certificates. This plan has been of assistance but it is by no means a satisfactory solution of the problem.

Although there is a shortage of teachers in every subject field it is most acute in the areas of the fine arts, home economics, industrial arts, mathematics and science.

The smaller schools, those on less than a standard instruction time program, are experiencing the greatest difficulty in staffing classrooms. In some instances where it has been impossible to obtain teachers small high schools have been merged with nearby operating high schools. This arrangement has usually proved to be beneficial to all concerned. These mergers have been an important factor in bringing about the marked increase in the number of schools outside the large urban centers that are operating four or more rooms.

Centralization has helped only slightly to overcome the high school teacher shortage. The situation calls for a comprehensive study to determine the causes of the shortage and to devise ways and means to solve it.

New Schools

Many extensive school building programs have been completed in all parts of the province during the year and numerous large projects are in the course of completion. These have been urgently needed to provide housing accommodation for increased high school enrolment and to replace schools that have become obsolete.

The new buildings are modern in design and appointments. For the most part the new schools have well-proportioned, good-sized classrooms with functional libraries, laboratories, gymnasias, home economics and industrial arts classrooms. There are, as well ancillary rooms such as offices and store-rooms, staff-rooms, medical inspection rooms and sick-bays which are essential for the efficient operation of a large school.

The quality of furnishings and instructional equipment installed in the newly built schools is very good. Altogether the physical conditions in them are excellent, making for working conditions conducive to good achievement by pupils and teachers.

Professional Leadership

Surveys:

In addition to giving professional leadership to teachers through classroom visitations, acting as consultants and participants in workshops, institutes and teachers' conventions and through taking an active part in curriculum building and curriculum revision, the high school inspectors have been called upon increasingly by school boards to assist in making or in directing surveys of building needs, administrative reorganization and instructional program improvement.

Each of the six high school inspectors has served on several survey projects during the year. In so doing he has been of service to the divisional and district school boards and has at the same time widened his own knowledge of the Alberta educational system.

Zone Meetings:

High school inspectors participate in the zone conferences of the school superintendents in their area of inspection and so

maintain close contact with the problems of the elementary and junior high schools. When called upon to do so they act as consultants for educational projects undertaken by the zones.

Five School Study:

The Five School Study, a project including the principals and superintendents of five schools in central Alberta, with enrolments ranging from 100 to 250 pupils, has been in progress now for over three years. The purpose of the study is to consider problems in the organization, administration and instruction in the medium-sized high school. The group has carried through at least three research projects and has explored methods of in-service education for high school teachers.

City High School Inspection

The Edmonton high schools were visited this year by the high school inspection staff. The number of teachers in the Edmonton system has risen to the point where a full month is required to complete this task. All teachers were visited; reports were written on those who were new to the system or on whom the Edmonton School Boards requested reports. Each inspector assumed responsibility for one subject throughout and prepared a general statement on the quality of instruction in this particular subject.

The emphasis in city inspection has shifted from regulation to service or leadership. The inspection group met with the administrative staff of the Edmonton high schools early in the school year. It was mutually agreed that the inspection group would make a special study of personnel problems. Using a questionnaire-interview procedure the inspection staff made a study of teaching load and strain. Such matters as teaching assignments, clock hours of work, pupil hours, expressions of strain and attitude towards teaching load were explored. A report on the study was submitted to the administrative staff and to the school board for whatever use they wished to make of the information.

Composite High School Study

A major activity of the high school inspectors was that of serving as consultants to the composite high school study group. This study is being carried on by the principals of the eight composite high schools in five city systems of the province and by the supervisory personnel of these systems. The group has thus far studied the vocational effectiveness of the technical electives. The composite school group meets twice yearly in either Calgary or Edmonton.

Supervision of Instruction

High school inspectors visit private schools and the small rural and small urban schools at least once a year for supervisory purposes. The larger town and rural centralized high schools are visited at least once every two years. In the cities supervisory visits are made once every three years. Since the

cities maintain their own special supervisors, more frequent visits are not deemed necessary.

In city visitations the six inspectors work as a team, each inspector being assigned his field of specialization as a major area of observation. In the larger town and rural centralizations a team consisting of two or three inspectors makes the formal supervision visit. The small schools are usually visited by only one inspector who endeavors to give the teacher or teachers the kind of assistance expected from principals or subject-specialist supervisors in large school systems. In order to give this type of supervision in the small schools several short supervisory visits may be made throughout the year.

It is encouraging to note that since the principals' leadership courses have been instituted the quality of supervision by principals has improved. There is still need for many principals to become better informed concerning the duties involved in supervision and to acquire and develop techniques to implement them.

School boards in sponsoring and participating in the principals' leadership courses are becoming better informed as to what constitutes good supervision and are attempting to make time available for principals to perform their supervisory duties efficiently.

Divisional school superintendents, as educational leaders in their areas, are taking increasingly greater interest in the operation of the divisional high schools. In programming and staff selection and placement they work in close co-operation with the high school inspector.

On the whole there is a healthy interest being taken in supervision as a means of effecting worthwhile improvements.

Efficiency of Instruction

In the large urban schools and the large centralized rural high schools the teaching staffs consist mainly of well-trained teachers of long experience who have become specialists in their fields of instruction. Naturally the teaching results achieved by these teachers are, on the whole, quite commendable. In the smaller schools, especially the non-standard-instruction time schools, the teaching results have been quite disappointing. In these schools, with a few notable exceptions, the percentage of success of Grade XII students has been comparatively low. One reason for this is that the small schools have difficulty in retaining good teachers hence stabilized instruction in them is becoming quite rare.

Considerable interest has been shown by teachers in reading professional literature to acquaint themselves with new developments in their instructional fields. This has been particularly noticeable among science and mathematics teachers with a consequent arousal of greater interest in these subjects by teachers and pupils. English, social studies and language teachers, as well as teachers of special subjects, are taking advantage of the very considerable current professional literature that is available.

The science laboratories in the high schools are, for the most part, well equipped. Additional development of experimental work has been recommended in some of the schools. Similar recommendations have been made with respect to appropriate uses of instructional equipment such as the audio-visual projectors. The use of library rooms which have been provided in many new school buildings is being extended, for research-study and for directed reading by students. Instruction and activities in physical education are well developed in the city high schools and the larger centralized high schools. Art, music and dramatics are very frequently included in the programs for Grades X and XI, with a moderate number of classes in the second units of these subjects.

Non-Supervisory Activities

The high school inspectors devote a substantial portion of their time to curriculum work, acting as members or chairmen of committees. They co-operate with the Examinations Branch in preparing examination papers, and in summer work at the examination marking center. They carry on special investigations for the Department of Education, and act as departmental representatives on special committees such as the Board of Teacher Education and the Advisory Committee on Educational Research. They have been participants or consultants for the Canadian Education Association-Kellogg Foundation project in educational leadership and the principals' leadership course.

TABLE I
AVERAGE TIME SPENT IN DIFFERENT TYPES OF DUTIES BY INSPECTORS
OF HIGH SCHOOLS

	Average No. of Days
Inspection	65
Investigation and Meetings	4.66
Travelling	10.6
Reports and Correspondence	42.25
Clerical Office Work re High School Programs	26.4
Examinations	9
Special Duties	19
Committee Meetings	17.6
Post-graduate Study	9
Conventions	11
Curriculum revision and construction	13

TABLE II
MILES TRAVELLED BY HIGH SCHOOL INSPECTORS

By own car	40,152
By public transportation	18,370
By other means (travelling with colleagues, etc.)	10,552
	69,574

TABLE III
NUMBER OF HIGH SCHOOL CLASSROOMS, 1946-56

Year	Number of Rooms
1947	1,008
1948	1,042
1949	1,096
1950	1,112
1951-52	1,208
1952-53	1,185
1953-54	1,232
1954-55	1,351
*1955-56	1,850
*1956-57	1,470

*Not including teachers in private secondary schools, nor industrial arts, home economics and agriculture teachers.

TABLE IV

NUMBER OF OPERATING HIGH SCHOOL CLASSROOMS, 1955-56 and 1956-57

	School Year	
	1955-56	1956-57
1. Calgary, Edmonton, Medicine Hat, Lethbridge and Red Deer	469	506
2. Camrose, Drumheller, Wetaskiwin	34	32
3. Other Centers, high schools of—		
(a) one room	92	107
(b) two rooms	154	152
(c) three rooms	222	222
(d) four or more rooms	409	451
Totals	1,380	1,470
and		
Private secondary schools	108	106
	1,488	1,576

TABLE V

HIGH SCHOOL TEACHERS WITH BACHELOR'S OR HIGHER DEGREE, 1948-57

Year	Number of Teachers
1948-49	658
1949-50	751
1950-51	782
1951-52	854
1952-53	919
1953-54	972
1954-55	1,050
1955-56	1,051
1956-57	1,101

TABLE VI (a)

QUALIFICATIONS OF HIGH SCHOOL TEACHERS IN URBAN AND NON-URBAN SCHOOLS, 1956-57

	Large Urban	Small Urban	Non-Urban	Total
1. Master's or higher degree and Alberta Teacher's Certificate	79	1	50	130
2. Bachelor's degree and Alberta Teacher's Cert.	356	21	594	971
3. Professional Cert. without degree	7	—	81	88
4. First Class Cert. without degree	20	6	76	102
5. Other certificates without degree	35	4	140	179
Total				1,470

(The above table does not include private secondary schools, nor teachers of Agriculture, Home Economics and Technical or Industrial Arts).

TABLE VI (b)

QUALIFICATIONS OF TEACHERS, PRIVATE SECONDARY SCHOOLS

Number of Teachers Holding:	1956-57
University degree and Alberta Certificate	52
Alberta Teacher's Certificate, no degree	20
Degree and partial professional standing	31
Academic and professional standing but no Alberta Certificate	3
Total	106

TABLE VII

CHOICE OF ACADEMIC ELECTIVES, NON-URBAN SCHOOLS, 1955-56 and 1956-57

Subject	No. of Schools	
	1955-56	1956-57
Mathematics 10	321	355
Mathematics 20	306	313
Mathematics 30	217	228
French 20	252	257
French 30	192	194
Latin 20	11	17
Latin 30	7	7
German 20	8	11
German 30	4	10
*Science 10	143	336
*Science 20	301	142
Chemistry 30	223	231
Physics 30	153	140
Biology	186	203

*Many schools offer these courses only in alternate years.

TABLE VIII

CHOICE OF GENERAL ELECTIVES, NON-URBAN SCHOOLS, 1955-56 and 1956-57

Subject	No. of Schools	
	1955-56	1956-57
Mathematics 11	52	177
Mathematics 12	1	12
Mathematics 21	43	43
Mathematics 31	51	19
Mathematics 32	1	17
Science 11	113	64
Bookkeeping 10 (Record Keeping)	101	113
Agriculture 10	31	3
Agriculture 21	1	—
Music 10	95	77
Music 20	9	7
Art 10	85	85
Art 20	4	3
Dramatics 10	80	90
Dramatics 20	6	9
Business Fundamentals 10	99	81
Needlework 10	4	24
Literature 21	62	55
Language 21	15	16
Physical Education 20	9	11
Law 20	31	35
Psychology 20	95	82
Sociology 20	69	59
Economics 30	29	29
Biology 11	—	16
French 11	29	30
French 21	11	15
French 31	2	—

TABLE IX

CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS IN SPECIALIZED COMMERCIAL COURSES, 1955-56 and 1956-57

Subject	No. of Schools	
	1955-56	1956-57
Shorthand 10	27	35
Shorthand 20	14	15
Typewriting 10	202	220
Typewriting 20	43	57
Typewriting 30	11	14
Bookkeeping 20	30	41
Bookkeeping 30	7	10
Office Practice 20	13	14
Office Practice 30	1	1
Business Machines 30	—	1
Secretarial Training 30	2	2

TABLE X

CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS IN PRACTICAL EDUCATION COURSES, 1955-56 and 1956-57

Subject	No. of Schools	
	1955-56	1956-57
Home Economics 10	82	70
Home Economics 20	30	19
Foods and Nutrition 10	45	39
Foods and Nutrition 20	10	7
Foods and Nutrition 30	—	—
Fabrics and Dress 10	84	89
Fabrics and Dress 20	40	37
Fabrics and Dress 30	—	—
Woodwork 10	53	56
Woodwork 20	1	1
Woodwork 21	23	32
Metalwork 10	4	4
Metalwork 20	—	1
Electricity 10	7	5
Electricity 20	—	—
Automotives 10	7	7
Automotives 20	1	1
Automotives 30	—	1
*Arts and Crafts 10	12	4
Arts and Crafts 20	—	2
Drafting 10	—	9
Drafting 20	—	1
General Mechanics 15	93	82
General Mechanics 16	73	53
General Mechanics 17	14	8
Agriculture 10	—	19
Agriculture 20	1	—
Agriculture 21	—	1

*Includes Home Economics Crafts.

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. P. Mitchell)

This report is concerned with the industrial education courses offered in the day schools of the province. The duties of the supervisor include the following matters: Improvement of instruction in the school shop; promotion of sound safety programs in school shops; maintaining liaison with departmental officials, school superintendents and various committees; consultation with administrators and architects regarding shop accommodation and equipment; and in general, the promotion of industrial arts as a valuable educational experience for the young people of the province. These duties are performed by means of personal visits, consultation at conventions and institutes, interviews, letters, articles and newsletters.

Although there has been some increase of the enrolment in industrial education courses in the province during the year, the major development in this field has been one of consolidation and improvement of existing programs and facilities. The shortage of instructors has had the effect of causing a number of administrators to defer plans for implementing these courses until more auspicious times. No doubt the rising costs of buildings and equipment have been contributing factors in this deferment.

The desirability of providing shop-type experiences in the school becomes increasingly apparent as industrialization rapidly develops in the province and industry becomes a more significant element of our culture. It is apparent throughout the province that the courses in industrial education are becoming quite generally accepted as an integral part of general education. Efforts are continuously being made to keep the course offerings meaningful and industrially realistic.

The effectiveness of the courses reflects most favorably upon the conscientious and worthwhile instruction offered over the past years. This tribute seems timely in that the original technical high school instructors who established the city high school programs some thirty, or more, years ago are now reaching retirement age. They have given long and faithful service and are being replaced with great difficulty. The names of Messrs. Kirkwood, Brand, Laing and Graham will long be remembered in this field.

A further development has been the move toward full-time industrial arts supervision in the cities of Edmonton and Calgary. Both cities have well developed and expanding programs which warrant the additional supervisory time now being provided.

During the year new centers were established at: Calgary Public (North-West Junior High, Colonel Macleod); Calgary Separate (St. Joseph's Junior High); Edmonton Public (King Edward Park); Breton; Cold Lake; Eckville; Fort Kent; Glendon; Mallaig and Seven Persons.

In addition new accommodation was provided at: Magrath, Picture Butte, Sedgewick and St. Albert.

STATISTICS RELATING TO SUPERVISION ACTIVITIES

Administrative visits to schools	73
Supervisory visits to schools	52
Conferences and Committee Meetings (days)	38

STATISTICS RELATING TO SCHOOL OPERATION

No. of School Shops	256
No. of Circuits	31
No. of Shops on Circuits	71
No. of Instructors	216

ENROLMENT

Grade VII	4,289
Grade VIII	6,035
Grade IX	5,019
High School 4-5 credit course	6,581
High School 8 credit (or more) course	1,046

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(A. Berneice MacFarlane)

Instruction

The widening scope of the work of the supervisor makes planning the best use of available time a challenge. Because of the increased number of schools to be visited and the number of teachers who are inexperienced or who are teaching above the grade levels specified in their teaching certificates, it has been necessary to concentrate on assisting them and visiting the experienced teachers less frequently. The instructors give evidence of a keen interest in their work and a sincere desire to interpret and implement the program in a practical way which meets the needs of the girls in their particular area. Supervisory visits ordinarily involve discussions with principals and others regarding organization, equipment and possible extension of services and facilities. The supervisor continually endeavors to improve accommodation through conferences with architects, divisional superintendents and Home Economics teachers. Special Home Economics sessions at Teachers' Institutes and conventions, two workshops for southern Alberta teachers and one in Edmonton for all Home Economics teachers in conjunction with the annual Home Economics Association Convention were worthwhile opportunities to consider professional aspects of Home Economics and to plan and assist in local programs.

Wider use is being made of audio-visual aids.

Lack of qualified Home Economics teachers continues to be a main problem and affects extension of services in some areas. Home Economics teachers have been encouraged to assist in the recruitment of promising students to train to become Home Economics teachers.

Extension of Services

Since social and economic conditions are constantly changing, creating new problems in homes, it is gratifying to note that new centers are being opened which are spacious, attractive, planned for efficient use of space and well-equipped to give the students opportunity to study and practice the various phases of homemaking.

New accommodation was provided at Leduc, Picture Butte and St. Albert. New centers were opened in the St. Joseph's

Junior High School in Calgary; at Cold Lake; at Eckville; King Edward Park, McDougall and the School for the Deaf in Edmonton; Fort Kent; Glendon; St. Luke's Separate High School in Jasper Place; Mallaig and Seven Persons. Home Economics was offered in a limited way in the Jenny Lind School at Scandia. Home Economics rooms were re-opened in Glenwood and in Wanham.

School Dormitories

The seven dormitories in operation continue to offer worthwhile service. These include Wapiti Lodge in Grande Prairie which was operated under the auspices of the United Church. The fees range from \$15.00 (with \$1.50 charged for week-ends) to \$40.00 per month.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Administrative visits to schools	63
Supervisory visits to schools	77
Supervisory visits to dormitories	2
Conference and Committee meetings	26

STATISTICS RELATING TO SCHOOL OPERATION

No. of Home Economics rooms	232
No. of circuits	21
No. of centers on circuits	51
No. of instructors	203
No. of dormitories	6

(7 of the Home Economics rooms are in Indian Schools)

ENROLMENT

In Special Classes	34
In School for the Deaf	32
In Grade VII	3,956
In Grade VIII	5,615
In Grade IX	5,204
In High School	5,814

CORRESPONDENCE COURSES

Needlework	153
Foods and Nutrition 10	105
Total	20,913

NIGHT SCHOOLS

The usual time for the commencement of night school classes was the first week of October, and they continued until the last week in March. The classes in basic English and citizenship, for the most part, adhered to this plan, but some of them began or continued at other times in the school year.

Night school classes in academic subjects of the Grade XII course were carried on at Western Canada High School, Calgary, at Victoria Composite High School, Edmonton, and at Alberta College, Edmonton. The enrolment of students in these classes was 351. At Edmonton there were classes in conversational French, creative writing, Spanish and penmanship. There were also classes in public speaking at Edmonton and Calgary.

Courses in commercial subjects were taught to 412 students in evening classes at Calgary, Drumheller, Edmonton, Lacombe,

Lethbridge, Medicine Hat, Ponoka, and West Jasper Place. There were classes, as well as those in the standard units of bookkeeping, shorthand and typewriting, in salesmanship, business machines and executive training.

The evening classes in homemaking and industrial arts were well attended. There were 42 classes in units of needlework, dressmaking, foods and nutrition, millinery, woodwork, metalwork, automotives, electricity, several types of drafting, television, electronics, welding, radio, arts and crafts, including pottery and ceramics. Eight hundred and forty-two students were enrolled in these classes at Athabasca, Calgary, Edmonton, Lacombe, Lethbridge, Medicine Hat, Ponoka and Taber.

The centers at which the classes in basic English and citizenship were conducted, under school board auspices, included: Bellevue-Hillcrest, Blairmore, Calgary (Western Canada Composite High School), Edmonton (St. Joseph's High School, Sacred Heart School, Victoria Composite High School), Grande Prairie Separate School, Lacombe, Lethbridge Public Schools, Lethbridge Separate Schools, Manning, Medicine Hat Public Schools, Nobleford, Picture Butte, Red Deer Public Schools, St. Isidore Roman Catholic Separate School District near Peace River and Vauxhall. The number of classes in the schools was 62, with 1,387 students enrolled. In addition, 175 students were enrolled in the classes which were carried on voluntarily by organizations or individual teachers. These classes received the same books as the others without charge, but they received no grants. Fifty-six students were provided with books and helps for home study. The books were provided by the Department of Citizenship and Immigration and were forwarded to classes or students by the Department of Education.

A course-outline in basic English and citizenship was provided by the Department of Education when the classes were begun at the first of October. An examination, based on this course and of degree of difficulty appropriate for students who would have completed a third winter of night-school study, was written at the end of March, by 125 students. Ninety-six of the candidates were awarded the Certificate of Proficiency in basic English and citizenship, by the Department of Education. The others were given a statement of their standing indicating their progress towards certificate standing. No fee was charged for the examination.

There was a special need this year for the instruction of Hungarian immigrant students in basic English. Special encouragement was given by the Department of Education and the Dominion Department of Citizenship and Immigration, each providing half of the grant for the classes for these students. These classes were carried on at Edmonton in the Victoria Composite and the Sacred Heart High Schools; at Calgary in Western Canada Composite and St. Mary's Schools, in Mount Royal College and at the Immigration Hostel; and in the Lethbridge Separate Schools. The number of students beginning in these classes was very high, with enrolment decreasing as students obtained employment in locations away from the night school centres.

PRIVATE SCHOOLS

Forty-two private schools provided instruction for elementary and junior high school grades and therefore came under the supervision of divisional superintendents. In addition, there were sixteen private secondary schools in operation with a total of 1,885 pupils.

Most of the private schools provide residential accommodation for pupils. Some also provide accommodation for staff members. These schools serve a useful purpose from many points of view. In particular, many provide educational opportunities for pupils who, because of residence in isolated areas, would find it difficult otherwise to obtain an education.

PRIVATE SCHOOLS OFFERING INSTRUCTION IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES

Location	Hutterite Colony Schools	Grades Taught	No. of Pupils
Fort Macleod	Ewelme	I-VIII	18
Lethbridge	Felger	I-VII	6
Magrath	Hutterville	I-VII	27
Glenwood	Thompson	I-VI	17

Mission Schools

Lac La Biche	Lac La Biche	I-VII	75
Peace River	Loon Lake	I-III	10
Peace River	Lubicon Lake	I-IV	22
Grouard	St. Bernard's	I-IX	224
Wabasca	St. Theresa School (St. Charles Mission)	I-VII	72
Wapiti	Wapiti	I-VIII	11

(only grant-qualifying pupils are included in the above numbers)

Other Denominational Schools

Belloy	Belloy Church School (Seventh-day Adventist)	I-VII	8
Wetaskiwin	Bethany Homes for Children	I-XIII	41
Calgary	Calgary Church School (S.D.A.)	I-X	41
Calgary	Calgary Hebrew School	I-VI	103
Edmonton	Calvin Christian School Central	I-VI	101
Beverly	Calvin Christian School East	I-IX	128
College Heights	Canadian Union College	I-VIII	85
Edmonton	Convent F.C.J. School	I-X	75
Edmonton	Edmonton Church School (S.D.A.)	I-VIII	23
Edmonton	Edmonton Hebrew School (Talmud Torah)	I-VII	215
Calgary	L. L. Peretz Institute	I-VI	84
Brightview	Immanuel Lutheran Church	I-IX	18
Blackfalds	Lacombe Christian School	I-V	25
Edmonton	Our Lady of Charity School (Good Shepherd Home)	VIII-IX	55
Edmonton	Pensionnat de L'Assomption	IV-IX	70
Peoria	Peoria S.D.A. School	I-VIII	14
Three Hills	Prairie Bible Institute Grade School	I-VIII	324
Midnapore	Providence School	I-VIII	82
Edmonton	St. John's College	VIII-IX	93
Wembley	St. John's Lutheran School	I-VIII	25
Mundare	St. Joseph's Orphanage	I-II	27
Edmonton	St. Mary's Home Technical School	V-IX	78
Stony Plain	St. Matthew's Lutheran School	I-IX	101
Whitelaw	Whitelaw S.D.A. School	I-VIII	8

Other Private Schools

Calgary	Christopher Robin School	I-VI	67
Fort Macleod	Johnson's Saw Mill School	I-VII	14
Edmonton	Junior Hospital League School	I-IX	36
Calgary	Junior Red Cross Hospital School	I-XI	128
Calgary	Montessori School	I-XI	108
Calgary	Mountview Social Service Home	V-XI	37
Crooked Creek	Side Lake School	I-IV	12
Calgary	Strathcona School for Boys	I-IX	60

Private Secondary Schools

Location		Grades Taught	No. of Pupils
Camrose	Alberta Bible Institute	X-XII	10
Edmonton	Alberta College	X-XII	268
Coaldale	Alberta Mennonite High School	VII-XII	87
Camrose	Camrose Lutheran College	X-XII	140
Red Deer	Canadian Nazarene College	X-XII	99
College Heights	Canadian Union College	IX-XII	219
Edmonton	Christian Training Institute	X-XII	16
Edmonton	Concordia College	X-XII	114
Edmonton	Convent F.C.J.	X-XI	16
Medicine Hat	Hillcrest Bible Institute	X-XII	14
Calgary	Mount Royal College	IX-XII	363
Sexsmith	Peace River Bible Institute	IX-XII	28
Edmonton	Pensionnat de L'Assomption	X-XII	56
Three Hills	Prairie High School	IX-XII	372
Midnapore	Providence School	IX-XII	10
Edmonton	St. Anthony's College	X-XII	73

EDUCATION OF HANDICAPPED CHILDREN

The deaf children of the province attended the Alberta School for the Deaf, which had an enrolment of 119 pupils in its first complete year of operation in 1956-57.

During the school year the Government, through the Department of Education, made arrangements, as in previous years, for the education of the Alberta blind children in schools in other provinces which provided the needed special facilities and care. The following table gives the numbers of the children attending these residential schools.

PUPILS ATTENDING SCHOOLS OUTSIDE OF ALBERTA, 1956-57

Ontario School for the Blind, Brantford	13
Institution des Sourds-Muets, Montreal	2
Nazareth Institute, Montreal	1
Nova Scotia School for the Deaf and Blind, Halifax (pupil both deaf and blind)	1
	18

The total amount expended on behalf of the blind children and on behalf of two deaf children who attended a school outside of the province during the fiscal year which ended March 31, 1957, was \$17,243.39.

In several of the larger hospitals, educational services are provided for children who have to be patients for any considerable time. The Correspondence School Branch of the Department of Education provided lessons and for the correction of exercises for pupils in these and other hospitals and institutions. In the Aberhart Memorial Hospital at Edmonton and at the Central Alberta Sanatorium at Keith, the Alberta Department of Public Health provided for the instruction of children who were patients, by teachers who are members of the staffs. A staff of four full-time and four part-time teachers taught the children in the Junior Red Cross Hospital for Crippled Children in Calgary. The Junior Hospital League School was conducted in the University of Alberta Hospital in Edmonton by one teacher with 36 pupils. Instruction for convalescent children was given by a teacher who carried on this work in the Misericordia, General and St. Joseph's Hospitals in Edmonton.

The cost of the instruction provided in its hospitals was met by the Alberta Department of Public Health. Grants up to \$1,000 per teacher were made available by the Depart-

ment of Education for the instruction provided in the other hospitals, as well as correspondence courses without charge.

Speech therapy and day-school instruction were provided in the Edmonton Cerebral Palsy Clinic, under the auspices of the Edmonton Public School Board and with a grant from the Department of Education. Similarly, instruction by two teachers was provided in the Calgary Cerebral Palsy Clinic.

In five centers the Councils for Retarded Children provided instruction and training services, with financial provision for the salaries of the teachers made by the school boards, and with grants paid by the Department of Education. The enrolments of pupils in the Retarded Children's Schools for the year were: Edmonton, 110; Calgary, 69; Medicine Hat, 15; Lethbridge, 11; and Grande Prairie, 8.

The Department of Education paid an annual grant of \$2,000 for each room to assist school districts or divisions with the operation of classes for special groups of slow-learning children or for those with serious disabilities in sight or hearing. The following table gives information about classes for the year.

SPECIAL CLASSES IN ALBERTA, 1956-57

School Board	Nature of Class	Average Enrolment
Calgary Public	Subnormal, 6 opportunity classes	15.6
	Sight Saving, 1 class	9.0
	Hard-of-Hearing, 1 class	9.1
	Cerebral Palsy Clinic, 1 class	
	New Canadian, 1 class	24.8
Edmonton Public	Subnormal, 8 opportunity classes	14.4
	Sight-Saving, 1 class	7.0
	Hard-of-Hearing, 1 class	11.9
	Cerebral Palsy Clinic, 1 class	
	Subnormal, 1 opportunity class	10.0
Calgary Separate	Subnormal, 3 opportunity classes	12.0
Edmonton Separate	Subnormal, 4 opportunity classes	15.6
Lethbridge Separate	Subnormal, 3 opportunity classes	12.5
Medicine Hat Public		
Clover Bar School		
Division (Ellerslie)	Subnormal and children retarded in reading, 1 class	
Wainwright School Division	Subnormal, 1 opportunity class	9.3

REPORT OF THE CURRICULUM BRANCH

(M. L. Watts, Director)

I. MAJOR CURRICULUM COMMITTEES AND EXAMINATION BOARDS

A. General Curriculum Committee

The General Curriculum Committee met on November 30, 1956, and May 31, 1957. In considering the reports of the other curriculum committees the members focused most of their attention on that of the Elementary Curriculum Committee, which is in the midst of a revision of the program for Grades I to VI, and on a report of the steps being taken to build a remedial and developmental program in the junior high school. They approved two Curriculum News Letters: No. 7 on "Guidance in Alberta Schools" and No. 8 on "School Promotions." Mr. Evenson, Associate Director of Curriculum, gave an informative talk on "The Work of the Examinations Branch" at the November meeting and one on "Recent Developments in Educational Research Within the Department" at the May meeting.

B. Senior High School Curriculum Committee

The Senior High School Curriculum Committee held its only meeting of the year on March 4 and 5, 1957. It received reports from the sub-committees on art, music and dramatics, and approved the pattern and organization of the proposed programs which were to be tried out in interim editions in selected classes during 1957-58. It approved also the revised program for Health and Personal Development 10 and the interim curriculum guide for physical education. It agreed that a study should be made of promotion policies in Grades X and XI and that the examination of the science program in Grades VII through XI should be discontinued.

The following texts were approved for use commencing September, 1957:

Course	Authorized Text	Title and date of authorization of text replaced
Health and Personal Development 10	HEALTH FOR CANADIANS	HEALTH FOR YOU (1947)
Mathematics 11	ARITHMETIC FOR EVERY-DAY USE, Books I and II	An alternate text to current authorization
Shorthand 10	GREGG SHORTHAND MANUAL SIMPLIFIED, Second Canadian Edition	GREGG SHORTHAND MANUAL SIMPLIFIED First Canadian Edition (1950)

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee held its only meeting of the year on February 1, 1957. It reviewed in some detail the final report of the Promotion Policies Committee, a printed booklet of 48 pages which summarized the investigations and deliberations of the committee since its appointment in 1953. The report was highly commended and the members felt that it would have considerable influence on promotion practices throughout the province.

Approval was given to the authorization of the revised editions of the mathematics texts presently in use in Grades VII and VIII. The members were informed that current research in mathematics may be expected to bring about extensive modifications in the content and methods of teaching during the next few years and that a revision of the Alberta program in both elementary and junior high school grades should be anticipated within the next five or six years.

A report was received on experiments carried on in developmental reading in eight junior high schools in the city of Edmonton. To facilitate further experimenting throughout the province BETTER READING FOR CANADIAN SCHOOLS by Gainsburg and Spector and BASIC READING SKILLS FOR HIGH SCHOOL by Monroe, Horsman and Gray were approved as secondary references. The Sub-committee on Dramatics reported that it was preparing an interim curriculum guide for use during 1957-58.

D. Elementary School Curriculum Committee

The Elementary School Curriculum Committee met on November 16, 1956, and on May 17, 1957. At both meetings reports from the major sub-committees were studied in detail and directives given to the chairmen.

The report of the Science Sub-committee showed that the interest of teachers in participating in the evaluation of the interim outline was much greater than expected and that one thousand teachers had become involved rather than the five hundred as planned. Their suggestions and evaluations were studied and many of them incorporated into the final edition of the curriculum guide being prepared for distribution in September, 1957. The following three series of science readers were approved for use as references in Grades I and II and as multiple texts in Grades III to VI, effective September, 1957.

	EXPLORING SCIENCE (Macmillan Co.)	SCIENCE TODAY AND TOMORROW (Ginn and Company)	BASIC STUDIES IN SCIENCE (W. J. Gage and Co.)
Gr. III	EXPLORING SCIENCE THREE	SCIENCE EVERYWHERE	HOW DO WE KNOW?
Gr. IV	EXPLORING SCIENCE FOUR	DISCOVERING WITH SCIENCE	DISCOVERING OUR WORLD I
Gr. V	EXPLORING SCIENCE FIVE	ADVENTURING IN SCIENCE	DISCOVERING OUR WORLD II
Gr. VI	EXPLORING SCIENCE SIX	EXPERIMENTING IN SCIENCE	DISCOVERING OUR WORLD III

The chairman of the Language Sub-committee presented an interim language outline which was approved for trial use in about seven hundred classrooms during 1957-58. He reported that plans have been completed to have seven of the current outstanding series of language text books evaluated in Alberta classrooms for the purpose of selecting the most suitable one to replace the present series in September, 1958. The Committee approved the progress report.

At the fall meeting the Committee approved the recommendation of the Sub-committee on Reading that the Ginn Basic

Readers replace the Work-Play Readers in September, 1957, and at the spring meeting approved the recommendation that the New Curriculum Foundation Readers and the Reading for Meaning Series replace the present Curriculum Foundation Readers and Easy Growth Readers, respectively, in September, 1958. In the new authorizations enrichment readers and independent readers were included. Provision was made for additional poetry by the approval as classroom references of POEMS FOR BOYS AND GIRLS by Morgan, Books I and II, for Divisions I and II, respectively.

Three new sub-committees were formed during the year: Interim Enterprise, Educable Mentally Handicapped Children, and Library. An Interim Enterprise Sub-committee, consisting of the chairmen of the other elementary sub-committees, was established to make a preliminary survey of the development of the enterprise program. It recommended that an Enterprise Advisory Sub-committee be established to conduct a thorough evaluation of the program. The report of the Educable Mentally Handicapped Children Sub-committee noted that an outline of a reading program and an arithmetic program for opportunity classes had been prepared and will be used experimentally in these classrooms during the 1957-58 school year. Numerous resolutions from Home and School Associations and the Alberta Teachers' Association, plus a growing awareness of the importance of a good library to meet the needs of the gifted child led to the establishment of a Library Sub-committee which includes representatives of the superintendents, teachers, the Alberta Federation of Home and School Associations, the Alberta Library Association and the Supervisor of Libraries, Department of Economic Affairs.

The Assistant Director of Curriculum reported that eight more teacher resource units were being produced which will bring the total of resource units available to teachers to sixteen, that a supplement to bring "Classroom Aids for Teachers" up to date was being prepared and the Elementary Free Reading and Enterprise Catalogs had undergone major revisions and would include a new and enlarged list of "Books for Reluctant Readers."

E. Audio-Visual Committee

The thirteenth annual meeting of the Provincial Audio-Visual Committee was held on Friday, April 5, 1957. The work of the Audio-Visual Aids Branch over the past year was reviewed in the Supervisor's report. Various aspects of this were discussed and some recommendations made.

For a number of years the Branch has been following the policy of procuring film guides for all sound films in its library. These are placed in film cans and sent out with the films. However, it is felt that they would be fulfilling a much wider purpose if they were purchased at cost by the school and kept on file for teachers' reference. The Committee recommended that half a dozen master sets of film guides be prepared and circulated to school divisional offices to enable the superintendents and principals to examine them and determine the advisability of purchasing a suitable supply.

The Supervisor reported that the use of the Rateometer and Eye-Span Trainer owned by the Audio-Visual Aids Branch had been extended during the past year and that several school boards had purchased their own machines and were using them for remedial reading. Unfortunately, the Timex Tachistoscope had broken down early in the year and had to be sent back to the manufacturer for repair and, consequently, little use was made of it. Mr. Ross, Superintendent of Lacombe School Division, agreed to conduct experiments with the machines during the 1957-58 school year.

In co-operation with Encyclopaedia Britannica Films Inc. and General Films Limited of Regina, film story readers and accompanying story films had been tried out by the superintendents in the Lacombe, Lamont, and Thorhild School Divisions. Reports indicated that the procedures used aided vocabulary development and resulted in greater retention of detail for a longer period of time; the films and readers were highly successful in providing a common experience as a basis for language lessons and furnished good motivation for reluctant readers.

Approval was given of steps being taken to prepare a set of 2"x2" slides from the Ernest Brown Collection in the Department of Economic Affairs on "Pioneer Farming and Ranching in Alberta.

F. Radio Committee

The Provincial Radio Committee met for its fifteenth annual meeting on Friday, February 24, 1957.

The Supervisor reported that Teacher Guides had been distributed to all elementary and junior high school teachers in the province. An additional pamphlet, "Radio Broadcasts for Alberta Schools," was published this year and proved valuable for parents and others interested in school broadcasting. The Committee endorsed a recommendation of the Supervisor that a new evaluation form be sent out to all schools in Alberta to help to determine size of audience for each series and its general acceptability.

The Committee discussed the report from the Television Committee of the National Advisory Council on School Broadcasting. It was recommended that the possibilities of a local closed-circuit television experiment be investigated and that the Supervisor be authorized to find out what might be done on an experimental basis with other western provinces.

The utilization of two teacher sub-committees to advise the Branch on programs in certain subject areas was endorsed and the meeting suggested that if it were deemed expedient other sub-committees might be formed.

The Committee considered in detail the plans of the School Broadcasts Branch for the 1957-58 season.

G. High School and University Matriculation Examinations Board

The Board met on July 26, 1956, and October 26, 1956.

At the July meeting examination results were reviewed and grading categories approved for Grade XII subjects. At the October meeting examination committees were set up for the following year. Considerable discussion took place with respect to the nature of the examinations and to assistance that might be given to teachers in the form of reports on common errors and copies of marking keys.

H. High School Entrance Board

Meetings of this Board were held on October 24, 1956, and February 20 and 21, 1957.

At the fall meeting examination results for the past year were reviewed and examiners selected for the coming year. Decision was made to set up and use special revision committees for Grade IX examinations as has been the practice for Grade XII for many years. Some discussion took place at both meetings with respect to increased remuneration for examiners and sub-examiners. Subsequently, the rate of pay for sub-examiners was increased from \$12.00 to \$15.00 per day, with \$18.00 per day for chairmen. Subsistence allowance for sub-examiners was increased from \$2.50 to \$4.00 per day.

II. BRANCH OPERATIONS**A. Teacher Service Bureau****M. O. Edwardh, Assistant Director of Curriculum**

The addition of a part-time librarian has made possible a much more extensive evaluation of free reading, reference and remedial books for children as well as a more careful and wider selection of free materials. However, elementary curriculum work continues to be very heavy and will increase as the major revisions proceed.

The work can be summarized under four headings:

- (1) Sub-committees of the Elementary School Curriculum Committee
- (2) In-service work and institutes
- (3) Preparation and Editing of Publications
- (4) Information Service

1. Sub-committees

Nine sub-committees were active during the year. Thirty days were spent by the Assistant Director working with these committees. In addition, the Assistant Director is an active member of two special committees set up by the Faculty of Education to work in the field of elementary education. Each committee has worked with a large number of teachers, to determine classroom needs, to obtain assistance in evaluating new outlines and in the selection of new texts. The organizational and contact work has been carried on by this office.

2. In-Service Work and Institutes

Demands for this type of service continue to increase. Such work is very rewarding for it gives help to the classroom teacher and provides a needed liaison between the thinking in the field and the thinking of the curriculum sub-committees. During the year the Assistant Director participated in in-service projects in language in Lacombe and Edmonton and enterprise projects in Sturgeon and Edmonton. In addition, he acted as a speaker and a consultant at the principals' leadership course held in Edmonton. Six days were spent in Hamilton, Toronto and Windsor, studying the acceleration programs for the mature students.

3. Publications

The editing and the arranging for the printing of all curriculum publications is done by the Editor under the direction of the Assistant Director. The following publications were handled in this way:

(a) Elementary School:

1. Teachers' Resource Unit: Ancient Egypt
2. Teachers' Resource Unit: Westward Movement
3. Teachers' Resource Unit: Conservation of Canada's Resources
4. Teachers' Resource Unit: Unveiling the Globe
5. Teachers' Resource Unit: Mexico

(b) Junior High School:

1. Report on the Grade IX Language Essay
2. Junior High School Curriculum Guide for Mathematics
3. Junior High School Curriculum Guide for Community Economics

(c) Senior High School:

1. Senior High School Handbook
2. Revised outline for Chemistry 30 and Physics 30
3. Supplement to Science 10 and 20 (reprint)
4. Shop Drafting (reprint)
5. Special Shop Drafting (reprint)
6. Woodwork (reprint)
7. Homes and Home Furnishing (reprint)
8. Automotives (reprint)

(d) Miscellaneous

1. Curriculum Newsletter No. 6
2. Curriculum Newsletter No. 7
3. Promotion Policies Report
4. Permanent Enterprise Record
5. 1957 Supplement to Classroom Aids for Teachers

4. Information Service

During the year the Teacher Service Bureau dealt with several hundred requests from pupils, teachers, superintendents and parents. The following table indicates the disposition of inquiries:

Materials sent	528
Information by letter	78
Requests referred elsewhere	13
Reply: no material or information	55

B. Guidance Branch — A. A. Aldridge, Supervisor

1. Extension Work

(a) With Teachers: Meetings with teachers increased significantly during the year, a total of 112 being held. These included institutes, conventions, staff meetings, and meetings with Principals' Associations. Though the emphasis again was placed upon the group guidance aspect of the Health and Personal Development course, considerable attention was given to general principles of counselling, testing, and the use of adequate records. The cumulative record is now in use in most of the graded schools throughout the province with more than 30,000 new copies being introduced each year. The quality of record keeping is generally sound.

Guidance services were inspected in Edmonton high schools during February and March and an analysis of these services prepared.

The fourth annual Conference of Counsellors was held in Red Deer during the first two days of Easter week. More than 100 counsellors, guidance workers, and teachers of opportunity classes attended. Details as to planning and implementation of this conference were the responsibility of the counsellors' executive, with assistance from the Guidance Branch. Father Walter Fitzgerald, Edmonton Roman Catholic Separate School Board, served very ably as President. The title of the association was changed from Alberta School Counsellors' Association to the Alberta Guidance Association. The executive for the ensuing year consists of:

President: Mr. William Hackett, Central High School, Calgary
 President Elect: Miss Winifred Smith, Eastglen High School, Edmonton
 Secretary-Treasurer: Mrs. V. D. Boucher, Crescent Heights High School, Calgary
 Geographical Representatives:
 Southern Alberta: Mr. J. Thorlacius, Wilson Junior High School, Lethbridge
 Central Alberta: Mr. J. C. Jensen, Drumheller
 Northern Alberta: Mrs. I. Richmond, Supervisor of Instruction and Guidance,
 Spirit River Division
 Calgary City: Mr. A. Goddard, Balmoral Junior High School, Calgary
 Edmonton City: Mr. H. Ward, Victoria Composite High School, Edmonton

In special education, considerable progress was made during the year in the development of a curriculum guide for the teaching of educable mentally handicapped children. The parts of this curriculum relating to the teaching of reading and arithmetic will be used on a trial basis in classrooms during the school year 1957-58.

(b) With Laymen: Talks to adult groups during the year numbered 18 of which 7 were to Home and School Associations. This total included membership on panels and participation in workshop sessions.

(c) **With Students:** The Guidance Branch answered approximately 500 inquiries from students, generally about occupations and vocational materials. Personal interviews of a counselling nature amounted to approximately 100. The program of career events was the most comprehensive yet carried out. It amounted to 60 events involving 152 schools with a total of 12,653 students and parents taking part. These events are made possible only through the co-operation of business, industry, the professions and government departments. A survey was conducted among the speakers to obtain their reaction and the concensus of opinion indicated that the speakers feel such events are worthwhile and should be continued, largely in their present form. Further study of procedure may indicate that certain minor changes are desirable.

Counselling services are continuing to expand within the limits imposed by the training and interests of the teaching staff. The Counsellors' Conference, referred to earlier, used the workshop approach as an in-service training measure, and represented nearly all types of schools in the province. A feature of the conference was a panel representative of business, industry, and the professions which expressed itself as very much concerned with seeing that students are somewhat better informed about the opportunities that exist in the various occupational fields. Shortages of trained people are becoming apparent in certain areas, particularly the technologies. If counselling services approach adequacy, students should be able to select high school programs more in line with their choice of career.

Members of the Guidance Branch in their visits to schools discussed vocational opportunities to supplement the work that is being done by local staffs. Some very fine exhibits of occupational materials were prepared by schools throughout the province and more adequate use of libraries of occupational information resulted. These libraries are increasing greatly in usefulness.

2. Publications

During the past year the following publications were issued or re-issued.

- (a) Eight Guidance Newsletters and four Guidance reprints.
- (b) The bulletin, "Outline of Degree Courses Offered by Canadian Universities," was revised to provide current information about the offerings of Canadian universities.
- (c) Sixty-three pamphlets and other materials were distributed in the monthly mailing service to all high schools and many of them through the Superintendents of Schools, to teachers of Health and Personal Development.

3. Health and Personal Development Courses

The revision of the Grade X program in Health and Personal Development was completed during the year and will come into general use in September, 1957. A Resource Book will also be available to supplement the primary references by providing

current material not otherwise available. The Curriculum Guide and Resource Book for the junior high school has been used during the school year, 1956-57. Sub-committees responsible for the preparation of these materials have completed their work for the time being and are to be complimented for their zeal, enthusiasm, and quality of work that they produced.

4. In June the Supervisor participated in the American Junior Red Cross Workshop at Lake Forest, Illinois, as one of three Canadian representatives. He has accepted the appointment as chairman of the Provincial Advisory Committee of the Canadian Junior Red Cross.

5. The Supervisor is also serving as the Canadian representative on the executive of the American School Counsellor Association.

C. Audio-Visual Aids Branch—D. S. Hamilton, Supervisor

1. Library

(a) Selection of new materials:

During 1956-57 the Film Evaluation Committee held 41 meetings and screened 250 films.

(b) Contents of library as at June 30, 1957

	No. of Titles	Multiple Prints	Total No. of Prints
Sound films	1,195	2,851	4,046
Silent films	190	107	297
Filmstrips	2,180	1,092	3,272
Slide sets	9		

Among the above 16mm. films are a number which have been placed in the library on indefinite loan. The majority of these are from the National Film Board. The remainder are from businesses, or associations or government bodies.

	Sound	Silent
National Film Board	264	39
Business sponsors: (Aluminum Company of Canada, American Can Co., B.C. Tree Fruits, Calgary Power, Canadian Chamber of Commerce, Canadian Film Institute, Canadian General Electric, Canadian Industries, Canadian Institute of Plumbing and Heating, Canadian Johns-Manville, Canadian National Railway, Canadian Pacific Railway, Canadian Sugar Factories, Canadian Western Natural Gas, J. I. Case, Chrysler Corporation, Crawley Films Ltd., Dominion Rubber Co., Dominion Woollens and Worsteds, General Foods Ltd., General Motors, B. F. Goodrich, Hamilton Chamber of Commerce, Hudson's Bay, Imperial Oil, International Harvester, Inter-provincial Pipeline, Kimberly-Clark Products, McGavin Bakeries, McGraw-Hill Co. of Canada, Mannix Ltd., Maple Leaf Milling, Metropolitan Life Insurance, Moyers School Supplies, Nabob Foods, Plywood Manufacturing, Prudential Insurance, Reklamefondet For Den Norske Hermetikkindustri, Shell Oil, Socony-Vacuum Oil, Sovereign Films Ltd., Sugar Information, Sunkist Growers, Swift Canadian, Tea Bureau, Trans-Canada Airlines)	211	
Others: (Alberta Co-operative League, Alberta Teachers' Association, Alberta Tuberculosis Association, Australian High Commissioner's Office, Belgian Legation, Credit Union Assoc. Inc., Dutch Embassy, Netherlands Government, Prince Edward Island Government, Royal Danish Legation)	21	

2. Circulation and Service of the Branch

(a) Number of Items Shipped September 1, 1956, to June 30, 1957.

As the service in 16 mm. films constitutes a major part of the library service of the Branch the figures for these are presented for each month of the school year.

The distribution of film strips to schools, during the year, totalled 17,956. Nine slide sets were supplied to schools.

Films

September, 1956	2,307	February, 1957	4,125
October	3,471	March	4,375
November	4,402	April	3,354
December	3,306	May	3,879
January, 1957	3,748	June	2,775
Total			85,842

(b) Total Circulations for Each of the Last Twelve Years.

16mm. Films		35mm. Filmstrips	
1945-46	4,365	1945-46	1,762
1946-47	8,375	1946-47	3,402
1947-48	12,662	1947-48	5,399
1948-49	19,773	1948-49	8,415
1949-50	24,111	1949-50	8,233
1950-51	25,293	1950-51	8,327
1951-52	29,476	1951-52	11,033
1952-53	34,561	1952-53	13,519
1953-54	32,509	1953-54	10,939
1954-55	32,321	1954-55	13,309
1955-56	34,152	1955-56	15,847
1956-57	35,742	1956-57	17,956

(c) Shared Payment Plan for Damaged Films

Amount paid into the Plan 1956-57	\$2,088.25
Amount billed against participants	2,998.00
Amount billed against non-participants	129.50
Other damage reported but unbilled	77.00

(d) Withdrawals from the library

The following indicates the number of 16 mm. sound films which have been withdrawn because of deterioration in condition since 1946-47.

1946-47	1	1952-53	1
1947-48	1	1953-54	11
1948-49	4	1954-55	12
1949-50	11	1955-56	16
1950-51	7	1956-57	32
1951-52	4		

Besides the above, 197 silent films were withdrawn from the Branch library in 1956-57. These were returned to the distributor, Encyclopaedia Britannica Films, in return for a credit toward the purchase of sound films.

(e) Film Circuits Served by the Branch

Circuits	School Division or Area
Dickson-Markerville	Red Deer School Division No. 35
Oyen-Chinook (Home Economics films)	Acadia Valley School Division No. 8
Bellevue-Hilcrest	Pincher Creek School Division No. 29
Calgary Separate Schools	Calgary Separate School Board
Calgary Public Schools	Calgary Public School Board

The number of film circuits has become less each year. That is, as projectors become more plentiful there is less tendency to circulate both projectors and films from school to school.

3. Supervision and Guidance in the Use of Film Materials

(a) Publications

Section One of the Film Catalog, the classified part, has been thoroughly revised according to the plan used for the

revision of the Filmstrip Catalog in 1955-56. All materials have been correlated with the units as set out in the Curriculum Guides so that the teacher will be able to easily locate film materials dealing with the unit which he is teaching.

One new "Notes to Users" has been issued:

No. 39—"16mm. Films in the Audio-Visual Aids Branch of Interest to Superintendents, Principals, and Members of the Faculty of Education."

A number of others have been extensively revised:

No. 15—Building a Filmstrip Library

No. 16—The Five Steps in Using Film Materials

No. 17—Projection Equipment Available for Purchase for Educational Use

No. 30—How to Make and Use a Flannelgraph

No. 31—A Selected List of Filmstrips From the Audio-Visual Aids Branch Catalog for Choosing a Basic Filmstrip Library.

Two issues of the "Visual Aids Bulletin" have been sent out this past school year. The objective in these is to supply timely items of information which will be of assistance to schools in improving their visual aids programs.

(b) Film Guides

Outlines of 130 more film guides have been prepared in the last school year. Although editing and printing of this number has not been completed, the Branch is in a position to bring its stock of film guides up to a point where they will be available for all but some of the more recently purchased film titles. In the summer months a film guide is placed in every film can to which it applies. Plans are being made to increase the sale of these guides to schools at cost.

(c) Classroom Visitations and Meetings

The Supervisor has addressed nine Principals' Associations at various points in the province: Ardmore, Okotoks, Hanna, Brooks, Two Hills, Leduc, Edson, Burdett, Drumheller. He has taught demonstration lessons at the above points and also in the following schools: Elmer, Rosemary, Hairy Hill, Bow Island, Inglewood (Edmonton) and H. A. Gray (Edmonton). He addressed the student body at the Faculty of Education at Calgary and also at Edmonton. Besides this, he has visited a number of schools to discuss film service and give some advice regarding projection.

D. School Broadcasts Branch—R. A. Morton, Supervisor

1. Utilization of Broadcasts

(a) Distribution of Guides

The School Broadcasts Branch publishes a number of booklets for the guidance of both teacher and pupils. The Teacher Guide, which is the major publication of the Branch, was given

general distribution this year to all elementary and junior high school teachers. Other guides are distributed on request of teachers or principals. No charge is made. The following table shows the comparative distribution of guide materials during the past five years.

TABLE I
DISTRIBUTION OF GUIDES

	1956-57	1955-56	1954-55	1953-54	1952-53
Teacher Guide	7,800	6,200	5,500	5,700	4,750
Sing and Play	45,000	45,300	39,000	32,000	25,000
Music Makers	39,700	35,100	32,000	29,500	25,500
Speech Explorers	34,700	27,000	27,000	26,000	23,000
Let's Sing Together	19,000	15,400	20,000	16,000	13,900
Alberta Album	*28,681	*20,769			

*These figures represent the number of "Alberta Album" picture sheets requested. The supply of copies did not meet the demand.

(b) Audio Equipment in Classrooms

The following information was compiled from reports received from divisional superintendents and local school authorities in cities and towns.

TABLE II
AUDIO EQUIPMENT IN SCHOOLS

Inspectorate	Radio Receivers	Record Players	Tape Recorders	Central Sound Systems
1. Berry Creek	14	1	—	—
2. St. Mary's River	14	14	2	3
3. Foremost	5	2	2	—
4. Medicine Hat	28	13	—	—
6. Taber	21	14	2	7
7. Lethbridge	17	24	2	—
8. Acadia	21	9	2	2
9. Sullivan Lake	37	7	3	—
10. Peace River	15	15	6	1
11. Lac Ste. Anne	17	12	3	—
12. Edson	32	11	4	1
13. Clover Bar	20	14	1	—
15. Rocky Mountain House	35	14	3	6
16. Neutral Hills	23	3	—	—
17. Holden	55	11	1	—
18. Lamont	37	12	2	3
19. Vegreville	41	5	4	—
20. Camrose	55	24	10	—
21. Two Hills	44	13	5	—
22. Killam	35	7	8	—
23. Stony Plain	41	17	1	2
24. Sturgeon	42	18	1	2
25. Vermilion	60	33	1	—
27. Castor	14	3	—	2
28. Macleod	42	22	3	1
29. Pincher Creek	44	23	2	—
30. Drumheller	21	3	—	—
31. Olds	52	9	1	1
32. Wainwright	60	7	2	1
33. Provost	14	—	2	1
35. Red Deer	81	21	5	3
36. Wetaskiwin	64	25	—	1
37. Westlock	25	14	1	—
38. Foothills	53	17	—	—
39. Smoky Lake	27	7	4	2
40. Wheatland	27	25	1	2
41. Calgary	25	26	—	1
42. Athabasca	31	4	—	—
45. St. Paul	66	15	3	2
46. Bonnyville	17	9	3	—
47. Spirit River	14	14	1	—
48. High Prairie	84	20	1	1
49. Leduc	104	20	5	1
50. Fairview	23	7	2	1
51. Lac La Biche	33	11	1	—
52. Fort Vermilion	8	2	1	—
54. East Smoky	50	9	2	—
55. Red Deer Valley	17	2	—	—
56. Lacombe	27	11	5	2
58. Coal Branch	8	2	1	—
59. Barrhead	22	7	1	—
60. Three Hills	40	13	2	1
County 1—Grande Prairie	38	5	—	—
County 2—Vulcan	19	8	1	—
County 3—Ponoka	62	18	1	—
County 4—Newell	32	18	5	3
County 5—Warner	13	8	2	2
County 6—Stettler	30	9	1	1
County 7—Thorhild	33	14	4	—
Edmonton				
Public	217	228	42	19
Separate	172	62	9	6
Calgary				
Public	200	160	17	60
Separate	55	49	1	—
Medicine Hat	25	21	5	4
Lethbridge				
Public	25	16	4	7
Separate	16	7	1	2
Drumheller	6	—	—	—
Camrose	24	5	2	—
Jasper Place				
Public	29	7	—	—
Separate	35	34	—	—
Red Deer				
Public	6	4	3	2
Separate	11	2	—	—
Total	2,865	1,335	219	167

(c) Coverage

The Alberta provincial series of broadcasts prepared by the Branch and produced at Radio Station CKUA were distributed by tape-recording for release by the following stations: CKUA, CKUA-FM, Edmonton, CFCN, Calgary, CHAT, Medicine Hat; CFCW, Camrose; and CKYL, Peace River.

The school broadcasts heard at two each afternoon were released over the following network arranged by the CBC: CBX and CBXA, Edmonton; CFGP, Grande Prairie; CJOC, Lethbridge; CHAT, Medicine Hat and CKUA, Edmonton.

2. Programs Available

(a) Scope of Programs

Table III shows the number of program units varying from 10 to 30 minutes which were available for each grade level according to subject matter. Each series may be used for more than one grade.

TABLE III
SCOPE OF ALBERTA SCHOOL BROADCASTS FOR SCHOOL YEAR 1956-57

Name of Series	Number of Programs for each grade									High School
PROVINCIAL SERIES	I	II	III	IV	V	VI	VII	VIII	IX	
News for Schools							18	18	18	
(Current Events)										
Sing and Play	21	21	21							
World of Work										
Through the Magic Door	20	20	20	20						
Social Studies				19	19	19	19			
Music Makers				12	12	12				
Speech Explorers				20	20	20				
Adventures With Books				12	12	12				
Adventures With Books							8	8	8	
	41	41	41	83	63	63	45	26	26	8
WESTERN REGIONAL SERIES										
Health Highways				5	5	5				
Current Events										
(News from the West)				18	18	18				
Western Gateways				4	4	4	4			
Discoveries in Words							5	5	5	6
Canada and the Commonwealth							4	4	4	
In Service for Others				5	5	5				
It's Fun to Draw	13	13	13	13	13	13	13	13	13	
Listening Is Fun							12	12	12	
Let's Sing Together							12	12	12	
	13	13	13	45	45	45	50	46	46	5
NATIONAL SERIES										
What's In the News?						15	15	15	15	15
Voices of the Wild				6	6	6				
Canadian Explorers					4	4	4	4	4	
Canadian Arctic							5	5	5	
Canadian Legends				4	4	4				
Commonwealth Round-Up					4	4	4	4		
Hamlet										6
Music in the Making						4	4	4	4	4
				10	18	37	32	32	23	25
TOTALS	41	54	54	138	126	145	127	104	100	38

Table IV shows the number of air periods available from three separate sources.

TABLE IV
NUMBER OF AIR PERIODS

	5 mins.	10 mins.	15 mins.	20 mins.	25 mins.	30 mins.	Total
Provincial Series	*23		97		23	12	155
Western Regional Series		18		13		49	80
National Series		15	8	15		11	49
*Program News For Parents	23	33	105	28	23	72	284

(b) Production of Programs

The School Broadcasts Branch supervises directly the preparation and production of the Alberta provincial broadcasts which are distributed by tape recording to five Alberta stations. These are written by Alberta writers and dramatized by local actors in the studios of Radio Station CKUA.

Afternoon network productions are the responsibility of the Canadian Broadcasting Corporation working with provincial Departments of Education. Points of origin include Edmonton, Lethbridge, Vancouver, Regina Winnipeg and Toronto.

(c) Classroom Acceptance of School Broadcasts

The distribution of guides as set forth in Table I shows how, year by year, more and more students in classrooms are able to take advantage of the broadcasts. To determine their usefulness the School Broadcasts Branch has developed two main types of evaluation procedure. Approximately fifty classroom teachers who indicated their willingness to act as special evaluators mail to the Branch at regular intervals evaluation cards describing their reaction and the reaction of their pupils to the broadcasts. The special evaluators were selected in such a way that all parts of the province were represented, as well as all grade levels and subject areas. The cards sent in by these teachers are tabulated and the data taken into consideration when new broadcasts are being planned.

In the spring a School Broadcasts Acceptance Report form was sent to all principals. Returns from this form indicate the most popular school broadcasts for 1956-57 were: Sing and Play, It's Fun To Draw, Music Makers, Voices of the Wild, Through the Magic Door, Speech Explorers and Alberta Album.

3. Western Regional Committee on School Broadcasting

The Western Regional Committee met in Regina, Saskatchewan on December 5, 6 and 7, 1956, and again in Toronto on February 4, 1957. The Committee consists of school broadcast supervisors from the four western provinces and plans the shared broadcasts for the coming season. Other matters discussed included the extension of tape recording service and the preparation of a brief on behalf of the western provinces to the Canadian Education Association. The Committee discussed the next steps in school television and favored further experimentation on a regional basis. The difficulty of obtaining adequate audio equipment for schools was another problem dealt with by the Committee. The relationship of the Departments of Education with the radio artists' union, ACCRA, was again considered. The Committee asked the CBC School Broadcast Department that it be kept fully informed when new agreements with ACCRA were negotiated. The Supervisor of this department gave this assurance so that any proposed changes in the agreements affecting costs to Departments of Education would be made known at the earliest possible moment.

4. National Advisory Council

The annual meeting of the National Advisory Council on School Broadcasting was held in Toronto, February 6, 7 and 8. The Council evaluated the Friday school broadcasts prepared by the CBC and recommended program series for the season 1957-58.

A major consideration of the meeting was the report of the Advisory Council's Television Committee. The report was drafted as a result of the experimental television broadcasts in the spring of 1956. In general it was agreed that television has value in the classroom, that telecasts should be closely related to the curriculum and that further experimentation should be conducted on a local or regional basis.

The Alberta Supervisor of School Broadcasts was a member of the executive of the National Advisory Council on School Broadcasting for the year 1956-57.

E. Examinations Branch

Due chiefly to increased enrolments the work of the Examinations Branch continues to grow. This year the Departmental marking center was set up at the School for the Deaf. For the past several years the marking center was located at Garneau School. The move to the School for the Deaf proved very successful. There is ample accommodation in the building and more than adequate parking facilities for cars. Excellent meals are provided at low cost and the air conditioning of the building makes working conditions pleasant and conducive to steady, reliable work.

The total number of people employed, including sub-examiners, permanent staff and temporary help, was about 460. Rates of pay for sub-examiners and temporary help were raised for the 1957 summer examination work.

Although the period being reported upon in this annual report is the school year ended June 30, 1957, the work of the Examinations Branch, related to that school year but completed during the next school year, is reported upon.

1. Dates on which result statements were mailed:

	1956	1957
Grade XII examinations	July 30-31	July 31
Grade XII non-examinations	July 30-31	July 31
Grade IX examinations	August 13-14	August 12
Grade X-XI non-examinations	July 11	July 15

2. Grade XII Examinations, June

The distribution of answer papers according to subjects was as follows:

	1956	1957
English 30	6,216	6,471
Social Studies 30	6,124	6,389
Mathematics 30	3,764	4,187
Chemistry 30	4,311	4,570
Physics 30	2,506	2,387
Biology 32	3,504	3,815
Latin 30	407	363
French 30	3,474	3,653
German 30	186	226

3. The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total	
	1956	1957	1956	1957	1956	1957	1956	1957
English 30	3,732	3,985	1,573	1,575	906	911	6,216	6,471
Social Studies 30	3,679	3,817	1,541	1,617	904	955	6,124	6,389
Mathematics 30	2,272	2,551	921	1,015	571	621	3,764	4,187
Chemistry 30	2,602	2,774	1,064	1,121	645	675	4,311	4,570
Physics 30	1,546	1,430	576	604	334	353	2,506	2,387
Biology 32	2,095	2,271	893	980	516	564	3,504	3,815
Latin 30	267	238	89	82	51	43	407	368
French 30	2,250	2,333	773	802	451	473	3,474	3,658
German 30	163	171	10	24	13	31	186	226
Number of candidates for past five years			1953	1954	1955	1956	1957	
Appeals on Grade XII June Examinations			6,417	6,793	7,703	8,177	8,686	

Number of students who appealed	1956	1957
Number of papers re-read	417	384
Number of appeals sustained	622	682
	95	78

4. Grade XII Supplemental Examinations, August, 1956

Subject	No. of Candidates
English 30	946
Social Studies 30	806
Mathematics 30	766
Chemistry 30	684
Physics 30	442
Biology 32	443
Latin 30	87
French 30	478
German 30	31

Distribution of Candidates by gradings according to subjects:

	No. of Cand. with "B" or higher	No. of Cand. with "C"	No. of Cand. below "C"	Total
English 30	265	391	290	946
S.S. 30	334	304	168	806
Math. 30	277	272	217	766
Chem. 30	369	243	67	684
Physics 30	256	135	51	442
Biology 32	154	180	109	443
Latin 30	56	23	8	87
French 30	235	155	88	478
German 30	23	■	2	31

5. High School Diplomas

	1955	1956
No. of High School Diplomas issued	3,867	4,161

6. Music Evaluations

Evaluations were made of 573 music documents during 1956-57 as compared with 785 in 1955-56.

7. Evaluation of school documents from other provinces

These numbered 1,104 in 1956-57 as compared with 928 in 1955-56.

8. Result statements of credits for non-examination subjects issued

	1953	1954	1955	1956	1957
Grade XII	4,495	5,432	5,445	5,907	6,429
Grade XI	7,424	7,916	10,220	10,888	10,576
Grade X	9,898	9,952	12,782	12,642	12,884

9. Grade IX Examinations, 1957

The following table shows the distribution of gradings among 15,719 candidates writing the Grade IX examinations:

FREQUENCY COUNT FOR GRADE IX EXAMINATIONS

Category	Cities, Towns, and Villages		Rurals		Correspondence		Total for Province	
	No.	%	No.	%	No.	%	No.	%
Honors Pass	750	5.03	20	2.41	4	3.36	774	4.92
Pass	12,552	84.99	690	83.03	97	81.51	13,339	84.86
Failure	1,467	9.93	121	14.56	18	15.13	1,606	10.22
Totals	14,769	100.00	831	100.00	119	100.00	15,719	100.00

In addition 118 students were considered as special cases.

TABLE SHOWING NUMBER OF CANDIDATES AND WRITING
CENTERS FOR GRADE IX EXAMINATIONS

	1952	1953	1954	1955	1956	1957
No. of Candidates	11,535	11,890	12,652	13,795	14,716	15,719
No. of Writing Centers (exclud. special centers)	885	790	751	704	688	651

TABLE SHOWING GRADE IX CATEGORY GRADINGS PER SUBJECT

Category	Read. Test	Eng. Lit.	Soc. St.- Lang. Pt. B (Lang.)	Soc. St.- Lang. Pt. A (S.S.)	Math.	Science
	%	%	%	%	%	%
H	10.27	9.61	9.75	10.35	9.93	9.67
A	23.51	25.17	25.07	25.05	24.47	25.43
B	36.67	35.75	34.79	34.47	35.64	34.37
C	20.27	19.23	20.39	19.89	19.84	20.27
D	9.23	10.19	10.01	10.24	10.12	10.26

GRADE IX GRADINGS

	1955		1956		1957	
	No.	%	No.	%	No.	%
Honors Pass	719	5.21	740	5.03	774	4.92
Pass	11,575	83.91	12,532	85.16	13,339	84.86
Fail	1,501	10.88	1,444	9.81	1,606	10.22

F. Research Office—A. B. Evenson, Associate Director of Curriculum

The Research Office is an integral part of the Curriculum Branch. Most of the work done in this office is directly concerned with testing and examinations and specific surveys and studies in relation to curriculum. In addition, it carries out (with the assistance of the machine room) a great deal of statistical work for the Department or for any specific committee to which has been assigned studies and surveys involving statistical treatment.

Following is a summary of the work carried out by the Research Office during the past year:

1. Departmental Examinations

During the month of July considerable statistical work on the Grade IX and Grade XII examination results was carried out. The grading categories for every examination were determined, (to provide the basis for reporting the final results) and summaries of results of the Grade IX Reading Test and the Grade IX Ability Tests were compiled and sent out to all Alberta high schools.

2. Matriculation Study

During the year a major part of the work of the Research Office was again concerned with certain aspects of the matricula-

tion study. All test results and data from questionnaires used in this study were tabulated, analyzed and summarized. These included the completion of the study of the 1951 freshmen who entered the University of Alberta, making comparisons between Alberta results and the results on the same tests made by students in the United States, calculating numerous correlations between results of special tests and results on the Grade IX final examinations.

The first of three annual reports on the work of the matriculation study was published in the June issue of the Educational Research Journal of the Faculty of Education, University of Alberta.

3. Promotion Practices

Promotion practices in the subjects of Grades X and XI for 1955-56 were analyzed and a report published. A further breakdown was made of promotion practices of the large city high schools (over 500 students). Certain studies are continuing with respect to promotion practices.

4. Miscellaneous

During the year assistance was given to boards and committees who requested specific information needed for their work.

- a. Standings were calculated in every grade IX subject to enable the teacher to evaluate more precisely the student's standing in a subject. In addition to the usual Grade XII calculations, T-scores were calculated for Mathematics 30 and Physics 30.
- b. An analysis was made of the enrolment figures of the 1956 Grade X and Grade XI students in the matriculation pattern, high school diploma pattern and commercial pattern. Comparisons of the results of these students on the ACE examination were then made.
- c. Statistics on enrolment figures in the exploratory subjects in Grade IX and all high school subjects for the year 1955-56 were prepared for the annual report.
- d. A tabulation was made of the results of the Calgary Student Questionnaire on Extra-curricular Activities.

REPORT OF THE REGISTRAR

(D. R. Cameron)

The following are the main functions of the office of the Registrar:

1. The certification and licensing of teachers in Grades I to XII.
2. The maintenance of records of the academic and professional qualifications and classroom service of each teacher.
3. The assessment of the credentials submitted by applicant teachers from outside Alberta.
4. The administration and application of regulations governing the certification of teachers.
5. The preliminary arrangements for persons applying for teacher-exchange positions.
6. The evaluation of foreign secondary school documents.

Registrar is Secretary of the Board of Reference and of the Board of Teacher Education and Certification. He also serves as chairman of five separate examining or appraisal boards under legislation regulating the admission of applicants into the professions of Optometry, Accountancy, Chiropody, Naturopathy and Chiropractic.

General Teacher Certification

Table I below sets forth the various classes of basic or general teaching certificates issued during a twelve month period. The Table is divided into section (a) for interim certificates and section (b) for permanent certificates. Figures under column 1 give information on certificates issued to teachers trained in Alberta, whereas columns 2, 3 and 4 itemize the numbers and classes of certificates granted to teachers from other parts of Canada and farther afield.

Notes on Table I

1. The total of 994 under column 1 of section (a) includes 643 new certificates issued to teachers trained in Alberta during the year.
2. 503 teachers were re-issued certificates of a different class than those originally granted to them.
3. There were 541 married female teachers who completed validation procedures and received certificates.
4. From other provinces and countries came 305 teachers who qualified for Alberta certification.

TABLE 1
TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD
JULY 1st, 1956—JUNE 30th, 1957

	Alberta	Other Provinces	British Commonwealth	Other Countries	Sub-Total	Grand Total
(a) Interim Certificates						
Professional:						
Alberta	126	—	—	—	—	—
(including 77 re-issued; 23 married)						
Saskatchewan	—	18	—	—	—	—
Manitoba	—	1	—	—	—	—
P.E.I.	—	1	—	—	—	—
England	—	—	2	—	—	—
Ireland	—	—	1	—	—	—
India	—	—	1	—	—	—
South Africa	—	—	1	—	—	—
U.S.A.	—	—	—	3	154	—
Standard S:						
Alberta	124	—	—	—	—	—
(including 20 re-issued; 10 married)						
British Columbia	—	3	—	—	—	—
Saskatchewan	—	16	—	—	—	—
Manitoba	—	2	—	—	—	—
Ontario	—	2	—	—	—	—
New Brunswick	—	1	—	—	—	—
Nova Scotia	—	7	—	—	—	—
England	—	—	3	—	—	—
Ireland	—	—	1	—	—	—
Scotland	—	—	1	—	—	—
Wales	—	—	1	—	—	—
U.S.A.	—	—	—	2	163	—
Standard E:						
Alberta	111	—	—	—	—	—
(including 22 re-issued; 24 married)						
British Columbia	—	1	—	—	—	—
Saskatchewan	—	24	—	—	—	—
Ireland	—	—	1	—	—	—
Scotland	—	—	5	—	—	—
U.S.A.	—	—	—	1	143	—
Junior E:						
Alberta	633	—	—	—	—	—
(Including 34 re-issued; 1 'change of Name'; 140 married)						
British Columbia	—	6	—	—	—	—
Saskatchewan	—	129	—	—	—	—
Manitoba	—	11	—	—	—	—
Ontario	—	23	—	—	—	—
Quebec	—	7	—	—	—	—
New Brunswick	—	3	—	—	—	—
Nova Scotia	—	7	—	—	—	—
Prince Edward Island	—	1	—	—	—	—
England	—	—	16	—	—	—
Ireland	—	—	1	—	—	—
New Zealand	—	—	1	—	—	—
Australia	—	—	1	—	—	—
	994	263	36	6	839	1299
(b) Permanent Certificates						
Professional:						
Alberta	258	—	—	—	258	—
(including 117 re-issued; 30 married)						
Standard S:						
Alberta	201	—	—	—	201	—
(including 82 re-issued; 2 'Change of Name'; 62 married)						
Standard E:						
Alberta	237	—	—	—	237	—
(including 65 re-issued; 96 married)						
Junior E:						
Alberta	493	—	—	—	493	—
(including 86 re-issued; 1 'Change of Name'; 95 married)						
Permanent Second:						
Alberta	61	—	—	—	61	—
(61 married)						
	1250	—	—	—	1250	2549

Letters of Authority

Letters of Authority, having the effect of teachers' certificates, may be issued by the Minister of Education to persons who hold suitable academic and professional qualifications. Such Letters are granted to persons who are deficient, in part, for complete certification, provided that they are recommended for a specific classroom post by a superintendent of schools. Qualifications of this type are valid for only one school year and are intended to assist school boards which are unable to secure the services of fully certified teachers.

During the period July 1, 1956 to June 30, 1957, there were issued 526 Letters of Authority.

Special Certification

Teachers holding appropriate general certification, who complete courses prescribed by the Minister of Education, may qualify for special certification in the following fields: art, music, dramatics, physical education, industrial arts, bookkeeping, stenography, typewriting, primary work, administration and guidance. Table II summarizes the various general grades of special certificates issued during the past year.

TABLE II
SPECIALISTS' CERTIFICATES ISSUED JULY 1st, 1956 — JUNE 30th, 1957

Advanced Certificate	31
Senior Certificate	99
Junior Certificate	484
Administration Certificate	6
Primary Certificate	8
Senior Certificate (Unit Shop)	5
Advanced Certificate (Unit Shop)	2
Total	635

There is continuing concern about the shortage of qualified teachers for commercial, industrial arts and home economics courses. Table III, which is derived from Table II, provides information on the numbers of special certificates issued in these subject areas.

TABLE III
SPECIALISTS' CERTIFICATES ISSUED IN COMMERCIAL SUBJECTS
HOME ECONOMICS AND INDUSTRIAL ARTS

Commercial Certificates		Home Economics Certificates	
Junior Bookkeeping	19	Junior	41
Junior Typewriting	72	Senior	22
Junior Stenography	12	Advanced	6
Senior Bookkeeping	8	Total	69
Senior Typewriting	14	Industrial Arts Certificates	
Senior Stenography	3	Junior	18
Total	128	Senior	1
		Advanced	9
		Senior (Unit Shop)	5
		Advanced (Unit Shop)	2
		Total	35

Qualifications Held by Active Teachers

Table IV gives information on the classes of certificates and the numbers of teachers holding these certificates who were under contract at about mid-point in the school year.

TABLE IV
CERTIFICATES HELD BY TEACHERS UNDER CONTRACT 1956-57

Section	Names of Certificates	Number of Teachers Holding Certificates
A	Profesional (grades I-XII)	1,811
	Standard S (grades IV-XI)	470
	Standard E (grades I-IX)	648
	*Standard E and Standard S	451
	Junior E (grades I-IX)	2,226
B	Letter of Authority	526
	High School (grades VII-XII)	256
	Academic (grades I-XII)	56
	First Class (grades I-XII)	866
	Elementary and Intermediate (grades I-X)	1,097
C	Second Class (grades I-IX)	568
	Qualification Statement	122
Total		9,097

Notes on Table IV

1. The total of 9,097 included teachers who were employed for periods of less than the full school year.
2. The asterisk in Section "A" identifies teachers holding both the Standard E and the Standard S Certificates. Most of these teachers took advantage of a regulation permitting them to exchange a Permanent First Class Certificate for the two newer types of certificates.
3. The certificates in Section "B" may be exchanged for equivalent current certificates listed in Section "A."
4. The Qualification Statements in Section "C" are student-teaching authority granted to persons who have completed a part of the requirements for certification under the Emergency Teacher Training Act, 1954.

Teachers with Degrees

On the basis of some 9,000 individual reports from teachers, it appears that approximately 23.9 per cent had university or college degrees. Table V, which follows, lists the various classes and numbers of degrees held by members of the profession during the year 1956-57. Only the highest degree has been counted in the case of a teacher with two degrees.

TABLE V
NUMBER OF TEACHERS WITH DEGREES, 1956-57

Degrees Held	Number of Teachers
Bachelor of Education	1,267
Bachelor of Arts	389
Bachelor of Science	161
Bachelor of Science, Household Economics	28
Bachelor of Education, Industrial Arts	24
Bachelor of Education, Physical Education	19
Bachelor of Commerce	13
Master of Arts	123
Master of Education	80
Master of Science	17
Others: B.Paed., B.Ph., B.Mus., LL.B., Ed.D., Ph.D., etc.	29
Total	2,150

Teacher Movement

Annually, many hundreds of teachers in other provinces and countries request general information on teaching conditions, classroom opportunities and advice on the teaching

qualifications required in this province. The office of the Registrar is very much involved in correspondence with applicant teachers from outside. Numerous evaluations of academic and professional standing, in terms of Alberta certification, are made for these applicants.

The importance of the emigration of teachers from other places to Alberta merits underlining. Our schools are more dependent on this source of supply than is commonly realized.

The trend of teacher movement to this province has developed remarkably since the end of World War II. For the school year 1945-46, only 25 teachers from outside were issued Alberta teaching certificates. Between 1947 and 1957, however, 2,427 teachers from other jurisdictions satisfied our certification requirements and took up teaching duties here. These figures do not include Letters of Authority issued to approximately 660 outside applicants during the same period.

Because Alberta teachers do not report to the Department of Education when they move away from Alberta, it is not possible to give an accurate figure for our losses in this respect. Nevertheless, by counting the number of statements on academic and professional qualifications sent, on behalf of Alberta teachers, to other departments of education, some indication of the numbers leaving our teaching force can be obtained. The balance of teachers for 1956-57 was very favorable to this province. We acquired approximately three teachers from outside for each teacher leaving Alberta.

The statistics on Table VI show that a total of 305 persons from other places established residence in this province and met the requirements for interim Alberta teacher certification.

TABLE VI
APPLICANTS FROM OUTSIDE WHO QUALIFIED FOR ALBERTA CERTIFICATION
1956-57

Place	Number of Certificates
Other Canadian Provinces	263
England, Wales, Scotland, Ireland	32
The United States of America	6
Other Countries	4
Total	305

Notes on Table VI:

1. The substantial number of teachers from other provinces and countries who qualified for Letters of Authority are not included in this table.
2. Teachers who are not British subjects are not eligible for permanent certification in Alberta.

Teacher Exchange

The Department of Education assist the Canadian Education Association with a plan for teacher exchange. Under this scheme, a Canadian teacher may apply for a one-year interchange of duties with a teacher in the United Kingdom or the United States of America. Provision is also made for ex-

changes between provinces for Canadian teachers. Alberta teachers show interest in going on exchange to the United Kingdom, although the number of opportunities for so doing is relatively small. Few applications are made for exchange service in other Canadian provinces or in the United States.

The office of the Registrar provides information on the C.E.A. Plan and makes preliminary arrangements for applicants. During the past year, 23 applications were received of which 15 were endorsed by the Deputy Minister of Education and forwarded to the Canadian Education Association for matching procedures.

In end result, among the 15 approved applicants, satisfactory exchange positions were arranged by the C.E.A. for seven Alberta teachers. Of these, six proceeded to the United Kingdom and one to the United States. For the remaining eight applicants, suitable matching arrangements could not be effected.

Secondary School Evaluations

The continuing flow of immigrants is reflected in the number of applications for an assessment of secondary education in terms of Alberta high school credits. Evaluations of secondary school documents issued by authorities outside Canada are requested for various purposes: to continue high school education; to gain matriculation to university; to register with professional associations, and to secure proof of education as a basis for employment.

During the past twelve months, 365 assessments of high school standing were completed for students who came to Alberta from countries outside Canada. Table VII gives information on their countries of origin.

TABLE VII
HIGH SCHOOL EVALUATIONS FOR STUDENTS FROM OUTSIDE CANADA 1956-57

Place	Number of Evaluations
United States of America	139
England and Wales	55
Germany	47
Holland	36
Scotland	16
Denmark	5
British West Indies	5
Hong Kong	6
Greece	4
Hungary	4
Switzerland	4
Austria	3
France	3
India	3
Ireland (Northern and Republic)	3
Other Countries	30
Total	365

Board of Reference

The School Act provides that, subject to certain conditions, a dispute between a school board and a teacher, respecting the termination or cancellation of a contract, may be referred to the Board of Reference for investigation and a decision which is binding and conclusive upon the school board and the teacher. Either party to a disagreement concerning a termination of

contract may make application to the Minister of Education for a hearing before the Board. The Lieutenant-Governor-in-Council appoints three district court judges to the Board of Reference, but the Minister may refer an application to a designated member of the Board.

Few applications were received this year. In June, 1956, two appeals were made by teachers. However, these were withdrawn when the school trustees and the teachers reached agreement. A third application from a teacher was submitted too late for acceptance.

Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education on such matters as the preparation and training of teachers, courses of instruction for teacher-trainees, requirements for various grades and types of teacher certification, questions touching the welfare and prestige of the profession, and the Board may make recommendations regarding the staffing and financing of the Faculty of Education.

On June 10, 1957, Order-in-Council 898-57 consolidated, in revised form, the regulations governing the Board of Teacher Education and Certification and made provision for increased representation from the Alberta School Trustees' Association. On the Board there are sixteen members: five each from the Department of Education and the University of Alberta, and three each from the Alberta School Trustees' Association and the Alberta Teachers' Association. Mr. W. E. Frame, who gave the Board long and outstanding service as Chairman, attended his last meeting on June 13, 1957. His successor as Chairman of the Board of Teacher Education and Certification will be Dr. T. C. Byrne.

The Board held meetings on November 14, 1956, January 22, 1957, and June 13, 1957. In addition, special committees and sub-committees were convened to study particular problems and questions. Some of the items on the agenda of the Board were: revisions in special certification for business education, physical education, and administration; qualifications for teachers of home economics; requirements for permanent certification; interchange between supervisory and instructional personnel; reviews of the Bachelor of Education and Junior E programs; internship practices, and teacher education in the Lethbridge Junior College.

REPORT OF THE CO-ORDINATOR OF TEACHER EDUCATION

(S. A. Earl)

Teacher Training Programs

At present the Co-ordinator of Teacher Education is responsible for four fields of activity, namely: (a) teacher recruitment, (b) bursary programs, (c) in-service education, and (d) teacher education (as liaison officer between the Department of Education and the Faculty of Education).

This report pertains mainly to statistics relative to teacher training programs, enrolments in the Faculty of Education in the various programs, and a summary of financial assistance provided for teachers-in-training.

All teacher training is done by the Faculty of Education, University of Alberta, which has branches in Edmonton and Calgary. The minimum period of training for a teachers' certificate is one year.

The one-year course leading to a Junior Elementary Certificate and the two-year courses leading to either the Standard E Certificate or the Standard S Certificate are offered in both Edmonton and Calgary. After a third year of training, the student can qualify for a Professional Certificate, while a fourth year leads to a Bachelor of Education degree.

With the exception of the Industrial Arts program, the University in Calgary does not offer courses beyond the second year. In Edmonton, teacher training at the level of the third and fourth years, as well as post-graduate work for the fifth and sixth years is available. The doctoral program provides opportunities for those who wish to specialize in educational philosophy, administration and supervision, psychology, and secondary education.

TABLE I
SHOWING TOTAL ENROLMENT, FACULTY OF EDUCATION,
UNIVERSITY YEAR 1956-57

Branch	Men	Women	Total
Edmonton	292	493	790
Calgary	113	217	330
Grand Totals	405	715	1,120

TABLE II
SHOWING ENROLMENT, UNIVERSITY YEAR 1956-57, BY COLLEGE YEARS

Years of Training	Edmonton	Calgary	Total
First year	376	192	568
Second Year	167	66	233
Third Year	71	9	80
Fourth Year	76	—	76
Graduates, 4th, 5th, 6th Years	100	63	163
Grand Totals	790	330	1,120

TABLE III
ENROLMENT IN ONE-YEAR (JUNIOR E) PROGRAM, UNIVERSITY YEAR 1956-57

Branch	Men	Women	Total
Edmonton	61	199	260
Calgary	26	132	158
Grand Totals	87	331	418

Government Assistance to Teachers-in-Training

Since the Fall of 1946, the Government has offered assistance to teachers-in-training. During 1956-57 the following forms of financial help were available to prospective elementary school teachers:

1. Payment of Tuition fees for students in the one-year program, and also for students who enrolled in either the Junior E (one-year) program or the Standard E (two-year) program,

and

2. Government bursaries of two hundred dollars each granted for the first year of training leading to either a Junior Elementary or a Standard Elementary Certificate,

or

3. Bursaries, usually of three hundred dollars each, in which school boards participate jointly with the Government for the first year of training in the Junior E or the Standard E program. In return for the above forms of assistance, it is expected that the student, when certificated, will teach for at least two years in the Alberta school system.

4. A maximum of 250 summer session bursaries, each in the amount of one hundred dollars, were offered for the first time to certificated teachers desirous of improving their qualifications for teaching senior high school.

5. A maximum of 40 bursaries of four hundred dollars each and remission of fees (\$200) was offered for the first time to well qualified graduates of other faculties desirous of enrolling in a one-year program of teacher training leading to certification for teaching at the senior high school level.

Government Assistance in the Form of Bursaries And Remission of Fees

A total of 542 students, in regular teacher training programs, benefitted by the remission of fees in the amount of \$90,628. There were 189 teachers-in-training who received government bursaries totalling \$37,800, and 271 who received school board bursaries in which the Government shared to the extent of \$40,650. Tuition fees amounting to \$6,600 were paid on behalf of 120 persons who enrolled in the Emergency Teacher Training Program during the summer of 1956.

The expenditure for 187 summer session bursaries for certificated teachers amounted to \$18,700. Bursary and remission of fee payments on behalf of 23 graduates of other faculties totalled \$13,522. The total expenditure made by the Government, in 1956-57, for bursaries and remission of fees was \$207,900 as compared with \$160,205 for the year 1955-56.

TABLE IV
FINANCIAL ASSISTANCE PAID TO TEACHERS-IN-TRAINING, 1956-57

A. Remission of Fees for 542 teachers-in-training on behalf of candidates enrolled in the Junior E and Standard E programs:	
353 students at Faculty in Edmonton	\$60,010.00
189 students at Faculty in Calgary	30,618.00
Total Expenditure	\$90,628.00
B. Government Bursaries (\$200 each):	
93 students at Faculty in Edmonton	\$19,600.00
91 students at Faculty in Calgary	18,200.00
Total expenditure	\$37,800.00
C. School Board Bursaries (Govt.'s share at \$150 per bursary):	
194 students at Faculty in Edmonton	\$29,100.00
77 students at Faculty in Calgary	11,550.00
Total expenditure	\$40,650.00
D. Tuition fees for 120 Student-Teachers	\$ 6,600.00
E. Summer Session Bursaries (\$100 each):	
to 137 certificated teachers	\$13,700.00
F. Bursaries (\$400 each) and Remission of Fees (\$200)	
to 23 graduates of other faculties who enrolled in teacher training in 1956-57	\$13,522.00
Total Amount of Financial Assistance	\$207,900.00

Emergency Teacher Training Program

The Emergency Teacher Training Act, 1954, empowers the Minister of Education to provide an emergency teacher-training program for the purpose of qualifying student-teachers. Student-teachers may be employed in teaching in the schools for limited periods and may remain qualified as student-teachers upon compliance with the terms and conditions set out in regulations which the Lieutenant-Governor-in-Council is authorized to make.

The successful completion of one six weeks' summer session entitles a student-teacher to teach for a period of one year. After teaching for one year, and with a superintendent's recommendation, the student-teacher may enrol in the second summer session. Again teaching privileges may be granted for one year only. With a second year of teaching experience, together with a recommendation from a superintendent of schools, the student-teachers may enter the third summer session. Successful completion of three summer sessions and two years of teaching experience will be considered as the equivalent of the Junior Elementary (one-year) training program.

During the summer of 1956 three groups of students enrolled in the Emergency Teacher Training Program; (a) those who returned for the third and final summer session, (b) those who enrolled for the second session of the program, and (c) those who enrolled for the initial session of the program.

TABLE VI
INFORMATION CONCERNING THE EMERGENCY TEACHER TRAINING PROGRAM 1956-57

A. First Session		1956
1. Number of applications received		107
2. Number of applications approved		81
3. Number of applicants who enrolled		74
4. Number who received statements of qualification		63
B. Second Session		
1. Number of student-teachers who enrolled		55
2. Number who successfully completed the second session		49
C. Third Session		
1. Number of student-teachers who enrolled		65
2. Number who qualified for Interim Junior E Certificates		55
D. Maximum Number of Student-Teachers Employed During the School Year 1956-57, approximately		122

REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

Origin of the School Book Branch

In 1914 the "School Libraries Branch" was organized for the purpose of supplying books in lieu of a special grant earned by the school districts. The services of the branch proved to be very helpful to the educational system of Alberta and the demand for additional services provided by it grew as school population increased.

Consequently, in 1926 the "School Libraries Branch" was reorganized to become known as the School Book Branch. This branch controls the wholesale distribution of school books throughout the province, the retail part being in the hands of school boards and local dealers. The primary objective of the School Book Branch, therefore, is to assure that all recommended school books are available on demand and supplied at cost.

The need and popularity of this organization can best be shown by the incessant growth of the branch. Today the School Book Branch is one of the largest distributors of educational books in the Dominion of Canada and the limits of its growth are not yet in sight.

Financial Report

The following statement of Profit and Loss, taken from the Provincial Auditor's Report for the fiscal year April 1, 1956, to March 1, 1957, provides some information on the scope of School Book Branch operations.

STATEMENT OF PROFIT AND LOSS FOR THE YEAR ENDED MARCH 31, 1957

Sales		\$1,198,022.51
Less: Cost of goods sold:		
Inventory, April 1, 1956	\$ 238,359.55	
Purchases	977,910.10	
Freight, express, cartage on purchases	35,033.63	
Duty and brokerage	158.00	
	<hr/>	
\$1,301,461.28	247,967.07	
Less: Inventory, March 31, 1957		<hr/>
		1,053,494.21
Gross Profit		\$ 144,523.30
Less: Expenses:		
Salaries and wages	\$ 92,291.26	
Interest on advance	14,619.44	
Freight, express, cartage on sales	12,005.15	
Printing, office, warehouse supplies	11,090.46	
Postage	8,869.75	
Provision for obsolete stock	3,000.00	
Rent	2,500.00	
Insurance	2,013.98	
Depreciation on equipment and automobile	739.51	
Automobile expenses	474.95	
Provision for doubtful accounts	371.79	
Travelling expenses	140.35	
Telegraph and telephone	31.63	
	<hr/>	
		143,143.27
Add: Miscellaneous revenue		\$ 3,619.97
		46.19
Net loss for the year ended March 31, 1957		<hr/>
		\$ 3,573.78

It will be noted that, for the first time in its history, the financial report of the School Book Branch has shown a loss. This was brought about as a result of a five percent across-the-board reduction in the price of school books.

Cost of School Books

Like everything else, the cost of school books continues to climb. Wages, materials and all other production and manufacturing costs are reported higher by the publishers. Nevertheless, the school population has felt no increase in the cost of basic texts, references, and workbooks during the past two years. In 1955-56 the School Book Branch maintained the same prices as prevailed during the previous school year. This year (1956-57), upon the recommendation of the Minister of Education, all basic texts, references, and workbooks which were listed at more than 50 cents were reduced five percent. In other words, for the current school year, these books sold at five percent less than they did during the school year 1954-55. This meant a considerable saving to parents of school children.

Other factors which contribute towards keeping the cost of school books at a minimum are:

(a) Large Volume Purchases—Early in December we submit to the publishers an estimate of our school book needs for the coming school year. This enables them to print sufficient stock in one printing and avoids the necessity of expensive reprints throughout the year. As a result, we are able to get the best possible list prices on these books and the saving is passed on to our customers.

The majority of our initial orders come from the publishers in large consolidated shipments. This does not include the thousands of parcels, covering smaller orders, which we receive by mail. Bulk shipments reduce our transportation costs tremendously.

(b) Wholesale Prices—Books may be bought at 15 percent discount by teachers, or other school officials, for resale to students, provided that the Secretary-Treasurer of a school division or school district guarantees that the students receive direct benefit by being able to purchase their books at actual cost.

(c) Non-Profit Organization—This makes it possible for the branch to pass thousands of dollars of savings on school books direct to students, teachers, and school boards.

Distribution of School Books

In the main, the agencies of distribution are:

- (a) Divisional and district school boards.
- (b) Approximately 155 dealers.
- (c) Highly organized mail order service at the School Book Branch.

One of the greatest problems facing the branch every year is to hasten delivery of the flood of orders coming in during

the school-opening period. To cope with this rush period, school boards and dealers were encouraged in June to place their "opening" orders early. All orders received before school opening were filled and dispatched before the end of August. Extra help was obtained; the office staff was doubled and the shipping room staff was quadrupled. Overtime work was again required to keep pace with incoming mail orders.

Sales Promotion

The School Book Branch annually prepares revised descriptive catalogs which list library books carefully selected for the school curriculum free reading program. These catalogs were distributed to teachers and other educationalists in approximately the following quantities:

Reading for Pleasure for Elementary Schools ----	6,500
Enterprise Activities for Elementary Schools -----	6,500
Reading for Pleasure for Junior High Schools ----	4,000
Invitation to Read (Senior High Schools) -----	2,800

In addition to the new annotated catalogs, numerous price lists, circulars and letters of information have been sent out to acquaint teachers, school officials and dealers with authorized school books.

Book displays were presented at the Alberta Teachers' Association conventions at Grande Prairie and Medicine Hat. Reports from persons in charge of these displays indicate that this is a very effective way to increase interest in good school books. It also affords teachers in outlying areas, who are unable to visit our office, the opportunity of examining, in particular, newly authorized books. The yearly growth in book distribution can be, in part, ascribed to these efforts.

In addition to an extensive advertising campaign by mail and book displays, the branch maintains an attractive library reading room for the use of teachers.

Free School Text Branch

Readers are supplied free of charge, on a pro rata dollar and cents basis, by the Free School Text Branch to students in Grades 1 to 6 inclusive. The management of the School Book Branch is responsible for the distribution of these readers.

The appropriation for readers has been increased to \$140,000, thus making it possible to supply approximately 137,000 students with an allotment of 90 cents per student, to be expended on readers. For the past several years, the per capita allotment has been 70 cents per pupil.

Additionally, provision was made to supply a further allotment of readers to those school divisions or districts who experienced an increase in enrolment when schools opened in September. Approximately ninety-eight school systems qualified for the additional appropriation, requesting a further allotment of readers in the amount of \$12,663.17.

Text Book Rental Plan

A Rental Plan was first introduced in Alberta during the school term 1952-53, as a means to reduce the cost of text books and, also, to make school books available for school opening. A more detailed outline of the plan was given in the 1952 annual report. At present, twenty-five school systems are operating under the rental scheme with favorable results.

The trend is toward an expansion of the plan on a province-wide basis. The Department has now decided to make basic texts and workbooks available to school systems interested in operating the Rental Plan, at a discount to 40 percent instead of the usual 15 percent, and, also, to extend credit terms on initial purchases over a three-year period.

It is anticipated that the majority of school divisions and districts will take advantage of the rental scheme for the school term 1957-58.

Staff

On February 28, 1957, Mr. F. S. R. Phillips retired from the position of Accountant of the School Book Branch, after nineteen years of service. In November, 1937, he took up employment with the Department of Agriculture in the Fisheries Branch, and in April, 1938, was transferred to the General Office of the Department of Education, to become Accountant of the department. Since 1950 he worked at the School Book Branch in the same capacity. Mr. Phillips retired with an excellent record of loyal service. He will be missed by fellow-workers who were associated with him.

Mr. Andrew J. Kosowan, formerly from the Attorney-General's Department, has been appointed to the position of Accountant.

REPORT OF THE CORRESPONDENCE SCHOOL BRANCH

(G. F. Bruce, Director)

This branch continued to render service to thousands of children, youths and adults who otherwise might have found it very difficult, if not impossible, to continue their formal education.

Enrolments

The total registration for the school year 1956-57, as of June 30, was 9,134. This is an increase over the previous year of over 11 percent. There was a decline in the enrolments of pupils in the elementary grades, a very slight increase in those of the junior high school grades, and an increase of over 15 percent in senior high school grades. A comparative statement for each section for the past four years follows:

ENROLMENTS FOR THE FOUR YEARS 1953-1957

	1953-54	1954-55	1955-56	1956-57
Elementary (Grades I-VI)	2,841	1,427	1,312	1,231
Junior High (Grades VII-IX)	1,337	997	916	1,063
Senior High (Grades X-XII)	3,942	4,864	5,863	6,790
	<u>8,120</u>	<u>7,288</u>	<u>8,096</u>	<u>9,134</u>

There has been an increase over the past four years in the enrolments of students of the senior high school of more than 72 percent.

Supervised Centers

There was an increase in the number of supervised centers in operation last year. Nevertheless, the number is still very small as compared with the number a few years ago.

STATISTICS CONCERNING SUPERVISED CENTERS

1953 - 1957

	1953-54	1954-55	1955-56	1956-57
Number of Centers Enrolled	163	46	36	55
Number of Centers Cancelled	96	23	23	20
Number of Centers Operated				
Until June 30, 1957	67	23	13	35

Library Services

The Branch provided a total of 8,001 library and reference books requested by enrolled pupils and students during the year. Of these, 3,651 were sent to pupils of elementary grades; 830 to those of junior high school grades, and 3,520 to senior high school students. The libraries contain a total of 5,963 books: 187 were outworn or lost during the year.

Visiting Teacher

In the fall months of 1956 and the late spring months of 1957 the visiting teacher continued to maintain her contacts with the homes of registered children resident in the Peace River area. In the period of about four months during which she visited, she travelled extensively and made at least eighty visits to the homes of correspondence pupils. On the request of the superintendents of schools she went to ten schools which were being operated by persons who were not qualified teachers, the pupils of which were using correspondence lessons. In her

travels the visiting teacher visited one home where children have been taking correspondence courses for over fifteen years. After having studied for a number of years by correspondence, one went on and became a graduate nurse, one is in second year in the Faculty of Education, one is in second year in the Faculty of Engineering, one took a course in Farm Mechanics at the Provincial Institute of Technology and Art. The remaining two children are taking correspondence courses now.

International Conference on Correspondence Education

This conference was held in Banff during the first week of June. With one exception, all provinces were represented. Most delegates were from the United States of America: Sweden, Japan and Ethiopia were represented. Arrangements were made to have the director, the three supervisors and a secretary attend. In addition, a number of instructors were given permission to attend at their own expense. All assisted greatly in the general operation of the conference and derived much benefit from addresses and discussions. Visitors were lavish in their praise for the arrangements, smooth operation of the conference and the entertainment provided.

ELEMENTARY SECTION (Grades I-VI)

(Miss Ruth E. Lomas, Supervisor)

The total enrolment for pupils of these grades was 1,282. This is a very slight decline from that of last year. The total enrolment comprises the following groups:

In Supervised Centers	616	In N.W.T.	14
At homes in Alberta	624	In Other Provinces	7
In Institutions	10	In Other Countries	11

Pupil Achievement

A larger percentage of pupils completed their courses satisfactorily. The report on the total enrolment is as follows:

Promotions and recommendations	520
Promotions left to discretion of Superintendent	17
Supervisors checking	31
Non-completions	230
Cancellations	484

Staff

At the busiest season of the year eleven permanent instructors and nine temporary instructors were correcting lessons of pupils.

New Courses and Other Publications

The new lessons for Grade III were completed during the year and lessons 1 to 11 for Grade IV were completed for use in the coming school year. Three new sheets were prepared and sent to all active pupils. Additional material of interest to members of the Nature, Stamp and Writers' Clubs was prepared by the instructors.

JUNIOR HIGH SCHOOL SECTION (Grades VII-IX)

(Miss Mary Dunnigan, Supervisor)

There were higher enrolments in the three grades than there were in either of the previous two years. The increase may be attributed to more adult registrations; many new Canadians were enrolled for particular subjects. The following table shows the enrolments by grades for the past four years:

ENROLMENTS BY GRADES FOR THE FOUR YEARS 1953-1957

	1953-54	1954-55	1955-56	1956-57
Grade VII	467	255	200	231
Grade VIII	371	250	224	277
Grade IX	499	492	492	555
	<u>1,337</u>	<u>997</u>	<u>916</u>	<u>1,063</u>

More adults were enrolled than in any year in the past. As has been stated, most of these were new Canadians who enrolled for one or two subjects. The students enrolled have been classified as follows:

In School	148
In Centers	96
At Home	272
Incarcerated	32
In Hospital	93
In N.W.T.	84
Outside Province	12
Adults	322
Total	<u>1,063</u>

Student Achievement

During the school year 129 students of Grades VII and VIII were promoted. Thirty-three were recommended in certain subjects. 159 cancelled their courses.

Of the 555 enrolled for Grade IX subjects, 173 cancelled their courses and 106 worked on the two-year program. Two hundred and twenty-seven satisfactorily completed the courses they attempted. Four obtained honours standing, two of whom were awarded Governor-General's medals.

Staff

The maximum staff during the school year was fourteen, ten of whom were on the temporary staff. Two teachers resigned during the year and one was added to the permanent staff.

New Courses

It has been decided to rewrite courses for students of Grades VII and VIII, to consolidate the lessons in 33-lesson courses, and not to set them up as individual subjects. Preliminary planning was made and some teachers will give the major part of their time next year to course writing.

Text Book Loan Plan

This plan which was inaugurated last year operates in a very satisfactory manner. It enables students to get started more promptly and is of particular help to those who live in less accessible areas.

SENIOR HIGH SCHOOL SECTION (Grades X-XII)

(Mrs. Harriet Flint, Supervisor)

The enrolment last year showed a marked increase over that of the previous year. Six thousand, seven hundred and ninety students enrolled for 10,440 courses. This is an increase of more than 72 percent over the student enrolment in the school year 1953-54. The enrolments and cancellations for the past four years were as follows:

ENROLMENTS AND CANCELLATIONS FOR THE FOUR YEARS 1953-1957				
	1953-54	1954-55	1955-56	1956-57
Enrolments	3,942	4,864	5,868	6,790
Cancellations	512	525	713	1,369
Net Enrolments	3,430	4,339	5,155	5,421

Non-Examination Subjects

At the end of the school year 1956-57, three thousand, five hundred and thirty-two students were enrolled in 4,994 non-examination subjects. Of these, 943 were studying exclusively by correspondence; 2,589 were supplementing their classroom programs. Of the former group, 59 were teachers, 136 held high school diplomas, and 174 were studying under adult privileges.

The number of students attending school who completed courses by correspondence showed an overall increase of eight percent over that of last year. This increase was due largely to the splendid co-operation received from the school principals to whom progress reports were made periodically. This policy of reporting to the principal was adopted for the first time in 1956-57 and seems to have been quite effective.

Examination Subjects

At the end of the school year 2,088 students—561 adults and teachers, and 1,527 students of school age—were registered in Grade XII examination subjects; 1,553 departmental examinations were written in June, in August, or as terminal tests during the school year. There was an increase of 127 in the total number of examinations written.

As in other years many students who submitted few if any lessons attempted the examinations. Most of these were unsuccessful and contributed toward a definite lowering of the percentage of satisfactory completions. Nearly ten percent of correspondence students who wrote the examinations obtained "H" standings; more than 43 percent earned "A" standing; 36 percent "B" standing and 7 percent "C" standing. The 100 percent mark in two subjects was earned by correspondence students.

Staff

The maximum number of teachers employed during the school year was 52 of whom 24 were on the permanent staff. Three were employed on a half-time basis. Arrangements were made to have lessons delivered to and picked up from seven experienced teachers who could not otherwise have given service.

During the year one teacher who had been with the branch for many years resigned to accept another position in the Civil Service.

One teacher took a winter course in educational administration. One other was given leave of absence during the summer to enable her to lecture in Art at the summer session of the University of Alberta.

Courses

Because the branch was unable to obtain the service of a qualified drafting instructor, the course in Drafting 10 was discontinued. The courses in Art 10, Needlework 10 and Record Keeping 10, were re-written and a five-credit course in Mathematics 31 was prepared for use in the new school year. Other courses were given some revision.

Items of Special Interest

For the fifth time a correspondence student carried off top honors in the province-wide writing contest sponsored jointly by the Department of Extension of the University of Alberta and the Provincial Chapter of the Imperial Order of the Daughters of the Empire. A farm boy in southern Alberta won this prize and qualified for the scholarship to the Banff School of Fine Arts. Three other correspondence students in the Grades VIII-X group received honorable mention. The Helen MacMillan Memorial Prize awarded annually to the correspondence student making the highest mark in the departmental examination in English 30 was awarded to a member of an Anglican sisterhood in the north country who obtained a mark of 91 in the June examination.

During the year this section provided service to 27 patients of the Provincial Tuberculosis Sanatoria, five patients of the Junior Red Cross Hospital, five inmates of mental institutions, 10 girls in homes and 29 polio patients. In addition, 32 students under medical care continued their studies by correspondence.

A total of 36 inmates of penal institutions were enrolled. Only those whose educational activities were adequately supervised satisfactorily completed one or more courses.

Twenty-seven members of the armed services were registered; five R.C.M.P. constables from the North-west and Yukon Territories were also registered.

GRADE XII SUMMER SCHOOL — 1956

(G. F. Bruce, Director)

The sixth consecutive session of the Grade XII Summer School was held as in former years, in the Lindsay Thurber Composite High School at Red Deer. The enrolment was 181, a slight decrease from the 1955 total. The enrolments for the past four years are:

1953	165	1955	189
1954	159	1956	181

The number of teachers who were enrolled was the highest to date—sixty-two.

The staff, consisting of a principal, eight teachers, a librarian and a secretary, rendered excellent service.

Classes were held in the mornings. Students were required to attend supervised study periods each afternoon or evening. One hundred and thirty students attempted two courses: this is the highest number in the history of the school.

Students did very well on the examinations, although the high percentage of those taking two subjects seems accountable for the fact that fewer obtained honors standing. The following table shows the percentage of passes with "B" or better standing, and with "C" or better standing, for the past four years:

PERCENTAGE STANDING OF STUDENTS WHO EARNED "B" OR "C"
STANDING ON SUPPLEMENTAL EXAMINATIONS

	1953	1954	1955	1956
"B" or better	80	83	80	77
"C" or better	94	96	96	98

All members of the staff had had previous experience in the school. All rendered diligent and conscientious service. It was felt with confidence that the school continued to render a definite and worthwhile service to students who lacked a few credits or marks toward a high school diploma, or full university matriculation requirements.

**REPORT OF
PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART,
Calgary**

(E. W. Wood, Principal)

1. Function and Purpose

The function of a technical institute is to offer courses which are technological in nature at the post-high school level. The courses differ in content and purpose from those of the vocational or trade school which trains skilled artisans, and from those of the engineering college which trains professional engineers.

The purpose of a technical institute is to prepare individuals for various technical positions within the field of engineering, but the scope of the training program is more limited than that required to prepare for a career as a professional engineer. Technical institute courses are based upon principles of science and include sufficient post-high school mathematics to enable the student to accomplish the technical objectives of the course. Emphasis is always placed on the use of rational processes in the fundamental portions of the curricula. Programs of instruction are shorter and usually more completely technical in content than those for professional training, although both deal with the same general fields of industry and engineering. Technical institute courses do not lead to the baccalaureate degree in engineering. Designations such as Technician, Engineering Technician, Technical Aide, and Junior Engineer are appropriate to be conferred upon graduates of technical institutes. During the period under review the Institute has offered courses in conformity with the principles which have been enunciated.

There are three general divisions of the courses offered at the Provincial Institute of Technology and Art, namely:

- (I) Day Courses
 - A—Technical Institute Division
 - (i) Junior Engineering Courses (i.e. courses which may lead to professional status)
 - (ii) Technician Courses
 - B—Cultural Division
 - C—Trade Training Division
 - D—Industrial Arts for Teachers
- (II) Evening Courses
- (III) Correspondence Courses

2. Day Courses

As in recent years, the demand for some courses exceeded the space available for training. In other courses more students could have been accommodated. A study of the enrolment figures given in Section 5 of this report will show the increase in registrations over previous years. The demand by industry for graduates of technician courses continues to be in excess of the number available. Attention is drawn to the increase over the previous year in the number of apprentices who received

technical training. It is regrettable that the registration in the Industrial Arts course is so small. Three times as many students could be accommodated in this course.

3. Evening Courses

The registrations for evening classes exceeded those of the previous year by 16.16 percent. The increasing enrolment is creating a problem in securing a sufficient number of suitably qualified instructors. This may be a critical factor in limiting expansion of the evening class program.

In the information given hereunder, bracketed figures are those for the year previous:

Total enrolment	2,019	(1,738)
Total student hours	98,022	(87,562)
Average percentage attendance	73%	(75.2%)
Number of courses given	53	(45)
Number of classes	95	(78)
Number of staff employed	88	(72)
Certificates issued	802	(753)
% of adults obtaining certificates	45.5%	(49.4%)
% of total cost covered by fees	101%	(101%)

The following new courses were offered: Aircraft Riveting, Electrical Theory and Code, Fashion Accessories, Metallurgy, and Professional Engineering Tutoring.

The staff consisted of 48 regular day instructors—including two storekeepers—and 40 outside instructors.

4. Correspondence Courses

The Institute's Department of Correspondence Instruction offers courses in Power Plant Engineering and Practical Mathematics. In addition, this Department does the offset printing of examination papers and instructional material for all other Departments of the Institute.

Despite the extensive advertising throughout the year of a vacancy for an instructor in this department, there has been no response. In order to provide correction service for the increasing number of students, many of the papers have had to be "farmed out" to three suitably qualified instructors.

The increase in the volume of work handled by this Department makes necessary an increase in the physical space. Suitable space is not presently available.

The following table gives comparative statistical figures covering the year's operation of this Department.

CORRESPONDENCE DEPARTMENT PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART
July 1st, 1956, to June 30th, 1957

	Lessons Corrected			New Lessons Mailed			Enrolments			Fees		Courses Completed		
	1955	1956	%	1955	1956	%	1955	1956	%	1955	1956	1955	1956	1956
	1956	1957	Inc.	1956	1957	Inc.	1956	1957	Inc.	1956	1957	1956	1957	1957
First Class Steam	357	461	29	477	723	51	34	47	37	\$1,360.00	\$2,030.00	4	4	4
Second Class Steam	846	815	-3	1,707	1,346	-21	88	93	5	\$2,200.00	\$2,635.00	9	16	16
Third Class Steam	1,680	1,977	17	2,833	2,951	4	180	154	-14	\$2,700.00	\$3,330.00	30	33	33
Fourth Class Steam	1,149	1,781	55	2,226	2,695	21	238	283	20	\$2,380.00	\$3,310.00	22	37	37
Practical Mathematics	2,413	14,502	500	5,340	25,385	375	96	427	344	\$ 960.00	\$5,150.00	4	18	18
TOTALS	6,445	19,536	203%	12,583	33,100	162%	636	1,004	58%	\$9,600.00	\$17,005.00	69	108	108

5. Enrolment

The enrolment in day, evening and correspondence courses for the past five years is given below:

Day	1952-53	1953-54	1954-55	1955-56	1956-57
Institute	681	690	701	840	855
Apprentices	1,192	1,463	1,334	1,401	1,710
Evening	1,071	1,244	1,302	1,738	2,019
Correspondence	446	546	682	838	1,004
Total	3,389	3,942	4,019	4,817	5,588

The total student hours attendance for day students for the past three years is given below:

	1954-55	1955-56	1956-57
Institute	427,822	504,579	550,936
Apprentices	286,856	307,338	351,425
Total	713,678	811,917	902,361

The distribution of the enrolment, by courses, during 1956-57 was as follows:

Courses 1956-57	Day		Evening	Correspondence	Total
	Institute	Apprentice			
Aeronautical Engineering	18	.....	.....	.....	18
Agricultural Mechanics	67	.....	.....	.....	67
Aircraft Maintenance Engineering	57	.....	.....	.....	57
Aircraft Riveting .....	.....	.....	11	.....	11
Architectural Drafting	29	.....	21	.....	50
Art	90	.....	167	.....	247
Art (Saturday Morning) .....	.....	.....	222	.....	222
Automatic Transmission .....	.....	.....	18	.....	18
Automotive Service Engineering	42	.....	.....	.....	42
Auto Body Repair .....	.....	190	.....	.....	190
Blueprint Reading .....	.....	.....	52	.....	52
Car Owners' Course .....	.....	.....	60	.....	60
Carpentry .....	.....	149	.....	.....	149
Carpentry .....	.....	.....	52	.....	52
Ceramics .....	.....	.....	24	.....	24
Clothing and Design	18	.....	.....	.....	18
Clothing (Short Course)	43	.....	.....	.....	43
Commercial Wireless Operating	16	.....	.....	.....	16
Concrete Technology .....	.....	.....	24	.....	24
Construction Technology	14	.....	.....	.....	14
Cooking .....	.....	.....	49	.....	49
Diesel	18	.....	36	.....	54
Drafting Technology	25	.....	.....	.....	25
Dressmaking .....	.....	.....	276	.....	276
Effective Speaking .....	.....	.....	50	.....	50
Electrical Theory & Code .....	.....	.....	38	.....	38
Electrical Theory (Elementary) .....	.....	.....	42	.....	42
Electrical Theory Advanced .....	.....	.....	15	.....	15
Electricity .....	.....	420	.....	.....	420
Estimating for Builders .....	.....	.....	24	.....	24
Fashion Accessories .....	.....	.....	14	.....	14
Food Service Training	21	.....	.....	.....	21
General Drafting .....	.....	.....	87	.....	87
Geology (General) .....	.....	.....	35	.....	35
Geology (Petroleum) .....	.....	.....	76	.....	76
Hand Crafts .....	.....	.....	13	.....	13
Industrial Arts	28	.....	.....	.....	28
Industrial Electricity	47	.....	.....	.....	47
Industrial Laboratory Technology	53	.....	.....	.....	53
Machine Shop	5	36	25	.....	66
Mathematics, Elementary Calculus .....	.....	.....	20	.....	20
Mechanical Drafting .....	.....	.....	17	.....	17
Metallurgy .....	.....	.....	17	.....	17
Motor Mechanic .....	.....	751	.....	.....	751
Motor Tune-up .....	.....	.....	16	.....	16
Oil Chemistry .....	.....	.....	16	.....	16
Personal Grooming .....	.....	.....	53	.....	53
Photogrammetry .....	.....	.....	19	.....	19
Practical Mathematics .....	.....	.....	.....	427	427
Professional Eng. Tutoring .....	.....	.....	35	.....	35
Radio Basic .....	.....	.....	52	.....	52
Radio Code .....	.....	.....	16	.....	16
Radio & Electronics Technology	74	.....	.....	.....	74
Refrigeration	6	.....	13	.....	19
Steam .....	.....	.....	.....	577	577
Steam Engineering, Elementary .....	.....	.....	11	.....	11
Survey Drafting, Elementary .....	.....	.....	58	.....	58
Survey Drafting, Advanced .....	.....	.....	13	.....	13
Survey and Drafting Technology	53	.....	.....	.....	53
Sheet Metal Drafting .....	.....	.....	19	.....	19
Sheet Metal .....	.....	164	.....	.....	164
Tailoring .....	.....	.....	31	.....	31
Television Receivers .....	.....	.....	26	.....	26
Weaving .....	.....	.....	7	.....	7
Welding	131	.....	80	.....	211
Wheel Alignment .....	.....	.....	11	.....	11
Woodwork .....	.....	.....	58	.....	58
Total	855	1,710	2,019	1,004	5,588

6. Staff

A full-time staff of 101 persons and a part-time staff of 26 persons were engaged in carrying on the day and correspondence courses. In addition, a part-time staff of 88 persons was engaged for the evening courses.

Under the provisions of the Apprenticeship Training Agreement the Institute is reimbursed for a portion of the salaries of those instructors who are engaged in the training of appren-

tices. For the final year 1956-57 this reimbursement amounted to \$108,553.05. Some of these instructors are loaned during the summer months to the Department of Industries and Labour where they serve as "Fieldmen" supervising the "on-the-job" training of apprentices in the various designated trades.

A teacher-training course was offered at the Institute during the month of September for new and junior instructors. Messrs. R. A. Brown and A. Wass, instructors in the Electrical and Building Construction Departments respectively, attended a six-weeks teacher-training course at the University of Toronto. This course was paid for and sponsored by the Department of Labour, Ottawa, for instructors from across Canada who are engaged in the technical training of apprentices.

Four instructors resigned to take up positions in private practice or in industry. Attention is drawn to the fact that it is becoming increasingly difficult to replace instructors and to secure additional new instructors for positions as lecturers.

Mr. O. Kingsep, Shop Director, was granted a year's leave of absence and proceeded to Rangoon, Burma, where he is serving as Teacher Trainer and Advisor for courses in the Metals area of the Rangoon Technical High School under the Ford Foundation's Technical Assistance Program. Mr. D. C. Fleming, Head of the Electrical Department, was appointed Acting Shop Director for the period of Mr. Kingsep's absence.

7. Publicity

The work of publicizing the Institute resolved itself into: (a) regular weekly news releases for the press and radio, (b) providing speakers at "Career Days" in Alberta high schools, for service club luncheons and dinners, and for high school graduation exercises, (c) the annual Open House, (d) paid advertising in various newspapers and journals (e) poster-advertising in public buildings and trolley coaches, and (f) radio and television releases on Institute activities.

The Institute participated on two occasions in the regular seasonal Saturday afternoon T.V. program "I Choose a Career" which was sponsored by the Glendale Kiwanis Club of Calgary.

It is estimated that approximately 7,000 persons visited the Institute during the annual Open House held on February 6th, 7th and 8th.

8. Student Activities

The new arrangement whereby two groups of Student Association Executives were elected and held office throughout the year, instead of three groups as was the case formerly, worked out very satisfactorily. Meetings were convened whereby the officers of each of the two student executive groups met once during their term of office with the members of Staff Council. Mutual problems were discussed and the success of the meetings justifies a continuance of this new arrangement.

The usual social activities were offered with emphasis on the activities of the various student clubs. These departmental clubs meet regularly for organized lectures, study and group discussions as well as for social purposes. The annual Banquet and Dance was, as usual, a great success.

Gymnasium-type athletic activities continue to be restricted and hampered by limited facilities resulting from the small floor area and the necessity of having to share the gymnasium in the Education Building with the University of Alberta. Other gymnasia in the city were, of necessity, used or rented from time to time.

Throughout the year, several studies were made to determine the advisability of establishing a book store on the campus. This would be a great convenience for students. The matter is still being considered.

9. Apprentice Training

There was an increase of 22 percent over the previous year in the number of apprentices who reported for training. The number in the various trades who received training during the year was as follows: Auto Body 190, Carpentry 149, Electrical 420, Motor Mechanic 751, Sheet Metal 164, and Machinists 36.

A total of 35 instructors were employed in the training program. Of these, 21 devoted their full time to apprentice training and 14 devoted part of their time to apprentice classes.

Following designation of the Machinist and Millwright trades, apprentices in these occupations received technical training at the Institute for the first time.

Some Institute instructors who are engaged in the trade-training program were employed from time to time on Saturdays throughout the year in administering practical tests and written examinations at the Institute under the Tradesmen's Qualification Act.

Acknowledgment is made of the valuable help in developing Institute courses and directing the curricula along the lines required by industry by the members of the various Advisory Committees. These function without cost to the Government. Seven committees have now been organized.

Funds were approved for the erection of the following buildings: (a) The East Block to house the following Institute Departments: Art, Drafting, Food Service Training, and Radio and Electronics. This building is scheduled for occupancy in September, 1958. (b) An addition to the 'A' building to provide office space for instructors. This extension is scheduled for occupancy in September, 1957. (c) An extension to the 'B' building to provide: alternate space for part of the Automobile Mechanics Department, an extension of the Construction Technology Department, and four classrooms. This extension is to be completed by January, 1959.

Assistance in the cost of providing this additional space is supplied by the Federal Government under the Vocational and Technical Training Agreement No. 2.

On Awards Day which was conducted in the auditorium of the Education Building on Wednesday, November 7th, 1956, Scholarships and prizes totalling \$5,062 in value were presented to students by the donors. Mr. D. C. Jones, Superintendent, Natural Gas Operations, Hudson's Bay Oil and Gas Company, and President of the Calgary Branch of the Engineering Institute of Canada, was the guest speaker.

The annual closing exercises were conducted on Thursday, May 9, 1957, in the new Southern Alberta Jubilee Auditorium. Approximately 1,300 people were in attendance. Mr. Robert Warren, Superintendent of Schools, Calgary, was the guest speaker.

Honor was brought to the Institute by the awarding of an Athlone Fellowship, for two years' post-graduate study in Great Britain, to Reginald Malet de Carteret, a graduate of the three year course in Aeronautical Engineering.

Miss K. Ohe, a third year student of the Art Department, was awarded a scholarship valued at \$1,000 which will enable her to study for one year in Montreal under Mr. Arthur Lismer. Students of the Art Department submitted designs and crests in open competition for the advertising of the National Winter Work campaign. The submissions have been forwarded to Ottawa for possible use nationally. The employment opportunities for graduates of the Art Department have been particularly good, especially for graduates in Crafts, some of whom have been appointed as instructors with the Alberta Visual Arts Board.

REPORT OF ALBERTA SCHOOL FOR THE DEAF, Edmonton

(L. A. Broughton, Principal)

On November 13, 1956, the deaf boys and girls of the province realized a long awaited dream with the memorable experience of enrolling in the new school for educable deaf children. Located in Edmonton, this modern school was built to offer programs in academic and vocational studies for children between the ages of five and eighteen years.

Enrolment reached a peak of 119 but the unfortunate death from a weak heart of one pupil left the total of 118 by the end of the year. Some beginners were unable to continue through immaturity, poor health or inability to meet entrance requirements.

The academic program for beginners and grades to VIII emphasized and included a major portion of time on language with suitable times for the usual subjects of the curriculum of the province. Cooking, sewing, woodworking, typewriting and rudimentary bookkeeping made up the vocational program for pupils of ages from twelve to eighteen years.

Co-curricular activities included indoor and outdoor sports, recreation in the gymnasium, swimming for a limited number, parlor games, outings, attendance at major sports, picture shows, visits to places of interest, inter-school games and intra-school parties. The pupils were the fortunate recipients of two television sets donated by the Association for the Deaf, Edmonton Chapter.

The spiritual welfare and the health of the pupils were given proper attention. Protestant pupils went to Sunday School and Roman Catholic children to Mass each Sunday morning. A full-time nurse and a nurse's aide, a general physician and a dentist, each serving part time, looked after the health of the children. Excellent meals, tasty and nutritious, yet economically priced, ensured healthy and happy pupils.

A qualified teaching staff with ten persons having additional qualifications as teachers of the deaf assumed their duties and, despite a short school year, brought the children along in their studies with commendable results. Other staff members in the administrative, house-parent, dietary, and housekeeping departments found the work, though often quite taxing, most interesting with its own rewards and satisfaction. The excellent co-operation of the staff of the Department of Public Works added to the ease of operation of the school. A word of praise is sincerely given to all department heads and staff members for their devotion to their duties. The care of the pupils in a first school year, with its many new problems, would have been all too heavy but for their interest and sense of obligation.

During the summer the Grade Nine and Twelve Departmental examinations were marked at the school by selected sub-examiners from public schools of the province. Supplemental Grade Twelve

examinations were written and marked at the school in August. The examinations Branch staff and sub-examiners were served noon meals. Facilities at the school proved adequate and satisfactory for these purposes.

REPORT OF CANADIAN VOCATIONAL TRAINING BRANCH

(R. E. Byron, Regional Director)

Federal-Provincial Aspects

The Vocational Training Co-ordination Act of 1942 authorized the federal government to enter into agreements with the provinces for the purpose of encouraging vocational training which might be considered to be in the national interest. The Minister of the appropriate department of the province by authority of the Executive Council concluded each agreement on behalf of the province. The federal government reimburses 50 percent of certain expenditures which are detailed in the "schedules" of each agreement. Following are the agreements:

1. The Vocational Training Agreement—
 - Schedule K—Training of Service Tradesmen.
 - Schedule L—Veterans' Rehabilitation Training.
 - Schedule M—Unemployed Workers' Training.
 - Schedule O—Youth Training.
 - Subschedule C—Training in Dairying.
 - Subschedule D—Occupational Training.
 - Subschedule H, Section 1—Grants to University students.
 - Subschedule H, Section 2—Grants to Student Nurses.
 - Schedule Q—Training of Foremen and Supervisors.
 - Schedule R—Training of Disabled Persons.
2. The Apprenticeship Agreement—
3. The Vocational Schools' Assistance Agreement—
4. The Vocational Correspondence Courses Agreement—
5. The Citizenship Instruction Agreement—

Liaison between the provincial and federal governments is maintained by the Regional Director who is appointed by the provincial government. The federal government approves this appointment and reimburses approximately 50 percent of his salary in return for duties rendered on behalf of the federal government in connection with the administration of the agreements. The Regional Director is a member of the Vocational Training Advisory Council of the federal Department of Labour, and of boards and committees of various provincial departments which have vocational training responsibilities.

In addition to school operations, this Branch supervises expenditures and accounting associated with the Education of Servicemen's Children Act, the Students Assistance Act, and the Apprenticeship Act.

Training Facilities

The Canadian Vocational Training Centre in Calgary was the headquarters of the District Supervisor of Southern Alberta. He was responsible for the supervision of the school and of

individual trainees who were placed in private or publicly owned schools, or with employers for training-on-the-job. He investigated and reported on all applications for training under the various schedules.

Classes were organized for apprentices who were referred for training in groups according to trade and particular year of each trade by the Apprenticeship Branch of the Department of Industries and Labour. Classes were conducted in brick-laying, painting and decorating, plastering, plumbing, steam-fitting, and welding. Wheel-vehicle mechanics were also trained here for the Canadian Army, all costs being borne by the federal government.

The Canadian Vocational Training Commercial School in Edmonton is concerned with the training of unemployed or disabled persons. A staff of two instructed in all phases of commercial training. Instruction was given on a tutorial basis, and admissions were arranged at any time, there being no fixed in-take dates. This aspect of the school operation was most important to unemployed or disabled persons who of necessity must enter training immediately upon approval.

The School for Nursing Aides in Calgary was operated in co-operation with the Department of Health. The Supervisor of the School was employed by the Department of Health, and she also acted as Registrar-Consultant for Certified Nursing Aides, maintaining a roster of school graduates by means of an annual license.

A class of thirty trainees was admitted every five weeks, and the school operated on a twelve-month basis. The course was of forty weeks duration consisting of nineteen weeks of basic training in the school, including all theoretical aspects of instruction, followed by two ten-week periods of experience in two different types of hospitals. In the period of practical experience, each trainee was rotated through large and small hospitals, and within each hospital organization through such phases as pediatrics, geriatrics, maternity, surgery, tuberculosis, and psychiatric. Following practical experience all trainees returned to the school for a one-week period of review and final examinations.

The annual ceremony of certification was held in Calgary, to which the majority of the girls who have qualified during the year returned for formal certification.

A travelling instructress supervised field training in the affiliated hospitals, ensuring that the school curriculum would keep abreast of nursing developments, ensuring that hospitals provided adequate experiences of the right kind in each area of nursing aide duty, and ensuring that personal and training problems of trainees were satisfactorily resolved.

A description of training facilities would not be complete without mention of the fact that the trainees may be placed in any provincial school such as the Institute of Technology and Art, or in the Schools of Agriculture, or in any of the private

trade schools—commercial, barbering, hairdressing, or dress-making.

The most important service for handicapped persons was training-on-the-job. Handicapped persons usually cannot be employed in the occupations for which the normal training programs are available. It may be said that an infinite variety of training is available to them through placement with the prospective employer, who undertakes to train a person for a particular job opportunity.

Training-on-the-job contracts provide for a wage subsidy to encourage the employer to take the time and trouble to instruct the trainee in the particular job.

Training Activities

Training activities are described below in conjunction with pertinent statistics, under the heading of the various agreements and schedules.

1. The Vocational Training Agreement

(a) Schedule M provided for the training of unemployed persons. The federal government, recognizing that unemployment is of national concern, reimbursed 50 percent of training costs. Persons eligible were those over the age of sixteen, who lacked the means to provide training or re-training for employment, and who were unemployed. According to a provincial ruling, a person must have been employed for a reasonable period, a circumstance that rendered ineligible persons who had recently left school. All applications had to be approved by the National Employment Service, constituting certification that no suitable employment was available for the particular applicant, and that following the training recommended, reasonable prospect of employment existed. Training under this schedule was limited to types available in regularly operated schools and classes.

Transportation to the city in which the school was located, and tuition were provided without charge. Living allowances during training were paid on a scale commensurate with the family responsibilities of the trainee.

Numbers Trained:

Nursing Aides	255
Commercial	37
Agriculture	1
Hairdressing	5
Pipeline	14
Welding (Indians)	16
Plumbing (N.W.T.)	1
Plastering (N.W.T.)	1

(b) Under Schedule O, Youth Training, occupational training activities were carried on as provided for by subschedules C, D and H.

Subschedule C provided for the training of dairy workers through a diploma course offered at the University of Alberta.

Subschedule D activities in occupational training consisted of courses in Rural Electrification and in Farm Welding, both activities being operated in conjunction with the Department of Agriculture. A total of 828 persons received instruction in provincial electrical code, farm electrical requirements, electrical planning, wiring materials and costs, and related information. Rural Electrification courses were conducted at Rocky Mountain House, Iron Springs, Hays, Camrose, Vulcan, Cluny, Hilda, Sundre, Byemoor, Ardrossan, Thorsby, Cherhill, Evansburg, Tofield, Plamondon, Lamont, Myrnam, Grand Centre, and Innisfree.

Similarly organized welding courses were offered at fifteen widely separated points in the province. A qualified welding instructor transported all equipment and supplies to each location, where space had been previously arranged, and trainees selected by the District Agriculturist. A total of 409 persons received instruction in Welding. Courses were conducted at Eckville, Hanna, Redwater, Grande Prairie, Wanham, Manning, High Prairie, Rimbey, Burdett, High River, Mirror Heisler, Provost, Vermilion and Armada.

Subschedule H, Subsection 1, provides for federal reimbursement of provincial expenditures by way of grants to university students. The Students Assistance Act is the provincial enabling legislation, providing for grants and loans to university students, and grants to student nurses. Provincial funds for grants exceed the maximum for which federal reimbursement may be claimed.

Subschedule H, Subsection 2, provided for 50 percent reimbursement of grants to student nurses, to a maximum of \$3,000. Grants were made to student nurses, who were in financial need, upon the recommendation of the Alberta Association of Registered Nurses, which acted as a selection committee.

(c) Schedule Q provided for the training of supervisory personnel in industry, with a view to increasing productive efficiency. Foremen, supervisors, and personnel directors were trained in four aspects of efficient production—effective training, job relations, job safety, and job methods.

Two levels of training were provided. Foremen were instructed in the four phases mentioned in a program of five two-hour conferences. Supervisors and personnel directors learned how to train their foremen through five eight-hour conferences called an "Institute." All instruction was carried on by the conference method rather than by standard instructional procedures. Mr. D. L. Campbell, the C.V.T. trainer, organized conferences and institutes wherever and whenever a class of ten could be formed either from a group of firms or within one firm. No charge was made for instruction, training materials were supplied by the federal Department of Labour, and certificates of qualification were issued.

Once qualified, trainers were eligible to receive free instructional materials from the Department of Labour and records were kept of their training activities. If a trainer failed to con-

tinue training activities, his certificate of qualification became subject to withdrawal.

(d) Under Schedule R physically or mentally disabled persons were rehabilitated in employment through training on approximately the same scale as in the previous year. Disabled persons may be admitted to any of the regularly organized classes of provincially- or privately-operated schools, and in addition an infinite variety of occupational training was available through training-on-the-job contracts. Correspondence courses were provided for hospitalized or home-bound persons where the vocational nature of the training could be established, and where gainful employment was a reasonably certain objective. The number receiving training under this program was 47.

The evidence is that rehabilitation training made, during the year, a remarkable contribution to the self-sufficiency of disabled persons, and to the general economy through savings in direct relief. In most cases the cost of training will be repaid within a few years by the income tax paid by rehabilitated individuals.

2. The Apprenticeship Agreement

This Branch was directly responsible only for the trades training conducted at the Canadian Vocational Training Centre in Calgary, but supervised expenditures and accounting procedures including claims for federal reimbursement, for the entire program.

Following are the numbers trained during the year at the Canadian Vocational Training Centre in Calgary:

Bricklaying	49
Plastering	31
Painting and Decorating	35
Plumbing	334
Steam	62
Welding	347
Special Acetylene Welding	42
	<hr/> 900

3. The Vocational Schools' Assistance Agreement

This agreement provided for federal participation in the costs of vocational schools, including construction, maintenance and operating costs. The capital portion of the allotted funds became fully expended some years ago, but the province still claims \$147,000 each year on the basis of expenditures for operation on the Institute of Technology and Art in Calgary and the Provincial Schools of Agriculture, and on the basis of departmental grants for vocational education. Discussions are currently under way for a new agreement with increased federal allotments, including funds for reimbursement of capital expenditures.

4. The Vocational Correspondence Courses Agreement

The federal government has agreed to share in the costs of preparation and servicing of approved vocational correspondence courses. By its terms, participating provinces agree to

provide courses to applicants from any part of Canada. During this year work continued on the revision of the Steam Engineering courses, but no claim will be submitted until the course has been completed. This work is conducted by the Correspondence Department of the Institute of Technology and Art.

5. The Citizenship Instruction Agreement

As a part of immigration policy, the federal government agrees to shares in costs of instruction of new Canadians in aspects of citizenship, English language, and related topics. In the current year, claims in the amount of \$3,687 were submitted.

DISBURSEMENTS AND FEDERAL REIMBURSEMENTS

The Vocational Training Agreement	Disbursements	Federal Reimbursements
(a) Training of unemployed persons	\$ 123,983.14	\$ 51,274.47
(b) Training of disabled persons	25,880.83	13,418.23
(c) Youth Training	33,203.96	14,596.52
(d) Armed Forces Training	25,729.60	25,729.60
(e) Supervisory Training	1,501.30	776.23
(f) Apprenticeship Agreement	634,560.95	231,313.45
(g) Vocational Schools' Assistance	1,195,534.67	147,600.00
(h) Citizenship Instruction	5,847.00	2,923.50
(i) Vocational Correspondence Courses	2,994.48	
	<hr/> \$2,059,235.93	<hr/> \$537,632.05

REPORT OF THE STUDENTS ASSISTANCE BOARD

(Dr. W. H. Swift, Chairman)

The Students Assistance Board was established by authority of the Students Assistance Act, 1953, for the purpose of awarding grants and loans to university students and student nurses.

Administration

During 1956-57 the Board was composed of the following members:

- Dr. W. H. Swift, Deputy Minister of Education, Chairman;
- Dr. A. J. Cook, Director of Student Advisory Services, University Faculty member;
- R. E. Byron, Director of Vocational Education, member;
- C. W. Kellner, Secretary.

A selection committee within the Department of Education under the chairmanship of the Deputy Minister recommends awards to matriculated students entering university. Applications from students already in attendance at university are handled by the University Selection Committee which is composed of the Deans of Faculties of the University of Alberta, under the chairmanship of Dr. A. J. Cook.

Assistance to University Students

Grants to the extent of \$300 and loans up to \$400 are available to students in any university year with the exception of the graduating year. Graduating students are limited to loans only. Maximum assistance may not exceed \$1,000 in grants or \$1,200 in loans during the complete course.

Loans are secured by promissory notes and bear simple interest at 3½ percent per annum. Repayments at the rate of \$200 per year, commencing one year after graduation or withdrawal from university is required. Grants are not subject to repayment.

The type and amount of assistance awarded is based on financial need and academic standing. Matriculating students require a Grade XII average of 75 percent to be eligible for a grant and an average of not less than 65 percent to be eligible for a loan. Students on course at the university require an average for the previous year of 75 percent for grants, an average of 65 to 75 percent for one-half grant, one-half loan, and an average of 50 to 65 percent for loans only.

The federal government contributes a fixed amount for grants to university students and student nurses under the terms of the Vocational Training Agreement. During 1956-57 this reimbursement represented 35.5 percent of the total expenditure.

Payments became due on 150 loans during the year. One account only remained outstanding at the end of the period. Total collections exceeded \$26,000. Our collection experience is considered to be quite satisfactory.

Assistance to Student Nurses

Grants to the extent of \$200 over a two-year period are made available to student nurses who are in financial need. Recommendations for assistance are made to the Department by the Alberta Association of Registered Nurses. A student receiving this grant signs an obligation to serve as a Nurse on the staff of a hospital or in the Public Health Department for at least one year after graduation.

Publicity

A form letter giving full details of the assistance available was again forwarded to all high school principals in the province.

On two occasions during the year arrangements were made with the Department of Economic Affairs to issue a press release and pictures of grants being awarded to students.

The University of Alberta continues to include details of the assistance available in its calendars for each Faculty and in the general calendar.

General

The Students Assistance Act was amended to extend assistance to students enrolled at the University of Alberta in the diploma course in physiotherapy, in the diploma course in occupational therapy, or in both.

Statistics

During the fiscal year ending March 31, 1957, the following awards were made:

125 Grants to University Students	\$24,845.00
233 Loans to University Students	61,470.00
Total 358 Awards to University Students	86,315.00
38 Grants to Nurses in Training	2,850.00
Total 396 Awards	\$89,165.00

The actual number of students assisted was 313.

Distribution of assistance according to faculty was as follows:

	—Grants—		—Loans—		—Total—	
	No.	Amount	No.	Amount	No.	Amount
Arts and Science	27	5,090.00	42	9,540.00	69	14,630.00
Agriculture	5	1,200.00	10	2,450.00	15	3,650.00
Dentistry	9	1,600.00	20	6,110.00	29	7,710.00
Education	15	3,250.00	35	8,470.00	50	11,720.00
Engineering	46	9,070.00	82	23,095.00	128	32,165.00
Law	2	250.00	4	950.00	6	1,200.00
Medicine	15	3,335.00	24	6,125.00	39	9,510.00
Commerce	1	200.00	6	1,680.00	7	1,880.00
Pharmacy	4	600.00	9	2,650.00	13	3,250.00
Physical Education	1	200.00			1	200.00
Veterinary						
Optometry			1	400.00	1	400.00
Totals	125	24,845.00	233	61,470.00	358	86,315.00
Actual Number assisted					275	
Average Award		198.76		263.82		241.10
Grants to Nurses in Training	38	2,850.00			38	2,850.00
Average Award		75.00				75.00
Grand Totals	163	27,695.00	233	61,470.00	396	89,165.00

Report of the Division of School Administration

H. E. Balfour,
Director

This report covers the school year to June 30, 1957, with the exception of financial tabulations which cover the calendar year 1956.

The officials of this Division are as follows:

H. E. Balfour, Director

Co-ordinator of the following, consultation with school boards on administrative problems, special duties as chairman of The School Buildings Assistance Board and of the Board administering The Education of Servicemen's Children Act, returns, statistics, liaison with Administrative Accountant concerning school grants.

Dr. G. L. Mowat, Assistant Director

School sites, district and divisional boundaries, tuition agreements, conveyance of pupils, legal interpretations, elections, preparation of ministerial orders, legislation.

In September, 1956, Dr. Mowat assumed the position of Assistant Director, following nine years of service in the Department as divisional superintendent and high school inspector. He succeeded Dr. A. W. Reeves, who assumed the position of Professor of Educational Administration at the University of Alberta.

A. B. Wetter, Field Administrative Officer

Supervision of school district and divisional budgets, requisitions, financial reports and office practices, consultation with trustee boards, compilation of financial data.

U. R. Shogren, Assistant Field Administrative Officer

Debentures, financial correspondence and arrangements with school boards, investment dealers, and banks; preparation of debentures and schedules of payments; records and delivery of debentures.

C. G. Jewers, Supervisor of School Buildings, and

C. G. S. Lafferty, Assistant

Supervision of building plans, specifications and contracts, plans for schools, alterations, and addition; correspondence with school boards and architects, official maps of all school districts and locations of school sites.

W. M. Everts and A. F. Walker, School Buildings Inspectors

Inspection of school buildings under construction, advice to school boards regarding renovations and replacements, technical advice to this Department.

Legislation

Legislation passed by the Legislature in 1957 amended The School Act, The School Buildings Assistance Act, The Students Assistance Act, and The Teachers' Retirement Fund Act.

The School Act

As usual, several amendments affecting routine administration were effected. Special attention is called to the following:

Section 88(1)—To make clear that if a trustee ceases to be an elector of the district, he must vacate his seat.

Section 105—To increase the residence requirements of voters in rural and village districts from thirty days to six months.

Section 173—To authorize the school board to delegate authority for the appointment of certain staff members.

Section 181—To require all boards to carry liability insurance protecting themselves and their employees, especially teachers.

Section 213—To permit a school board to acquire a site beyond its borders.

Sections 225, 226, 227—To remove the technical necessity of obtaining departmental approval of plans for offices, garages and warehouses.

Grant Regulations

Effective April 1, 1957, additional funds were provided by the Government so that existing rates could be maintained with respect to increased numbers of teachers and pupils and that a supplementary amount equal to 3 percent of all operational grants could be paid.

The Tax Reduction Subsidy Grant was extended in order that each school board might receive not less than a sum equal to 10 percent of its operational grant. In the majority of cases where this percentage is exceeded, grant is being paid in the same amount as in 1956.

Inclusions by Agreement

The following school districts were included by mutual agreement in the school division indicated:

Sylvan Lake No. 2595 in Red Deer Division No. 35

Elnora Consolidated No. 39 in Red Deer Division No. 35

Innisfail No. 210 in Red Deer Division No. 35

Clyde Consolidated No. 67 in Westlock Division No. 37

Three Hills Town No. 3048 in Three Hills Division No. 60.

New School Districts Established

(a) Public School Districts

Eight new public school districts were established with a total area of approximately 107½ sections. Six have been included in school divisions and the remaining two in an independent district. The names and numbers are listed in Table 3 following.

(b) Consolidated School District

One consolidated school district was established during the year, Crow's Nest Consolidated No. 78.

(c) Separate School Districts

The following Roman Catholic Separate School Districts were established in Public School Districts of the same names:

Camrose No. 60
Kleskun Hill No. 61
Equity No. 62
MacHenry No. 63
Cold Lake No. 64
Provost No. 65
Hinton No. 66
Grand Centre No. 67
Beaverlodge No. 68

Dissolution

The following districts were dissolved:

Burdett Consolidated School District No. 23
Westlock Consolidated School District No. 70

Sites

Nineteen new school sites were approved, as well as eleven additions to sites and one teacherage site.

Boards of Centralization in Divisions and Counties

Nineteen centralizations were effected under Section 84 of The School Act.

Assessment and Taxation

For the third consecutive year no applications for the examination of school board estimates were considered by the Board of Public Utility Commissioners.

Four school districts in the province continued to levy and collect their own taxes, all four being located within National Parks: Banff No. 102, Lake Louise No. 1063, Jasper No. 3063 and Waterton Park No. 4233.

In the seven counties, the councils determined budget requirements for education after recommendation by the school committees. The requirements were included in the amalgamated tax levy of the counties.

Under Section 7(2) of The Assessment Act, the Director of Assessments determined the assessments of two towns, four villages, two municipal districts, three counties and five improvement districts for apportioning requisitions. This was a decrease of thirteen from the previous year.

Requisitions were paid promptly by the collecting authorities, and those unpaid as at December 31, 1956, were nearly all due to divisions. The total unpaid requisitions as at December 31 for the last five years were as follows: (Complete details contained in the tables headed "Assets and Liabilities").

1952 -----	\$ 719,301.00
1953 -----	1,197,272.00
1954 -----	950,331.00
1955 -----	447,625.00
1956 -----	254,559.00

Requisition rates increased approximately 2.5 mills over 1956. In divisions and counties, the average basic requisition rates for the last five years were as follows:

1953—28.57 mills (divisions and four counties)

1954—31.09 mills (divisions and five counties)

—30.76 mills (divisions only)

—34.54 mills (counties only)

1955—23.87 mills (divisions and seven counties)

—23.72 mills (divisions only)

—24.84 mills (counties only)

1956—26.25 mills (divisions and seven counties)

—26.23 mills (divisions only)

—26.41 mills (counties only)

1957—28.72 mills (divisions and seven counties)

—28.49 mills (divisions only)

—30.20 mills (counties only)

A comparison of 1955, 1956 and 1957 assessments and basic requisition rates for all the divisions and counties as taken from the budgets is as follows: (Complete details contained in tables headed "Assessments and Requisitions").

Basic Requisition Rates	Assessments			No. of Divisions and Counties		
	1955	1956	1957	1955	1956	1957
less than 18 mills	\$ 38,762,814	\$ 46,177,039	\$ 42,825,217	1	2	1
18 but less than 20 mills	2,290,806	14,896,210	-----	1	2	-----
20 but less than 22 mills	15,340,100	15,672,987	-----	1	1	-----
22 but less than 24 mills	60,918,024	26,647,669	2,299,466	6	-----	1
24 but less than 26 mills	420,679,862	102,283,173	41,546,378	49	9	3
26 but less than 28 mills	12,426,144	162,495,088	88,151,071	1	18	9
28 but less than 30 mills	-----	126,418,183	193,505,549	-----	13	16
30 but less than 32 mills	-----	23,339,295	99,791,470	-----	6	12
32 but less than 34 mills	-----	7,417,102	64,105,288	-----	-----	8
34 but less than 36 mills	-----	34,793,001	44,121,177	-----	3	5
36 but less than 38 mills	-----	4,941,811	14,411,808	-----	1	3
38 but less than 40 mills	-----	-----	-----	-----	-----	-----
40 and over	-----	-----	4,956,260	-----	-----	1
Totals	\$550,417,750	\$565,081,558	\$595,713,684	59	59	59

Operation of School Districts and Divisions

All divisions had full-time secretaries, and most of them also had full-time assistants and repairmen. In addition, the larger divisions with capital projects engaged supervisors of construction.

School districts and divisions, except as mentioned below, were administered by elected boards of trustees of from three to seven members. One division, Coal Branch No. 58, and twenty-

five independent school districts, chiefly because of remoteness or unusual circumstances, were administered by official trustees, usually the school superintendents concerned.

Five divisions changed secretaries, namely: Foremost No. 3, Lac Ste. Anne No. 11, Stony Plain No. 23, Fort Vermilion No. 52, and Barrhead No. 59.

Salaries of divisional secretaries ranged from \$1,200 to \$5,600 per year, with an average salary of approximately \$4,251. This was an increase of \$303 over the average salary of the previous year.

The investments of the superannuation fund of the divisional secretaries, including county and a few district secretaries, were approximately \$66,500 as at June 30, 1957.

Except in a few divisions, school boards financed operations carefully in accordance with the budgets drawn up. The total deficits and surpluses, as at December 31, on Revenue and Expenditure account, for the last five years were as follows: (Complete details contained in the tables headed "Revenue and Expenditures").

	1952	1953	1954	1955	1956
Deficits	\$ 374,278	\$ 717,956	\$ 966,961	\$ 466,314	\$ 213,185
Surpluses	546,624	1,340,177	1,007,078	1,387,885	1,199,922

School boards continued the trend to finance capital expenditures by debenture borrowings rather than out of current revenue. The total debenture debt, principal not due, increased from \$57,616,509 as at December 31, 1955, to \$66,398,064 as at December 31, 1956. Capital expenditures out of revenue, except for transportation equipment, showed a marked decrease during the last two years.

The Field Administrative Officers made thirty-five visits to divisional offices and twelve to school district offices. Twenty were special visits and twenty-seven routine visits. Visits were made to assist all newly appointed secretaries.

They also checked 177 budgets and requisition forms, examined 179 financial statements and auditors' reports and read minutes of 69 annual meetings. The information contained in the tables of the Annual Report dealing with debentures and finances was tabulated and consolidated. All the school debentures were processed by this office, and the Senior Administrative Officer served as a member of the Board of the Secretaries' Superannuation Fund and the Boards of Administrators of the New Towns of Lodgepole and Cynthia.

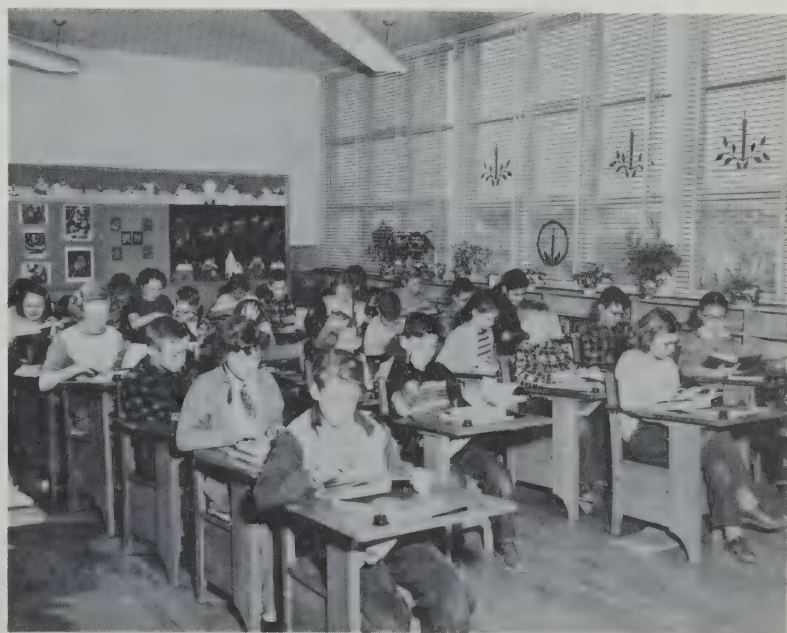
Refresher Course

The thirteenth annual refresher course in school administration was held at the School of Fine Arts, Banff, from June 11 to 13 inclusive, 1957. It was under the direction of the Department of Extension, University of Alberta, and sponsored by the Alberta School Trustees' Association, Alberta School Secretaries' Association and the Department of Education.

VIEWS, ALBERTA SCHOOLS

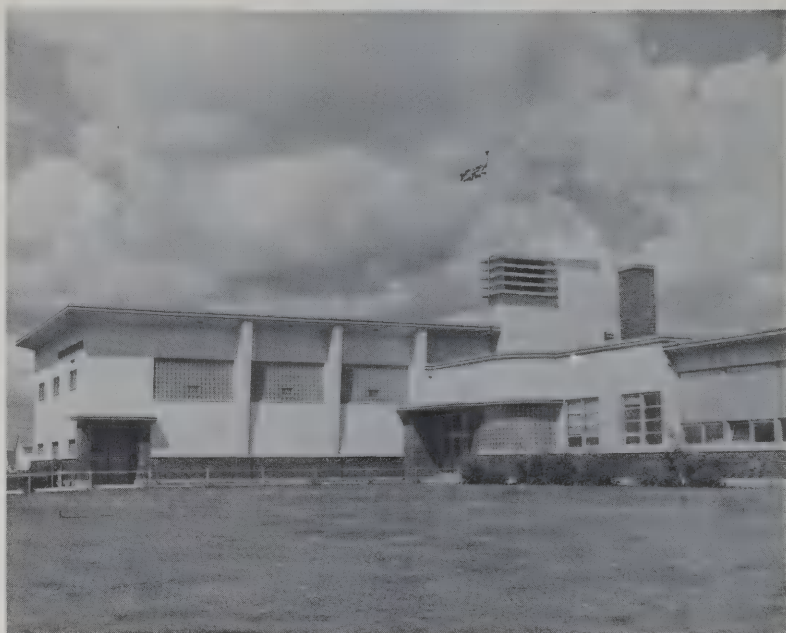


1. School building and buses, Barrhead



2. Classroom, Camrose

NEW TYPES OF ALBERTA SCHOOLS



1. King Edward Park School, Edmonton



2. Elementary School, Claresholm

Subjects dealt with included 1957 Legislation and Regulations, School Accounting and Auditing Procedures, Machine Accounting, Calendar for Monthly Office Routine, Use of the Peg Board for Tabulations, Elections, Highway Traffic and Bus Regulations, Caretaking, Departmental Forms, Text Book Rentals, Reports at Annual Meetings and Handbook for School Boards.

A half day was devoted to a joint session with the secretaries of municipal districts. The Provincial Treasurer gave an address on Local Government Financing.

Over 100 persons attended the course.

Borrowings, Short-Term

One hundred and thirteen short-term borrowings, repayable within five years or less, were approved. 64 were for current purposes and 49 for capital expenditure.

Sales and Removals of Buildings

Two hundred and fifteen school houses and six teacherages were sold with the Minister's approval, ten teacherages were moved to other districts.

Ninety-eight school sites were sold.

Tuition Agreements

One tuition agreement was given Ministerial approval under the provisions of The School Act.

Capital Financing

Table No. 23 shows a summary of debentures purchased by the Provincial Treasury at $3\frac{1}{2}$ or $4\frac{3}{4}$ percent interest.

Cash Grant Approved	\$13,878,210
Debentures sold to School Lands Trust Fund	26,852,680

School Buildings

The volume of new buildings has continued to increase as indicated by the following comparisons:

SCHOOLS AND ADDITIONS COMPLETED

Year	No. of Schools and Additions	No. of General Classrooms	Cost
1952	118	441	\$10,227,574
1953	101	397	9,342,811
1954	175	636	16,121,819
1955	166	654	16,883,253
1956	186	730	19,760,416

SCHOOLS AND ADDITIONS UNDER CONSTRUCTION

Year	No. of Schools and Additions	No. of General Classrooms	Cost
1952	183	770	\$20,550,493
1953	190	552	25,046,271
1954	293	1175	32,761,170
1955	311	1340	35,289,496
1956	349	1598	43,283,002
1957	347	1784	56,000,309

Plans and specifications approved during the year indicate that architects are continuing to develop new designs in order to secure well planned schools at the lowest possible cost. Many of these schools incorporate new and improved construction materials and equipment.

The provision of temporary accommodation in many areas is being met by the increasing use of new portable schools in lieu of unsuitable basement rooms and other unsatisfactory accommodation.

During the year, representatives of the School Buildings Branch, Office of the Provincial Fire Commissioner, and the Alberta Association of Architects met for the purpose of formulating improved fire regulations. It is expected that these proposed regulations will be issued to school authorities and architects during 1957 in conjunction with a revised issue of the Bulletin of Suggestions for the Guidance of School Boards and Architects.

School Buildings Inspectors inspected all buildings under construction, and reported on any deviation from the approved plans and specifications, and any instances of imperfect workmanship and materials. Upon request, inspections of existing school buildings were made with regard to replacement or renovation.

SCHOOL BUILDINGS COMPLETED DURING 1956

School District, Division or County	F—Frame S—Stucco M—Masonry		Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
	No. of General Class- rooms	Con- struc- tion			
School Districts Not in Divisions or Counties					
Assumption R.C.S. No. 50	3	F	Science	\$	36,733.00
Bowness No. 4590	15	FS	Gymnasium, science		270,462.00
Calgary No. 19					
Alexander		M	Gymnasium, addition		57,008.00
Elboya	6	F	Addition		68,671.00
Col. Macleod Jr. H.S.	12	M	Gym., shop, home ec.		490,616.00
Branton Jr. H.S.	16	M			574,128.00
Parkhill	1	F	Portable school		13,948.00
Col. Sanders	15	FS-BV	Gymnasium		331,916.00
Viscount Bennett Jr. H.S.	22	M			987,444.00
Alex. Ferguson	9	FS-BV	Gymnasium		249,487.00
Calgary R.C.S. No. 1					
St. Angela	3	M	Add'n, gm., science		148,557.00
St. Joseph's Jr. H.S.	3	FS	Gym., shop, home ec.		342,366.00
St. Pius	3	FS	Addition, science		73,652.00
Cochrane No. 142	6	FS	Gymnasium		115,339.00
Drumheller No. 2472	3	FS	Elementary		42,536.00
Edmonton No. 7					
Allendale	11	FS	Addition, Jr. H.S.		197,856.00
Allendale		M	Shop and Home Ec. Bldg.		
Highlands		M	Shop and Home Ec. Bldg.		
King Edward Park		M	Shop and Home Ec. Bldg.		256,651.00
McDougall		M	Shop and Home Ec. Bldg.		
Argyll	6	FS	Music-Art		154,054.00
Avonmore	10	FS	Music		238,742.00
Bellevue	4	FS	Addition		55,337.00
Coronation	4	FS	Addition		48,414.00
Delton	6	M	Addition		155,913.00
Dovercourt	12	FS	Gymnasium		287,302.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Edmonton No. 7 (Continued)					
McQueen	6	FS	Music-Art		161,012.00
North Edmonton	6	M	Add'n, gym., science		326,098.00
Parkallen	4	FS	Addition		55,022.00
Parkview	9	FS	Gym., shop, h.ec., science		349,609.00
Prince Charles	6	FBV	Addition		72,065.00
Utility Classroom Units	25	F	Portable schools		218,488.00
Edmonton R.C.S. No. 7					
St. Helen's	4	F			57,681.00
St. Margaret's	4	FS	Addition		96,493.00
St. Mary's High School	14	M			753,170.00
St. Peter's	4	FS	Addition, gymnasium		121,465.00
St. Vincent's	4	FS	Addition, gymnasium		118,225.00
Glen Avon P.S. No. 5	8	M	Gym., shop, home ec.		314,000.00
Hardisty No. 1659	4	M	Add'n, gym., science		134,331.00
Jasper Place R.C.S. No. 45					
St. Luke's H.S.	6	FS	Gym., shop, home ec.		192,527.00
Holy Cross	6	FS	Gym., science typing		111,014.00
Notre Dame	4	FS	Addition, gymnasium		104,034.00
Jubilee P.S. No. 4	1	F			4,311.00
Killam R.C.S. No. 49	2	F	Addition		15,700.00
Lethbridge No. 51					
Collegiate Institute	15	M	Addition, shop, labs.,		355,560.00
George McKillop	8	M	Gymnasium		156,043.00
General Stewart	8	M	Gymnasium		153,651.00
Westminster	4	M	Addition, gym., music		91,268.00
Lethbridge R.C.S. No. 9					
Assumption	4	M	Gymnasium		147,360.00
Lodgepole No. 5073	4	F	4 portable 1-room schools ..		37,212.00
Medicine Hat No. 76					
Alexandra H.S.	4	M	Add'n, gym., shop, home ec.		366,882.00
Composite H.S.	10	M	Addition, gymnasium		925,266.00
Red Deer No. 104					
Eastview Jr. H.S.	12	M	Gym., shop, home ec.		429,590.00
Sexsmith R.C.S. No. 51	4	FS	Gymnasium, home ec.		162,750.00
St. Isidore No. 5054	1	F			5,249.00
St. Louis R.C.S. No. 21	15	M	Gym., shop, home ec.		362,836.00
St. Thomas More R.C.S. No. 35	7	FS	Gym., science, typing		151,161.00
Taber R.C.S. No. 54	9	M	Gym., shop, home ec.		207,813.00
Theresetta R.C.S. No. 23	4	M	Addition, gymnasium		80,246.00
West Jasper Place No. 4679 ..		FS	Gymnasium addition		55,526.00
Wetaskiwin No. 264					
Queen Elizabeth	3	FBV	Addition, music		49,463.00
School Divisions					
Acadia No. 8					
Acadia Valley	4	M	Gymnasium		90,208.00
Esther	2	M	Science		39,544.00
New Bridgen	3	M	Science		46,986.00
Oyen	5	M	Addition		67,469.00
Athabasca No. 42					
Athabasca	10	FS	Add'n, shop, home ec., gym.		323,443.00
Ellsacott	1	F	Addition		11,530.00
Hammond	1	F			3,904.00
Lahaieville	1	FS	Addition		17,909.00
Rochester	3	FS	Addition		37,095.00
Smith	1	F			4,555.00
Bonnyville No. 46					
Ardmore	4	FS	Add'n, gymnasium		103,775.00
Bonnyville	6	FS			87,950.00
Cold Lake	6	FS	Gym., shop, home ec.		227,363.00
Fort Kent	3	FS	Add'n, gym., shop, home ec.		165,112.00
Glendon	6	FS	Gym., shop, home ec.		200,921.00
Grand Centre	6	FS	Addition, gymnasium		120,580.00
Iron River	4	FS			85,683.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Calgary No. 41 Conrich	5	FS	Gymnasium, science		76,749.00
Camrose No. 20 Kingman		FS	Addition, shop		19,176.00
Castor No. 27 Castor	1	FS	Addition		13,226.00
Coronation	6	FM	Gym., science, typing		167,480.00
Coal Branch No. 58 Mercoal	2	FS	Addition		23,379.00
Drumheller No. 30 Rumsey	2	FS	Addition, gymnasium		71,571.00
Edson No. 12 Edson	2	FS	Addition, shop		43,722.00
Evansburg	5	FS			88,430.00
Fulham	4	FS			85,124.00
Niton	6	FS	Addition, science		126,116.00
Peers	4	FS			83,797.00
Wildwood	4	FS	Addition, typing		86,785.00
Foothills No. 38 Okotoks	4	F			50,267.00
Red Deer Lake	4	F			55,457.00
Foremost No. 3 Manyberries	4	M	Science		66,570.00
Whitla	1	F			19,712.00
Lac La Biche No. 51 Craigend	2	FS	Addition		11,719.00
Lac La Biche	2	FS	Addition		13,923.00
Lacombe No. 56 Alix	4	M	Add'n, science, typing		98,311.00
Eckville	5	M	Add'n, science, typing		168,425.00
Lac Ste. Anne No. 11 Darwell	4	FS			103,758.00
Lethbridge No. 7 Picture Butte		M	Shop & Home Ec. Bldg.		51,429.00
Turin	2	M	Addition, gymnasium		91,702.00
Medicine Hat No. 4 Schuler	4	FS	Addition, gymnasium		119,675.00
Graburn	1	FS			11,434.00
Lloyds	1	FS			10,386.00
Suffield	2	FS			34,982.00
Cypress View	2	FS			34,293.00
Olds No. 31 May City	1	F			25,164.00
Bancroft	3	F			49,073.00
Sundre	6	FS	Gymnasium		162,795.00
Carstairs	4	M	Gymnasium		177,516.00
Didsbury	7	M	Gymnasium		303,031.00
Harmatton	1	F	Addition		39,599.00
Torrington	4	FS	High School		139,403.00
Peace River No. 10 Nampa	2	FS	Addition		29,404.00
Peace River T. A. Norris High School	5	FS	Science		117,440.00
Grimshaw	4	FS	Addition		60,718.00
Berwyn	5	FS			104,753.00
Dixonville	2	FS	Addition		32,285.00
Manning	5	FS	Addition, typing		85,034.00
Provost No. 33 Amisk	2	FS	Addition, gymnasium		73,248.00
Rocky Mountain No. 15 Rocky Mountain House	9	M	Gymnasium		161,745.00
Condor	4	M			68,295.00
Leslieville	4	M			63,111.00
Caroline	4	M	Gymnasium		93,379.00
Crammond	4	M			59,321.00
St. Mary's River No. 2 Magrath	1	M	Addition, shop		47,468.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Stony Plain No. 23					
Drayton Valley	1	F	Portable school		5,893.00
.....	1	F	Portable school		5,772.00
Dunnington	1	F	.....		7,003.00
Keephills	2	FS	Addition, science		23,264.00
Entwistle	3	FS	Addition, typing		37,030.00
Sturgeon No. 24					
Bon Accord	1	F	Portable school		9,000.00
Horse Hill	1	F	Portable school		9,000.00
St. Albert	6	FS	Gym., shop, home ec. science, typing		217,910.00
Villeneuve	1	F	Portable school		9,000.00
Sullivan Lake No. 9					
Elmer	3	F	.....		35,000.00
Scapa	3	F	.....		35,000.00
Taber No. 6					
Barnwell	2	FS	Gymnasium		133,290.00
Three Hills No. 60					
Carbon	1	FS	Addition		12,792.00
Wimborne	4	F	.....		56,301.00
Two Hills No. 21					
Two Hills	6	FS	Addition, gymnasium		86,763.00
Vegreville No. 19					
Lavoy		FS	Gymnasium addition		29,702.00
Ranfurly	2	FS	Addition, gymnasium		79,641.00
Vermilion No. 25					
Clandonald	2	FS	.....		21,476.00
Wainwright No. 32					
Albert	2	FS	Addition, playroom		41,263.00
Irma	2	FS	Addition		44,146.00
Westlock No. 37					
Westlock	6	F	Music, art		102,956.00
Westlock		FS	Gym., add'n to H.S.		110,467.00
Wheatland No. 40					
Cluny	4	M	Addition, gymnasium		121,757.00
Gleichen	2	M	Addition		40,450.00
Standard	4	M	Gym., home economics		122,776.00
Strathmore	4	M	Gym., science, typing		135,342.00
Counties					
Grande Prairie No. 1					
Elmworth	2	FS	Addition, science		32,631.00
Grande Prairie Harry Balfour School	8	FS	.....		107,673.00
Ponoka No. 3					
Halfway Grove	5	M	.....		94,405.00
Mecca Glen	9	FS	Science, typing		153,590.00
Ponoka	4	FS	Addition		50,147.00
Stettler No. 6					
Byemoor	4	FS	.....		90,175.00
Donalda	2	FS	Addition, gym., science ..		134,121.00
Vulcan No. 2					
Lomond	2	M	Addition, visual aids		50,933.00
No. of General Classrooms Completed	730		Cost		\$19,760,416.00

SCHOOL BUILDINGS UNDER CONSTRUCTION 1 JANUARY to 30 SEPTEMBER, 1957

	F—Frame S—Stucco M—Masonry			B—Brick V—Veneer ML—Metal	
School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
School Districts Not in Divisions or Counties					
Banff No. 102	12	M	Gym., visual aids		316,000.00
Beverly No. 2292					
Junior High School	8	M	Gym., shop, home ec.		303,811.00
Beverly R.C.S. No. 52	10	M	Gym., science, typing		204,268.00
Bowness No. 4590					
Elementary School	21	FS	Gymnasium		336,108.00
Bow River No. 1059					
Project No. 2	8	M	Gym., home economics		220,544.00
Bow River R.C.S. No. 55	10	M	Gym., typing, science		196,727.00
Breynat R.C.S. No. 53	2	FS	Science, typing		30,000.00
Calgary No. 19					
Cambrian Heights	9	FS-BV	Gymnasium		271,784.00
Capitol Hill	30	M	Composite High School		1,941,368.00
Col. Macleod Jr. H.S.	4	M	Addition		73,402.00
Currie Jr. H.S.	16	M	Gymnasium		483,500.00
Elboya Jr. H.S.	10	M	Addition, shop, home		
			economics, music		388,712.00
Highwood Jr. H.S.	16	M	Gym., shop, home ec., music		606,875.00
King Edward		M	Add'n, gym., shop, home ec.		202,594.00
Lynnwood	9	FS-BV	Gymnasium		266,295.00
Queen Elizabeth Elem.	14	M	Gymnasium		424,313.00
Rosscarrock Jr. H.S.	16	M	Gym., shop, home ec., music		647,152.00
South Altadore	9	FS-BV	Gymnasium		265,117.00
South Richmond Park	9	FS-BV	Gymnasium		270,377.00
Stanley Jones	2	M	Addition, gym.		187,600.00
St. Andrews Heights	7	FS-BV	Gymnasium		224,000.00
Sunalta	1	M	Addition, gym.		199,250.00
Sunnyside	3	M	Addition, gym.		106,322.00
Thorncliffe Heights (East) ..	9	FS-BV	Gymnasium		272,649.00
Tuxedo	12	M	Addition, gym.		289,638.00
Viscount Bennett Jr. H.S.	17	M	Add'n, gym., home ec.		509,996.00
Wildwood	9	FS-BV	Gymnasium		273,264.00
Wildwood	6	FS-BV			72,425.00
Calgary R.C.S. No. 1					
Highwood	4	FS	Gymnasium		181,500.00
Holy Name	6	M	Addition		63,744.00
Linwood	4	M	Gymnasium		152,250.00
South Mount Royal	2	M	Gymnasium		135,289.00
Spruce Cliff	4	FS	Gymnasium		133,445.00
St. Alphonsus	6	M&F	Addition		149,400.00
St. Anne's		M	Addition, gym.		91,447.00
St. Anthony	3	M	Addition		40,480.00
St. Charles	2	FS	Addition		28,502.00
St. Mary's Boys' H.S.	13	M	Gym., shop, labs., music		1,150,986.00
St. Pius	3	M	Addition, science		72,381.00
St. Raymond	2	FS	Addition		38,872.00
Camrose No. 1815		M	Add'n, gym., music		166,784.00
Camrose R.C.S. No. 60	12	M	Gym., shop, home ec.,		
			science		271,443.00
Canmore No. 168	4	M	Add'n, gym., shop, home ec.		167,761.00
Cold Lake R.C.S. No. 64	12	FS	Gym., shop, science, typ'g		236,200.00
Conklin No. 4835	1	F			8,000.00
Devon No. 4972	4	FS	Add'n, gym., science		137,294.00
Edmonton No. 7					
Athlone	13	M	Gymnasium		395,194.00
Avonmore	10	FS	Addition, gym.		161,043.00
Belgravia	2	FS	Addition		28,203.00
Bonnie Doon Comp. H.S.	22	M	Composite High School		2,149,514.00
Capilano	14	M	Gymnasium		349,775.00
Eastglen Composite H.S.	7	M	Add'n, math (3),		
			social studies (2)		289,144.00
Forest Heights	2	FS	Addition		35,321.00
Fulton Place	7	F	Temporary school		117,067.00
Grovener	4	FS-BV	Addition		65,012.00
H. A. Gray	6	M	Add'n, gym., science		352,450.00

School, District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Edmonton No. 7 (Continued)					
Hardisty Junior H.S.	17	M	Gym., shop (2), home ec. (2), labs.		810,875.00
Hazeldean	4	FS-BV	Addition		62,680.00
Holyrood Jr. H.S.	6	FS	Add'n, shop, home ec.		153,788.00
Idylwyld	4	FS-BV	Addition		45,779.00
Inglewood	4	M	Annex, gymnasium		102,423.00
Laurier Heights	12	M	Gymnasium		330,614.00
Montrose	4	M	Annex, gymnasium		100,965.00
Newton	8	FS	Music		220,488.00
Newton	5	FS	Add'n, gym., shop, home ec., science		204,248.00
Parkdale		M	Addition, gymnasium		129,546.00
Parkview	9	FS	Addition, science		122,539.00
Queen Mary Park	4	FBV	Addition		45,743.00
Ritchie		M	Add'n, gym., shop, home ec.		241,513.00
Ross Sheppard Comp. H.S.	19	M	Composite High School		2,153,887.00
Rutherford		M	Addition, gymnasium		105,482.00
Sherbrooke	2	FS	Addition		31,550.00
Strathcona Comp. H.S.	9	M	Addition, science (2)		373,169.00
Strathearn	13	FS	Gymnasium		239,835.00
Victoria Composite H.S.		M	Add'n, shop home ec. (2)		123,707.00
Wellington Jr. H.S.	9	M	Gym., shop, home ec. labs.		689,859.00
Westglen		M	Shop and home ec. bldg.		81,169.00
Windsor Park	4	FBV	Addition		45,625.00
Edmonton R.C.S. No. 7					
City Park Annex	4	FBV	Music		143,158.00
Crestwood	6	M			179,108.00
Dovercourt	2	F	Gym., portable school		40,000.00
St. Catherine's		FBV	Addition, gym.		85,490.00
St. Edmund's	7	FBV	Addition, gym.		232,459.00
St. Gabriel	12	M	Gymnasium		302,166.00
St. Gerard	1	F	Portable school		10,000.00
St. James	7	FBV	Add'n, gym., science		196,040.00
St. Joseph's H.S.	6	M	Addition		151,496.00
St. Kevin's	6	M	Add'n, gym., music		175,693.00
St. Mark's	4	M	Arts and Crafts		165,904.00
St. Michael's	5	FS	Addition, gym.		183,070.00
St. Patrick's	6	FS	Add'n, gym., science		272,693.00
St. Vital's	4	FBV	Add'n, gym., science		135,202.00
West Glenora	6	M	Gymnasium, music		184,343.00
Falher Cons. No. 69	6	M	Add'n, gym., home ec.		255,213.00
Galt No. 647	6	M	Gym., science, typing music		196,736.00
Grande Prairie No. 2357	■	FS	Gymnasium		157,716.00
	■	M	Gymnasium		193,976.00
Guy R.C.S. No. 30	7	FS	Gym., home ec., science, typing		206,498.00
Hanna No. 2912	6	FS			137,152.00
		M	Addition, gymnasium		117,526.00
High Prairie R.C.S. No. 56	10	M	Gym., science, typing		218,580.00
Immaculate Conception R.C.S. No. 43	4	FS	Addition, science		71,817.00
Innisfail No. 210	12	FS	Gym., science, typing		250,950.00
Jasper No. 3063	2	M	Add'n, shop, gym. ext.		180,082.00
Killam R.C.S. No. 49	2	FS	Addition		15,251.00
Lethbridge No. 51 Gilbert Patterson Jr. H.S.	10	M	Addition		179,161.00
Lethbridge R.C.S. No. 9 St. Francis Boys' Jr. and Sr. High School	8	M	Gym, shop (2), science, typing		434,170.00
Medicine Hat No. 76 Composite High School	■	M	Add'n, biology lab.		125,197.00
Montgomery No. 4967	10	M	Gym., science (2)		273,737.00
Olds No. 235	4	M	Gym., science, home ec.		279,608.00
Red Deer No. 104 North School	2	FS	Addition		25,191.00
West Park	4	M	Gymnasium		114,429.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Red Deer R.C.S. No. 17 Mountview	4	FS	Gymnasium		86,725.00
Stettler No. 1475	16	M	Add'n, science (2), home ec., visual aids		451,510.00
St. John's R.C.S. No. 32	11	FS	Addition, gymnasium		80,013.00
St. Joseph's R.C.S. No. 28	6	M	Add'n, gym., shop, home ec., science, typing		185,800.00
St. Marie R.C.S. No. 36	2	FS	Add'n, gym., science		66,674.00
Taber R.C.S. No. 54	4	M	Addition		51,216.00
Thibault R.C.P. No. 35	8	M	Gym., shop, home ec., science, typing		238,822.00
Three Hills No. 3048	4	FS	Gymnasium		116,782.00
Wainwright R.C.S. No. 31	10	M	Gym., science, typing		209,846.00
West Jasper Place No. 4679 West High School	13	M	Gym., shop, home ec.		330,930.00
Canora		FS	Addition, gymnasium		64,660.00
Sherwood		FS	Addition, gymnasium		64,660.00
Wetaskiwin No. 264 High school	5	M	Gym., shop, home ec.		308,905.00
School Divisions					
Athabasca No. 42 Athabasca					
Low School	1	FS	Addition, gymnasium		55,851.00
Edwin Parr H.S.	4	FS	Addition		34,079.00
Boyle	9	M	Gym., science, music		196,300.00
Calling Lake	1	FS	Addition		7,500.00
Colinton	5	FS	Gym., science, typing		137,500.00
Grassland	14	M	Gym., science, library		277,360.00
Perryvale	4	M	Gym., science, music		131,200.00
Richmond Park	3	FS	Science		27,098.00
Rochester	1	FS	Addition, gymnasium		52,382.00
Smith	3	FS	Add'n, gym., science, typ'g		106,000.00
Barrhead No. 59 Manola		FS	Gymnasium, addition		23,656.00
Littleport		FS	Gymnasium addition		33,602.00
Berry Creek No. 1 Pollockville	1	F	Portable school		9,736.00
Cessford (Pandora)	1	F	Portable school		9,200.00
Calgary No. 41 Airdrie	3	FS	Gym., typing, home ec.		142,279.00
Beiseker	4	FS	Addition, gymnasium		130,690.00
Camrose No. 20 Bashaw	7	FS	Science, typing		126,386.00
Bawlf	8	FS	Addition		113,857.00
Hay Lakes	8	FS	Science, typing		131,261.00
Round Hill	7	FS	Science, typing		127,451.00
Castor No. 27 Brownfield	3	M	Add'n, gym., science, typ'g		155,373.00
Painter Creek	2	M	Gymnasium		69,873.00
Clover Bar No. 13 Colchester	10	M	Gym., science, music		332,538.00
Fort Saskatchewan	22	M	Add'n, gym., science, shop, home ec.		623,320.00
Salisbury (Campbelltown) ..	9	M	Gymnasium		267,018.00
Salisbury (High School) ..	15	M	Add'n, gym., science, typ'g		444,789.00
Drumheller No. 30 Morrin	4	FS	Add'n, gym., science, typ'g		133,627.00
Munson	1	FS			14,800.00
Rumsey	2	FS	Addition, gymnasium		68,520.00
Verdant Valley	1	FS	Addition		12,214.00
East Smoky No. 54 Edson Trail		F	Gymnasium addition		52,940.00
Ridge Valley	4	F	Addition, gymnasium		84,250.00
Sun Valley	4	F	Addition, gymnasium		106,140.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Edson No. 12					
Edson (A. H. Dakin)	8	FS	Elementary School		129,944.00
Edson (A. H. Dakin)	8	FS	Addition, gymnasium		135,680.00
Evansburg		FS	Gymnasium addition		75,006.00
Hinton	12	M	Gymnasium, science		407,360.00
Niton		FS	Gymnasium addition		59,360.00
Wildwood		FS	Gymnasium addition		63,928.00
Fairview No. 50					
Fairview	2	FS	Addition, gymnasium		83,946.00
Hines Creek	4	FS	Addition, gymnasium		144,900.00
Whitelaw	4	FS			40,000.00
Foremost No. 3					
Bow Island		M	Shop		25,103.00
Bow Island	8	M	Gymnasium		145,129.00
Conquerville		M	Shop		23,959.00
Foremost		M	Shop		25,302.00
Foremost	6	M	Addition		88,743.00
Fort Vermilion No. 52					
Mustus Lake	2	FS	Addition		13,000.00
Rocky Lane	1	F	Addition		6,000.00
High Prairie No. 48					
Big Meadow	1	F			6,000.00
Faust	6	F			70,000.00
Faust	2	F	Addition		20,000.00
Girouxville	2	FS	Addition		19,000.00
Guay	1	F			6,000.00
Jean Cote'	2	FS	Addition		25,000.00
Joussard	1	FS	Addition		10,450.00
Kinuso	8	FS	Typing		140,650.00
Langlois	4	FS			55,000.00
McLennan	2	F			25,000.00
Prairie River (High Prairie)	4	FS	Addition		35,000.00
Prairie River (High Prairie)	4	F	Addition		40,000.00
Slave Lake	4	FS	Addition		40,000.00
Tarzan	2	FS			30,000.00
Holden No. 17					
Bruce	1	M	Addition, gymnasium		79,300.00
Holden	8	M	Gymnasium		213,423.00
Kinsella		M	Gymnasium addition		70,561.00
Ryley	6	M	Addition, gymnasium		167,233.00
Tofield	8	M	Addition, gymnasium		177,371.00
Viking	10	M	Addition, gymnasium		238,323.00
Killam No. 22					
Alliance	3	FS-BV	Add'n, gym., shop		101,562.00
Daysland		FS	Add'n, shop, home ec., gymnasium		91,539.00
Heisler		FS	Add'n, shop, gym.		85,935.00
Killam		FS	Gymnasium addition		48,548.00
Lougheed		FS	Gymnasium addition		49,883.00
Sedgewick		FS-BV	Add'n, shop, home ec.		81,015.00
Strome	2	FS-BV	Addition gymnasium		71,943.00
Lac La Biche No. 51					
Hyla	2	FS	Addition		15,000.00
Lac La Biche	3	FS	Addition		20,000.00
Lac La Biche	4	FS	Add'n, gym., typing		165,377.00
Plamondon	2	FS	Addition		14,000.00
Plamondon	2	FS	Addition, gymnasium		132,603.00
Lacombe No. 56					
Bentley	10	M	Shop		326,225.00
Clive	4	M	Music		107,640.00
Lacombe					
Junior High School	10	M	Science, social studies		269,100.00
Elementary	12	M	Addition, gymnasium		327,060.00
Satinwood	2	FS	Add'n, typing, science		51,750.00
Lac Ste. Anne No. 11					
Anselmo	1	F	Portable school		10,000.00
Beaupre (Onoway)	3	FS-BV			46,000.00
Whitcourt	1	F	Portable school		10,000.00
Lamont No. 18					
Andrew		M	Add'n, shop, home ec., gymnasium		140,100.00
Chipman	8	M	Addition, gymnasium		108,467.00
Lamont	12	M	Gym., shop, home ec., science, typing		339,600.00
Mundare	6	M	Add'n, shop, home ec.		182,880.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Leduc No. 49					
Beaumont	4	FS	Add'n, science, typing		87,517.00
Breton	3	FS			65,539.00
Calmar	1	FS	Shop addition		25,200.00
Leduc	1	FS	Addition, home ec.		49,243.00
Lindale	2	FS	Science, art		67,200.00
New Sarepta	4	FS	Addition		81,507.00
Lethbridge No. 7					
Coalhurst	5	M	Gym., science, typing		150,100.00
Macleod No. 28					
Granum	5	M	Gym., shop, home ec.		151,262.00
Macleod	17	M	Gym., shop, music		337,400.00
Stavely	6	M	Gym., shop, home ec.		167,326.00
Medicine Hat No. 4					
Bindloss	4	M	Gymnasium, typing		85,320.00
Jenner	2	FS	Typing		40,000.00
Seven Persons	6	M	Gym., shop, home ec.		200,627.00
Neutral Hills No. 16					
Altario	4	M	Gym., science, typing		145,595.00
Veteran	6	M	Gym., science, typing		181,163.00
Olds No. 31					
Cremona	6	M	Gym., shop, home ec., science		308,333.00
Peace River No. 10					
Brownvale	2	FS	Addition		29,428.00
Deadwood	2	FS	Addition		33,159.00
Dixonville	2	FS	Addition		34,533.00
Manning	4	FS			94,367.00
Peace River					
T. A. Norris H.S.	6	FS	Addition		94,304.00
Riverside Elementary ...	2	FS			49,950.00
Pincher Creek No. 29					
Pincher Creek	15	M	Gym., shop, home ec., science, typing		340,974.00
Provost No. 33					
Hughenden	2	FS	Addition		21,163.00
Metiskow	2	M	Visual Aids		83,764.00
Red Deer No. 35					
Bowden	10	M	Gym., science, typing		272,480.00
Delburne	6	M			113,223.00
Rocky Mountain No. 15					
Condor	5	M	Gym., shop, home ec., science, typing		250,778.00
Smoky Lake No. 39					
Bellis	4	FS	Add'n, gym., science, typ'g		157,012.00
Smoky Lake	9	FS	Add'n, gym., shop, home ec.		275,310.00
Spedden	3	FS	Add'n, gym., home ec., science		153,117.00
Vilna	10	FS	Gymnasium		240,432.00
Warspite	2	FS	Add'n, gym., home ec., science		153,117.00
Waskatenau		FS	Add'n, home ec., gym.		147,613.00
Spirit River No. 47					
Blueberry Creek	3	FS			27,300.00
Blueberry Creek	1	FS	Addition		6,000.00
Bonanza	1	FS			3,150.00
Bonanza	3	FS	Addition		20,000.00
Doe Creek	1	F			5,000.00
Eaglesham	2	FS	Addition		24,000.00
Eaglesham	2	FS	Addition		25,000.00
Eaglesham	6	FS			84,500.00
Eaglesham	2	FS	Gymnasium		70,000.00
Rycroft	2	FS	Addition		18,020.00
Rycroft	4	FS	Gymnasium		100,170.00
Spirit City	2	FS	Gymnasium		70,000.00
Spirit City	2	FS	Addition		10,450.00
Tangent	2	FS	Addition		16,000.00
Wanham	2	FS	Addition		17,000.00
Wanham		FS	Gymnasium addition		28,800.00
Woking		FS			17,500.00
St. Mary's River No. 2					
Cardston					
New High School	4	M	Shop, lab., typing, commercial		195,716.00
Elementary School	4	M	Gymnasium, music		205,570.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Stony Plain No. 23					
Drayton Valley	12	M	Gymnasium		247,344.00
Drayton Valley	2	F	2 portable 1-room schools		15,000.00
Drayton Valley		FS	Home economics addition ..		13,220.00
Seba Beach	4	FS	Addition, home ec., shop, gymnasium		200,588.00
Spruce Grove	2	FS	Addition, gymnasium		76,500.00
Winterburn	2	FS	Gymnasium		88,673.00
St. Paul No. 45					
Ashmont	6	M	Gym., shop, home ec.		216,931.00
Elk Point	10	M	Gym., home ec.		235,524.00
Heinsberg	4	M	Addition, gymnasium		112,272.00
Labrie	2	FS	Addition, gymnasium		63,545.00
Lafond	2	FS	Addition, gymnasium		63,056.00
Lafond	2	FS	Addition		20,000.00
Lindbergh	3	F			43,128.00
Mallaig	6	FS	Add'n, shop, home ec.		162,839.00
St. Lina	5	M	Addition, gymnasium		126,930.00
St. Vincent	3	M			69,505.00
Sugden	2	F	Addition		25,475.00
Sturgeon No. 24					
Bon Accord	3	FS	Addition, science, home ec., gymnasium		183,396.00
Horse Hill	1	F	Portable 1-room school		9,500.00
Namoo	2	FS	Addition		46,530.00
St. Albert	1	F	Portable 1-room school		9,500.00
Sullivan Lake No. 9					
Netherby	2	F			21,410.00
Sheerness	1	FS	Addition		12,500.00
Youngstown	6	M	Gymnasium		140,737.00
Taber No. 6					
Vauxhall	7	M	Gym., shop, home ec.		266,155.00
Three Hills No. 60					
Church Hill	2	F	Visual Aids		34,251.00
Hesketh	1	F	Portable school		9,500.00
Linden	7	M	Gym., science, typing		192,000.00
Swalwell	2	F	Addition, science		67,377.00
Two Hills No. 21					
Two Hills	7	FS	Addition		107,916.00
Willingdon	4	FS	Addition, gymnasium		135,213.00
Vegreville No. 19					
Innisfree		FS	Add'n, gym., visual aids ..		103,650.00
Lavoy		FS	Addition, gymnasium		34,000.00
New Mannville	4	FS	Add'n, shop, home ec.		93,300.00
Ranfurly	2	FS	Addition, gymnasium		81,000.00
Vegreville	11	M	Gym., shop, science		286,200.00
Vermilion No. 25					
Dewberry	6	FS	Addition, gymnasium		201,255.00
Kitscoty	5	FS	Add'n, gym., science		201,690.00
Paradise Valley	4	FS			79,748.00
Vermilion	12	M	Gym., shop, home ec., science, typing		432,326.00
Wainwright No. 32					
Edgerton	4	FS	Add'n, science, typing		93,958.00
Irma	2	FS	Addition		25,875.00
Wainwright	3	FS	Add'n, gym., home ec.		222,224.00
Wainwright	■	M	Addition		92,334.00
Westlock No. 37					
Busby	2	FS	Addition		53,325.00
Clyde	10	M	Gym., science, typing		225,905.00
Wetaskiwin No. 36					
Falun	4	FS	Add'n, gym., shop, home ec.		191,705.00
Pipestone	3	FS	Addition		49,823.00
Rose Briar	2	FS	Addition, gym., science ..		104,163.00
Wetaskiwin (Div. school) ..	9	FBV	Gym., shop, home ec.		276,572.00
Winfield	4	M	Addition, shop, home ec.		246,351.00
Wheatland No. 40					
Hussar	3	M	Add'n, gym., science, typ'g		136,355.00
Standard	1	M			19,566.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (not including Site or Furniture)
Counties					
Grande Prairie No. 1					
Beaverlodge	6	FS	Addition, gymnasium		164,784.00
Bezanson	4	FS	Science		98,864.00
Hythe	3	FS	Gymnasium, science		130,134.00
LaGlacé	2	FS	Addition, science		33,321.00
Valhalla	6	FS	Science		125,287.00
Newell No. 4					
Bassano	10	M	Gymnasium, science		179,141.00
Bassano	1	F	Portable school		5,500.00
Duchess	1	F	Portable school		5,500.00
East Rolling Hills	1	F	Portable school		5,500.00
East Rolling Hills	9	M	Gym., shop, home ec., science		263,097.00
Rosemary	1	F	Portable school		5,500.00
Ponoka No. 3					
Ponoka	8	FS	Addition, gym., labs.		320,740.00
Rimbey	1	FS	Gymnasium		274,023.00
Stettler No. 6					
Botha	1	FS	Addition, typing, science ..		59,699.00
Cora Lynn	1	F	Addition		20,034.00
Thorhild No. 7					
Newbrook	4	FS	Addition, gym., typing		141,934.00
Redwater	4	FS	Addition, gym., shop, typing, music		212,799.00
Vulcan No. 2					
Brant	1	M	Addition, gymnasium		92,166.00
Mossleigh	7	M	Gymnasium, science		204,357.00
Warner No. 5					
Milk River	5	M	Addition, gym., shop, home economics, science		200,888.00
Raymond		M	Addition, shop, music, arts, crafts		77,490.00
Warner	6	M	Add'n, gym., shop, home ec.		198,641.00
No. of General Classrooms 1,734			Estimated Cost		
			\$56,067,567.00		

TABLE No. 1

ORGANIZATION OF SCHOOLS -- GENERAL

September 1956 - June 1957

No. of 1-Room Schools	512
No. of Multiple Room Schools:	
2-Room	120
3-Room	84
4 or more Rooms	704
Total Schools	1,420
Total Enrolments	234,397

No. of Classrooms:

Elementary (Grades 1-6)	4,744
Junior High (Grades 7-9)	1,709
Senior High School (Grades 10-12)	1,109
Elementary and Junior High	559
Junior High and Senior High	129
Elementary, Junior and Senior	17

8,267

Table No. 2

OPERATION BY SCHOOL DISTRICTS AND DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Divisions and Counties (Organized in 1936)	No. of School Divisions and Counties (in 1951)	No. of School Districts not in Divisions or Counties
1905	602	476	628	79.07				
1910	1,501	1,195	1,610	79.60				
1915	2,478	2,138	3,082	86.36				
1920	3,215	2,826	4,289	87.90				
1924-25	3,431	3,033	4,759	88.40				
1929-30	3,720	3,314	5,558	89.13				
1934-35	3,812	3,449	5,815	90.48				
1935-36	3,734	3,492	5,873	90.49	11	754	2,980	
1936-37	3,926	3,542	5,935	90.22	22	1,491	2,435	
1937-38	3,978	3,591	6,034	90.27	44	3,087	891	
1938-39	3,992	3,592	6,082	90.27	46	3,260	732	
1939-40	4,008	3,596	6,180	89.55	48	3,346	662	
1940-41	4,005	3,639	6,276	90.86	50	3,448	557	
1941-42	4,001	3,625	6,327	90.60	50	3,469	512	
1942-43	4,008	3,277	5,988	81.76	49	3,515	493	
1943-44	4,012	2,852	5,603	71.03	52	3,558	454	
1944-45	4,022	2,595	5,419	64.52	54	3,615	407	
1945-46	4,034	2,722	5,716	70.57	55	3,639	395	
1946-47	4,041	2,659	5,828	67.45	57	3,701	340	
1947-48	4,046	2,550	5,811	63.02	57	3,734	312	
1948-49	3,950	2,459	5,915	62.25	57	3,754	196	
1949-50	3,965	2,302	6,050	58.08	57	3,776	189	
1950-51	3,979	2,136	6,232	53.68	58	3,799	180	
1951-52	3,990	2,137	6,392	48.80	58	3,811	179	
1952-53	4,008	2,036	6,552	44.56	58	3,827	181	
1953-54	4,023	1,836	6,946	39.84	59	3,829	200	
1954-55	4,049	1,734	7,368	35.71	59	3,871	178	
1955-56	4,080	1,558	7,801	31.20	59	3,918	162	
1956-57	4,100	1,420	8,267	27.10	59	3,934	166	

Table No. 3

SCHOOL DISTRICTS

	To June 1956	1956-57
Number of School Districts established during year	34	20
Number of School Districts dissolved during year	3	0
Number of School Districts in the province, including Units in Consolidated School Districts	4,080	4,100
Number of Consolidated School Districts in the Province	39	38
Number of School Districts in Consolidated School Districts	143	142
Number of School Divisions and Counties in Existence ...	59	59

ESTABLISHED DURING YEAR July 1, 1956 to June 30, 1957

<u>Name of District</u>	<u>Number</u>	<u>Date of Establishment</u>
South Point	5072	June 30, 1956
Lodgepole	5073	July 14, 1956
Karlsen	5074	July 15, 1956
Snowdrift	5075	August 1, 1956
Spruce Ridge	5076	July 24, 1956
Peace Ridge	5077	August 1, 1956
Breda	5078	October 9, 1956
Kemp Creek	5079	July 1, 1956
Mohawk	5080	December 28, 1956
Hillcrest	5081	December 29, 1956
Crowsnest	Cons. 78	December 29, 1956
Camrose	RC 60	July 23, 1956
Kleskun Hill	RC 61	December 31, 1956
Equity	RC 62	December 31, 1956
MacHenry	RC 63	December 31, 1956
Cold Lake	RC 64	April 1, 1957
Provost	RC 65	April 4, 1957
Hinton	RC 66	April 15, 1957
Grand Centre	RC 67	May 14, 1957
Beaverlodge	RC 68	June 5, 1957

DISSOLVED DURING YEAR July 1, 1956 to June 30, 1957

Burdett Consolidated	23	September 1, 1956
Westlock Consolidated	70	December 28, 1956

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLLMENTS 1956 - 57

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY JUNIOR AND HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Berry Creek	1	4	9	-	24	1	-	14	162
St. Mary's River	2	54	10	-	7	1	21	110	2517
Foremost	3	29	9	-	7	1	7	55	1275
Medicine Hat	4	22	28	2	22	3	14	98	2149
Taber	5	56	4	-	33	1	18	98	2149
Rocky Mountain	6	77	1	-	33	2	20	138	3135
Acadia	7	17	12	-	1	5	4	31	877
Sullivan Lake	8	10	14	-	1	5	1	31	530
Pace River	9	49	6	-	24	1	14	93	2330
Lac Ste. Anne	10	44	7	-	19	-	13	83	2270
Edson	11	55	6	-	19	1	12	93	2824
Clower Bar	12	46	4	-	18	-	11	79	2603
Rocky Mountain	13	36	15	-	14	9	3	74	1804
Neutral Hills	14	37	3	2	5	3	3	30	683
Holman	15	45	1	-	22	2	14	40	911
Wainwright	16	50	3	-	19	2	14	91	2359
Vegreville	17	45	4	-	19	1	13	83	2267
Camrose	18	56	4	-	25	7	13	105	2683
Two Hills	19	43	1	-	21	1	18	83	2148
Killam	20	40	2	-	20	-	13	75	1959
Stony Plain	21	61	14	-	25	2	17	119	3275
Sturgeon	22	60	1	-	21	5	14	101	2673
Verdilion	23	49	26	-	16	1	16	108	2556
Castor	24	23	6	1	7	2	11	47	1065
Rocky Mountain	25	15	14	1	16	1	12	70	1870
Pike Creek	26	18	10	-	1	1	4	38	800
Drumheller	27	17	10	-	1	1	4	37	824
Olds	28	37	34	-	15	-	10	96	2536
Wainwright	29	36	9	-	14	-	9	68	1608
Provost	30	22	7	-	10	-	6	45	1098
Red Deer	31	39	35	-	24	1	36	153	4043
Metaskwin	32	45	9	-	16	7	3	80	2057
Westlock	33	51	9	1	19	2	13	95	2517

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLLMENTS 1956 - 57

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY JUNIOR AND HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Footville	38	26	8	-	10	3	6	53	1321
Snoke Lake	39	30	5	-	13	2	11	61	1590
Wheatland	40	36	6	-	13	2	10	67	1687
Calgary	41	36	10	-	17	4	8	75	2022
Atabasca	42	48	8	2	17	5	10	90	2386
St. Paul	45	47	10	1	15	5	10	88	1901
Bonnyville	46	49	8	-	21	1	14	93	2166
Spirit River	47	38	11	1	14	2	12	78	1839
High Prairie	48	35	11	1	18	2	7	64	2132
Regina	49	74	14	1	29	3	18	138	3469
Red River	50	24	1	-	9	1	7	41	1358
Lac La Poudre	51	31	7	-	11	1	7	56	1379
Fort Vermilion	52	17	10	1	1	1	2	20	479
East Snoke	54	18	3	-	4	-	-	27	665
Red Deer Valley	55	18	1	-	7	-	-	26	665
Lacombe	56	64	2	-	25	1	22	114	3147
Coal Branch	58	9	4	-	2	1	2	18	472
Barthold	59	40	7	-	12	5	7	71	2056
Three Hills	60	35	15	-	15	1	15	81	1872
Grande Prairie County	1	44	13	1	14	2	9	83	2217
Verdun	2	48	2	-	18	1	13	77	1748
Ponoka	3	58	5	-	17	1	13	88	2796
Nowell	4	39	5	-	17	1	12	71	2127
Warner	5	43	9	-	16	1	12	84	2127
Stettler	6	32	12	-	7	6	5	62	1521
Thorhild	7	34	2	-	15	-	10	61	1513
	2287	525	14	831	113	620	1440	112379	

School Divisions and Counties now include:
 19 Town School Districts
 100 Village School Districts
 28 Consolidated School Districts

TABLE NO. 5

OPERATION OF SCHOOL BY INDEPENDENT TOWN AND CITY SCHOOL DISTRICTS 1956-57

Unit	District Number	Enrolment	Average Attendance	Percentage of Attendance	Number of Rooms	Number of Teachers
Edmonton	7	34,588	33,120.61	95.76	1,050	1,229
Calgary	19	28,803	27,398.14	95.12	829	986
Lethbridge	51	5,091	4,875.41	95.76	169	203
Medicine Hat	76	3,634	3,481.50	95.80	122	148
Red Deer	104	2,104	1,998.45	94.98	69	75
Wetaskiwin	264	994	936.19	94.18	33	40
Camrose	1315	1,190	1,132.00	95.12	35	42
Drumheller	2472	1,192	1,130.13	94.81	39	47
Thibault (Morinville)	C.F.35	381	365.91	96.04	14	14
High River	144	576	553.56	96.10	17	22
Olds	235	529	498.56	94.24	19	21
Bow River	1059	737	683.94	92.80	27	29
Coleman	1216	610	577.66	94.70	23	24
Stettler	1475	760	725.07	95.40	27	32
Hardisty	1659	228	206.20	90.44	9	9
Brooks	2092	617	585.34	94.87	23	29
St. Paul	2228	740	691.71	93.47	30	33
Hedcliff	2283	439	421.68	96.05	15	15
Beverly	2292	861	811.72	94.62	25	20
Grande Prairie	2357	1,200	1,128.22	94.02	37	46
Bonnyville	2665	470	448.12	95.34	16	18
Mohrway	2833	105	97.24	92.62	5	5
Hanna	2912	549	522.90	95.24	18	20
Bowness	4590	1,663	1,552.44	93.25	48	52
West Jasper Place	4679	2,726	2,552.34	93.63	87	95
Devon	4972	358	337.82	94.36	15	15
Lodgepole	5073	94	85.26	90.70	4	4
Calgary R.C.S.	1	4,449	4,197.45	94.35	126	141
Edmonton R.C.S.	7	9,151	8,716.29	95.25	276	322
Lethbridge R.C.S.	9	1,079	1,021.38	94.66	32	38
Wetaskiwin R.C.S.	15	86	82.36	95.77	3	3
Vegreville R.C.S.	16	172	163.40	95.00	7	7
Red Deer R.C.S.	17	366	345.32	94.35	14	14
Pincher Creek R.C.S.	18	219	200.82	94.56	8	8
Medicine Hat R.C.S.	21	684	650.96	95.17	22	26
Gastor R.C.S.	23	131	125.24	95.60	6	6
Grande Prairie R.C.S.	28	336	314.29	93.54	11	12
Guy R.C.S.	30	344	326.14	94.81	12	13
Wainwright R.C.S.	31	156	143.09	91.72	8	8
St. John's R.C.S.	32	200	182.65	91.32	6	6
St. Thomas More R.C.S.	35	186	173.56	92.99	8	11
St. Marie R.C.S.	36	81	75.34	89.77	3	3
Immaculate Conception R.C.S.	43	142	127.47	91.68	4	4
Jasper Place R.C.S.	45	869	796.71	94.79	36	43
Beverly R.C.S.	52	172	163.03	93.22	7	7
Faber R.C.S.	54	257	239.57	94.41	10	10
Bow River R.C.S.	55	211	197.83	87.18	7	8
High Prairie R.C.S.	56	249	217.09	93.47	8	10
Alan Avon P.S.	5	205	191.62	96.04	7	7
		110,984	-	-	3,426	3,988

1. TOWN SCHOOL DISTRICTS

- (a) The following town is in a consolidated district which operates independently.
Nanton

2. VILLAGE SCHOOL DISTRICTS

- (a) The following villages are in consolidated districts which operate independently.

Barons	Saskatoon Lake
Lousena	Calahad
Great Bend	Donnelly
Forestburg	Falher
Parkland	Crowneast

- (b) The following village districts operate independently.
Cochrane Galt
Turner Valley

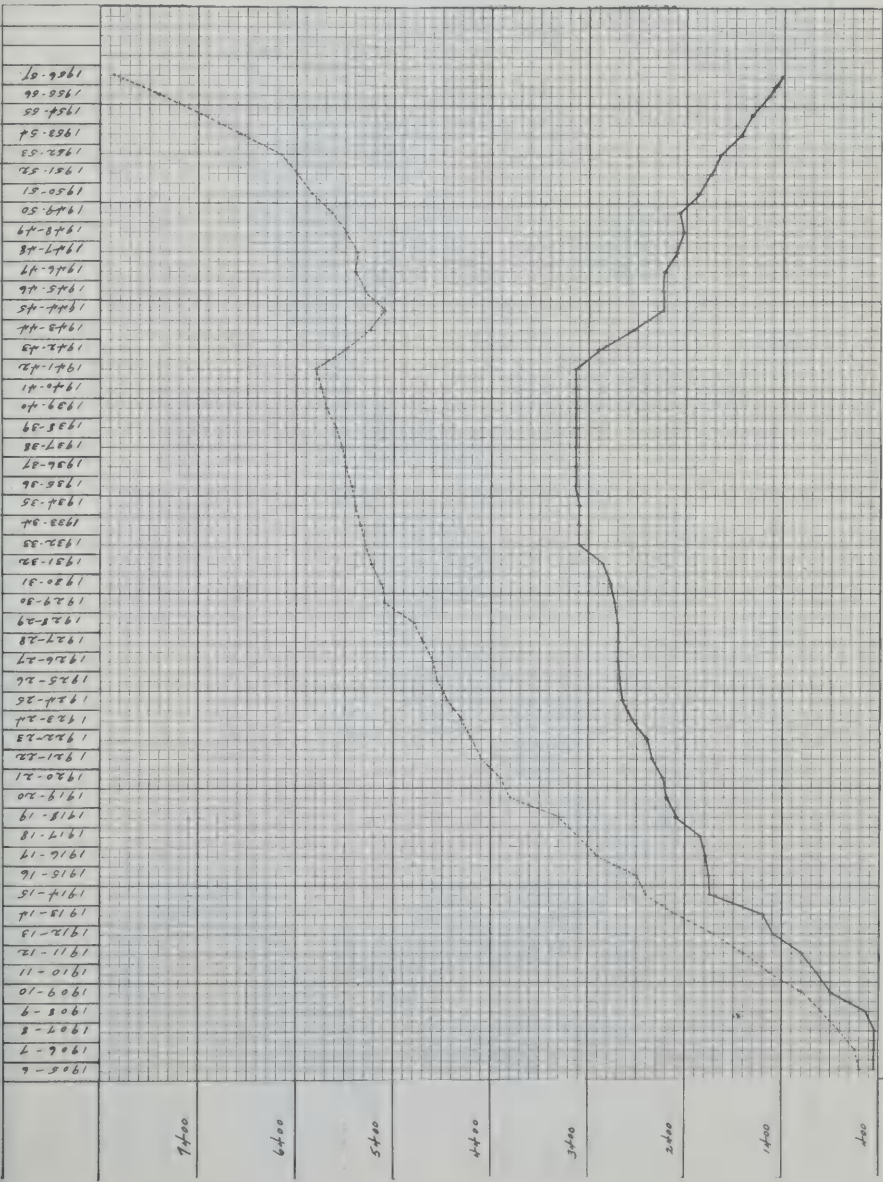
3. SEPARATE SCHOOL DISTRICTS

- All operate independently. These number 32 in addition to those listed in Table 5.

Table No. 6
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools		Two Year Increase In Schools	Two Year Decrease In Schools
	1954-55	1955-56		
1	870	683	512	358
2	146	121	120	26
3	85	98	84	1
4	82	78	76	6
5	83	78	73	10
6	59	67	72	-
7	53	57	58	-
8	59	53	56	3
9	34	44	49	-
10	41	48	52	-
11 or more	202	231	268	-
Total	1,714	1,558	1,420	294

During the same two-year period the total number of classrooms increased by: 899



NUMBER OF SCHOOLS IN OPERATION — BLACK LINE

NUMBER OF REARS IN OPERATION --- DOTTED LINE

Table No. 9

ACCELERATION AND RETARDATION

	Under	Modal Age	Age	Modal Age	Percent	Over	Modal Age	Total
	Number	Percent		Number		Number	Percent	
Elementary:								
Grade I	38	14	6 +	12,916	47.14	14,443	52.72	27,397
Grade II	11,961	45.61	8 +	12,088	46.10	2,173	8.29	26,222
Grade III	10,919	41.92	9 +	12,051	46.26	3,080	11.82	26,050
Grade IV	10,393	39.65	10 +	12,390	47.27	3,429	13.08	26,212
Grade V	9,488	41.33	11 +	9,882	43.04	3,588	15.63	22,958
Grade VI	7,114	35.24	12 +	9,159	45.18	3,969	19.58	20,272
Junior High School:								
Grade VII	7,069	35.31	13 +	8,687	43.39	4,265	21.30	20,021
Grade VIII	6,570	35.07	14 +	8,477	45.25	3,688	19.68	18,735
Grade IX	6,020	36.55	15 +	7,202	43.72	3,250	19.73	16,472
Senior High School:								
Grade X	4,936	38.96	16 +	5,917	46.70	1,817	14.34	12,670
Grade XI	4,210	43.56	17 +	4,321	44.71	1,134	11.73	9,665
Grade XII	3,161	40.93	18 +	3,158	40.89	1,404	18.18	7,723
	81,909	34.94		106,248	45.33	46,240	19.73	234,397

Modal Age: The age of the largest group (Age as at June 1, 1956; deduct 9 months for age at admission to grade)

TABLE NO. 10
OPTIONAL SUBJECTS IN GRADE IX

	Boys	Girls	Totals
Music	1588	2158	3746
Art	2166	2242	4408
Dramatics	1743	1917	3660
Typewriting	1903	2077	3980
Home Economics	318	4670	4988
Community Economics	1827	1887	3714
Oral French	2198	2602	4800
Industrial Arts	4105	103	4208
Agriculture	452	361	813

TABLE NO. 11(a)
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

Subject and Course	Boys	Girls	Totals
<u>CONSTANTS:</u>			
Health and Personal Development 10	5563	6082	11645
Language 10	6737	7269	14006
Language 20	3687	4033	7720
Literature 10	6755	7264	14019
Literature 20	3608	3968	7576
Physical Education 10	6218	6756	12974
Social Studies 10	6640	7229	13869
Social Studies 20	3688	4085	7773
English 30	3443	3328	6771
Social Studies 30	3328	3337	6665

Table No. 12
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

Grade	Number Leaving School at 15	Percentage of Total (2,602)	Percentage of the Enrollment in the Grade	Enrollment in Grade	Percentage of Enrollment in all Grades (234,397)
1	23	.88	.08	27,397	.010
2	13	.50	.05	26,222	.005
3	29	1.12	.11	26,050	.012
4	37	1.42	.14	26,212	.016
5	39	1.50	.17	22,958	.017
6	116	4.46	.57	20,272	.049
7	289	11.11	1.44	20,021	.123
8	535	20.56	2.85	18,735	.228
9	802	30.82	4.87	16,472	.342
High School	719	27.63	2.39	30,058	.307
	2,602	100.00		234,397	1.109

Table No. 13

(COMPARATIVE) PERCENTAGE DISTRIBUTION BY GRADES

PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

Grades	DIVISION I					DIVISION II					JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9				
1941 - 42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27				
1942 - 43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25				
1943 - 44	.07	.07	.39	1.03	3.08	7.54	19.22	26.01	32.62				
1944 - 45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07				
1945 - 46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26				
1946 - 47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02				
1947 - 48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04				
1948 - 49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06				
1949 - 50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43				
1950 - 51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10				
1951 - 52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00				
1952 - 53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19				
1953 - 54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85				
1954 - 55	.93	.83	.79	1.26	1.97	4.16	12.36	21.98	31.68				
1955 - 56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08				
1956 - 57	.88	.50	1.12	1.42	1.50	4.46	11.11	20.56	30.82				

TABLE NO. 14
POST SCHOOL RECORD OF PUPILS

Distribution of Pupils Leaving School During the Year, or at the End of Previous School Year, by Sex, Grade and Occupation

OCCUPATION	GRADES Below VII	VII Boys	VII Girls	VIII Boys	VIII Girls	IX Boys	IX Girls	X Boys	X Girls	XI Boys	XI Girls	XII Boys	XII Girls	Total
A. TO FURTHER TRAINING														
(1) College or University other than Teacher Training	-	-	-	-	-	-	-	-	-	-	684	368	1,052	
(2) Teacher Training School	-	-	-	-	-	-	-	-	-	67	297	297	364	
(3) Nurses Training School	-	-	-	-	-	-	-	-	-	-	378	378	378	
(4) Training for Farming Aides	-	-	-	-	-	2	16	18	18	18	56	323	341	
(5) Business College	-	-	-	-	-	14	94	12	139	56	74	540	634	
(6) Technical Training School	2	1	1	-	-	12	4	12	4	25	5	94	37	183
(7) Apprenticeship Training	-	1	6	5	15	23	2	18	3	34	9	62	31	210
B. OCCUPATIONAL GROUPS														
(1) Agriculture: Farming, Fruit Raising, Stock and Poultry Raising, Horticulture, Farm Workers.	42	13	98	24	224	66	359	92	227	42	184	38	276	1,724
(2) Logging: Lumbering, etc., Company Employees, Workers.	5	1	6	1	19	1	39	4	18	1	24	3	23	145
(3) Mining: Coal and Iron Mining, Lignite and Salt Water Staff members, Workmen.	-	-	4	-	4	-	25	4	28	-	27	1	124	218
(4) Manufacturing: Bakers, Butchers, Boot and Shoe Repairers, Tailors and Tailoresses, Cabinet and Furniture makers, Printers, Plumbers, Electricians, Millwrights, Mechanics, Company Staff, Factory Workers.	1	-	3	-	17	9	39	9	17	5	21	8	71	209
(5) Electric Light and Power: Boiler Firemen, Stationary Engineers, Construction and Maintenance of Electric Lines, Building and Construction: Masons, Carpenters, Electricians and Wiremen, Painters and Decorators, Plasterers, Plumbers, Plumbings, Staff members, etc.	-	-	-	-	1	-	1	-	2	-	13	-	34	53
(6) Building and Construction: Masons, Carpenters, Electricians and Wiremen, Painters and Decorators, Plasterers, Plumbers, Plumbings, Staff members, etc.	-	-	-	-	1	-	1	-	2	-	13	-	34	53
(7) Transportation: Railway, Bus and Motor Operators and Maintenance Men, Teamsters, Draymen, Truck Drivers, Sailors, Dockmen, etc., Staff members, Workers.	2	-	7	-	16	1	40	-	29	2	37	2	57	195
(8) Communication: Members of Newspaper Staffs and Radio Stations, Telephone, Telegraph and Radio Operators and Maintenance Men, Messengers, Postmen, Staff members, Workers.	1	5	1	6	2	6	16	17	37	27	49	62	84	314
(9) Retail Trade: Storekeepers, Bakeries, Shipyard, Warehousemen and Storekeepers, Grain Elevator Men, Staff members, Workers.	-	-	1	2	4	6	2	11	7	23	5	27	4	96
(10) Trade: Employees, Staff members in Wholesale and Retail Stores, Commission Merchants, Pedlars, Salesmen and Saleswomen.	-	10	4	13	10	21	39	23	59	55	49	140	112	537

TABLE NO. 14 (Continued)

[illegible]

Table No. 15

MONTHLY SUMMARY OF ATTENDANCE — September 1956 to June 1957

Month	Possible Aggregate	Actual Aggregate	Percentage
September	4,246,191.5	4,043,206.5	95.22
October	4,779,061.5	4,508,560.5	94.34
November	4,636,932.0	4,401,533.5	94.92
December	3,398,457.5	3,150,553.5	92.70
January	4,723,269.0	4,367,792.0	92.47
February	4,217,603.5	4,053,843.5	93.24
March	4,707,046.0	4,411,438.5	93.72
April	3,600,864.5	3,368,327.5	93.54
May	4,894,270.0	4,606,005.5	94.11
June	4,240,384.5	4,064,699.5	95.86
	<u>43,574,080.0</u>	<u>40,975,960.5</u>	
Average monthly percentage of attendance			94.01
Percentage of attendance for the year			94.04

Table No. 16

NUMBER OF SCHOOL DAYS ATTENDANCE 1956 - 57

Days	Pupils Attending	
	Number	Percent
1 - 19	1,635	.70
20 - 39	2,264	.97
40 - 59	2,362	1.00
60 - 79	1,941	.83
80 - 99	1,799	.77
100 - 119	2,342	1.00
120 - 139	3,517	1.50
140 - 159	10,424	4.45
160 - 179	64,938	27.70
180 - 199	142,935	60.98
200 =	240	.10
	<u>234,397</u>	<u>100.00</u>

Table No. 17
ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	112,379	57,873	54,506	19,580,005.0	104,521.45
(2) Non-Divisional Districts:					
City	77,596	39,861	37,735	13,770,008.0	74,072.12
Town	13,262	6,724	6,538	2,322,178.0	12,483.48
* R. C. Separate	21,236	10,690	10,546	3,643,885.0	20,051.09
Village	1,313	689	624	228,927.5	1,225.12
Consolidated	2,855	1,465	1,390	514,292.0	2,702.81
Rural	5,756	2,987	2,769	916,665.0	5,372.86
	234,397	120,289	114,108	40,975,960.5	220,419.36

* Includes all R.C. Separate School Districts --- city, town, village and rural

Table No. 18
(COMPARATIVE) ENROLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1956-57 INCLUSIVE

Year	ENROLMENT		DAILY AVERAGE ATTENDANCE		Teachers	Teachers' Salaries
	Rural	Town & Village	Rural	Town & Village		
1906	14,567	14,208	7,396.34	7,386.34	924	386,107.99
1911	32,098	29,562	16,252.65	16,304.11	2,651	1,144,583.75
1916	47,987	51,223	27,082.80	33,188.59	4,607	2,421,404.48
1921 = 22	66,211	76,691	41,892.60	58,621.94	5,787	5,428,826.20
1926	73,942	80,438	49,826.69	65,298.09	5,380	5,899,839.00
1931	81,438	89,357	62,769.84	76,883.34	5,760	6,406,966.78
1936	84,090	83,860	63,467.96	69,641.12	6,130	5,893,852.44
1941	83,723	77,486	69,842.82	67,635.68	6,336	6,870,176.68
1942	79,470	76,036	61,550.90	65,662.81	6,490	6,935,906.40
1943	77,593	74,392	63,519.59	64,531.08	5,824	7,584,674.59
1944	77,270	75,262	63,777.75	66,318.06	5,945	8,058,586.62
1945	84,260	71,195	62,919.69	70,242.94	5,868	*
1946	85,961	69,556	70,446.46	60,564.26	5,818	** 8,811,443.60
ALL SCHOOLS						
1947	156,629	133,409.62	133,409.62		5,458	**10,281,536.08
1948	160,821	136,690.25	136,690.25		5,779	**12,429,088.20
1949	167,790	146,387.60	146,387.60		6,039	**11,264,781.09
1950	173,969	150,012.84	150,012.84		6,788	**15,505,440.19
1951	179,691	163,453.56	163,453.56		6,938	**17,162,045.58
1952	189,081	173,954.18	173,954.18		7,138	**19,442,911.71
1953	201,420	186,495.54	186,495.54		7,455	**21,487,470.86
1954	212,705	198,519.30	198,519.30		8,274	**24,425,639.80
1955	223,949	209,035.83	209,035.83		8,815	**27,410,766.24
1956	234,397	220,419.37	220,419.37		9,273	**30,411,336.93

* Fiscal year changed to Calendar year

** Calendar years 1946 to 1956 (inclusive)

TABLE NO. 19

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS

ENROLMENT — BLACK LINE

AVERAGE ATTENDANCE — DOTTED LINE

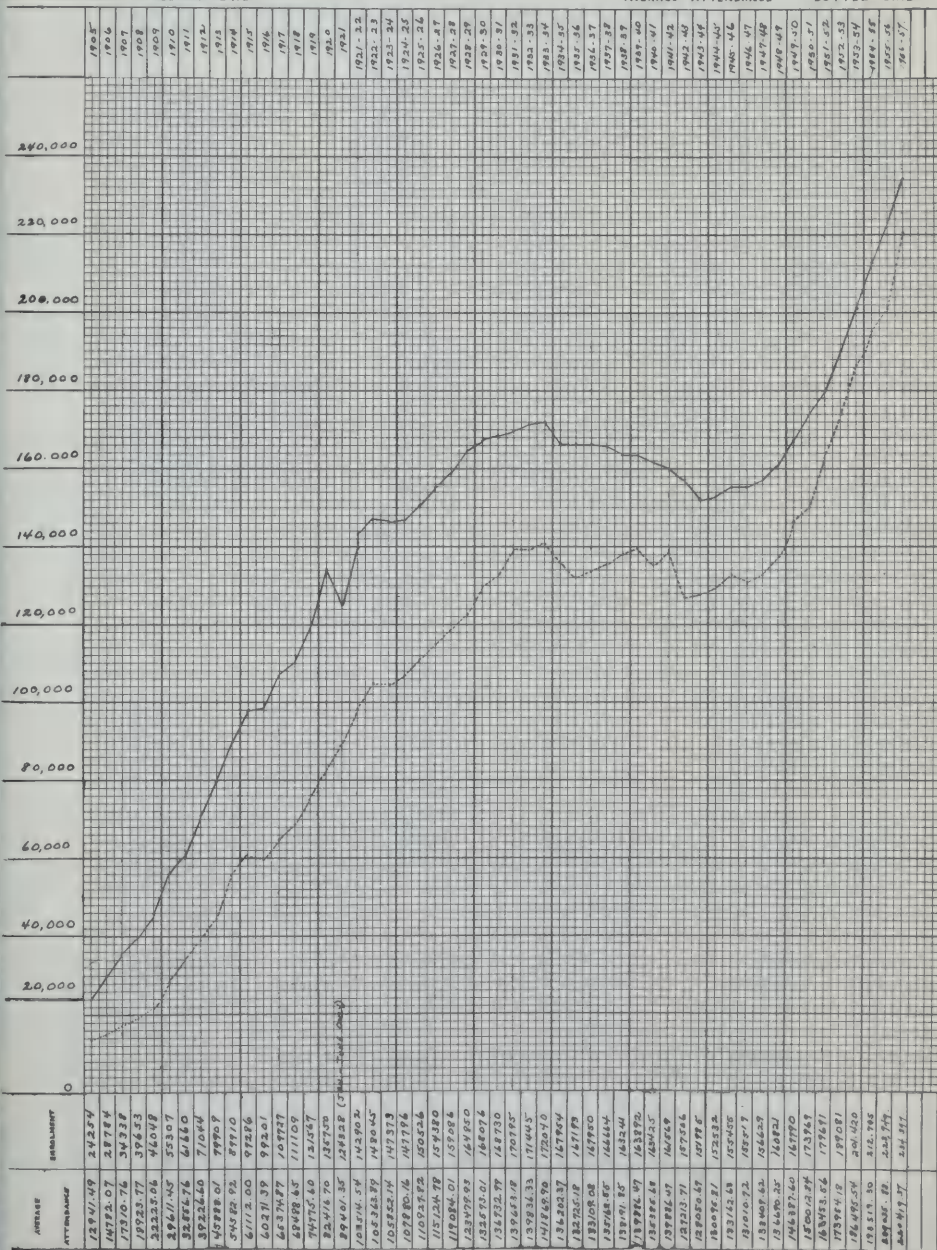


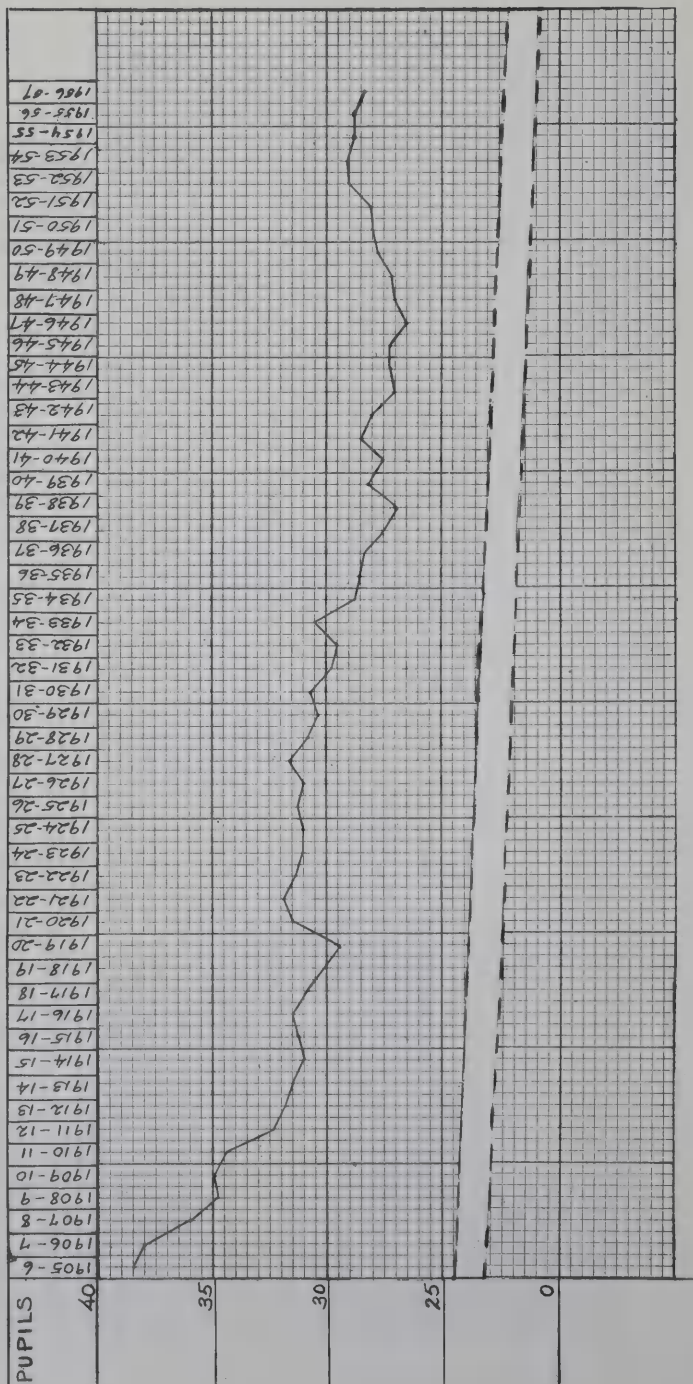
Table No. 20
PERCENTAGE OF ENROLMENT IN GRADE 1 AND HIGH GRADES, FROM 1912

Year	Grade 1	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	35.22
1942-43	12.07	18.98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
1956-57	11.69	19.85	36.38

Table No. 21
SUMMARIZED ATTENDANCE RECORD - September 1956 to June 1957

1. Based on number of days individual schools were operated and term of enrolment of individual pupils.	
(a) Enrolment	234,397
(b) Possible pupil - days attendance	43,574,080.0
(c) Actual pupil - days attendance	40,975,960.5
(d) Percent of attendance = $\frac{(c)}{(b)}$	94.04%
(e) Average possible number of days attendance per pupil - $\frac{(b)}{(a)}$	185.90
(f) Average actual number of days attendance per pupil - $\frac{(c)}{(a)}$	174.81
(g) Average number of days lost per pupil - $(e) - (f)$	11.09
(h) Average daily attendance = $\frac{(c)}{(e)}$	220,419.37
2. Entire school system of Province considered as a unit.	
(a) Number of legal school days	196
(b) Enrolment	234,397
(c) Possible pupil - days attendance (a) x (b)	45,941,812.0
(d) Actual pupil - days attendance	40,975,960.5
(e) Percent of attendance = $\frac{(d)}{(c)}$	89.19%
(f) Average actual days each student attended school = $\frac{(d)}{(b)}$	174.81
(g) Average days lost by each student - $(a) - (f)$	21.19
(h) Average daily attendance = $\frac{(d)}{(a)}$	209,061.02

TABLE NO. 22
PUPIL-LOAD—AVERAGE NUMBER OF PUPILS PER ROOM.



JULY 1, 1956 to June 30, 1957

No.	County, Division or District	Grant Approved	Debtures Sold to School Lands Trust Fund (3½% - Par)	Term - Years
8	Acadia School Division	-	37,000	20
42	Athabasca School Division	-	25,000	5
102	Barrf School District	159,852	160,000	25
229	Barrhead School Division	72,000	72,000	25
2292	Beverly School District	150,150	142,000	25
46	Bonnyville School Division	-	200,000	20
55	Bow River R.C.S. School District	146,300	70,000	25
1099	Bow River School District	95,700	147,500	25
53	Bryant R.C.S. School District	15,000	20,000	20
1	Calgary R.C.S. School District	93,665	662,000	20
19	Calgary School District	1,112,191	3,488,000	20
60	Camrose R.C.S. School District	184,800	129,900	30
1315	Camrose School District	166,924	60,000	30
12	Canmore School District	176,000	176,000	20
127	Chapman School District	93,330	170,000	20
13	Clover Bar School Division	85,860	192,000	25
4972	Devon School District	69,120	77,200	20
30	Drumheller School Division	113,735	175,000	20
54	East Smoky School Division	108,500	137,000	25
7	Edmonton School District	557,349	5,426,000	30
12	Edmonton School District	1,185,114	2,510,000	20
50	Edson School Division	152,537	2,264,000	20
49	Fairview School Division	68,850	95,000	25
3	Fish Creek School District	142,842	113,000	20
1	Foremost School Division	44,250	50,000	20
2357	Grande Prairie County	204,178	324,000	20
17	Grande Prairie School District	49,500	115,000	25
5	Glen Avon P.S. School District	159,020	175,000	25
17	Holden School Division	-	24,000	5
17	Holden School Division	401,555	537,000	25
48	High Prairie School Division	60,000	25,000	20
45	Jasper Place R.C.S. School District	60,000	89,000	25
22	Killam School Division	130,735	40,000	25
49	Killam School Division	136,965	100,000	20
11	Killam R.C.S. School District	10,000	5,880	14
56	Lac Ste Anne School Division	25,000	15,000	25
56	Lacombe School Division	-	93,400	20
49	Lacombe School Division	154,000	100,000	20
7	Leduc School Division	101,600	210,000	25
51	Lethbridge School Division	173,340	142,000	30
5073	Lethbridge School District	109,250	174,900	30
1753	Lodgepole School District	20,000	170,500	25
4	Lloydminster School District	12,260	37,000	10
16	Medford School Division	152,130	37,400	20
31	Medicine Hat School Division	128,590	150,000	25
239	Neutral Hills School Division	141,350	80,000	25
31	Olds School Division	147,840	171,800	20
239	Olds School District	146,910	100,000	25
			149,000	25

TABLE NO. 23
DEBENTURE BORROWINGS
JULY 1, 1956 TO JUNE 30, 1957

No.	County, Division or District	Grant Approved	Debtures Sold to School Lands Trust Fund (3½ - Par)	Term - Years
10	Peace River School Division	53,000	100,000	20
29	Pincher Creek School Division	243,172	397,400	20
3	Ponoka County	52,865	155,000	20
33	Provost School Division	16,700	60,000	15
35	Red Deer School Division	178,904	216,000	20
104	Red Deer School District	46,300	105,000	20
15	Rocky Mountain School Division	-	94,000	25
51	Saxsmith R.C.S. School District	46,750	117,000	25
39	Smoky Lake School Division	482,185	591,000	25
47	Spirit River School Division	74,900	82,000	10
32	St. John's R.C.S. School District	41,250	40,000	25
28	St. Joseph R.C.S. School District	15,154	10,000	25
36	St. Louis R.C.S. School District	528,521	185,000	35
44	St. Paul School Division	665,000	665,000	35
6	Stettler County	62,045	200,000	25
1475	Stettler School District	194,810	260,000	25
23	Stony Plain School Division	11,100	90,000	25
24	Sturgeon School Division	22,500	54,300	15
5	Sullivan Lake School Division	42,550	114,400	20
6	Taber School Division	-	13,400	5
6	Taber School Division	167,398	171,000	20
7	Thorhild County	177,210	179,000	20
60	Three Hills School Division	184,810	185,000	20
21	Two Hills School Division	66,642	75,000	25
19	Vegreville School Division	40,000	75,000	20
19	Vegreville School Division	236,269	298,000	25
25	Vermilion School Division	42,548	648,900	25
2	Vulcan County	89,008	130,000	25
31	Mainwright R.C.S. School District	146,300	45,000	20
32	Mainwright School Division	122,324	110,000	20
32	Warner County	86,421	120,000	25
462	West Jasper Place School District	216,770	125,000	25
37	Westlock School Division	-	10,000	15
37	Westlock School Division	-	10,000	15
36	Westlock School Division	189,570	500,000	25
40	Wetaskiwin School Division	-	70,000	20
42	Athabasca School Division	137,720	107,400 *	20
4590	Bonanza School District	177,380	180,000 *	25
54	East Smoky School Division	422,800	60,000 *	25
7	Edmonton R.C.S. School District	101,940	1,000,000 *	20
647	Galt School District	137,400	105,000 *	25
2370	Grande Prairie School District	137,400	105,000 *	25
70	Grande Prairie School District	213,060	524,200 *	25
56	Lacombe School Division	199,212	220,000 *	25
49	Leduc School Division	38,420	95,000 *	30
8	Lethbridge R.C.S. School District	40,000	94,000 *	25
16	Medicine Hat School Division	33,000	100,000 *	25
10	Peace River School Division	127,974	175,000 *	30
17	Red Deer R.C.S. School District	112,002	150,000 *	25
15	Rocky Mountain School Division	-	-	-
5	Warner County	-	-	-
Totals			\$13,878,210	\$26,852,680

* Debtures sold to School Lands Trust Fund at 4½ - par

TABLE NO. 24(a)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1956
REVENUE

Items	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
Grants - Regular	12,293,592.79	1,493,815.24	4,989,441.12	1,168,903.79	123,179.87	199,941.75	358,867.05	20,627,741.61
- Tax Reduction Subsidy	2,748,110.31	539,046.63	2,151,111.57	456,892.29	15,765.91	74,884.32	89,528.65	6,075,339.68
Requisitions	12,997,941.13	2,009,218.59	12,889,486.13	1,551,493.29	215,471.33	266,449.22	450,640.10	30,374,779.79
Tuition Fees - from Parents	25,224.28	408.50	35,361.78	13,713.75	776.50	1,146.00	2,730.50	79,361.31
- from Department	24,561.51	957.00	343.25	6,842.50	474.00	590.00	1,656.00	35,424.26
- from School Boards	149,524.89	4,847.58	162,159.98	144,915.12	16,195.67	11,091.20	14,106.21	502,840.65
Sale of Property and Equipment	187,356.39	29,927.98	3,914.22	2,293.73	10.00	1,234.68	2,203.50	226,940.50
Other Revenue	676,515.92	54,355.23	333,684.22	49,989.64	7,060.00	7,481.34	39,070.24	1,168,156.59
Total Revenue	\$29,102,827.22	\$4,132,576.75	\$20,565,482.27	\$3,395,044.11	\$378,933.28	\$56,918.51	\$958,802.25	\$59,090,584.39
Deficit	107,434.09	77,787.77	7,049.60	6,365.64	1,943.52	9,791.90	2,812.35	213,184.87
Surplus from Previous Year (if used)	526,524.44	-	3,005.13	75,457.86	7,380.84	291.00	13,148.45	625,807.72
TOTALS	\$29,736,795.75	\$4,210,364.52	\$20,575,537.00	\$3,476,867.61	\$388,257.64	\$567,001.41	\$974,763.05	\$59,929,576.98

TABLE NO. 24 (b)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1956
EXPENDITURES

Items	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated Districts	Rural School Districts	Total
Administration	691,705.84	124,125.61	497,125.88	59,148.92	10,156.85	13,021.50	26,513.49	1,421,802.09
Teachers' Salaries	13,655,574.13	1,936,612.51	11,707,254.85	2,099,518.57	240,792.05	287,768.76	483,816.06	30,411,336.93
Correspondence Courses	30,948.17	1,572.82	599.58	1,051.20	58.00	327.00	1,091.00	35,647.77
Library and Text Books	310,131.62	35,742.17	225,509.32	49,536.08	2,500.92	5,297.42	16,077.81	644,795.34
Supplies and Equipment	561,369.30	75,212.44	474,164.96	75,995.73	11,131.77	10,638.72	21,249.16	1,229,762.08
Other Instructional Aids	49,965.68	6,169.45	48,586.25	3,881.08	538.10	1,155.84	1,100.08	111,136.48
Caretaking	1,095,053.57	164,461.39	1,366,439.67	225,028.46	24,479.48	27,286.48	53,836.43	2,956,585.48
Fuel and Utilities	907,498.76	136,109.01	523,971.14	127,791.78	17,979.85	21,465.60	29,563.76	1,764,279.50
Repairs and Replacements	1,063,453.36	171,958.14	935,944.94	87,357.70	17,909.49	15,109.46	32,615.48	2,324,345.57
Other Plant Operation & Maintenance	537,444.55	63,869.24	435,226.87	47,060.33	4,636.17	12,263.99	16,108.78	1,116,609.93
Transportation & Maintenance of Pupils	5,710,878.96	766,107.64	61,644.72	39,526.01	13,850.38	79,804.13	44,419.66	6,716,231.50
Auxiliary Services	259,903.20	10,243.31	59,305.46	8,115.86	198.38	4,596.46	2,075.26	344,437.93
To Other School Boards	262,031.12	31,614.82	53,344.70	104,851.57	3,054.74	1,480.36	42,678.72	499,056.03
Land, Buildings & Equipment (From Current Revenue)	1,095,771.77	164,748.07	235,327.65	74,402.12	19,670.47	12,001.96	22,079.46	1,624,001.50
Transportation Equipment (From Current Revenue)	367,067.63	141,119.69	-	9,255.60	-	7,454.00	8,014.18	532,911.10
Debtures	1,953,758.43	275,583.87	3,433,280.95	377,469.99	13,534.27	37,030.57	58,289.91	6,148,947.99
Long Term Loans	272,005.97	16,489.16	16,313.01	15,552.84	971.84	-	8,902.25	330,235.07
Other Debt Charges	99,460.84	4,703.90	21,919.33	4,282.78	123.89	1,473.48	1,368.89	133,333.11
Other Expenditures	83,034.24	21,886.94	109,426.26	6,928.90	667.10	1,600.89	37,409.89	260,954.22
Total Expenditures	\$29,007,057.14	\$4,148,330.18	\$20,205,286.54	\$3,416,755.52	\$382,253.75	\$539,776.62	\$907,210.27	\$38,606,670.02
Deficit from Previous Year (Provided for from Revenue)	108,926.13	-	-	-	2,272.99	9,262.64	2,523.33	122,985.09
Surplus	620,802.48	62,034.34	370,250.46	60,112.09	3,730.90	17,982.15	65,029.45	1,199,921.87
TOTALS	\$29,736,785.75	\$4,210,364.52	\$20,275,537.00	\$3,476,867.61	\$388,257.64	\$567,001.41	\$974,703.05	\$39,929,576.98

TABLE NO. 25
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1956
CAPITAL AND LOAN FUND SECTION

Assets

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	54,098,020.86	57,592,474.42	9,651,876.31	867,210.23	1,234,624.43	1,783,004.30	125,227,210.55
Furniture and Equipment	4,205,480.58	3,332,369.64	701,546.82	106,573.43	110,023.50	236,754.88	8,692,748.85
Library	464,632.50	66,997.39	34,831.42	22,580.30	6,491.00	12,703.54	608,236.15
Busses and Trucks	2,503,618.13	21,717.26	39,292.28	10,318.40	45,651.52	10,909.70	2,631,507.29
Bank Balance	1,293,077.76	459,756.65	750,982.52	7,057.14	48,636.69	233,128.27	2,792,639.03
Due from Province (Bldg. Grant)	1,038,486.10	1,414,892.26	321,713.84	6,940.00	-	-	2,782,032.20
Due from Revenue	153,144.37	4,442.80	103,128.62	-	21.32	1,436.13	262,173.24
Debtenture Principal Receivable	615,316.31	-	-	-	-	-	615,316.31
Other Assets	238,365.90	2,615,948.92	360,450.32	-	3,000.00	386.26	3,218,151.40
TOTAL ASSETS	\$64,610,142.51	\$65,508,599.34	\$11,963,822.13	\$1,020,679.50	\$1,448,448.46	\$2,278,323.08	\$146,830,015.02

Liabilities

Debtenture Debt (not due)	21,627,005.62	37,786,454.86	5,476,323.42	212,956.50	444,399.84	850,924.00	66,398,064.24
Capital Loans (not due)	917,372.60	-	27,910.00	3,270.00	-	4,500.00	953,052.60
Due to Revenue	677,854.88	2,077,989.35	83,338.97	-	-	-	2,839,183.20
Debtenture Principal Payable	530,806.87	10,000.00	-	-	-	-	540,806.87
Other Capital Liabilities	1,044,023.06	11,094,382.23	321,787.99	79,064.91	4,754.88	17,557.19	12,561,570.26
Capital Invested	39,813,079.48	14,539,772.90	6,054,461.75	725,388.09	999,293.74	1,405,341.89	63,537,337.85
TOTAL LIABILITIES	\$64,610,142.51	\$65,508,599.34	\$11,963,822.13	\$1,020,679.50	\$1,448,448.46	\$2,278,323.08	\$146,830,015.02

* Debtenture adjustments arising out of boundary changes.

TABLE NO. 26
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS & DISTRICTS AS AT DECEMBER 31, 1956

REVENUE FUND SECTION

Assets

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,617,377.34	220,067.70	414,282.37	64,916.90	92,576.01	159,335.49	2,568,555.81
Due from School Boards	8,455.65	37,594.29	25,975.25	705.36	8,145.67	420.81	81,297.03
Due from Municipalities	226,426.79	4,054.84	19,806.69	980.56	2,966.79	323.15	254,558.82
Due from Province	84,331.79	33,469.97	2,032.41	27,099.00	-	1,586.46	148,519.63
Other Accounts Receivable	96,829.99	175,112.25	4,690.72	210.00	55.10	49,443.97	326,342.03
Inventories	279,488.43	126,734.24	2,997.81	-	545.00	2,793.56	412,559.04
Due from Capital	677,954.88	2,077,989.35	83,338.97	-	-	-	2,839,183.20
Other Current Assets	555,122.06	583,173.25	40,803.02	9,422.86	9,048.07	31,996.13	1,229,565.39
Deficit	436,545.18	18,612.83	38,253.77	7,052.84	1,916.28	2,510.60	504,891.60
TOTAL ASSETS	\$3,982,432.11	\$3,276,808.72	\$632,181.01	\$110,387.62	\$115,252.92	\$248,410.17	\$8,365,472.55

Liabilities

Bank Overdraft	437,494.04	1,214,097.39	20,969.50	-	-	-	1,672,560.93
Short Term Loans	1,054,853.72	1,000.00	35,960.00	4,700.00	4,200.00	5,615.26	1,106,328.98
Arrears of Teachers' Salaries	53,462.11	-	1,104.16	9,486.57	12.75	999.00	65,064.59
Debentures Due and Unpaid	39,308.82	40,771.78	14,356.85	36.25	-	1,040.62	95,514.32
Due to School Boards	13,678.08	127.32	16,711.36	13.81	-	4,324.63	34,855.20
Due to Province	148.32	-	2,524.92	620.80	469.00	140.52	3,903.56
Other Accounts Payable	261,958.33	358,927.13	22,486.14	3,005.13	817.40	5,913.25	653,107.38
Due to Capital	153,144.37	4,442.80	103,128.62	-	21.32	1,436.13	262,173.24
Other Current Liabilities	191,199.55	777,879.69	17,170.01	479.58	2,115.21	5,362.07	994,206.11
Surplus	1,777,184.77	879,562.61	397,769.45	92,045.48	107,617.24	223,578.69	3,477,758.24
TOTAL LIABILITIES	\$3,982,432.11	\$3,276,808.72	\$632,181.01	\$110,387.62	\$115,252.92	\$248,410.17	\$8,365,472.55

STATEMENT OF CAPITAL RECEIPTS AND PAYMENTS FOR ALL SCHOOL DIVISIONS AND SCHOOL DISTRICTS DURING THE YEAR 1956

RECEIPTS

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,244,223.61	1,368,584.54	306,284.30	98,402.89	15,039.97	39,479.46	3,072,014.77
Sale of Investments and Real Estate	13,073.76	6,738.95	734.38	44.30	96.90	-	20,688.89
Provincial Grants	3,109,807.36	3,356,544.03	1,278,899.17	106,806.00	74,921.00	184,460.30	8,111,437.56
Proceeds of Debentures	4,702,902.16	4,778,183.07	1,623,238.84	47,880.00	113,000.00	330,000.00	11,595,204.07
Long Term Loans	557,939.30	-	230,431.51	-	-	-	788,370.81
Transfers from Operational Funds	937,537.22	63,333.74	151,708.23	90.70	2,000.00	7,007.37	1,161,677.26
Other Receipts	862,380.37	2,691,660.41	163,177.36	6.20	-	20,529.77	3,737,754.11
Total Receipts	11,427,863.78	12,265,044.74	3,754,474.39	253,230.09	205,057.87	581,476.60	28,487,147.47
Bank Overdraft	68,477.32	18,192.13	21,405.88	-	-	-	108,075.33
TOTALS	\$11,496,341.10	\$12,283,236.87	\$3,775,880.27	\$253,230.09	\$205,057.87	\$581,476.60	\$28,595,222.80

PAYMENTS

Bank Overdraft	26,880.01	-	-	-	-	-	26,880.01
Purchase of Real Estate	4,922.38	300,312.82	65,656.36	-	-	-	370,891.56
Purchase of Investments	434.20	114,905.10	2,060.00	-	-	90.00	117,489.30
Construction of Buildings	8,936,731.50	11,055,207.77	2,941,421.53	218,988.12	153,462.75	287,226.87	23,593,038.54
Purchase of Busses	227,016.96	-	-	-	-	-	227,016.96
Other Payments	1,007,278.29	126,979.69	124,144.86	27,104.83	2,958.43	61,031.46	1,349,577.56
Total Payments	10,203,263.34	11,597,405.38	3,133,282.75	246,172.95	156,421.18	348,348.33	25,684,893.93
Cash on Hand and in Bank	1,293,077.76	685,831.49	642,597.52	7,057.14	48,636.69	233,128.27	2,910,328.87
TOTALS	\$11,496,341.10	\$12,283,236.87	\$3,775,880.27	\$253,230.09	\$205,057.87	\$581,476.60	\$28,595,222.80

TABLE NO. 28(a)
SCHOOL DIVISIONS & COUNTIES

No.	Name	Regulator	Tax Exemption Subsidy	Requisitions	Other Revenue	Total Operational Revenue	Deficit	Sampling From Previous Yr. (if used)	Total
1	Berry Creek	50,002.56	350.49	44,000.00	1,556.69	96,609.74	-	5,313.37	101,923.11
2	St. Mary's River	13,461.99	119.18	293,337.97	4,575.89	411,337.97	-	483.26	411,821.23
3	Medicine Hat	236,097.92	591,915.28	179,216.44	33,189.62	908,033.36	-	351.29	908,384.65
4	Leber	34,135.95	1,132,753.1	600,000.00	1,785.43	1,746,642.48	-	-	1,746,642.48
5	Acadia	44,113.66	11,793.07	12,026.79	10,472.83	33,368.14	-	1,382.83	34,750.97
6	Sullivan Lake	110,139.79	35,498.33	500,000.00	1,005.47	633,743.58	20,041.22	8,557.48	642,295.06
7	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
8	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
9	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
10	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
11	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
12	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
13	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
14	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
15	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
16	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
17	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
18	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
19	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
20	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
21	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
22	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
23	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
24	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
25	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
26	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
27	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
28	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
29	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
30	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
31	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63
32	Le Sueur	34,921.91	4,492.46	200,000.00	28,000.00	262,414.37	-	8,223.26	270,637.63

SCHOOL DIVISIONS & COUNTIES

ASSESSMENTS & REQUISITION - 1976

No.	Name	Total Assessment	Basic Requisition	Basic Requisition/Assessment	Additional Requisition	Total Requisition
1	Berry Creek	2,280,311.00	14,000.00	19.29	-	14,000.00
2	Boone River	1,210,253.00	23,323.94	23.50	-	23,323.94
3	Foremost	12,625,259.00	179,213.44	30.50	-	179,213.44
4	Medicine Hat	5,974,548.00	293,440.09	30.00	-	293,440.09
5	Lebbidge	4,720,002.00	152,028.78	23.04	-	152,028.78
6	Acadia	4,161,166.00	81,000.00	23.00	15,300.00	31,179.60
7	Sullivan Lake	2,994,173.00	20,000.00	27.70	-	20,000.00
8	Lac Ste. Anne	6,264,882.00	20,000.00	27.70	-	20,000.00
9	Essex	5,016,413.00	13,950.36	25.00	-	13,950.36
10	Boone River	39,336,975.00	579,676.00	13.97	1,000.00	580,676.00
11	Boone River	3,130,690.00	12,550.04	27.50	-	12,550.04
12	Neutral Hills	1,188,417.00	326,138.21	27.50	3,563.50	1,08,108.16
13	Holsten	12,291,384.00	313,860.50	25.77	2,150.00	1,08,108.16
14	Vesperville	1,574,187.00	43,239.76	27.50	1,990.00	31,599.50
15	Camrose	8,593,147.00	239,061.10	27.00	690.00	15,125.80
16	Neutral Hills	12,503,773.00	377,371.11	27.00	-	377,371.11
17	Killam	11,790,176.00	41,050.15	35.00	8,230.00	32,663.11
18	Stony Plain	1,170,400.00	17,199.46	27.50	-	17,199.46
19	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
20	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
21	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
22	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
23	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
24	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
25	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
26	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
27	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
28	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
29	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
30	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
31	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
32	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
33	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
34	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
35	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
36	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
37	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
38	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
39	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
40	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
41	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
42	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
43	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
44	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
45	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
46	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
47	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
48	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
49	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
50	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
51	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
52	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
53	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
54	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
55	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
56	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
57	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
58	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
59	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
60	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
61	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
62	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
63	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
64	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
65	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
66	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
67	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
68	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
69	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
70	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
71	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
72	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
73	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
74	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
75	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
76	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
77	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
78	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
79	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
80	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
81	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
82	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
83	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
84	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
85	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
86	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
87	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
88	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
89	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
90	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
91	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
92	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
93	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
94	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
95	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
96	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
97	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
98	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
99	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46
100	Sturgeon	1,358,400.00	17,199.46	27.50	-	17,199.46

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1976 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balances	Due from Provider (Hidg. Gr.)	Due from Revenue a/o	Respecting Principal	Other Assets	Total
1	Berry Creek	60,201.06	18,679.20	5,200.00	12,267.00	-	-	-	-	-	96,341.26
2	St. Mary's River	1,125,831.56	65,389.98	4,788.03	2,093.00	40,315.00	27,969.50	179,088.01	75,555.50	2,095.38	1,450,111.32
3	Medicine Hat	918,680.27	55,389.98	4,788.03	2,093.00	40,315.00	27,969.50	179,088.01	75,555.50	2,095.38	1,450,111.32
4	Peace River	2,449,615.28	105,343.70	4,739.97	156,149.38	40,315.00	27,969.50	179,088.01	75,555.50	2,095.38	2,715,155.11
5	Swifton Lake	23,507.35	253,055.29	10,177.67	156,149.38	776.74	-	-	20,400.00	-	242,332.67
6	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
7	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
8	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
9	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
10	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
11	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
12	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
13	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
14	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
15	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
16	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
17	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
18	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
19	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
20	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
21	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
22	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
23	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
24	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
25	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
26	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1,586,511.44
27	Peace River	1,224,908.93	58,000.00	26,916.30	282,119.39	51,500.86	25,000.00	1,409.00	-	-	1

Counties - See report of Department of Municipal Affairs.

TABLE NO. 30(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Liabilities

No.	Name	Debtenture Debt (not due)	Capital Loans (not due)	Due to Revenue Account	Debtenture Principal Payable	Other Capital Liabilities	Capital Invested	Total
1	Berry Creek	-	-	-	-	-	96,391.20	96,391.20
2	St. Mary's River	11,700.00	57,000.00	-	-	-	1,122,011.32	1,180,711.32
3	Foremost	542,271.12	-	6,749.34	-	-	550,210.33	1,129,113.01
4	Medicine Hat	405,542.50	-	60,563.87	6,500.00	29,881.62	567,660.08	1,041,392.85
5	Taber	1,053,470.73	-	-	-	-	1,073,344.44	2,136,185.11
6	Lethbridge	1,064,840.00	-	29,184.95	-	-	1,048,645.69	2,172,894.64
7	Acadia	285,630.00	-	-	-	30,000.00	500,248.18	785,878.18
8	Sullivan Lake	155,630.00	34,509.00	1,192.00	-	-	180,795.08	372,126.08
9	Peace River	596,750.00	20,000.00	6,052.98	46,997.91	-	765,827.09	1,382,750.97
10	Lac Ste. Anne	519,190.00	70,000.00	-	-	-	799,303.18	1,389,190.18
11	Edson	592,950.00	315,967.68	-	-	65,870.94	795,357.53	1,698,275.11
12	Clover Bar	677,400.00	-	43,515.58	-	-	679,294.86	1,346,694.86
13	Rocky Mountain	357,635.00	-	-	170,251.42	-	799,303.18	1,227,189.58
14	Neutral Hills	103,980.50	-	-	-	23,031.19	234,659.50	368,660.00
15	Holden	437,486.85	8,100.00	-	-	-	1,022,847.48	1,568,367.18
16	Lamont	426,149.00	-	108,632.85	-	-	790,067.47	1,236,992.09
17	Vegreville	473,950.00	-	-	20,500.00	275.62	1,051,066.22	1,525,589.42
18	Carroge	888,150.00	12,000.00	-	-	12,573.13	1,242,217.99	2,163,116.70
19	Two Hills	149,230.00	-	-	-	17,648.71	1,05,649.57	1,285,468.47
20	Killam	726,298.67	-	-	-	288.90	843,006.43	1,569,305.10
21	Stony Plain	564,030.00	69,600.00	113,738.67	-	15,013.00	1,136,444.82	1,898,826.49
22	Sturgeon	676,966.67	-	-	-	28,246.83	1,155,841.85	1,860,955.35
23	Vermilion	496,950.00	-	6,250.03	-	-	1,232,805.23	1,817,655.21
24	Castor	289,810.00	54,500.00	25,000.00	-	-	517,519.13	918,497.61
25	Macleod	689,296.49	-	35,000.00	-	-	754,542.46	1,478,590.02
26	Pincher Creek	107,680.00	-	-	-	-	31,668.48	426,182.98
27	Drumheller	314,330.00	-	-	-	-	45,751.14	385,502.78
28	Olds	623,500.00	800.00	8.88	-	63,791.38	576,641.54	954,762.92
29	Wainwright	412,000.00	-	-	-	-	938,164.97	1,350,164.97
30	Provost	172,678.00	-	-	-	32,351.77	575,555.22	748,229.99
31	Red Deer	678,373.28	-	-	-	12,205.96	450,233.52	1,130,607.76
32	Wetaskiwin	641,340.00	-	-	53,051.70	-	1,218,353.17	1,859,326.45
33	Westlock	382,282.50	-	-	-	132,633.91	847,806.86	1,229,722.27
34	Foot Hills	189,937.50	-	-	-	7,370.48	689,373.04	876,681.02
35	Smoky Lake	145,950.00	-	-	-	8,684.89	445,341.45	591,976.34
36	Wheatland	757,950.00	-	-	-	6,582.98	497,320.00	1,261,852.98
37	Calgary	116,773.76	-	-	12,183.34	17,840.41	946,386.51	1,173,340.26
38	Albany	213,100.00	50,000.00	-	-	-	1,210,498.10	1,473,598.10
39	St. Paul	676,300.00	-	1,010.82	-	13,919.65	692,315.84	1,369,615.84
40	Bonnyville	583,867.60	4,095.92	-	-	268,412.37	1,102,190.49	2,089,532.88
41	Spirit River	279,836.56	-	73,667.53	-	-	1,092,849.48	1,445,353.57
42	High Prairie	308,915.00	10,800.00	37,916.60	26,800.00	3,008.24	689,373.04	1,063,811.64
43	Leduc	436,578.00	-	1,121.02	-	22,965.98	720,833.56	1,158,533.56
44	Fairview	258,800.00	-	13,773.72	170,522.50	-	743,616.50	1,151,836.02
45	Lac La Biche	-	-	-	-	-	502,710.55	775,284.27
46	Fort Vermilion	-	-	-	-	-	473,960.15	775,284.27
47	East Smoky	151,850.00	3,000.00	-	-	-	149,700.53	304,550.53
48	Red Deer Valley	18,800.14	-	16,257.05	-	8,840.34	298,674.20	323,771.59
49	Lacombe	783,124.68	207,000.00	23,538.01	-	-	1,145,658.78	1,653,727.47
50	Coal Branch	78,500.00	-	-	-	4,654.14	84,700.37	1,079,912.20
51	Barrhead	512,510.69	-	32,050.36	24,000.00	3,300.00	120,550.94	668,411.99
52	Three Hills	372,820.38	-	-	-	886.66	1,008,667.89	1,381,554.93
53	Grand Totals	\$21,627,005.62	\$917,372.60	\$677,854.88	\$530,806.87	\$1,044,023.06	\$39,813,079.48	\$64,610,142.51

Counties - See report of Department of Municipal Affairs.

TABLE NO. 31(a)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956 - SCHOOL DIVISIONS AND COUNTIES

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Other Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total
1	Berry Creek	14,075.58	-	-	-	-	-	-	724.00	-	14,799.58
2	St. Mary's River	10,319.03	-	7,114.08	225.00	-	-	-	11,828.80	-	29,661.91
3	Foremost	-	175.00	-	-	-	-	6,749.94	23,944.07	-	30,694.01
4	Medicine Hat	-	603.04	1,769.10	5,105.27	2,340.40	2,963.81	60,563.87	1,970.00	-	62,845.49
5	Taber	44,835.92	-	-	-	1,499.17	-	-	12,700.00	6,842.27	62,845.49
6	Lethbridge	2,830.75	-	-	-	5,993.81	-	29,184.95	13,918.52	-	51,928.20
7	Acadia	-	-	-	-	280.00	656.38	-	161.60	557.55	7,210.28
8	Sullivan Lake	4,960.41	-	-	-	-	750.00	1,192.00	4,416.42	307.87	109,500.88
9	Peace River	66,275.57	56.00	19,368.96	6,120.25	7,216.66	5,866.64	6,052.98	8,300.00	2,588.00	16,025.88
10	Lac Ste. Anne	1,272.82	-	-	3,490.06	375.00	2,500.00	-	10,359.47	99,782.32	119,911.99
11	Rison	50.66	-	-	937.50	1,315.40	950.00	-	3,020.00	-	37,763.54
12	Clover Bar	-	-	-	-	687.82	5,000.00	-	4,277.61	-	35,105.93
13	Rocky Mountain	24,136.34	-	-	83.20	1,024.00	2,500.00	43,515.58	23,605.68	-	183,202.71
14	Neural Hills	32,520.26	-	-	-	687.82	950.00	-	8,954.20	-	41,187.25
15	Holden	66,800.09	-	-	-	-	3,495.16	108,632.85	4,277.61	-	35,105.93
16	Lamont	18,719.84	-	.01	2,185.62	6,643.74	3,495.16	-	8,954.20	-	41,187.25
17	Vegreville	61,015.99	-	-	-	4,683.84	108,632.85	-	4,277.61	-	35,105.93
18	Camrose	26,525.20	-	-	4,000.00	711.82	35,847.76	-	33,937.16	-	94,953.15
19	Two Hills	109,457.36	-	-	-	3,166.62	6,017.31	-	1,800.31	-	70,265.09
20	Killam	23,731.02	-	888.32	-	17,827.18	5,600.00	-	8,440.11	-	123,481.40
21	Stony Plain	42,496.45	2,569.00	1,493.20	642.00	332.55	113,738.67	-	2,000.00	-	50,046.52
22	Sturgeon	24,720.04	175.00	-	-	332.55	3,071.48	-	98,452.74	10,290.22	214,530.03
23	Vermilion	8,417.44	-	-	4,908.56	600.02	6,250.03	5,507.47	2,316.42	-	58,759.70
24	Castor	-	-	-	-	26,164.15	25,000.00	35,000.00	1,964.00	6,426.12	47,362.46
25	Macleod	83,768.21	530.30	2,333.00	1,609.04	445.00	6,283.07	-	-	-	60,983.32
26	Fincher Creek	20,955.72	-	-	1,488.46	2,410.68	3,319.97	-	4,066.47	-	28,077.03
27	Drumheller	25.00	-	-	836.00	90.00	9,176.16	8.88	43,394.79	-	58,883.83
28	Wainwright	24,661.68	-	-	2,336.57	200.00	7,349.28	-	1,573.20	-	37,357.78
29	Provost	26,216.55	-	-	-	1,155.05	21,498.72	-	4,105.87	-	39,125.94
30	Red Deer	74,743.92	-	-	-	15,833.33	16,085.87	-	20,200.48	-	132,583.28
31	Wetaskiwin	81,741.38	-	1,847.18	2,553.50	5,671.70	14,237.28	-	3,466.55	-	105,470.44
32	Westlock	-	-	7,524.58	-	1,204.26	7,304.26	-	2,000.86	-	13,060.77
33	Foot Hills	394.42	-	-	-	187.60	1,968.89	1,010.82	42,797.94	2,220.31	48,797.70
34	Smoky Lake	56,661.26	-	8,423.00	-	5,970.11	3,738.74	-	8,252.39	15,450.85	79,306.76
35	Wheatland	10,279.32	-	-	-	682.80	42,180.87	-	8,894.02	-	28,208.02
36	Calgary	30,685.12	2,471.61	2,538.30	-	-	17,966.88	1,010.82	8,150.00	29,105.66	208,810.41
37	Athabasca	48,236.13	-	-	-	-	712.50	42,630.02	12,129.90	181,331.74	198,056.14
38	St. Paul	86,704.89	-	41,507.34	-	3,079.95	3,186.34	-	66.66	30,043.52	22,016.51
39	Bonnyville	152.43	-	3,079.95	30,414.00	1,754.43	2,500.00	-	7,058.42	-	185,821.19
40	Spirit River	109,727.44	-	2,539.87	-	319.61	10,554.08	-	11,125.97	-	242,268.28
41	High Prairie	121,457.87	-	17,870.04	2,375.00	810.04	2,500.00	-	2,368.00	-	165,391.47
42	Leduc	1,976.46	1,875.70	102,832.68	475.00	652.76	2,210.00	-	7,748.75	-	20,053.20
43	Fairview	156,921.33	-	-	-	-	7,748.75	-	16,257.05	6,116.38	43,043.74
44	Lac La Piche	3,694.71	-	-	-	-	-	-	23,538.01	52,911.00	120,319.29
45	Fort Vermilion	10,802.02	-	-	-	-	-	-	1,495.63	-	47,768.13
46	East Smoky	21,794.51	-	-	-	-	-	-	5,289.64	1,630.19	49,602.44
47	Red Deer Valley	1,000.00	-	-	850.00	16.50	-	-	4,504.42	-	23,665.46
48	Lacombe	45,366.17	-	-	-	56.35	6,624.25	32,050.36	-	-	-
49	Cool Branch	-	-	-	-	-	-	-	-	-	-
50	Barrhead	17,156.03	-	.01	-	2,005.00	-	-	-	-	-
51	Three Hills	-	-	-	-	-	-	-	-	-	-
52	GRAND TOTALS	\$1,617,377.34	\$8,455.65	\$226,426.79	\$84,331.79	\$96,829.99	\$279,488.43	\$677,854.88	\$555,122.06	\$436,545.18	\$3,982,432.11

Counties - See report of Department of Municipal Affairs.

TABLE NO. 11(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956 - SCHOOL DIVISIONS & COUNTIES

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Short Term Loans-Prin. & Interest	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Due to Province	Other Accounts Payable	Due to Capital	Other Liabilities	Surplus	Total
1	Berry Creek	-	7,000.00	-	-	-	-	3,500.00	-	-	4,299.58	14,799.58
2	St. Mary's River	148.50	-	-	-	-	-	2,856.30	-	-	26,657.11	29,661.91
3	Foremost	6,729.36	-	-	5,276.89	-	-	150.00	-	-	18,537.76	30,694.01
4	Medicine Hat	29,063.58	30,000.00	-	-	-	-	9,329.14	-	-	6,922.77	75,315.49
5	Taber	-	-	-	2,156.30	-	-	6,614.51	47,088.01	10,018.37	51,027.19	118,280.20
6	Lethbridge	-	-	-	-	-	-	13,914.85	-	-	-	1,955.53
7	Acadia	1,576.71	-	-	-	-	-	372.82	-	-	-	7,210.28
8	Sullivan Lake	-	-	-	3,689.00	-	-	3,521.28	-	-	-	1,955.53
9	Peace River	-	40,000.00	-	-	-	-	27,938.48	-	-	-	41,568.40
10	Lac Ste. Anne	-	-	9,679.23	9,677.21	-	-	1,613.10	1,409.00	3,324.55	-	109,506.88
11	Edson	25,618.19	78,500.00	-	-	-	-	5,116.59	-	-	-	118,911.99
12	Clover Bar	31,041.02	-	-	-	-	-	-	-	-	-	67,371.26
13	Rocky Mountain	-	29,748.58	-	-	-	-	-	-	-	-	33,763.54
14	Neutral Hills	-	-	-	-	-	-	-	-	-	-	30,426.58
15	Holden	66,006.67	42,626.18	-	-	-	-	706.56	-	-	-	59,105.33
16	Lamont	-	-	-	-	-	-	4,679.35	-	-	-	74,572.86
17	Vegreville	-	-	-	-	-	-	-	3,002.83	.01	-	37,856.34
18	Camrose	-	-	-	-	-	-	948.51	-	-	-	86,542.78
19	Two Hills	-	-	-	-	-	-	409.50	-	-	-	94,523.15
20	Killam	-	15,000.00	-	-	1,715.00	-	1,193.14	8,854.12	16,732.92	53,105.21	113,436.14
21	Stony Plain	13,842.88	-	-	-	-	-	9,308.47	-	-	-	123,481.40
22	Sturgeon	-	51,983.00	-	-	-	-	83.17	-	-	-	24,023.05
23	Vermilion	-	-	11.00	116.50	-	-	6,776.70	-	91,274.34	109,329.64	214,530.03
24	Castor	-	-	-	-	-	-	8,020.85	-	-	-	58,759.70
25	Macleod	23,051.60	2,858.02	18,000.00	-	-	-	9,816.10	-	337.50	34,012.77	42,161.12
26	Pincher Creek	-	-	-	-	-	-	2,152.84	-	1,000.00	62,027.48	68,181.08
27	Drumheller	-	-	-	3,206.90	-	-	6,949.16	-	-	-	47,862.46
28	Olds	1,286.18	-	-	-	-	-	190.00	8,280.53	-	80,827.26	9,983.32
29	Wainwright	-	-	-	5,585.35	-	-	13,001.51	-	-	19,606.50	28,077.03
30	Provost	-	7,000.00	11.25	897.90	2,259.07	-	7,051.69	25,036.98	-	13,573.81	58,883.63
31	Red Deer	89.84	15,800.00	323.01	-	1,200.00	-	2,297.83	284.22	-	37,355.78	38,125.94
32	Wetaskiwin	-	-	-	-	-	-	16,382.85	876.20	-	48,943.66	81,664.40
33	Westlock	27,111.00	-	-	2,362.50	-	-	2,947.24	17,123.18	-	132,583.28	132,583.28
34	Foot Hills	-	28,787.94	13,478.29	3,253.06	-	-	7,021.74	6,515.53	-	102,826.17	105,470.44
35	Smoky Lake	-	-	-	-	-	-	1,240.41	-	-	-	43,090.77
36	Wheatland	-	-	-	-	-	148.32	-	-	-	-	43,090.77
37	Calgary	-	-	-	-	-	-	3.00	12,933.55	-	79,306.76	79,306.76
38	Athabasca	-	-	-	-	-	-	3,744.06	-	-	15,271.47	28,208.02
39	St. Paul	-	206,750.00	-	-	-	-	2,948.40	-	-	76,794.64	79,538.70
40	Bonnyville	73,488.33	70,000.00	-	1,030.50	-	-	2,060.41	-	-	62,205.48	66,794.72
41	Spirit River	110,713.14	13,800.00	-	114.99	-	-	1,132.00	43,220.81	9,184.50	280,810.41	198,056.14
42	High Prairie	-	100,000.00	-	1,750.00	-	-	6,066.31	-	-	130,694.44	130,694.44
43	Leduc	-	150,000.00	-	42.50	-	-	24,611.85	5,189.14	-	185,821.19	242,268.28
44	Fairview	-	-	-	149.22	-	-	7,831.16	-	-	84,394.62	20,960.94
45	Lac La Biche	-	-	11,959.33	-	-	-	2,424.91	-	396.00	17,990.81	165,391.47
46	Port Vermilion	-	15,000.00	-	-	-	-	5,053.20	725.73	-	152,706.41	20,573.20
47	East Smoky	-	40,000.00	-	-	-	-	3,043.79	-	-	-	43,043.79
48	Red Deer Valley	-	-	-	-	-	-	180.00	-	-	21,854.51	22,034.51
49	Lacombe	20,255.24	100,000.00	-	-	-	-	64.00	-	-	120,318.24	47,668.13
50	Coal Branch	-	-	-	-	-	-	994.95	-	1,470.21	45,302.97	45,602.44
51	Barrhead	7,471.80	10,000.00	-	-	-	-	28,130.64	-	-	-	23,665.46
52	Three Hills	-	-	-	-	8,504.01	-	1,550.89	-	-	-	-
53	GRAND TOTALS	\$437,494.04	\$1,054,853.72	\$53,462.11	\$39,308.82	\$13,678.08	\$148.32	\$261,958.33	\$153,144.37	\$191,199.55	\$1,777,184.77	\$3,982,432.11

Counties - See report of Department of Municipal Affairs

TABLE NO. 12
SCHOOL DIVISIONS & COUNTIES
PUPIL TRANSPORTATION - 1956

No.	Name	Total Daily Run in Miles	Maximum Pupils Transported on any one day	OPERATING EXPENSE				NUMBER OF VEHICLES		
				Owned & Operated by the Board	Under Contract	Other	Total	Owned & Operated by the Board	Under Contract	Total
1	Berry Creek	540	85							
2	St. Mary's River	1,991	889	4,466.47	1,263.15	8,632.45	14,362.07	3	1	4
3	Foremost	1,642	751	-	108,291.18	1,413.10	111,827.68	-	40	40
4	Medicine Hat	1,242	751	-	120,919.83	6,989.82	127,909.65	-	43	43
5	Taber	2,261	1,373	-	80,887.18	2,755.93	86,343.11	-	37	37
6	Lethbridge	2,978	2,284	52,474.15	43,398.97	6,755.86	100,828.98	25	12	37
7	Acadia	1,631	706	44,861.80	107,927.95	22,650.93	175,440.68	21	40	61
8	Sullivan Lake	1,110	531	18,081.82	36,530.40	15,044.76	69,656.98	20	12	32
9	Peace River	1,562	1,029	27,418.39	1,500.00	7,310.28	36,228.67	16	2	18
10	Lac Ste. Anne	1,029	1,412	86,566.78	5,342.08	1,611.95	94,520.81	42	3	45
11	Edson	1,485	1,606	15,917.05	129,126.57	7,876.83	152,920.45	5	28	33
12	Clover Bar	1,103	649	2,344.21	113,413.50	7,274.23	123,031.94	5	28	33
13	Rocky Mountain	1,661	433	-	83,182.02	676.30	83,858.32	-	24	24
14	Neutral Hills	2,677	1,440	17,158.13	26,169.46	9,690.26	53,017.85	12	13	25
15	Holden	1,991	1,769	50,709.91	67,407.91	2,855.30	120,963.12	27	17	44
16	Lamont	3,022	1,581	4,932.16	125,627.95	1,879.12	132,439.23	-	18	18
17	Vegreville	1,782	2,142	-	169,613.80	3,305.23	168,919.03	-	47	47
18	Camrose	2,686	1,659	-	-	5,846.84	5,846.84	-	65	65
19	Two Hills	2,472	1,493	165,025.14	109,751.03	4,616.48	279,392.65	-	48	48
20	Killam	1,119	1,844	26,767.53	148,272.15	1,731.51	256,771.19	-	41	41
21	Stony Plain	2,048	1,794	2,375.65	157,445.10	1,683.32	161,484.08	-	45	45
22	Sturgeon	3,085	1,380	-	168,626.04	12,023.34	180,649.38	-	65	65
23	Vermilion	2,018	948	31,402.05	52,776.03	8,401.37	92,669.45	21	25	46
24	Castor	2,965	1,380	75,491.87	22,396.13	4,213.45	102,101.45	41	10	51
25	Macleod	768	581	13,785.92	16,295.86	6,797.82	36,879.60	10	6	16
26	Pincher Creek	1,656	581	41,494.65	9,440.44	5,166.84	56,101.93	-	-	-
27	Drumheller	2,337	1,175	15,482.24	97,750.86	14,657.11	127,890.21	8	29	37
28	Olds	1,311	823	4,476.80	90,375.65	4,377.07	99,779.52	3	27	30
29	Wainwright	1,809	650	4,316.23	99,976.96	11,372.67	115,665.86	-	38	38
30	Provost	1,935	1,406	2,371.81	110,372.02	22,804.12	133,215.94	-	38	38
31	Red Deer	2,511	1,581	38,271.73	123,999.12	6,940.98	169,211.83	1	38	39
32	Wetaskiwin	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
33	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
34	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
35	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
36	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
37	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
38	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
39	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
40	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
41	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
42	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
43	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
44	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
45	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
46	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
47	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
48	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
49	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
50	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
51	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
52	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
53	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
54	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
55	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
56	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
57	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
58	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
59	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
60	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
61	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
62	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
63	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
64	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
65	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
66	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
67	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
68	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
69	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
70	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
71	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
72	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
73	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
74	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
75	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
76	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
77	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
78	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
79	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
80	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
81	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
82	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
83	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
84	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
85	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
86	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
87	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
88	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
89	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
90	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
91	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
92	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
93	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
94	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
95	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
96	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
97	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
98	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
99	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
100	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
101	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
102	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
103	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
104	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
105	Westlock	2,039	1,581	24,931.75	75,412.59	5,683.05	105,925.39	13	24	37
106	Westlock	2,039								

TABLE No. 33(a)
CITY SCHOOL DISTRICTS
Revenue - 1956

No.	Name	GRANTS		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Surplus from Previous Yr. (if used)	Total
		Regular	Tax Reduction Subsidy						
7	Edmonton	1,495,404.16	1,160,692.66	5,623,362.00	139,306.49	8,419,265.31	-	-	8,419,265.31
13	Calgary	2,207,597.04	-	3,612,000.00	238,163.73	6,063,760.77	-	-	6,063,760.77
51	Lethbridge	240,707.47	291,335.26	3,689,620.00	13,369.15	1,235,531.84	-	-	1,235,531.84
76	Medicine Hat	146,852.21	89,842.69	510,368.62	33,769.34	780,831.36	-	-	780,831.36
104	Red Deer	90,472.64	46,171.86	271,399.94	6,740.75	414,784.89	-	-	414,784.89
1264	Metaskwin	45,175.92	26,370.11	136,163.76	28,851.42	230,761.23	-	-	230,761.23
1345	Camrose	97,860.75	38,244.32	165,935.70	21,468.14	259,520.23	-	-	259,520.23
2472	Drumheller	97,695.92	26,734.39	71,201.13	21,646.09	217,271.53	-	513.32	217,760.05
	Sub-totals	\$4,373,660.07	\$1,678,061.52	11,086,110.67	484,715.45	\$17,622,547.71	-	\$513.32	\$17,623,066.23
CS 1	Calgary	164,308.87	193,201.33	447,946.00	22,542.37	828,839.57	7,049.60	-	835,889.27
CS 3	Lethbridge	363,097.89	225,162.34	1,100,240.00	12,848.56	1,705,933.19	-	-	1,705,933.19
CS 9	Lethbridge	341,023.78	41,252.34	1,160,116.35	2,431.37	2,083,523.64	-	-	2,083,523.64
CS 15	Sacred Heart	3,430.00	1,235.85	8,650.86	747.30	14,424.01	-	-	14,424.01
CS 17	Red Deer	16,003.32	2,553.76	19,788.21	8,347.35	44,622.34	-	1,608.10	46,230.44
CS 21	St. Louis	23,697.39	6,340.43	66,614.04	3,359.35	100,506.71	-	878.51	101,385.22
CS 60	Camrose	-	-	-	-	-	-	-	-
	Sub-totals	\$615,781.05	\$473,050.05	\$1,903,355.46	\$50,748.00	\$2,942,934.56	\$7,049.60	\$2,486.61	\$2,952,470.77
	GRAND TOTALS	\$4,989,441.12	\$2,151,111.57	\$12,989,466.13	\$535,463.45	\$20,565,482.27	7,049.60	\$3,005.13	\$20,575,537.00

TABLE NO. 33(b)
CITY SCHOOL DISTRICTS
Expenditures - 1956

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Surplus	Total	No.
7	Edmonton	209,940.15	4,563,215.40	312,942.83	1,481,856.72	875.00	-	-	-	1,531,688.32	88,895.73	8,189,414.15	229,851.16	8,419,265.31	7
19	Calgary	147,178.14	3,762,863.72	255,151.96	876,745.69	32,947.01	20,862.07	-	125,892.34	835,839.27	2,658.40	6,063,138.60	772.17	6,063,910.77	19
51	Lethbridge	30,858.12	757,587.97	46,966.30	154,159.99	3,861.54	22,676.94	-	9,331.96	168,256.02	7,425.81	1,201,124.65	34,407.19	1,235,531.84	51
76	Medicine Hat	9,806.14	471,072.01	34,132.71	99,663.43	1,154.40	3,459.83	-	-	147,350.43	5,079.87	769,718.82	11,113.04	780,831.86	76
104	Red Deer	8,473.06	226,889.10	11,262.82	50,874.92	-	1,837.18	45,311.00	2,828.90	59,412.47	456.86	407,346.31	7,438.58	414,784.89	104
264	Wetaskiwin	3,091.77	143,138.04	4,226.09	25,039.79	-	266.13	-	-	52,079.03	280.34	228,121.19	2,640.04	230,761.23	264
1315	Camrose	3,530.15	140,004.30	5,926.89	36,857.44	-	1,786.42	-	19,792.79	48,049.58	99.23	256,106.80	4,113.48	260,220.28	1315
2472	Drumheller	5,759.03	151,078.85	8,395.53	32,894.02	578.85	-	347.00	2,912.29	15,309.42	485.06	217,760.05	-	217,760.05	2472
	Sub-totals	\$418,636.56	\$10,215,909.39	\$679,005.13	\$2,758,092.00	\$39,416.80	\$50,888.57	\$45,658.00	\$160,758.28	\$2,857,984.54	\$106,381.30	\$17,332,730.57	\$290,335.66	\$17,623,066.23	
CS 1	Calgary	26,103.87	425,958.69	32,249.62	149,083.25	13,778.23	626.50	3,310.00	10,307.72	174,418.89	52.50	835,889.27	-	835,889.27	CS 1
CS 7	Edmonton	46,175.44	860,475.25	21,774.06	295,577.80	8,020.63	5,931.62	-	43,406.46	380,309.45	1,337.70	1,663,008.41	42,939.78	1,705,948.19	CS 7
CS 9	Lethbridge	3,474.35	122,534.04	8,145.19	31,737.14	429.06	1,048.11	3,939.25	9,825.40	32,840.51	578.39	214,551.44	33,972.20	248,523.64	CS 9
CS 15	Sacred Heart	381.17	6,605.00	348.99	3,313.98	-	23.50	-	-	2,835.00	-	13,507.64	916.37	14,424.01	CS 15
CS 17	Red Deer	728.45	26,012.06	1,222.57	6,124.95	-	-	184.00	2,805.98	8,867.53	354.90	46,300.44	-	46,300.44	CS 17
CS 21	St. Louis	1,407.24	49,760.42	6,114.55	17,550.50	-	787.16	253.45	7,723.81	14,251.66	571.47	98,420.26	2,086.45	100,506.71	CS 21
CS 60	Camrose	222.80	-	-	-	-	-	-	500.00	5.71	150.00	878.51	-	878.51	CS 60
	Sub-totals	\$78,493.32	\$1,491,345.46	\$69,854.98	\$503,387.62	\$22,227.92	\$8,416.89	\$7,686.70	\$74,569.37	\$613,528.75	\$3,044.96	\$2,872,555.97	\$79,914.80	\$2,952,470.77	
	GRAND TOTALS	\$497,129.88	\$11,707,254.85	\$748,860.11	\$3,261,479.62	\$61,644.72	\$59,305.46	\$53,344.70	\$235,327.65	\$3,471,513.29	\$109,426.26	\$20,205,286.54	\$370,250.46	\$20,575,537.00	

TABLE NO. 34
CITY SCHOOL DISTRICTS
Assessments and Requisitions - 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment
7	Edmonton	209,864,150.00	5,623,862.00	27.28
19	Calgary	205,092,645.00	3,618,000.00	17.56
51	Lethbridge	22,531,465.00	591,520.00	37.80
71	Regina	12,253,762.00	271,395.24	26.20
106	Red Deer	16,392,860.00	136,163.78	31.00
264	Wetaskiwin	4,392,860.00	165,495.50	25.00
1315	Camrose	6,619,820.00	71,201.13	22.30
2472	Drumheller	3,192,895.00		
	Sub-totals	\$472,955,770.00	\$11,066,110.67	23.44
CS 1	Calgary	16,093,960.00	447,894.90	27.83
CS 7	Edmonton	32,271,510.00	1,100,240.00	28.00
CS 9	Lethbridge	5,892,400.00	160,116.32	27.10
CS 15	Sacred Heart	72,068.00	19,780.21	36.00
CS 21	Red Deer	16,193.00	66,618.25	32.50
CS 27	St. Louis			
CS 60	Camrose	2,069,795.00		
	Sub-totals	\$64,342,743.00	\$1,803,308.57	28.03
	GRAND TOTALS	\$537,298,513.00	\$12,869,419.24	23.99

TABLE NO. 35 (a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Province (Bldg. Gr.)	Due from Revenue a/c	Other Assets	Total
7	Edmonton	16,988,488.37	2,076,381.63	12,823.53	21,717.26	225,134.28	-	-	1,831,354.22	18,819,842.59
19	Calgary	18,896,638.95	2,208,955.73	-	-	-	944,002.62	-	59,878.12	22,236,576.39
51	Lethbridge	3,752,767.41	156,157.57	-	-	16,405.38	175,291.14	-	-	4,136,984.28
76	Medicine Hat	3,004,797.49	97,507.73	2,270.88	-	82,892.47	-	-	6,932.72	3,184,333.16
104	Red Deer	1,211,280.53	68,438.26	-	-	46,777.44	-	-	-	1,393,951.61
264	Wetaskiwin	1,092,890.29	37,030.11	1,500.00	-	1,640.89	-	-	50,225.00	1,803,067.29
1315	Camrose	742,567.57	3,692.69	500.00	-	-	-	-	-	746,760.26
2472	Drumheller	274,522.55	-	-	-	-	-	-	-	274,522.55
	Sub-totals	\$45,964,013.56	\$2,648,374.62	\$17,094.41	\$21,717.26	\$372,850.46	\$1,119,293.76	-	\$1,948,390.06	\$52,091,734.13
CS 1	Calgary	3,402,348.36	267,696.87	4,752.23	-	4,184.60	93,665.00	-	667,558.86	4,440,205.92
CS 7	Edmonton	5,767,748.51	361,573.69	43,772.90	-	51,031.65	201,933.50	-	-	7,426,063.25
CS 9	Lethbridge	702,965.28	14,884.11	-	-	22,643.02	-	4,442.80	-	740,312.11
CS 15	Sacred Heart	53,473.45	3,945.65	500.00	-	-	-	-	-	62,361.90
CS 17	Red Deer	156,745.86	9,209.98	574.85	-	-	-	-	-	168,530.69
CS 21	St. Louis	542,679.40	26,684.72	300.00	-	9,026.92	-	-	-	578,691.04
CS 60	Camrose	500.00	-	-	-	-	-	-	-	500.00
	Sub-totals	\$11,628,460.86	\$683,995.02	\$49,902.98	-	\$86,906.19	\$295,598.50	\$4,442.80	\$667,558.86	\$13,446,865.21
	GRAND TOTALS	\$57,592,474.42	\$3,332,369.64	\$66,997.39	\$21,717.26	\$459,756.65	\$1,414,892.26	\$4,442.80	\$2,615,948.92	\$65,508,599.34

TABLE NO. 35(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section

Liabilities

No.	Name	Debt (not due)	Due to Revenue Account	Debt Principal Payable	Other Capital Liabilities	Capital Invested	Total
7	Edmonton	15,823,054.50	1,084,449.55	-	1,903,338.54	5,741,925.43	18,819,842.59
12	Calgary	8,579,560.00	865,321.30	-	6,969,269.66	22,236,576.32	22,236,576.32
51	Letbridge	2,080,091.84	51,220.50	-	130,000.00	1,875,671.94	4,136,984.28
76	Medicine Hat	1,429,550.00	-	-	15,322.70	1,739,160.46	3,184,333.16
104	Red Deer	716,860.00	-	10,000.00	11,246.65	655,844.36	1,393,951.61
204	Wetaskiwin	579,896.72	50,204.19	-	-	577,965.08	1,208,065.99
1215	Camrose	420,101.80	-	-	-	422,202.87	842,304.67
2472	Drumheller	120,000.00	-	-	1,705.37	157,210.07	278,915.44
	Sub-totals	\$29,849,114.86	\$2,055,695.54	\$10,000.00	\$9,015,882.92	\$11,161,040.81	\$52,091,734.13
CS 1	Calgary	2,424,520.00	14,404.75	-	2,000,881.17	2,679,863.25	4,440,205.92
CS 7	Edmonton	4,136,984.28	6,933.80	-	20,766.94	298,551.67	7,440,063.25
CS 9	Letbridge	1,429,550.00	-	-	-	41,161.90	740,512.41
CS 15	Sacred Heart	21,000.00	-	-	11,337.52	779,293.17	62,361.90
CS 17	Red Deer	71,900.00	-	-	45,513.68	279,162.10	168,530.69
CS 21	St. Louis	253,060.00	955.26	-	-	500.00	578,691.04
CS 60	Camrose	-	-	-	-	-	500.00
	Sub-totals	\$7,937,340.00	\$22,293.81	-	\$2,078,499.31	\$3,378,732.09	\$13,416,865.21
	GRAND TOTALS	\$37,786,454.86	\$2,077,989.35	\$10,000.00	\$11,094,382.23	\$14,539,772.90	\$65,508,599.34

TABLE NO. 35(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Revenue Fund Section
Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Other Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total
7	Edmonton	2,050.00	-	2,813.30	-	99,617.29	76,184.02	1,088,449.55	281,051.08	-	1,550,169.24
19	Calgary	45,650.00	27,169.43	-	24,094.50	67,888.30	27,181.35	865,821.30	108,235.39	-	1,166,340.77
51	Lethbridge	127.32	127.32	-	6,065.47	947.36	8,044.32	51,220.50	13,610.32	-	138,045.79
76	Medicine Hat	21,163.53	5,759.00	-	310.00	511.00	7,564.63	-	110,908.99	-	138,652.42
104	Red Deer	12,421.23	-	2.25	-	159.00	-	50,204.19	17,146.29	-	37,593.40
164	Metaskiwin	4,107.28	2,400.00	-	-	175.00	-	-	76.31	-	50,258.59
184	Camrose	25,832.50	1,778.54	-	1,250.00	-	-	-	783.59	-	29,584.63
2072	Drumheller	-	-	-	-	-	-	-	-	-	-
	Sub-totals	\$111,254.54	\$37,174.29	\$2,815.55	\$31,713.97	\$169,297.95	\$119,278.82	\$2,055,095.54	\$531,912.47	-	\$3,059,049.13
CS 1	Calgary	100.00	-	-	1,750.00	4,694.48	6,971.32	14,404.75	11,604.98	17,734.32	57,260.35
CS 7	Edmonton	10,450.00	-	1,239.29	-	-	-	6,733.30	29,990.00	-	41,679.29
CS 9	Lethbridge	65,948.09	-	-	-	568.07	-	-	4,150.00	-	77,599.96
CS 15	Sacred Heart	17,703.02	-	-	-	551.75	-	-	157.35	-	15,860.37
CS 17	Red Deer	11,303.98	420.00	-	-	-	-	-	4,381.99	-	15,557.72
CS 21	St. Louis	2,186.58	-	-	-	-	483.60	955.26	1,076.46	878.51	1,701.90
CS 60	Camrose	121.49	-	-	-	-	-	-	-	-	1,000.00
	Sub-totals	\$108,813.16	\$420.00	\$1,239.29	\$1,750.00	\$5,814.30	\$7,455.42	\$22,293.81	\$51,360.78	\$18,612.83	\$217,759.59
	GRAND TOTALS	\$220,067.70	\$37,594.29	\$4,054.84	\$33,463.97	\$175,112.25	\$126,734.24	\$2,077,989.35	\$583,173.25	\$18,612.83	\$3,276,808.72

TABLE NO. 36(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Revenue Fund Section
Liabilities

No.	Name	Bank Overdraft	Short Term Loans - Prin. & Int.	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Other Accounts Payable	Due to Capital a/c	Other Liabilities	Surplus	Total
7	Edmonton	556,278.03	-	2,000.00	-	134,883.93	-	342,745.05	512,262.23	1,550,169.24
19	Calgary	690,469.32	-	9,875.05	-	166,169.96	-	267,409.45	72,818.96	1,166,340.77
51	Lethbridge	460.87	-	-	-	198.18	-	41,066.73	38,319.95	86,045.79
76	Medicine Hat	-	-	950.00	-	-	-	67,555.20	50,177.82	138,652.52
104	Red Deer	-	-	-	-	2,578.30	-	31,039.26	5,025.97	37,593.40
264	Metaskivin	3,496.13	-	-	-	41,682.09	-	-	6,758.59	48,874.71
315	Camrose	-	-	-	-	-	-	-	23,306.76	23,306.76
2472	Drumheller	-	-	2,525.00	-	3,752.87	-	-	-	29,584.63
	Sub-totals	\$1,212,302.38	-	\$15,350.05	-	\$349,263.33	-	\$741,736.75	\$740,346.62	\$3,059,049.13
CS 1	Calgary	1,795.01	-	24,886.98	-	6,476.75	-	24,101.61	-	57,260.35
CS 7	Edmonton	-	-	80.75	-	-	-	3,895.00	37,794.29	41,670.29
CS 9	Regina	-	-	454.00	127.32	-	-	7,947.03	69,444.86	77,559.26
CS 15	Sacred Heart	-	-	-	-	-	4,442.80	-	10,263.57	15,860.37
CS 17	Red Deer	-	-	-	-	3,015.95	-	159.30	16,482.47	19,657.72
CS 21	St. Louis	-	-	-	-	171.10	-	-	4,701.90	4,701.90
CS 60	Camrose	-	1,000.00	-	-	-	-	-	4,550.80	1,000.80
	Sub-totals	\$1,795.01	\$1,000.00	\$25,421.73	\$127.32	\$9,663.80	\$4,442.80	\$36,092.94	\$139,215.99	\$217,759.59
	GRAND TOTALS	\$1,214,097.39	\$1,000.00	\$40,771.78	\$127.32	\$358,927.13	\$4,442.80	\$777,879.69	\$879,562.61	\$3,276,808.72

TABLE NO. 37(a)
TOWN SCHOOL DISTRICTS
Revenue - 1956

No.	Name	GRANTS		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Surplus from Previous Yr. (if used)	Total
		Regular	Tax Reduction Subsidy						
OT 35	Thibault	22,468.72	11,114.16	24,000.00	2,393.80	55,862.52	1,387.10	-	57,249.62
144	High River	22,920.00	-	52,055.92	18,930.52	105,040.60	733.56	2,000.00	107,774.16
210	Infalls	17,433.79	-	52,307.79	2,540.00	72,881.58	-	5,067.31	77,948.89
235	Olds	23,348.86	1,851.19	67,893.11	12,415.66	105,508.82	-	-	105,508.82
235	Blairmore	19,450.00	-	52,096.92	2,247.91	73,794.83	-	5,214.77	79,009.60
1052	Bow River	70,129.12	22,383.01	52,350.95	9,446.11	176,319.28	-	-	176,319.28
1475	Stettin	32,852.58	52,468.50	98,382.91	6,749.27	177,613.48	4,244.98	-	173,368.50
1659	Hardisty	14,524.49	1,213.22	18,583.20	7,409.63	41,730.54	-	1,484.34	43,214.88
2092	Brooks	32,332.74	24,072.85	75,177.94	13,522.35	145,105.88	-	-	145,105.88
2228	St. Paul	50,012.01	14,443.00	47,065.86	26,329.50	137,820.37	-	17,165.39	154,985.76
2283	Redcliff	18,763.22	13,737.74	47,743.72	9,347.27	83,372.65	-	-	83,372.65
2327	Beverly Prairie	25,131.62	50,921.23	86,052.85	22,152.38	253,918.33	-	-	253,918.33
2665	Bonnyville	29,409.48	24,351.95	34,857.76	7,446.35	96,115.58	-	-	97,846.26
2833	McMurray	11,693.62	6,459.05	11,064.32	7,445.00	29,661.99	1,730.72	-	29,661.99
2912	Hanna	26,541.26	10,919.24	57,938.00	12,922.34	108,320.84	-	578.25	108,899.09
3048	Three Hills Town	10,365.20	2,030.59	50,200.00	6,243.60	68,839.39	-	-	68,839.39
4250	Bowness	103,566.40	39,724.00	83,913.27	2,169.75	229,380.72	-	1,953.68	227,344.40
4792	West Jasper Place	27,531.23	102,927.29	157,458.52	11,695.01	372,063.23	-	1,672.29	373,735.52
5073	Lodgepole	9,999.49	-	6,034.00	315.60	16,349.09	-	829.50	16,349.09
	Sub-totals	\$925,227.56	\$389,338.68	\$1,321,144.13	\$175,349.27	\$2,811,059.64	\$6,365.64	\$37,088.25	\$2,854,513.53
PS 5	Glen Avon	3,813.01	1,806.72	16,022.19	140.00	21,781.92	-	-	21,781.92
CS 16	St. Martin's	6,271.70	-	16,743.00	156.00	23,170.70	-	-	23,170.70
CS 18	St. Michael's	12,470.50	1,540.90	12,367.46	7,418.50	33,797.36	-	-	33,797.36
CS 23	Theresetta	11,212.84	-	6,600.00	3,110.97	20,923.81	-	1,939.54	22,863.35
CS 28	St. Joseph	17,443.33	5,835.22	19,875.60	6,279.14	49,438.59	-	-	49,438.59
CS 30	Mayfair	24,321.52	2,311.23	11,721.58	62,691.52	62,691.52	-	-	62,691.52
CS 31	Mayfair	10,433.01	6,282.73	11,159.74	24,042.10	24,042.10	-	-	24,042.10
CS 32	St. John's	18,277.36	1,837.15	6,760.00	1,176.46	28,923.51	-	-	28,923.51
CS 35	St. Thomas More	8,928.30	1,211.55	4,104.85	2,049.00	15,079.45	-	1,398.27	15,079.45
CS 36	St. Marie	10,428.23	3,053.75	9,663.00	834.75	24,127.68	-	-	24,127.68
CS 43	Immaculate Conception	70,579.61	30,382.51	43,402.41	7,236.56	152,201.09	-	1,767.03	153,968.12
CS 45	Jasper Place	24,666.44	4,272.75	13,905.00	947.53	53,774.32	-	27,734.24	77,508.56
CS 47	Terrily	7,628.11	-	2,366.83	180.00	22,450.80	-	-	22,450.80
CS 54	Bow River	8,965.80	622.44	9,375.00	-	18,001.41	-	5,530.53	23,531.94
CS 55	High Prairie	8,003.97	-	9,375.00	-	18,001.41	-	-	18,001.41
CS 56	High Prairie	8,003.97	-	9,375.00	-	18,001.41	-	-	18,001.41
	Sub-totals	\$243,676.23	\$67,553.61	\$300,349.16	\$32,405.47	\$563,984.47	-	\$38,369.61	\$622,354.08
	GRAND TOTALS	\$1,168,903.79	\$456,892.29	\$1,551,493.29	\$217,754.74	\$3,395,044.11	\$6,365.64	\$75,457.86	\$3,476,867.61

TABLE No. 1710
1976 SCHOOL DISTRICT
Expenditures - 1976

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Surplus for Year	Total	No.
CP 15	Thibault	945.27	36,533.43	1,380.28	7,387.26	3,009.09	-	-	2,014.53	1,598.41	386.30	57,279.62	-	57,279.62	CP 15
104	High River	1,029.79	61,285.49	3,201.94	10,719.34	-	-	-	-	2,150.43	183.37	107,776.16	-	107,776.16	104
210	Idellville	530.59	55,626.40	1,939.59	12,841.19	1,957.44	-	1,777.00	-	3,451.16	178.50	71,841.89	-	71,841.89	210
237	Olus	1,170.31	69,296.12	3,191.55	11,881.25	429.50	414.77	-	-	7,979.30	747.52	79,300.79	7,138.03	105,508.82	237
1059	Blainmore	2,774.12	55,442.31	7,711.62	12,468.93	110.00	-	-	40.00	-	131.51	79,609.40	-	79,609.40	1059
1216	Colman	1,321.53	60,116.82	7,350.07	21,676.01	727.66	-	-	-	3,269.30	323.00	110,619.46	530.26	110,619.46	1216
1675	Harlow	1,257.82	68,152.89	2,900.55	16,138.11	2,144.17	-	-	2,027.05	20,078.88	100.75	111,489.36	-	111,489.36	1675
2092	Hardisty	1,367.12	115,050.00	4,511.27	23,385.47	425.00	-	-	-	7,429.29	40.62	150,619.46	3,353.30	150,619.46	2092
2220	Brooks	1,721.09	50,131.94	1,844.43	8,122.42	-	-	-	-	7,429.29	40.62	60,554.79	-	60,554.79	2220
2228	St. Paul	2,698.19	107,482.17	8,892.37	15,612.02	2,665.50	-	-	67.00	-	-	171,811.22	16,975.00	171,811.22	2228
2281	Idellville	1,204.49	100,000.00	1,844.43	10,708.81	1,280.00	81.92	-	-	21,033.63	189.17	124,168.74	2,670.22	124,168.74	2281
2292	Reverly	821.69	11,849.29	1,844.43	10,381.05	518.86	-	-	8,382.75	15,227.63	35.00	35,191.51	1,811.22	35,191.51	2292
2327	Grande Prairie	1,307.56	143,769.28	11,534.99	22,521.05	900.00	-	-	17,488.25	6,751.88	85.00	160,575.66	1,811.22	160,575.66	2327
2466	Hemlockville	1,050.18	61,611.07	17,665.26	14,665.26	7,681.20	27.00	-	1,628.00	22,881.77	96.07	141,945.24	2,776.60	141,945.24	2466
333	Homerey	864.53	15,565.59	3,004.41	12,127.41	34.00	-	-	-	18,160.77	161.76	34,812.72	-	34,812.72	333
3013	Denne	1,259.98	67,395.99	8,116.24	20,811.03	1,907.07	-	-	-	11,931.31	106.47	99,846.25	79,846.25	99,846.25	3013
3246	Three Hills Town	1,588.50	61,116.11	2,904.41	2,904.41	-	-	-	-	87.76	-	68,773.30	818.00	68,773.30	3246
3290	Swains	3,291.96	145,127.18	7,333.37	23,089.09	-	60.00	-	14,146.58	1,815.79	11,116	168,859.09	1,407.90	168,859.09	3290
4279	East Beaver Place	1,781.66	135,000.00	24,396.17	29,982.61	511.11	-	-	2,857.07	5,511.00	40.86	207,411.60	-	207,411.60	4279
4972	West Beaver Place	1,282.37	66,885.05	24,121.17	8,761.82	1,218.66	-	-	1,049.50	2,275.00	129.97	79,216.12	1,407.90	79,216.12	4972
5071	Godsople	1,512.14	7,725.64	1,350.12	1,617.90	1,694.70	-	-	2,205.40	7,714.04	1.52	78,882.77	78,882.77	78,882.77	5071
	Sub-Totals	\$45,344.58	\$1,802,225.41	\$103,694.30	\$32,973.04	\$31,939.58	\$4,809.32	\$59,941.96	\$10,837.31	\$325,180.02	\$5,166.49	\$2,021,202.49	\$33,211.06	\$2,054,413.55	
PS 2	Glen Avon	2,153.10	5,999.46	639.88	1,951.39	25.00	-	8,268.50	-	610.46	-	20,559.79	1,182.13	21,741.92	PS 2
CS 16	St. Martin's	1,549.93	15,077.92	1,227.75	3,993.56	136.40	80.00	-	3,379.02	141.39	22,718.95	431.79	21,781.92	CS 16	
CS 18	St. Michael's	673.92	15,193.94	2,880.49	7,317.16	565.43	-	-	3,191.97	1,465.98	-	33,070.60	728.96	33,799.56	CS 18
CS 21	Chesley	608.11	28,645.48	2,041.21	1,818.87	40.10	-	-	1,910.11	1,499.50	66.62	30,905.91	1,782.16	32,688.07	CS 21
CS 23	St. Joseph	509.49	28,645.48	2,041.21	1,818.87	40.10	-	-	1,910.11	1,499.50	66.62	30,905.91	1,782.16	32,688.07	CS 23
CS 24	St. Joseph	509.49	28,645.48	2,041.21	1,818.87	40.10	-	-	1,910.11	1,499.50	66.62	30,905.91	1,782.16	32,688.07	CS 24
CS 25	St. Joseph	509.49	28,645.48	2,041.21	1,818.87	40.10	-	-	1,910.11	1,499.50	66.62	30,905.91	1,782.16	32,688.07	CS 25
CS 26	St. Joseph	509.49	28,645.48	2,041.21	1,818.87	40.10	-	-	1,910.11	1,499.50	66.62	30,905.91	1,782.16	32,688.07	CS 26
CS 27	St. John's	150.03	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 27
CS 28	St. Thomas	607.61	18,171.03	1,461.65	3,127.94	4,053.18	31.03	-	881.83	1,101.25	36.00	21,944.01	2,529.97	24,473.98	CS 28
CS 31	Immaculate Conception	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 31
CS 32	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 32
CS 33	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 33
CS 34	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 34
CS 35	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 35
CS 36	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 36
CS 37	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 37
CS 38	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 38
CS 39	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 39
CS 40	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 40
CS 41	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 41
CS 42	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 42
CS 43	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 43
CS 44	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 44
CS 45	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 45
CS 46	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 46
CS 47	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 47
CS 48	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 48
CS 49	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 49
CS 50	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 50
CS 51	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 51
CS 52	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 52
CS 53	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 53
CS 54	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 54
CS 55	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 55
CS 56	St. Mary	146.73	1,200.00	1,200.00	1,200.00	1,200.00	39.94	-	199.50	1,200.00	175.37	30,521.78	1,200.00	31,721.78	CS 56
	Sub-Totals	\$13,506.34	\$297,303.16	\$24,762.29	\$44,266.43	\$7,586.43	\$13,306.54	\$45,809.63	\$32,830.44	\$72,025.59	\$1,742.41	\$595,553.03	\$26,801.05	\$622,354.08	
	GRAND TOTALS	\$59,348.92	\$2,099,518.57	\$130,466.09	\$48,723.27	\$39,526.01	\$6,115.86	\$104,751.57	\$81,657.72	\$72,905.61	\$6,768.90	\$3,161,755.52	\$60,112.09	\$3,221,867.61	

TABLE No. 32
TOWN SCHOOL DISTRICTS
Assessments and Requisitions - 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment
CP 35	Thibault	918,800.00	24,000.00	26.12
111	High River	2,570,865.00	52,055.92	20.25
210	Imisfail	1,837,460.00	52,907.79	28.79
235	Olds	2,468,840.00	67,893.10	27.50
628	Blairmore	2,604,846.00	52,086.92	20.00
1059	Bow River	1,580,550.00	45,380.30	28.72
1076	Edmonton	3,827,230.00	94,862.91	28.72
1178	Stettin	5,827,230.00	94,862.91	28.72
1659	Hardisty	513,440.00	18,583.20	26.00
2092	Brooks	2,548,405.00	75,177.94	30.00
2228	St. Paul	1,383,770.00	47,065.86	29.50
2283	Redcliff	1,498,887.00	47,743.72	34.00
2292	Beverly	2,849,325.00	64,656.43	31.85
2327	Grande Prairie	4,270,537.00	143,857.93	27.50
2377	Medicine Hat	1,403,378.00	38,787.80	29.50
2833	Montreal	1,403,378.00	38,787.80	29.50
2912	Hanna	2,323,506.00	11,034.32	20.99
3048	Three Hills Town	1,443,225.00	57,938.00	25.00
4790	Bowness	3,265,780.00	50,200.00	34.80
4799	West Jasper Place	6,662,715.00	83,919.57	25.70
4872	Devon	2,892,565.00	173,230.59	26.00
5073	Lodgepole	301,700.00	94,447.00	23.74
	Sub-totals	\$49,401,638.00	\$1,321,144.11	26.74
PS 5	Glen Avon	534,073.00	16,022.19	30.00
CS 16	St. Martin's	362,745.00	13,767.46	26.50
CS 18	St. Martin's	362,745.00	13,767.46	26.50
CS 23	Thereseville	263,944.00	6,600.00	25.00
CS 28	St. Joseph	685,827.00	19,875.60	28.98
CS 30	Guy	468,449.00	11,711.22	25.00
CS 31	Wainwright	499,283.00	13,730.28	27.50
CS 32	St. John's	223,991.00	6,159.74	27.50
CS 35	St. Thomas More	165,194.00	4,104.85	27.00
CS 43	Immaculate Conception	351,361.00	9,663.00	27.50
CS 45	Jasper Place	1,269,585.00	43,402.41	26.00
CS 52	Beverly	576,965.00	15,866.53	27.50
CS 54	Taber	822,096.00	24,662.88	30.00
CS 55	Bow River	475,085.00	13,305.00	28.00
CS 56	High Prairie	375,000.00	9,375.00	25.00
	Sub-totals	\$8,291,785.00	\$230,349.16	27.78
	GRAND TOTALS	\$57,693,423.00	\$1,551,493.27	26.89

TABLE NO. 32(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section

Assets

No.	Name	Land and Buildings	Furniture and Equipment	Library	Buses and Trucks	Bank Balance	Due from Province (Blk. Fund)	Due from Home Mfg.	Other Assets	Total
CP 35	Thibault	72,403.89	16,958.35	350.00	-	-	-	-	-	89,612.24
144	High River	401,942.42	23,272.94	1,519.15	-	1,028.32	-	-	-	427,765.83
210	Imisfall	236,384.87	15,180.47	-	-	21,971.02	-	-	-	273,536.36
235	Olds	219,829.18	2,782.43	5,326.82	-	92,996.84	-	-	-	343,735.27
1628	Blainmore	53,605.69	4,449.35	1,000.00	-	70,932.45	-	5,000.00	-	139,055.04
1212	Cow River	181,591.57	30,521.26	2,455.33	-	-	-	1,273.14	-	213,862.70
1317	Stettler	579,708.22	40,032.16	1,000.00	8,211.00	-	-	-	-	825,755.70
1475	Hardisty	31,369.02	5,206.53	597.23	-	205,014.72	-	-	-	180,301.52
1659	Brooks	33,715.07	11,386.26	200.00	-	16.58	33,000.00	-	110,112.16	347,501.36
2228	St. Paul	24,113.28	25,114.09	2,460.00	-	-	-	2,000.00	310.00	273,197.37
2283	Radcliff	420,912.64	19,472.01	-	-	2,130.88	-	-	-	530,715.53
2350	Gavelly Prairie	519,597.04	5,576.63	-	-	57,113.07	-	554.13	-	722,862.39
2367	Bonnyville	229,500.00	20,000.00	1,000.00	-	-	-	-	-	252,000.00
2865	McMurray	37,965.70	7,724.55	736.42	6,386.80	-	-	-	-	52,813.47
2833	Hanna	250,501.81	4,600.38	-	-	-	-	-	-	255,102.19
2912	Three Hills Town	150,792.68	13,200.42	500.00	-	1,718.79	-	-	-	166,211.99
3048	Downs	176,089.59	3,323.42	2,000.00	-	23,584.33	1,538.84	-	-	332,097.21
3590	West Jasper Place	1,146,233.57	10,349.02	-	-	42,257.31	-	40,932.92	-	1,280,852.44
4972	Donnelly	442,733.57	9,481.12	1,152.20	-	-	-	-	76,362.34	60,582.02
5073	Lodgepole	442,100.50	-	-	-	-	5,000.00	-	-	-
	Sub-totals	\$6,968,426.07	\$549,770.62	\$28,659.33	\$14,597.80	\$692,899.84	\$39,538.84	\$49,760.19	\$280,347.02	\$8,623,999.71
PS 5	Glen Avon	233,033.29	4,532.66	-	-	14,378.77	-	2,565.48	-	254,510.20
CS 16	St. Martin's	39,300.26	7,115.25	-	-	-	-	-	-	39,300.26
CS 18	St. Michael's	99,956.84	7,748.88	-	-	2,216.21	-	-	-	107,072.09
CS 23	Theresetta	133,220.91	14,004.59	-	-	32,749.46	21,175.00	-	-	164,361.70
CS 28	St. Joseph	95,084.69	5,211.89	500.00	-	-	-	20,039.42	-	159,377.86
CS 30	Maybright	123,090.24	2,816.76	860.34	-	29.69	-	-	-	126,857.06
CS 31	St. Mary	164,154.56	10,341.72	150.00	11,814.00	-	-	-	-	186,460.28
CS 32	St. John's	164,154.56	10,341.72	561.75	-	176.96	-	55.00	79,493.30	175,590.39
CS 33	St. Thomas More	72,858.06	4,830.21	-	-	-	-	1,444.72	-	75,132.99
CS 36	St. Marie	86,719.17	5,222.48	-	-	-	-	-	-	91,941.65
CS 43	Immaculate Conception	789,335.63	48,698.90	4,100.00	5,830.48	1.00	30,000.00	28,556.44	-	906,722.45
CS 45	Jasper Place	192,692.36	3,423.74	-	-	4,432.69	-	-	610.00	203,160.00
CS 52	Beverly	165,269.23	18,347.75	-	-	4,106.00	73,150.00	707.37	-	262,630.85
CS 54	Box River	177,165.95	5,000.00	-	7,050.00	-	-	-	-	255,315.95
CS 55	Edg Prairie	-	-	-	-	-	-	-	-	-
CS 56	Edg Prairie	-	-	-	-	-	-	-	-	-
	Sub-totals	\$2,683,450.24	\$151,776.20	\$6,172.09	\$24,694.48	\$58,082.68	\$282,175.00	\$75,368.43	\$80,103.30	\$3,339,822.42
	GRAND TOTALS	\$9,651,876.31	\$701,546.82	\$34,831.42	\$39,292.28	\$750,982.52	\$321,713.84	\$123,128.62	\$560,450.32	\$11,963,822.13

Table No. 19 (e)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Capital and Loan Fund Section

Liabilities

No.	Name	Debtenture Debt (not due)	Capital Loans (not due)	Due to Revenue a/c	Other Capital Liabilities	Capital Invested	Total
CP 35	Thibault	29,250.00	-	594.53	2,571.57	60,350.24	89,632.24
CP 164	Hill River	231,260.00	-	29.37	-	200,338.73	427,725.83
CP 210	Immisfail	123,600.00	7,000.00	-	-	102,906.99	273,506.99
CP 235	Olds	208,633.32	-	-	-	135,101.95	343,735.27
CP 688	Blairmore	-	-	-	-	59,055.04	59,055.04
CP 1059	Bow River	297,096.00	-	-	-	161,137.72	458,233.72
CP 1216	Coleman	30,120.00	-	-	-	189,867.50	219,987.50
CP 1216	Stettler	427,360.00	-	2,821.70	40,407.53	324,166.47	825,775.70
CP 1475	Hardisty	177,570.00	-	1,746.44	-	168,550.21	347,866.64
CP 2032	St. Paul	65,000.00	-	3,036.12	345.03	109,587.37	177,568.42
CP 2228	Redcliff	89,317.42	8,610.00	-	-	109,729.22	273,197.37
CP 2292	Beverly	351,747.50	-	31,468.59	-	205,657.56	588,873.65
CP 2357	Grande Prairie	332,188.40	-	-	807.18	323,865.81	726,861.39
CP 2865	Bonnyville	110,500.00	-	-	-	141,500.00	252,000.00
CP 2933	McMurray	-	-	-	-	125,483.19	125,483.19
CP 3048	Three Hills Town	130,020.00	-	-	-	96,017.79	226,037.79
CP 4590	Bonness	338,236.00	-	-	2,994.20	745.49	339,975.69
CP 4679	West Jasper Place	766,260.92	-	-	22,391.52	493,076.02	1,281,728.46
CP 4972	Devon	138,200.00	-	-	42,257.31	921,874.06	1,710,526.50
CP 5073	Lodgepole	28,500.00	-	-	6,001.60	100,397.13	280,822.44
	Sub-totals	\$4,032,019.56	\$15,610.00	\$48,909.47	\$118,213.43	\$4,408,541.25	\$8,623,999.71
PS 5	Glen Avon	175,000.00	-	-	-	79,510.20	254,510.20
PS 16	St. Martin's	42,594.00	-	-	-	39,308.76	81,902.76
PS 18	Theriot's	38,250.00	-	-	-	164,361.70	202,611.70
CS 23	Theriot's	75,860.00	12,300.00	-	21,412.46	92,399.24	201,561.70
CS 28	St. Joseph	13,950.00	-	-	7,333.32	761,185.54	159,377.86
CS 30	Guy	13,950.00	-	-	-	54,512.76	68,462.76
CS 31	Wainwright	45,000.00	-	10,000.00	-	94,057.50	149,057.50
CS 32	St. John's	40,400.00	-	13,171.02	11,916.28	48,318.35	112,405.65
CS 32	St. Thomas More	72,480.00	-	-	231.76	102,378.73	175,090.39
CS 33	St. Marie	47,308.00	-	-	8,690.31	39,743.24	95,741.55
CS 43	Conception	521,468.00	-	-	17,166.44	383,037.81	906,722.45
CS 43	Jasper Place	110,000.00	-	-	20,000.00	73,150.00	203,150.00
CS 52	Beverly	90,000.00	-	-	38,044.64	169,486.30	308,789.42
CS 54	Taber	70,000.00	-	11,258.48	38,500.15	154,030.70	262,630.85
CS 55	Bow River	75,000.00	-	-	33,567.45	146,748.50	295,315.95
CS 55	High Prairie	-	-	-	-	-	-
	Sub-totals	\$1,444,303.86	\$12,300.00	\$34,429.50	\$202,866.56	\$1,645,920.50	\$3,339,822.42
	GRAND TOTALS	\$5,476,323.42	\$27,910.00	\$83,338.97	\$321,787.99	\$6,054,461.75	\$11,963,822.13

TABLE NO. 40(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1926
Revenue Fund Section
Assets

No.	Name	Cash on Hand and in Bank	Due from Other School Boards	Due from Municipalities	Due from Province	Other Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total
Cp 35	Thibault	22,684.58	-	-	-	390.00	-	594.53	7.00	-	22,691.58
210	Industriel	13,379.67	-	-	-	-	-	29.37	10,844.91	-	24,223.61
235	Olds	17,425.19	5,413.85	-	-	-	-	-	-	-	22,839.04
628	Blairmore	18,342.03	-	9,000.00	-	-	-	-	8,447.65	-	22,839.04
1059	Row River	16,568.23	1,768.00	2,893.10	-	-	1,200.00	-	-	-	22,839.04
1216	Coleman	23,058.28	-	-	-	393.55	1,429.30	-	217.50	-	22,839.04
1675	Stettler	2,328.91	-	-	-	-	-	2,821.70	-	-	22,839.04
1675	Brooks	2,328.91	-	-	-	-	-	4,478.74	-	-	22,839.04
2092	Brooks	23,887.52	3,149.00	-	-	30.45	-	3,036.12	-	-	11,592.55
2283	St. Paul	2,600.00	2,600.00	908.99	625.00	100.00	-	-	-	-	30,054.09
2283	Redcliff	11,017.67	-	-	-	-	1,041.51	31,468.59	1,544.24	18,089.93	22,323.92
2292	Beverly	29,545.49	-	-	50.00	1,326.50	-	-	1,118.30	-	44,030.50
2357	Grande Prairie	6,985.72	-	-	-	-	-	-	10.40	-	31,702.30
2855	Bonnyville	9,241.53	-	7,000.00	-	-	-	-	225.93	-	12,936.01
2912	Hammer	10,760.06	1,223.00	-	-	-	-	-	13,467.88	-	13,467.88
3048	Three Hills Town	9,122.54	6,032.40	-	-	-	14.00	-	915.75	-	12,898.81
4590	Bonness	25.00	387.50	-	433.83	1,015.42	-	-	2,944.20	-	15,168.94
4590	West Jasper Place	59,683.26	-	-	-	-	-	-	-	-	4,805.95
4592	Devon	2,386.13	-	-	-	-	-	6,080.42	-	-	59,683.26
5073	Lodgepole	2,002.66	-	-	-	-	-	-	3,374.30	-	2,002.66
	Sub-totals	\$284,114.98	\$22,573.75	\$19,762.69	\$1,108.83	\$3,255.92	\$2,684.81	\$14,909.47	\$29,679.09	\$32,723.24	\$444,846.78
FS 1	Glen Avon	2,525.55	-	-	-	-	-	-	1,298.96	-	3,824.51
FS 18	St. Michaels	2,576.50	-	-	-	-	-	-	1,297.98	-	3,874.48
CS 23	Theressetta	800.00	2,206.50	44.00	72.44	437.50	313.00	-	429.06	-	2,014.01
CS 28	St. Joseph	31,046.73	95.00	-	-	95.00	-	-	-	-	31,236.73
CS 30	Guy	27,820.38	300.00	-	230.47	-	-	-	-	-	28,350.85
CS 31	Wainwright	9,953.16	-	-	-	-	-	-	-	-	17,923.16
CS 32	St. John's	2,673.10	-	-	-	-	-	-	820.72	-	17,923.16
CS 32	St. Mary's	9,626.26	-	-	-	-	-	-	-	-	17,923.16
CS 43	Immaculate Conception	1,852.22	-	-	-	-	-	-	-	-	17,923.16
CS 45	Jasper Place	27,121.47	-	-	257.00	674.00	-	-	781.70	-	18,300.26
CS 52	Beverly	1,713.11	-	-	-	-	-	-	-	-	2,109.22
CS 54	Faber	3,270.67	-	-	-	3.30	-	-	6,017.44	-	33,138.91
CS 55	How River	2,343.75	-	-	-	-	-	-	603.00	-	17,864.78
CS 56	High Prairie	-	-	-	-	-	-	-	935.07	-	3,503.80
	Sub-totals	\$130,133.39	\$3,401.50	\$44.00	\$923.58	\$1,434.80	\$313.00	\$34,429.50	\$11,123.93	\$5,530.53	\$187,334.23
	GRAND TOTALS	\$414,286.37	\$25,975.25	\$19,806.69	\$2,032.41	\$4,690.72	\$2,997.81	\$83,338.97	\$40,803.02	\$38,253.77	\$632,181.01

TABLE NO. 40(b)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Short Term Loans-Prin. & Interest	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to School Bds.	Due to Province	Other Accounts Payable	Due to Capital a/c	Other Liabilities	Surplus	Total
CP 35 144	Tribault	-	-	-	3,588.78	-	-	-	-	99.20	19,003.60	22,691.58
210	High River	3,433.07	-	-	-	-	-	648.40	-	10,162.50	14,418.21	25,229.11
235	Iminfail	-	-	-	-	-	-	1,308.75	-	190.07	-	4,931.89
235	Olds	-	-	-	-	-	-	-	-	-	22,839.04	22,839.04
1628	Blainmore	-	-	-	-	-	-	481.78	-	-	35,336.81	35,818.59
1057	Box River	-	-	-	1,806.25	13,459.86	-	5,000.00	-	8.56	1,692.03	26,398.33
1679	Solomon	-	-	-	-	-	-	1,432.40	-	-	2,618.23	2,618.23
1475	Stettin	-	-	-	-	-	-	1,795.20	-	-	2,981.70	2,981.70
1659	Hardisty	-	-	-	-	-	2,251.88	-	-	-	11,202.80	11,396.55
2092	Brooks	-	-	-	-	-	-	1,903.34	-	193.75	26,629.89	30,054.09
2228	St. Paul	2,169.97	17,310.00	-	-	-	-	843.95	2,000.00	1,520.86	-	43,145.23
2283	Redcliff	-	-	-	572.24	-	-	313.03	-	-	31,705.30	44,030.50
2292	Beverly	-	-	-	-	-	-	-	-	-	31,705.30	31,705.30
2327	Grande Prairie	8,087.25	-	-	2,000.00	-	-	1,454.63	554.13	4,338.91	9,467.88	13,284.11
2327	Grande Prairie	-	-	-	-	-	-	-	-	-	12,898.81	12,898.81
2832	McMurray	-	-	-	-	-	-	-	-	-	15,079.86	15,079.86
2912	Hanna	-	-	-	-	-	-	89.08	-	-	4,805.95	4,805.95
3048	Three Hills Town	-	-	-	-	-	-	-	-	-	2,680.29	2,680.29
4590	Bonness	2,125.66	-	-	-	-	-	1,815.55	40,932.92	-	10,888.96	59,683.26
4679	West Jasper Place	-	-	500.00	5,605.83	-	-	-	-	-	2,302.13	2,302.13
4972	Devon	-	-	-	-	-	-	315.22	-	-	61,921.16	61,921.16
5073	Loosepole	-	5,000.00	-	-	-	-	-	-	-	11,457.38	11,457.38
	Sub-totals	\$15,815.95	\$22,310.00	\$500.00	\$13,573.10	\$13,459.86	\$2,251.88	\$11,721.06	\$49,760.13	\$16,513.85	\$298,940.89	\$444,846.78
PS 12	Glen Avon	-	-	-	-	-	-	86.90	2,565.48	-	1,182.13	3,834.51
CS 18	St. Michaels	-	-	-	-	-	-	698.94	-	7.15	2,497.03	3,594.18
CS 21	Therasetta	-	-	-	-	-	-	-	-	614.01	5,835.63	5,835.63
CS 28	St. Joseph	-	-	-	-	-	-	510.45	20,039.42	-	2,014.01	22,563.88
CS 30	Guy	-	-	-	783.75	-	-	-	-	-	10,686.86	11,470.61
CS 31	Wainwright	-	-	-	-	-	-	-	-	35.00	31,236.73	31,236.73
CS 32	St. John's	-	8,000.00	-	-	-	-	-	-	-	19,532.16	27,532.16
CS 33	St. Thomas	-	-	-	-	-	-	411.15	-	-	17,952.16	18,363.31
CS 36	St. Mary's More	-	-	-	-	-	-	-	55.00	-	9,323.02	9,378.02
CS 43	Immaculate Conception	-	-	604.16	-	-	-	1,444.72	-	-	8,251.38	10,300.26
CS 45	Jasper Place	-	1,900.00	-	-	-	-	-	28,556.44	209.22	2,109.22	31,138.91
CS 52	Beverly	4,087.34	-	-	-	1,483.50	-	1,874.67	-	-	2,710.80	33,138.91
CS 54	Taber	-	-	-	-	-	-	860.14	-	229.61	1,713.11	1,713.11
CS 56	Box River	1,066.21	-	-	-	1,768.00	-	6,325.83	707.37	-	6,917.30	11,864.78
	Sub-totals	\$5,153.55	\$13,650.00	\$604.16	\$783.75	\$3,251.50	\$273.04	\$10,765.08	\$573,368.43	\$656.16	\$98,828.56	\$187,334.23
	GRAND TOTALS	\$20,969.50	\$35,960.00	\$1,104.16	\$14,356.85	\$16,711.36	\$2,524.92	\$22,486.14	\$103,128.66	\$17,170.01	\$397,769.45	\$632,181.01

TABLE NO. 41(a)
VILLAGE SCHOOL DISTRICTS
Revenue - 1956

No.	Name	GRANTS		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Surplus from previous yr. (if used)	Total
		Regular	Tax Reduction Subsidy						
142	Cochrane	15,816.65	4,948.72	18,759.75	2,325.29	41,850.41	-	-	41,850.41
629	Frank	1,300.00	-	3,826.07	-	5,126.07	-	-	7,069.59
647	Galt	14,427.17	7,127.40	25,649.00	1,076.00	48,279.57	1,943.52	-	48,279.57
4039	Turner Valley	48,292.45	-	138,272.75	4,019.37	190,584.57	-	2,635.41	193,219.98
	Sub-totals	\$79,836.27	\$12,076.12	\$186,507.57	\$7,420.66	\$285,940.62	\$1,943.52	\$2,635.41	\$290,419.55
CS 20	Pontmain	4,380.00	113.45	4,250.00	3,561.76	12,305.21	-	-	12,305.21
CS 24	St. Aubin	3,125.37	665.10	2,430.50	-	6,220.97	-	-	6,220.97
CS 27	St. Rita's	3,830.00	-	7,286.97	4,593.00	16,629.97	-	-	16,629.97
CS 37	Rosary	15,052.96	1,086.71	3,753.00	1,260.98	24,350.45	-	1,363.17	25,713.62
CS 47	St. Ignace	2,656.45	389.85	3,123.31	1,683.75	18,349.61	-	2,261.08	20,610.69
CS 50	Assumption	7,385.80	485.94	2,517.06	2,546.12	12,934.92	-	1,110.88	14,045.80
CS 51	Saxsmith	-	-	-	-	-	-	-	-
	Sub-totals	\$43,343.60	\$3,689.79	\$28,963.76	\$17,095.51	\$93,092.66	-	\$4,745.43	\$97,838.09
	GRAND TOTALS	\$123,179.87	\$15,765.91	\$215,471.33	\$24,516.17	\$378,933.28	\$1,943.52	\$7,380.84	\$388,257.64

TABLE NO. 4193
YALASH SCHOOL DISTRICT
Expenditures - 1956

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Deficit from Previous Year	Surplus for Year	Total	No.
442	Cochran	2,177.30	22,337.46	-	3,609.21	3,037.00	-	1,701.00	2,758.01	5,625.00	-	41,244.88	-	605.43	41,850.31	142
629	Frank	641.00	2,429.90	171.81	2,075.25	38.00	32.00	575.00	78.02	-	-	7,669.19	-	-	7,669.19	629
607	Walt	807.48	30,312.08	1,229.30	3,917.00	6,895.43	87.00	-	1,452.20	1,453.96	151.83	46,805.05	1,476.51	-	48,275.57	607
4039	Turner Valley	5,417.33	130,047.56	8,806.53	35,476.19	6,864.15	60.42	-	5,197.33	351.47	123,218.98	-	-	-	133,418.98	4039
	Sub-totals	\$8,863.71	\$189,526.98	\$8,203.64	\$47,075.64	\$13,473.38	\$1,794.42	\$2,271.00	\$10,991.56	\$7,048.96	\$905.30	\$188,339.61	\$1,476.51	\$605.43	\$190,419.55	
CS 20	Fontaine	271.53	7,737.04	335.29	2,098.45	-	-	-	-	-	-	10,432.31	-	1,872.30	12,304.61	CS 20
MS 24	St. Aubin	134.95	1,559.96	176.00	948.68	-	-	-	82.86	473.04	11.80	3,562.49	798.46	-	4,220.97	MS 24
MS 27	St. Rita's	191.20	7,668.87	1,212.34	3,720.25	-	-	-	2,071.05	-	-	14,763.51	-	976.46	15,639.97	MS 27
CS 37	Bozart	136.51	11,984.12	786.11	4,851.95	-	14.25	-	2,451.25	3,640.40	29,751.92	-	-	-	34,238.92	CS 37
CS 69	Killas	34.67	7,033.12	1,928.42	1,319.82	-	-	133.79	2,681.72	1,431.29	150.00	14,722.61	-	-	15,712.92	CS 69
CS 25	Assumption	51.88	4,467.06	352.45	1,031.03	-	4.71	75.00	682.46	4,080.34	-	9,073.60	-	276.11	9,349.71	CS 25
CS 51	Seemith	73.02	6,890.00	1,288.30	4,065.51	177.00	-	-	988.20	3.77	-	14,043.80	-	-	14,043.80	CS 51
	Sub-totals	\$1,293.14	\$51,265.07	\$6,025.15	\$17,829.33	\$177.00	\$18.96	\$793.74	\$8,670.51	\$7,181.04	\$161.80	\$83,214.24	\$798.46	\$1,125.47	\$84,339.71	
	GRAND TOTAL	\$10,156.85	\$240,792.05	\$14,228.79	\$65,004.97	\$13,650.38	\$190.38	\$3,064.74	\$19,690.47	\$14,630.00	\$167.10	\$182,453.75	\$2,274.99	\$1,730.90	\$184,254.64	

TABLE NO. 12
VILLAGE SCHOOL DISTRICTS
Assessments and Requisitions - 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment
142 629 647 4039	Cochrane Frank Galt Turner Valley	695,328.00 210,373.00 777,558.00 6,269,125.00	18,759.75 3,234.07 2,661.00 138,272.75	30.00 18.70 23.60 22.00
	Sub-totals	\$7,898,086.00	\$186,615.57	23.63
CS 20 CS 21 CS 27 CS 37 CS 49 CS 50 CS 51	Pontmain St. Rita's St. Rita's Rosary Killam Assumption Sexsmith	155,850.00 197,230.00 351,133.00 126,684.00 209,230.00 112,654.00 88,518.00	4,250.00 4,200.50 7,206.99 3,483.00 5,752.92 3,323.31 2,517.06	27.27 25.00 20.75 27.50 27.50 29.50 28.50
	Sub-totals	\$1,141,269.00	\$28,963.78	25.38
	GRAND TOTALS	\$9,039,355.00	\$215,579.35	23.85

TABLE NO. 43(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section
Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Province (Building Grant)	Total Assets
142 CS 20 647 4039	Cochrane Frank Gardner Turner Valley	132,309.82 43,900.00 60,000.00 323,211.63	6,027.00 1,580.00 1,500.00 60,829.09	300.00 301.74 601.00 19,531.50	- - - 10,318.40	5,340.74 - - -	- - - -	143,977.56 6,631.82 6,631.82 429,890.62
	Sub-totals	\$515,221.45	\$79,246.17	\$21,273.24	\$10,318.40	\$5,340.74	-	\$631,400.00
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50 CS 51	Pontmain St. Aubin St. Rita's Rosary Kilian Assumption Sexsmith	13,465.52 12,315.00 22,943.64 68,850.18 42,018.15 31,879.47 156,516.82	5,474.10 2,780.21 4,456.76 4,330.51 - 2,020.00 8,265.68	340.05 967.01 - - - - -	- - - - - - -	- - - - 1,716.40 - -	- - - - 6,940.00 - -	19,279.67 19,095.21 28,367.41 73,180.69 42,018.15 42,555.87 164,782.50
	Sub-totals	\$351,988.78	\$27,327.26	\$1,307.06	-	\$1,716.40	\$6,940.00	\$389,279.50
	GRAND TOTALS	\$867,210.23	\$106,573.43	\$22,580.30	\$10,318.40	\$7,057.14	\$6,940.00	\$1,020,679.50

TABLE NO. 41(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section
Liabilities

No.	Name	Debt (not due)	Capital Loans (not due)	Other Capital Liabilities	Capital Invested	Total Liabilities
1-2 629 6-7 4039	Cochrane Frank Galt Turner Valley	72,000.00 8,000.00 - -	- - - -	- 1,834.71 - -	71,977.56 6,731.82 50,865.29 419,890.62	143,977.56 6,731.82 60,800.00 419,890.62
	Sub-totals	\$30,000.00	-	\$1,834.71	\$49,565.29	\$31,400.00
CS 20 CS 24 CS 27 CS 37 CS 39 CS 50 CS 51	Pontmain St. Aubin St. Rita's Rosary Kilham Assumption Saxsmith	3,735.00 41,161.50 29,880.00 2,384.00 42,000.00 -	- - 3,270.00 - - -	- - 2,230.20 75,000.00	19,279.67 15,360.21 28,367.41 28,749.19 20,607.95 42,018.15 42,562.50	19,279.67 19,095.21 28,367.41 73,180.69 20,607.95 42,018.15 164,782.50
	Sub-totals	\$132,956.50	\$3,270.00	\$77,230.20	\$175,822.80	\$389,279.50
	GRAND TOTALS	\$212,956.50	\$3,270.00	\$79,064.91	\$725,388.09	\$1,020,679.50

TABLE NO. 44(a)
 VILLAGES SCHOOL DISTRICTS
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
 Revenue Fund Section
 Assets

No.	Name	Cash on Hand and in Bank	Due from School Boards	Due from Municipalities	Due from Province	Other Accounts Receivable	Other Current Assets	Deficit	Total
142 629 647 4039	Cochrane Frank Galt Turner Valley	5,730.46 1,776.91 5,221.00 35,794.68	687.50 - - -	865.06 108.00 - -	- 125.00 26,500.00 -	- - - -	- 10.87 317.00 4,028.60	- - - -	7,283.02 1,895.78 5,663.00 66,123.28
	Sub-totals	\$48,523.05	\$687.50	\$973.06	\$26,625.00	-	\$4,356.47	-	\$81,165.08
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50 CS 51	Portmain St. Aubin St. Rita's Rosaire Kilham Assumption Sexsmith	5,763.77 3,508.42 5,760.27 762.61 12.34 1,162.29 294.23	- - - - - 17.86 -	7.50 - - - - - -	- - 474.00 - - -	- - - - - 210.00 -	300.00 4,532.00 40.91 193.48 - -	- - 2,202.74 1,646.75 3,203.45 -	6,063.77 3,165.92 3,419.13 1,700.00 1,355.77 3,725.54 -
	Sub-totals	\$16,393.85	\$17.86	\$7.50	\$474.00	\$210.00	\$5,066.39	\$7,052.94	\$29,222.54
	GRAND TOTALS	\$64,916.90	\$705.36	\$980.56	\$27,099.00	\$210.00	\$9,422.86	\$7,052.94	\$110,387.62

TABLE NO. 44(b)
 VILLAGE SCHOOL DISTRICTS
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
 Revenue Fund Section

Liabilities

No.	Name	Short Term Loans (Prin. & Interest)	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Boards	Due to Province	Accounts Payable	Other Liabilities	Surplus	Total
142	Cochrane	-	-	-	-	-	57.00	-	7,283.02	7,283.02
629	Frank	-	-	-	-	-	-	-	1,838.78	1,838.78
630	Gold	-	-	-	-	-	-	-	5,663.00	5,663.00
4639	Turner Valley	-	9,143.25	-	-	-	-	2.25	57,177.78	66,383.28
	Sub-totals	-	\$9,143.25	-	-	-	\$57.00	\$2.25	\$71,962.58	\$81,165.08
CS 20	Pontmain	-	-	-	-	-	-	-	6,063.77	6,063.77
CS 26	St. Aubin	-	-	36.25	-	-	-	7.50	3,422.17	3,465.92
CS 27	St. Rita's	-	-	-	-	-	165.52	273.83	3,772.19	3,772.19
CS 37	Rosary	3,000.00	-	-	-	-	-	-	3,439.35	3,439.35
CS 49	Killam	1,700.00	-	-	-	-	35.00	-	1,700.00	1,700.00
CS 50	Assumption	-	-	-	-	-	2,747.61	196.00	1,355.77	1,355.77
CS 51	Sexsmith	-	343.32	-	13.81	620.80	-	-	1,124.77	3,725.54
	Sub-totals	\$4,700.00	\$343.32	\$36.25	\$13.81	\$620.80	\$2,948.13	\$477.33	\$20,082.90	\$29,222.54
	GRAND TOTALS	\$4,700.00	\$9,486.57	\$36.25	\$13.81	\$620.80	\$3,005.13	\$479.58	\$92,045.48	\$110,387.62

TABLE NO. 45(a)
 CONSOLIDATED SCHOOL DISTRICTS
 Revenue - 1956

No.	Name	Grants		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Surplus from Previous Year (if used)	Total
		Regular	Thru Reduction Subsidy						
8	Barons	13,138.26	555.97	29,650.15	1,362.72	44,708.10	1,358.41	-	46,066.51
38	Lonsana	17,478.85	3,817.79	17,809.14	536.66	27,206.55	-	291.00	27,695.16
42	Great Bend	14,011.11	20,350.22	42,921.28	3,627.80	101,429.41	-	-	23,506.55
50	Goreburg	22,542.53	2,270.25	58,682.64	3,050.00	86,545.42	-	-	101,429.41
51	Parkland	8,255.52	-	18,000.00	1,867.90	28,123.52	-	-	86,545.42
56	Saskatoon Lake	15,441.49	4,454.40	17,357.60	1,641.87	38,962.46	-	-	28,123.52
62	Galalad	16,204.53	13,727.59	13,175.67	2,950.62	32,733.82	-	-	43,758.46
66	Donnelly	16,817.33	4,152.22	10,956.78	2,746.24	17,861.17	5,393.48	-	39,707.37
67	Clyde	17,143.81	1,567.86	33,788.66	2,914.98	86,412.41	3,040.01	-	44,901.18
69	Falher	23,140.81	20,567.96	-	-	-	-	-	86,412.41
	Grand Totals	\$199,941.75	\$74,884.32	\$260,549.22	\$21,543.22	\$556,918.51	\$9,791.90	\$291.00	\$567,001.41

TABLE NO. 4 (b)
CONSOLIDATED SCHOOL DISTRICTS
Expenditures - 1956

No.	Name	Administration	Teachers Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Systems	Capital From Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Deficit from Previous Year	Surplus For Year	Total	No.	
8	Barona	1,130.00	27,082.98	860.52	8,312.67	6,923.21	-	-	-	1,520.13	-	46,066.91	-	-	46,066.91	8	
38	Lehiann	575.15	12,555.56	1,997.40	3,003.91	9,228.80	161.00	-	-	11.33	-	27,067.16	-	-	27,067.16	38	
42	Great Bend	890.61	10,400.31	589.03	7,727.07	7,238.97	-	1,286.36	-	19.39	-	24,712.33	-	1,729.23	23,983.10	42	
45	Forrestburg	1,701.81	47,339.65	2,682.15	8,332.37	18,729.93	35.87	-	882.35	14,322.08	191.39	89,311.08	-	3,794.88	93,105.96	45	
50	Newton	1,778.03	10,699.25	2,055.87	10,373.17	10,088.08	16.08	-	3,256.00	7,452.78	117.68	65,573.42	-	992.00	66,565.42	50	
51	Packland	717.15	16,086.45	330	7,137.00	7,137.00	-	-	-	-	806.45	27,867.75	-	-	28,673.95	51	
56	Saskatoon Lake	1,370.10	29,379.45	776.73	4,379.18	8,842.95	184.20	-	184.00	-	5,056.00	301.93	16,600.66	-	2,217.40	18,809.44	56
60	Gallatin	1,282.99	18,799.40	2,536.40	7,750.18	189.75	2,807.78	-	4,000.00	126.23	17,707.19	37,500.89	-	-	39,007.11	60	
66	Donnelly	1,730.19	18,799.40	1,479.13	7,750.18	189.75	2,807.78	-	4,000.00	126.23	17,707.19	37,500.89	-	-	39,007.11	66	
68	Clyde	1,940.34	24,181.87	922.29	5,196.80	6,894.16	321.06	-	10,050.95	38.42	6,901.18	-	-	-	40,401.18	68	
69	Palmer	1,593.77	44,803.27	4,585.59	18,443.70	-	1,079.00	-	-	5,580.78	-	70,422.11	-	-	72,015.88	69	
GRAND TOTALS			\$13,021.50	\$287,768.76	\$17,418.98	\$76,125.53	\$79,504.13	\$4,556.46	\$1,440.36	\$19,455.96	\$38,504.05	\$1,600.99	\$539,776.62	\$9,262.04	\$17,362.15	\$569,021.41	

TABLE NO. 46
CONSOLIDATED SCHOOL DISTRICTS
Assessments and Requisitions - 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment
8	Barons	1,329,758.00	29,650.15	22.30
38	Beaumont	1,184,600.00	11,869.00	10.01
42	Great Bend	337,042.00	11,869.14	35.21
45	Forestburg	1,300,645.00	42,921.28	33.00
50	Nanton	2,445,110.00	58,682.64	24.00
51	Parkland	869,240.00	18,000.00	20.70
56	Saskatoon Lake	564,790.00	17,367.60	31.00
62	Galahad	627,035.00	13,175.87	25.00
66	Connelly	1,285,000.00	18,000.00	35.00
69	Chapman	617,490.00	16,978.18	27.50
69	Falher	1,228,679.00	33,788.64	27.50
	GRAND TOTALS	\$9,957,693.00	\$260,549.40	26.17

TABLE NO. 47(a)
 CONSOLIDATED SCHOOL DISTRICTS
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Bank Balance	Due from Revenue Account	Other Assets	Total Assets
8	Barons	59,558.00	13,154.96	700.00	12,800.00	-	-	-	86,212.96
38	Lousana	15,400.00	9,225.00	400.00	-	-	-	-	25,025.00
42	Great Bend	25,000.00	13,151.60	586.00	3,792.39	-	-	-	42,529.99
45	Forestburg	125,000.00	13,256.00	1,500.00	-	-	-	3,000.00	141,756.00
50	Wichita	125,000.00	13,256.00	1,500.00	10,450.00	-	-	-	156,704.00
51	Parkland	24,825.00	9,600.00	350.00	8,000.00	-	-	-	42,775.00
56	Saskatoon Lake	141,218.09	5,957.01	425.00	-	8,347.78	21.32	-	156,669.20
62	Galathea	142,000.00	8,069.16	1,000.00	-	-	-	-	151,069.16
66	Donnelly	154,718.05	7,469.03	1,080.00	-	-	-	-	163,267.08
67	Clyde	35,050.00	2,000.00	450.00	4,200.00	-	-	-	41,700.00
69	Falher	305,357.29	17,009.99	-	6,409.13	40,288.91	-	-	369,065.32
	GRAND TOTALS	\$1,234,624.43	\$110,023.50	\$6,491.00	\$45,651.52	\$48,636.69	\$21.32	\$3,000.00	\$1,448,448.46

TABLE NO. 47(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Capital and Loan Fund Section
Liabilities

No.	Name	Debt (not due)	Other Capital Liabilities	Capital Invested	Total Liabilities
8	Barons	5,250.00	-	80,962.96	86,212.96
38	Cousins	-	-	58,855.00	58,855.00
42	Greenland	-	-	5,500.19	5,500.19
45	Forestburg	105,650.00	-	148,182.55	253,832.55
50	Manton	68,700.00	-	127,004.00	195,704.00
51	Parkland	-	-	42,575.00	42,575.00
56	Saskatoon Lake	69,000.00	4,754.88	82,914.32	156,669.20
62	Galatad	1,395.95	-	49,669.21	51,069.16
66	Donnelly	44,400.00	-	128,667.08	173,067.08
67	Payne	-	-	23,998.11	23,998.11
69	Faher	151,999.89	-	211,454.30	363,454.19
	GRAND TOTALS	344,395.84	\$4,754.88	\$999,293.74	\$1,448,448.46

TABLE NO. 48(a)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Revenue Fund Section
Assets

No.	Name	Cash on Hand and in Bank	Due from School Boards	Due from Municipalities	Other Accounts Receivable	Inventories	Other Current Assets	Deficit	Total
8	Barons	11,873.13	-	-	-	-	1,522.74	-	13,395.87
38	Beaumont	5,565.20	120.00	-	4.00	-	35.00	-	5,720.20
42	Coast Range	5,747.23	-	2,966.79	51.10	-	-	-	8,765.12
45	Forestburg	2,756.15	1,076.67	-	-	-	311.00	-	4,144.12
50	Nanton	16,106.21	-	-	-	545.00	-	-	16,651.21
51	Parkland	6,084.80	-	-	-	-	-	-	6,084.80
56	Saskatoon Lake	6,287.08	344.00	-	-	-	2,251.65	-	8,882.73
62	Gainad	2,583.72	-	-	-	-	3,727.68	-	6,311.40
67	St. Mary	11,738.08	3,105.00	-	-	-	-	1,916.28	15,759.36
69	Clyde Falher	13,483.95	3,500.00	-	-	-	1,200.00	-	18,183.95
	GRAND TOTALS	\$92,576.01	\$8,145.67	\$2,966.79	\$55.10	\$545.00	\$9,048.07	\$1,916.28	\$115,252.92

TABLE NO. 48(b)
 CONSOLIDATED SCHOOL DISTRICTS
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Revenue Fund Section
 Liabilities

No.	Name	Short Term Loans (Prin. & Interest)	Arrears of Teachers' Salaries	Due to Province	Accounts Payable	Due to Capital a/c	Other Liabilities	Surplus	Total
8	Barons	-	-	-	568.90	-	651.07	12,175.90	13,395.87
28	Lousana	-	12.75	-	188.50	-	205.94	8,562.01	8,748.20
42	Great Bend	-	-	-	-	-	-	8,562.01	8,562.01
45	Wesleyburg	-	-	-	-	-	-	3,993.38	4,167.12
50	Warton	-	-	-	-	-	144.74	16,651.21	16,651.21
51	Parkland	-	-	-	-	-	-	5,924.34	6,084.80
56	Saskatoon Lake	-	-	469.00	60.00	21.32	160.46	7,482.41	8,882.73
62	Galahad	-	-	-	-	-	-	13,355.84	13,355.84
66	Donnelly	-	-	-	-	-	-	15,980.08	16,200.00
67	Clips	4,200.00	-	-	-	-	-	16,483.98	16,483.98
69	Falher	-	-	-	-	-	63.00	16,983.95	16,983.95
	GRAND TOTALS	\$4,200.00	\$12.75	\$469.00	\$817.40	\$21.32	\$2,115.21	\$107,617.24	\$115,252.92

TABLE NO. 49(b)
RURAL SCHOOL DISTRICTS
Expenditures - 1956

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenues	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Deficit from Previous Year	Surplus	Total
102	Beafr	4,026.25	70,452.47	6,250.90	16,537.78	1,568.00	-	-	266.05	3,347.07	8,438.69	114,070.37	-	8,776.77	122,847.14
114	Blumens	2,705.00	23,697.50	3,931.60	7,712.10	1,999.90	-	-	12,833.22	2,741.59	167.60	61,444.08	-	-	63,185.68
168	Camere	7,925.19	47,162.66	3,534.28	10,879.38	73.00	692.00	9,295.50	250.70	18.74	69,748.67	8,998.09	-	-	98,746.76
172	Harley	17.75	-	-	-	-	-	295.00	-	-	-	-	-	-	-
1081	Lake Louise	163.35	2,232.32	288.73	2,217.30	2,117.30	7.00	-	-	60	331.66	6,225.05	-	400.47	6,625.52
1134	Bellevue Hillcrest	2,495.80	69,188.11	4,284.12	23,259.45	4,077.78	244.50	-	371.91	63.08	106,499.06	14,710.70	-	-	121,210.76
1679	Brahav	1,859.32	11,709.78	2,329.09	2,333.72	277.50	-	3,000.00	1,792.65	13,512.01	17,500.51	19,600.86	-	-	39,101.37
1063	Ayerst	3,061.81	17,401.24	1,601.24	10,192.01	2,775.75	-	-	109.23	51.69	6,312.28	1,072.89	-	-	7,385.17
3737	Brude	176.86	4,293.06	186.01	960.62	86.21	65.80	-	30.00	-	-	-	-	-	-
4132	Seede	214.13	1,898.00	550.60	777.09	2,294.52	-	-	1,300.80	-	1,167.00	1,011.22	-	-	2,178.22
4233	Waterson Park	772.92	5,676.86	178.60	3,315.46	1,992.00	135.54	-	-	3,680.86	745.28	1,072.89	-	-	5,421.13
4252	Acorn	88.52	1,466.60	19.50	96.18	-	-	-	-	-	-	-	-	-	-
4561	Port Fitzgerald	133.10	-	-	27.20	-	3,630.75	-	3,318.00	-	-	-	-	-	-
4562	Ashtaburg	22.10	-	-	-	182.00	-	-	-	-	-	-	-	-	-
4604	Independent Valley	29.10	-	-	4.50	98.18	-	-	-	-	-	-	-	-	-
4631	South Wallit	71.53	2,416.94	61.53	271.16	-	28.17	-	-	-	695.73	1,748.05	-	-	2,465.41
4634	Chinlema	389.15	5,775.11	58.72	1,909.38	336.50	-	275.00	-	909.50	-	2,530.01	-	-	3,114.29
4689	Paradise	13.10	1,053.12	348.25	335.46	-	-	-	-	-	5.50	1,116.28	-	-	1,264.88
4691	Goodale	18.25	1,053.12	348.25	335.46	-	-	-	-	-	-	-	-	-	-
4710	Grovedale	45.88	7,411.33	162.45	723.67	-	4.46	171.00	-	-	1,106.58	1,622.81	-	-	2,729.39
4728	Chapman	3,412.38	21,312.38	1,412.38	11,111.37	200.00	-	-	-	-	15,096.25	16,511.37	-	-	32,027.62
4767	Wongersley	3,567.63	20,318.15	4,268.51	16,928.21	21.00	11.69	8,828.66	-	24,154.38	-	5,924.48	-	-	30,083.14
4799	Rane	10.15	3,350.00	165.27	975.21	-	-	-	-	-	-	-	-	-	-
4804	Bridge Creek	80.60	27,666.48	137.83	1,211.13	810.00	8.94	476.00	272.67	12	109.06	304.48	-	-	1,217.88
5005	Bays	237.15	14,927.74	1,560.72	10,528.10	127.07	-	349.00	4,031.78	6,347.78	58.38	16,418.74	-	-	18,066.52
5024	St. Isidore	169.80	1,498.12	91.82	696.30	-	-	-	-	-	-	525.90	-	-	696.30
5066	Thurle Camp	-	1,475.00	59.00	239.50	-	-	-	-	-	-	1,723.67	-	59.67	2,343.34
Sub-totals		\$25,185.27	\$441,200.56	\$34,200.27	\$118,697.23	\$31,905.99	\$2,075.26	\$24,767.16	\$28,364.59	\$58,008.41	\$34,730.05	\$802,132.69	-	\$59,928.76	\$862,061.45
204	4 Jubilee	26.79	2,000.00	209.77	176.04	690.87	-	-	-	-	3,189.66	-	-	377.78	3,567.44
206	Port Vermilion	161.30	15,149.38	694.65	2,653.23	-	-	12.17	51.80	-	13,778.07	18,666.82	-	-	19,844.82
209	Clarendale	253.05	15,398.40	881.09	1,861.13	550.30	-	63.18	2,005.00	1.40	13,686.32	2,523.33	-	-	16,209.65
210	St. Bernadette	257.65	10,399.78	579.94	2,695.88	5,541.00	-	14.00	-	2,590.13	319.07	21,552.25	-	1,158.81	23,711.04
213	St. Jacques	2.10	-	-	-	-	-	-	-	-	-	-	-	-	-
214	St. Gerard	1.10	-	-	-	-	-	-	-	-	-	-	-	-	-
215	St. Joseph	1.10	-	-	-	-	-	-	-	-	-	-	-	-	-
216	St. Monica	43.10	-	-	-	-	-	-	-	-	-	-	-	-	-
217	St. Laurent	90.10	3,861.28	448.00	2,218.05	3,000.00	-	2,880.00	461.10	3,745.29	2,355.37	16,478.49	-	-	19,478.49
218	Beverly	1.10	-	-	-	-	-	-	-	-	-	-	-	-	-
219	St. Joseph	1.93	1,600.00	535.07	503.87	209.50	-	501.00	-	-	2,931.87	1,140.69	-	-	4,078.56
220	Port Gillespie	277.77	2,008.28	-	4,000.00	-	-	-	-	-	2,912.77	1,390.80	-	-	4,303.57
221	Mount Star	1.10	-	-	-	-	-	-	-	-	-	-	-	-	-
222	Horsing View	41.30	-	-	-	-	-	1,663.74	-	-	1,728.21	-	-	-	1,769.51
Sub-totals		\$1,388.22	\$40,657.90	\$3,017.78	\$13,427.22	\$12,513.67	-	\$37,911.56	\$1,107.05	\$18,976.06	\$2,679.06	\$105,077.38	\$2,523.33	\$5,100.69	\$112,701.40
GRAND TOTALS		\$26,573.49	\$481,858.46	\$37,218.05	\$132,124.45	\$44,419.66	\$2,075.26	\$62,678.72	\$29,471.64	\$76,984.47	\$37,409.11	\$907,210.07	\$2,523.33	\$65,029.45	\$972,739.52

Private, Netis and Department of
National Defense schools omitted.

RURAL SCHOOL DISTRICTS
Assessments and Requisitions - 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment
102	Banff	10,030,552.00	82,578.68	8.23
114	Glenmore	4,582,590.00	40,000.00	8.73
168	Camrose	1,189,785.00	28,332.00	28.32
167	Fort St. John	1,055,000.00	24,700.00	24.70
1062	Fort St. John	1,155,000.00	1,635.04	1.63
1338	Ballernue Hillcrest	1,622,230.00	43,281.75	26.66
1899	Exshaw	3,578,825.00	36,000.00	10.06
3063	Jasper	3,820,089.00	98,627.92	25.81
3737	Brule	31,745.00	952.35	30.00
4152	Seebe	272,175.00	6,000.00	21.49
4233	Waterton Park	845,260.00	7,626.90	29.02
4267	Rocky View	32,192.00	1,000.00	20.00
4267	Fort Fitzgerald	32,192.00	723.20	20.00
4286	Antenaberg	12,830.00	165.65	28.50
4604	Independent Valley	5,870.00	167.30	28.50
4623	South Wapiti	25,700.00	561.00	22.00
4632	Chisholm	100,470.00	2,511.72	25.00
4689	Farway	17,590.00	377.52	22.00
4700	Gundarra	18,000.00	392.00	22.00
4910	Gravelle	20,030.00	528.62	22.00
4924	Chisseyan	24,935.00	748.95	30.00
4967	Montgomery	1,886,365.00	57,783.76	30.63
4979	Anzac	5,030.00	125.75	25.00
4984	Bridge Creek	8,260.00	181.72	22.00
5005	Hays	405,594.00	12,169.62	30.00
5024	St. Isidore	11,200.00	11,200.00	20.00
5066	Burns Camp	24,290.00	627.00	29.73
Sub-totals		\$29,834,640.00	\$428,266.64	14.35
CS 4	Tables	8,450.00	213.50	25.00
CS 26	Fort Vermilion	53,866.00	1,472.82	27.50
CS 29	Glandonald	183,000.00	1,575.00	25.00
CS 34	St. Bernadette	114,710.00	2,867.75	25.00
CS 39	St. Jerome	64,540.00	1,613.50	25.00
CS 40	St. Jacques	38,490.00	987.25	25.00
CS 41	St. Girard	33,100.00	827.20	25.00
CS 42	Sazmond	42,383.00	1,068.09	27.50
CS 43	St. Anthon	42,383.00	1,068.09	27.50
CS 46	Crossroads	89,820.00	2,195.00	25.00
CS 47	St. Laurent	53,120.00	1,328.00	25.00
CS 48	Duvernay	29,535.00	738.37	25.00
CS 53	Breyhat	18,315.00	502.00	27.41
CS 57	Fort Chipewyan	3,985.00	119.75	30.00
CS 58	Mount Star	48,960.00	1,253.44	28.50
CS 59	Morning View	49,960.00	1,253.46	28.50
Sub-totals		\$870,606.00	\$22,373.19	25.70
GRAND TOTALS		\$30,705,246.00	\$450,639.83	14.68

Private, Metis and Department of
National Defence schools omitted.

TABLE NO. 51(a)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
CAPITAL AND LOAN FUND SECTION

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Bank Balance	Due from Revenue Account	Other Assets	Total Assets
102	Banff	192,262.96	19,704.55	2,800.00	-	110,595.81	-	-	325,363.32
103	Glenmore	113,086.94	10,825.88	-	6,305.00	18,269.90	-	-	138,217.82
104	Lakelse	17,533.62	37,558.14	300.00	-	-	-	-	179,782.33
1063	Lakelse	17,533.62	37,558.14	300.00	-	-	-	-	179,782.33
1336	Bellevue Hillcrest	80,300.00	22,115.77	-	-	-	-	-	102,415.77
1899	Exshaw	108,566.29	13,982.05	2,185.35	4,204.70	-	-	-	128,938.39
3063	Jasper	269,157.52	50,518.82	4,216.55	-	-	-	-	323,892.89
3237	Brule	7,224.89	478.06	-	-	-	-	-	7,722.95
4352	Seebe	23,125.00	250.00	200.00	-	-	-	-	27,475.00
4372	Stanton Park	1,118.80	3,503.00	620.00	-	-	-	-	4,241.80
4425	Atchafalaya	1,118.80	3,503.00	620.00	-	-	-	-	4,241.80
4604	Independent Valley	1,500.00	300.00	-	-	-	-	-	1,800.00
4632	South Wapiti	5,691.44	304.98	-	-	-	-	-	5,996.42
4639	Chisholm	7,250.00	1,480.00	350.00	-	-	-	-	9,080.00
4689	Faraway	2,500.00	800.00	-	-	-	-	-	3,300.00
4835	Conklin	1,323.77	480.00	50.00	-	-	-	-	1,873.77
4836	Conklin	1,323.77	480.00	50.00	-	-	-	-	1,873.77
4824	Chilivian	24,920.00	2,528.08	-	-	-	-	-	27,448.08
4967	Montgomery	447,267.28	47,839.29	-	-	104,262.56	1,217.92	-	600,587.05
4979	Anzac	3,608.25	47,697.21	-	-	-	-	-	4,305.46
4984	Bridge Creek	5,147.99	1,176.44	-	-	-	-	-	6,324.43
5005	Hays	137,311.39	12,637.68	-	-	-	-	-	150,535.40
5054	St. Isidore	5,1338.98	743.20	586.33	-	-	218.21	-	6,300.39
	Sub-totals	\$1,610,822.77	\$228,601.74	\$11,308.23	\$10,509.70	\$233,128.27	\$1,436.13	-	\$2,095,806.84
PS 4	Jubilee	4,811.00	481.69	-	-	-	-	-	5,292.69
CS 29	Wardmillon	6,025.00	2,325.68	-	400.00	-	-	365.66	8,750.34
CS 29	Cardinal	34,625.00	1,460.00	250.00	-	-	-	-	36,335.00
CS 34	St. Bernadette	26,078.75	3,745.97	-	-	-	-	20.60	29,845.32
CS 47	St. Laurent	45,765.32	-	-	-	-	-	-	45,765.32
	Sub-totals	\$172,181.53	\$8,153.14	\$1,395.31	\$400.00	-	-	\$386.26	\$182,516.24
	GRAND TOTALS	\$1,783,004.30	\$236,754.88	\$12,703.54	\$10,909.70	\$233,128.27	\$1,436.13	\$386.26	\$2,278,323.08

Private, Metis and Department of National Defence schools omitted.

TABLE NO. 51(C)
RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Capital and Loan Fund Section

Liabilities

No.	Name	Debiture Debt (not due)	Capital Loans (not due)	Other Capital Liabilities	Capital Invested	Total Liabilities
102	Bassif	167,500.00	-	-	157,863.32	325,363.32
114	Glennore	33,184.00	-	-	102,033.82	135,217.82
168	Camore	50,000.00	-	-	148,609.33	198,609.33
1063	Lake Louise	-	-	-	19,792.06	19,792.06
1336	Bellevue Hillcrest	-	-	-	102,415.77	102,415.77
1699	Exshaw	-	-	-	102,415.77	102,415.77
3063	Jasper	103,500.00	-	-	228,392.89	331,892.89
4252	Redcliff	-	-	-	7,772.95	7,772.95
4310	Seabe	-	-	-	1,475.00	1,475.00
4233	Waterton Park	-	-	-	27,363.00	27,363.00
4525	Acorn	-	-	-	4,418.80	4,418.80
4604	Independent Valley	-	-	-	1,800.00	1,800.00
4623	South Wapiti	-	-	-	2,964.42	2,964.42
4682	Chisholm	300.00	-	-	3,765.00	4,065.00
4682	Chisholm	-	-	-	3,300.00	3,300.00
4835	Conklin	-	-	-	1,873.77	1,873.77
4310	Grovedale	-	-	-	3,452.51	3,452.51
4924	Chipevyan	9,600.00	-	-	18,112.08	27,712.08
4967	Montgomery	365,700.00	-	12,500.00	222,387.05	600,587.05
4979	Anzac	-	-	-	4,302.43	4,302.43
5084	Bridge Creek	-	-	-	84,015.40	84,015.40
5085	St. Isidore	66,500.00	-	-	5,743.20	72,243.20
5094	St. Isidore	-	-	557.19	-	557.19
	Sub-totals	\$796,284.00	-	\$13,057.19	\$1,286,465.65	\$2,095,806.84
PS 4	Jubilee	-	-	-	5,292.69	5,292.69
CS 26	Fort Vermilion	23,750.00	-	-	41,387.91	65,137.91
CS 29	Clandonald	8,000.00	-	-	28,175.00	36,175.00
CS 34	Ste. Bernadette	890.00	4,500.00	-	24,455.32	29,845.32
CS 47	St. Laurent	22,000.00	-	4,500.00	19,265.32	45,765.32
	Sub-totals	\$57,640.00	\$4,500.00	\$4,500.00	\$118,876.24	\$182,516.24
	GRAND TOTALS	\$850,924.00	\$4,500.00	\$17,557.19	\$1,405,341.89	\$2,278,323.08

Private, Metis and Department of
National Defence schools omitted.

TABLE NO. 52 (a)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956
Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Other Accounts Receivable	Inventories	Other Current Assets	Deficit	Total Assets
102	Barff	21,382.77	-	-	-	2,010.22	-	1,517.72	-	24,910.71
103	Stemore	15,230.11	-	-	-	-	-	1,401.79	-	9,933.23
104	Marley	1,803.55	-	-	-	-	-	-	-	15,230.11
105	Lake Louise	3,781.59	-	-	-	-	-	-	-	1,803.55
106	Belleveue Hillcrest	13,973.84	-	-	-	-	-	-	-	3,781.59
107	Esshaw	9,231.83	407.00	-	137.50	46.50	-	180.00	-	10,644.83
108	Jasper	11,952.63	-	-	-	43,808.51	1,550.00	22,537.98	-	79,590.32
109	Stule	3,413.85	-	-	-	-	-	-	-	974.62
110	Waterston Park	2,038.80	-	-	-	-	-	-	-	3,413.85
111	Acomb	1,737.72	-	-	-	487.34	-	3,187.79	-	5,713.93
112	Antonberg	743.45	-	-	-	-	-	73.50	-	1,813.52
113	Independent Valley	982.45	-	-	-	-	-	-	-	982.45
114	South Wapiti	3,621.88	-	-	-	-	-	-	-	3,721.38
115	Shishmo	4,365.84	-	-	-	-	-	16.38	-	6,282.27
116	Conklin	3,705.99	-	-	-	-	-	-	-	4,345.84
117	Grovedale	2,337.86	-	-	-	-	-	-	-	3,705.92
118	Chilpewyan	1,108.91	-	-	330.00	16.40	1,243.56	157.52	-	3,705.92
119	Anzac	14,362.24	-	-	-	-	-	-	-	2,337.89
120	Montgomery	2,476.39	-	-	-	-	-	-	-	14,362.24
121	Bridge Creek	3,128.18	-	-	-	-	-	-	-	2,446.39
122	St. Isidore	3136.02	-	-	-	-	-	511.00	-	2,410.34
123	Burmis Camp	594.87	-	-	-	-	-	-	-	3,543.01
124	Sub-totals	\$141,545.76	\$407.00	-	\$467.50	\$46,968.97	\$2,793.56	\$28,583.68	\$206.99	\$220,973.46
PS 4	Jubilee	181.05	-	53.00	-	-	-	525.75	-	234.95
CS 26	Fort Vermilion	3,382.53	-	-	1,118.96	975.00	-	-	-	6,838.77
CS 29	Clandonald	4,538.77	-	-	-	-	-	-	-	5,598.51
CS 34	St. Bernadette	5,328.36	-	270.15	-	-	-	-	-	2.01
CS 39	St. Jerome	-	-	-	-	-	-	-	2.02	897.79
CS 41	St. Jacques	-	-	-	-	-	-	-	-	997.79
CS 42	St. Albert	-	-	-	-	-	-	-	-	1,313.42
CS 43	Masepud	897.79	-	-	-	-	-	-	-	1,313.42
CS 44	St. Monica	338.32	-	-	-	-	-	-	-	1,500.00
CS 45	Grossroads	1,513.49	-	-	-	1,500.00	-	1,515.35	2,301.56	1,500.00
CS 46	St. Laurent	153.09	-	-	-	-	-	-	-	1,223.72
CS 47	Breyhat	1,458.52	-	-	-	-	-	1,371.35	-	1,519.91
CS 53	Fort Chipewyan	11.19	13.81	-	-	-	-	-	-	25.00
CS 54	St. Mary	42.86	-	-	-	-	-	-	-	42.86
CS 59	Morning View	-	-	-	-	-	-	-	-	-
Sub-totals		\$17,789.73	\$13.81	\$323.15	\$1,118.96	\$2,475.00	-	\$3,412.45	\$2,303.61	\$27,436.71
GRAND TOTALS		\$159,335.49	\$420.81	\$323.15	\$1,586.46	\$49,443.97	\$2,793.56	\$31,996.13	\$2,510.60	\$248,410.17

Private, Metis and Department of
National Defence schools omitted.

TABLE NO. 52(C)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1956

Revenue Fund Section

Liabilities

No.	Name	Short Term Loans-Prin. & Interest	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Due to Province	Other Accounts Payable	Due to Capital	Other Liabilities	Surplus	Total Liabilities
102	Banff	-	-	-	3,338.00	-	10.34	-	2,551.69	24,900.37	24,910.71
113	Clomore	-	-	-	-	-	-	-	-	15,230.11	15,230.11
118	Clomore	-	-	-	-	-	-	-	-	1,803.55	1,803.55
122	Wolfe	-	-	-	70.00	-	-	-	-	3,711.59	3,781.59
1063	Lake Louise	-	-	-	-	-	-	-	-	13,973.84	13,973.84
1336	Bellevue Hillcrest	-	-	-	133.77	-	1,651.31	-	-	8,872.75	10,664.83
1639	Exshaw	-	-	-	-	-	-	-	2,205.00	77,570.32	79,770.32
3063	Jasper	-	-	-	-	-	-	-	-	3,413.85	3,413.85
3537	Brule	-	-	-	-	-	-	-	-	5,713.93	5,713.93
4223	Seabeck	-	-	-	-	-	-	-	-	1,811.22	1,811.22
4235	Weston Park	-	-	-	-	-	-	-	-	733.45	733.45
4525	Acomb	-	-	-	-	-	-	-	-	3,761.39	3,761.39
4586	Antonberg	-	-	-	204.00	-	10.00	-	-	6,535.84	6,545.84
4604	Independent Valley	-	-	-	-	-	10.00	-	-	3,705.99	3,705.99
4623	South Wapiti	-	-	-	-	-	15.00	-	-	2,249.06	2,249.06
4632	Chisholm	-	-	-	-	-	-	-	-	2,856.39	2,856.39
4633	Chisholm	-	-	-	-	-	-	-	-	12,597.79	12,597.79
4634	Rockyview	-	-	-	-	-	-	-	-	2,856.39	2,856.39
4857	Rockyview	-	-	-	-	-	-	-	-	2,856.39	2,856.39
4910	Grovedale	-	-	-	-	73.80	15.00	-	-	2,553.89	2,553.89
4924	Chipewyan	-	-	-	-	-	546.53	-	-	594.87	594.87
4967	Montgomery	-	-	-	-	-	-	1,217.92	-	-	-
4979	Anzac	-	-	-	-	-	-	-	-	-	-
4984	Bridge Creek	-	-	-	-	66.72	287.67	-	-	-	-
5037	St. Marys Isadore	-	-	-	-	-	397.99	-	-	-	-
5037	St. Marys Isadore	-	-	-	-	-	24.80	-	282.30	-	-
5066	Burns Camp	-	-	-	-	-	-	218.21	-	-	-
	Sub-totals	-	-	-	\$3,745.77	\$140.52	\$3,483.64	\$1,436.13	\$5,038.99	\$207,128.41	\$209,973.46
PS 4	Jubilee	115.26	-	-	-	-	15.00	-	-	103.79	234.05
CS 26	Fort Vermilion	-	-	-	-	-	2,093.61	-	59.01	1,810.00	6,002.24
CS 29	Glandonald	-	-	1,040.62	-	-	-	-	60.00	4,236.77	5,236.77
CS 34	Ste. Bernadette	-	-	-	1.00	-	-	-	-	5,537.02	5,537.02
CS 39	St. Jerome	-	-	-	-	-	-	-	-	2.01	2.01
CS 40	St. Charles	-	-	-	-	-	-	-	-	-	-
CS 41	St. Girard	-	-	-	-	-	-	-	.02	-	.02
CS 42	Mazenod	-	-	-	-	-	-	-	-	897.79	897.79
CS 44	St. Monica	-	-	-	-	-	-	-	-	338.32	338.32
CS 46	Crossroads	-	-	-	560.00	-	271.00	-	-	682.49	1,243.49
CS 47	St. Laurent	5,500.00	-	-	-	-	-	-	83.05	1,140.67	6,623.72
CS 53	Beynat	-	-	-	-	-	-	-	121.00	1,398.91	1,519.91
CS 54	St. Charles	-	-	-	-	-	25.00	-	-	25.00	25.00
CS 58	Mount Star	-	-	-	-	-	25.00	-	-	-	-
CS 59	Morning View	-	-	-	17.86	-	25.00	-	-	-	-
	Sub-totals	\$5,615.26	\$999.00	\$1,040.62	\$578.86	-	\$2,429.61	-	\$323.08	\$16,450.28	\$27,436.71
	GRAND TOTALS	\$5,615.26	\$999.00	\$1,040.62	\$4,324.63	\$140.52	\$5,913.25	\$1,436.13	\$5,362.07	\$223,576.69	\$246,410.17

Private, Metis and Department of
National Defence schools omitted.

Table No. 53

PER PUPIL EXPENDITURE ON EDUCATION 1946-47, 1955-56, 1956-57

	1946 - 47	1955 - 56*	1956 - 57*
<u>All Schools</u>			
Per year (enrolment)	\$ 99.00	\$ 235.66	\$ 250.03
Per year (average attendance)	117.52	252.49	268.89
Per day attendance	.606	1.856	1.430
<u>School Divisions and Counties (including many Town, Village and Consolidated Districts)</u>			
Per year (enrolment)	99.27	276.50	296.72
Per year (average attendance)	121.02	501.51	519.06
Per day attendance	.629	1.614	1.703
<u>School Districts Not in Divisions or Counties</u>			
<u>City Public Schools -</u>			
Per year (enrolment)	105.72	208.07	223.37
Per year (average attendance)	120.25	218.12	234.00
Per day attendance	.628	1.169	1.259
<u>Town & Village Public Schools -</u>			
Per year (enrolment)	94.46	187.79	193.54
Per year (average attendance)	108.66	198.89	205.76
Per day attendance	.560	1.080	1.106
<u>Consolidated Schools -</u>			
Per year (enrolment)	124.29	250.45	240.16
Per year (average attendance)	149.03	266.71	253.68
Per day attendance	.762	1.416	1.333
<u>R. C. Separate Schools (City, Town & Village & Rural) -</u>			
Per year (enrolment)	89.90	167.89	175.88
Per year (average attendance)	79.48	177.91	185.74
Per day attendance	.416	.975	1.022

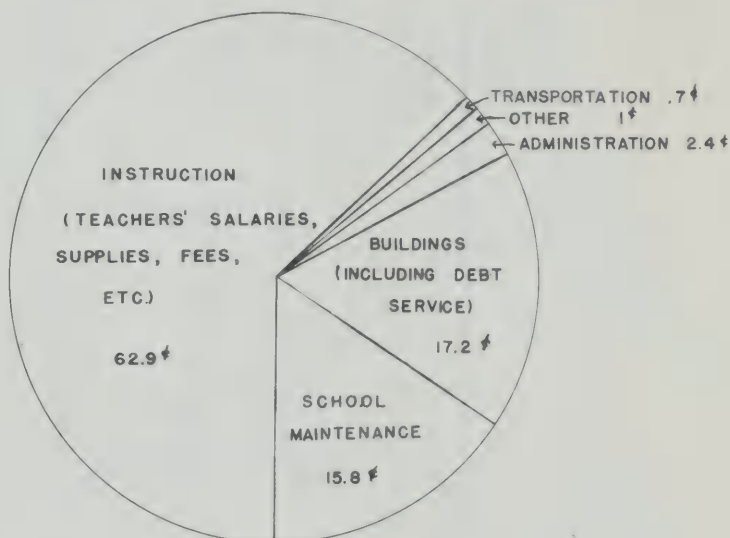
* Expenditures are for the calendar years 1955 & 56 respectively

TABLE NO. 54

WHERE THE SCHOOL DOLLAR GOES

1. SMALL - AREA SYSTEMS

(CITIES, TOWNS, VILLAGES, RURAL DISTRICTS)



2. LARGE-AREA SYSTEMS

(SCHOOL DIVISIONS, COUNTIES, CONSOLIDATED DISTRICTS)

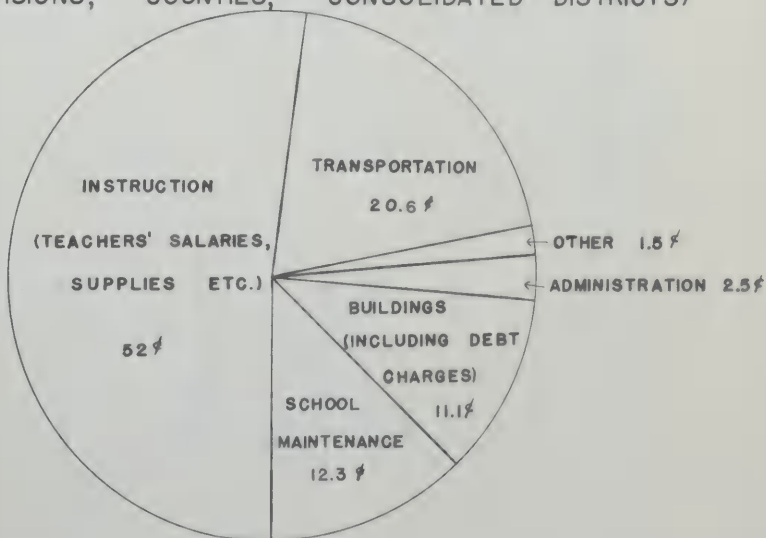


Table No. 55

AVERAGE SALARY RATE OF TEACHERS 1955-56 and 1956-57

	Number of Teachers 1955-56	Average Salary Rate 1955-56		Number of Teachers 1956-57	Average Salary Rate 1956-57
All Schools	8,815	3,430.16	All Schools	9,273	3,660.69
Divisions and Counties	4,798	3,301.14	Divisions and Counties	4,841	3,534.32
<u>Public School Districts:</u>			<u>Public School Districts:</u>		
City and Town Schools	3,019	3,733.37	City and Town Schools	3,267	3,991.55
Village Schools	51	3,476.18	Village Schools	54	3,748.61
Consolidated Schools	95	3,332.42	Consolidated Schools	123	3,493.74
<u>R. C. Separate School Districts:</u>			<u>R. C. Separate School Districts:</u>		
Cities and Towns	582	2,950.38	Cities and Towns	721	3,065.58
Villages	23	2,099.43	Villages	25	2,090.00

Table No. 56
TEACHERS' SALARIES --- 1956-57 --- IN ALL SCHOOLS

		Number of Teachers	Salaries Paid		
			Highest	Lowest	Average
Academic, High School and Professional	Male	1,351	10,127.00	2,100.00	5,116.27
	Female	806	7,185.00	2,000.00	4,337.57
Standard E and Standard S (or both)	Male	355	7,845.00	2,250.00	3,994.71
	Female	1,211	5,995.00	1,700.00	3,359.03
Elementary and Intermediate and First	Male	463	10,500.00	2,670.00	4,794.76
	Female	1,579	6,670.00	1,700.00	3,521.35
Junior E	Male	383	4,950.00	2,000.00	3,025.52
	Female	1,896	6,200.00	1,800.00	2,822.60
Second	Male	50	5,180.00	2,500.00	3,550.48
	Female	527	5,273.00	1,800.00	3,290.24
Letter of Authority	Male	93	5,840.00	2,100.00	3,237.62
	Female	444	4,725.00	1,800.00	2,922.12
Qualification Statement	Male	26	3,000.00	1,900.00	2,228.85
	Female	89	3,200.00	1,700.00	2,167.98
		9,273	10,500.00	1,700.00	3,660.69

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